Gateway to Success: Our Learning. Their Future.

Register now and save!

2019 LEARNING FORWARD ANNUAL CONFERENCE
ST. LOUIS • DEC. 7-11, 2019

conference.learningforward.org | #learnfwd19

CONFERECE PROGRAM
EARLY REGISTRATION ENDS OCTOBER 31!
Gateway to Success: Our Learning. Their Future.

2019 LEARNING FORWARD ANNUAL CONFERENCE
ST. LOUIS • DEC. 7-11, 2019

Keynote and Thought Leader presenters:
Sonja Santelises, Michael Petrilli, Taylor Mali, Susan Gates, Andrew Hargreaves, Courtlandt Butts, Matthew Kay, Dennis Shirley, Tanji Reed Marshall
You invest in your colleagues and your learning because every student you serve deserves the best education possible. On behalf of the Learning Forward Board of Trustees and staff, we invite you to come to St. Louis, Missouri, in December for the best learning investment you can make. As Learning Forward celebrates its 50th anniversary, we count our learning community of members like you as our crowning achievement.

At our 2019 Annual Conference, we’ll bring inspiration, innovation, and expertise to embolden your team to achieve its most ambitious goals. You and your peers, of course, are the most important ingredient. We count on your unique perspective and curiosity to increase the learning potential for everyone. Year after year, our surveys tell us how making connections with other learning professionals is central to the quality of this learning experience.

Page through this program to see all the practitioners, keynoters, and thought leaders coming to St. Louis to engage in deep learning and provocative conversations. When we share exemplars, research-based practices, and practical insights, we aim to stretch your thinking and feed your passion for continuous improvement. Collectively, our community creates the solutions to schools’ most enduring challenges.

The St. Louis Host Committee has designed this conference with you in mind. Whether you lead learning from beyond the district, within a classroom or school, at the central office, or from a provincial or state leadership position, we know our commitment to serving each and every student drives you to be your best. Let us help you.

We look forward to seeing you in St. Louis.

Leigh Wall  
Learning Forward President

Denise Borders  
Learning Forward Executive Director
A NOTE FROM THE HOST COMMITTEE CHAIR

WELCOME TO ST. LOUIS...

…the proud home of the Gateway Arch and the premier learning experience of 2019 — Learning Forward’s Annual Conference. It is an honor to welcome lead learners from all over the world to our wonderful city to celebrate 50 years of professional learning.

For the past two years, the host committee has worked tirelessly to create a learning experience for you that is second to none. We are confident that each day of the conference will leave you seeking answers to more questions than you did the day before. Embrace this moment, and challenge yourself to think beyond what is to what can be.

The theme for this year’s conference is Gateway to Success: Our Learning. Their Future. As educational leaders, our personal commitment to lifelong learning and professional growth has a profound impact on the communities we serve and, most importantly, the students we teach. Learning Forward has once again assembled an outstanding program with thought-provoking keynote speakers, interactive sessions, and many opportunities to network and collaborate with others. We trust that your learning experience over the next few days will leave you inspired and motivated to lead change today in an effort to positively impact students’ tomorrow.

While in St. Louis, take every opportunity to experience all this beautiful city has to offer. A trip to the Gateway Arch — be sure to ride the tram to the top — and the remodeled Arch Museum is an absolute must. Enjoy dinner and sightseeing in one of the many neighborhoods around the city. Visit the stars on the St. Louis Walk of Fame in The Loop, sample the restaurants and music on Washington Avenue or Ballpark Village, and savor the Italian cuisine from The Hill. For those looking for something quieter, take a stroll around Forest Park or the St. Louis Zoo, admire the beautiful exhibits at the St. Louis Art Museum, or learn more about St. Louis at the Missouri History Museum.

Again, welcome to St. Louis and to the 2019 Learning Forward Annual Conference. We trust that this will be an unforgettable experience. It’s time to get your “learn’ on!

Jason Adams, Chair
St. Louis Host Committee
#learnfwd19 #meetmeinstl
ABOUT LEARNING FORWARD

As a membership association focused on effective professional learning, Learning Forward knows that strengthening the professional capacity of each and every educator is the pathway to ensuring successful outcomes for all children.

**Every educator will grow so that all students learn when districts:**
- Build **systems** of professional learning that prioritize **equity**,
- Align support with the **Standards for Professional Learning**,  
- Create contexts where educators learn in **collaboration with colleagues**, and
- Focus continuous improvement on **student learning needs**.

ABOUT THE CONFERENCE

When it comes to **advancing educator professional learning**, this is THE conference. Join thousands of practitioners and thought leaders to:
- Develop solutions to professional development challenges for all educators;
- Strengthen **professional learning systems** at all levels;
- Explore best practices to create and sustain **equity** and excellence in teaching and learning every day; and
- Be part of a **global community of learners**.
- Gain **valuable connections**, tools, learning opportunities, and strategies.

**WHO SHOULD ATTEND:**
- Central office administrators
- Superintendents
- Policymakers and decision-makers
- Coaches and teacher leaders
- School-based learning teams
- Principals and assistant principals
- Higher education faculty and staff
- State and regional agency personnel
- Technical assistance providers
- Graduate students

**WHY YOU SHOULD ATTEND:**
- Leading practitioners sharing valuable resources to meet your professional learning needs
- Thought-provoking keynotes and distinguished lectures
- Preconference sessions that provide extended time for learning
- Shared meals are included to foster camaraderie and networking
- Reserved space in ticketed sessions
- Roundtable sessions featuring successful implementation
- Networking and meetup opportunities to connect with role-alike colleagues
CONFERENCE AGENDA

FRIDAY 12.06.19

- Academy 2020 and 2021 sessions (8 am – 4 pm)
- Learning Forward Foundation Board (8 am – 4 pm)
- Registration & conference information (5 pm – 7 pm)

SATURDAY 12.07.19

- Registration & conference information (7:30 am – 6 pm)
- Academy 2020 and 2021 sessions (8 am – 4 pm)
- Learning Forward Foundation Board (8 am – 4 pm)
- Preconference sessions (9 am – 4 pm)
- PreC Lunch (12–1 pm)

SUNDAY 12.08.19

- Registration & conference information (7:30 am – 6 pm)
- State of Professional Learning Forum (by invitation)
- Academy 2019 graduation & reception (4:30 pm – 5:30 pm)
- Welcome Reception, 50th Anniv. Party & Affiliate networking (6 pm - 7:30 pm)
## Conference Agenda

### Monday 12.09.19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Registration &amp; conference information (7:30 am – 5 pm)</td>
</tr>
<tr>
<td>8:00</td>
<td>Thought Leader lectures (8:45 am – 11:15 am)</td>
</tr>
<tr>
<td>9:00</td>
<td>Concurrent sessions (8:45 am – 11:45 am)</td>
</tr>
<tr>
<td>10:00</td>
<td>Lunch (12–12:45 pm)</td>
</tr>
<tr>
<td>11:00</td>
<td>General session Keynote: Sonja Sontelises (12:45 pm – 2:00 pm)</td>
</tr>
<tr>
<td>12:00</td>
<td>Keynote Q&amp;A (2:30 – 3:30 pm)</td>
</tr>
<tr>
<td>1:00</td>
<td>Thought Leader lectures</td>
</tr>
<tr>
<td>2:00</td>
<td>Concurrent sessions (2:30 pm – 4:30 pm)</td>
</tr>
<tr>
<td>3:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>4:00</td>
<td>Concurrent sessions (2:30 pm – 4:30 pm)</td>
</tr>
<tr>
<td>5:00</td>
<td>Reception with conference sponsors (5 pm – 6:30 pm)</td>
</tr>
</tbody>
</table>

### Tuesday 12.10.19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Registration &amp; conference information (7:30 am – 5 pm)</td>
</tr>
<tr>
<td>8:00</td>
<td>Thought Leader lectures (8:45 am – 11:15 am)</td>
</tr>
<tr>
<td>9:00</td>
<td>Concurrent sessions (8:45 am – 11:45 am)</td>
</tr>
<tr>
<td>10:00</td>
<td>Lunch (12–12:45 pm)</td>
</tr>
<tr>
<td>11:00</td>
<td>General session Keynote: Michael Petrilli (12:45 pm – 2:00 pm)</td>
</tr>
<tr>
<td>12:00</td>
<td>Keynote Q&amp;A (2:30 – 3:30 pm)</td>
</tr>
<tr>
<td>1:00</td>
<td>Thought Leader lecture</td>
</tr>
<tr>
<td>2:00</td>
<td>Concurrent sessions (2:30 pm – 4:30 pm)</td>
</tr>
<tr>
<td>3:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>4:00</td>
<td>Concurrent sessions (2:30 pm – 4:30 pm)</td>
</tr>
<tr>
<td>5:00</td>
<td>Learning Forward business meeting (5 pm – 6 pm)</td>
</tr>
</tbody>
</table>

### Wednesday 12.11.19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Registration &amp; conference information (7 am – 1:30 pm)</td>
</tr>
<tr>
<td>8:00</td>
<td>Concurrent sessions (8:45 am – 10:45 am)</td>
</tr>
<tr>
<td>9:00</td>
<td>Brunch (11–11:45 pm)</td>
</tr>
<tr>
<td>10:00</td>
<td>General session Keynote: Taylor Mali (11:45 pm – 12:45 pm)</td>
</tr>
<tr>
<td>11:00</td>
<td>Keynote Q&amp;A (1–2 pm)</td>
</tr>
<tr>
<td>1:00</td>
<td>Concurrent sessions (1 pm – 3 pm)</td>
</tr>
</tbody>
</table>
**General Sessions**
General sessions each day include plated lunches, keynote speakers, special guests, and student performances.

**Keynote Speakers**
Our general session keynote speakers will motivate, inform, and engage you. Monday’s keynote features Sonja Santelises, superintendent of Baltimore City Schools, on leading for excellence. Tuesday’s EdTalk by Michael Petrilli will speak to designing education systems for equity and excellence. Taylor Mali closes the conference on Wednesday reminding us of “everything worth fighting for” and why you chose to walk this noble path in the first place.

**Meals and Receptions**
Individuals who register for a preconference program will receive a coffee break and lunch on preconference days. Individuals who register for the conference may attend the Welcome Reception and 50th anniversary party on Sunday evening and the reception with sponsors on Monday evening. Lunch is served on Monday and Tuesday. Brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs must indicate their dietary requirements on their registration forms. Special requests cannot be accommodated on site.

**Thought Leader Lectures/Q&As**
Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest.

**Keynote Q&A**
Register for sessions QA01, QA02, and QA03 for in-depth conversations with the keynote speakers.

**Welcome Reception, Affiliate Network, And Learning Forward 50th Anniversary Celebration**
Sunday, December 8, 2019, 6 p.m. – 7 p.m.
Kick off the conference, mix and mingle, and help Learning Forward celebrate its 50th anniversary. Enjoy hors d’oeuvres and birthday cake as you cultivate relationships during this fun and festive informal networking event. Meet the leaders from your state or province and expand your network.

**Conference Overview and First-Timers Orientation**
Monday, December 9, 2019, 8:00 a.m. – 8:30 a.m.
Deepen your understanding of the conference’s format and maximize your learning experience.

**Reception with Conference Sponsors**
Monday, December 9, 2019, 5:00 p.m. - 6:30 p.m.
All conference attendees are invited to join us for food, drink, and conversation with our sponsors for this year’s conference. Please help us honor some of the best organizations and companies in the education industry.

**Earn Continuing Education Units for the Conference**
Saint Mary’s College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward’s 2019 Annual Conference.

To register:
1. Pick up a CEU registration form or download a packet from the conference website conference.learningforward.org.

For more information, please contact Jeannie Harberson, program assistant at jhh3@stmarys-ca.edu.

**Mobile App**
Learning Forward’s conference mobile app provides easy-to-use, interactive tools to enhance your conference experience.

1. Receive alerts to stay informed about conference updates.
2. Follow and join on conference chatter with the built-in Twitter feed. #learnfwd19
3. Connect with conference attendees and sponsors.
4. Search for local dining and entertainment options.

Information about downloading the app can be found at the conference website at conference.learningforward.org.

See complete session descriptions at conference.learningforward.org.
**CONFERENCE FEATURES**

**Roundtables**
Wednesday, December 11, 2019  
7:30 a.m. - 8:15 a.m.

Roundtables are 45-minute presentations and discussions around a table. Each 45-minute session is repeated. Roundtables are excellent venues for giving and receiving feedback, engaging in in-depth discussions, and meeting colleagues with similar interests. See page 69.

**FastForward**
Wednesday, December 11, 2019, 7:30 a.m. - 8:30 a.m.

Gain new knowledge by attending these fast-paced presentations, similar to PechaKucha and Ignite formats. Each presentation includes 20 slides at 20 seconds each (about seven minutes). Followed by up to three minutes for questions and response. See page 75.

**Learning Forward Showcase [New]**
Wednesday, December 11, 2019, 7:30 a.m. - 8:30 a.m.

Learn about opportunities available through Learning Forward consultant services, Networks for Continuous Learning and Improvement, the Learning Forward Academy, and the Learning Forward Foundation. Receive the most up-to-date information about programs, services, and scholarship opportunities.

**Networking Meetups**
Wednesday, December 11, 2019, 7:30 a.m. - 8:30 a.m.

Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-alike and special interest sessions. These facilitated discussion groups do not require tickets.

NW01 | Networking for Superintendents  
NW02 | Networking for Principals and Assistant Principals  
NW03 | Networking for District and Central Office Professional Learning Leaders [NEW]  
NW04 | Networking for Coaches and Teacher Leaders  
NW05 | Networking for Urban District Leaders (formerly The Big 50 School District Systems)  
NW06 | Networking for State and Provincial Education Agencies

**The St. Louis Host Committee Philanthropic Project**

**Breaking down barriers to learning**

The Little Bit Foundation is a nonprofit organization in St. Louis whose mission is to remove obstacles to education — the greatest opportunity students have to end the cycle of poverty. That means providing for students' basic needs, such as shoes, coats, uniforms, underwear and socks, books and school supplies.

The foundation also ensures students have a nutritious meal after the school day, receive instruction in personal and dental hygiene, and have access to medical screenings and mental health intervention. The foundation helps students see and present themselves in a positive light, ensuring they are comfortable and content in the classroom and uplifting them with words of encouragement and the knowledge that someone cares and believes in them.

As this year’s philanthropic effort, the 2019 Learning Forward Annual Conference Host Committee is raising funds to support the work of the Little Bit Foundation. Please stop by the St. Louis Hospitality Table to make a donation.
THANK YOU TO OUR SPONSORS

LEGACY SPONSOR

The Wallace Foundation

GOLD SPONSORS

Solution Tree

CORWIN

Kickup

SILVER SPONSOR

Sibme

BRONZE SPONSORS

AdvancED

measured progress

TeachPoint

EDTHENA

INSTRUCTIONAL COACHING GROUP

WestEd

Wilson Works
YOU ARE INVITED TO THE OFFICIAL

Reception with Sponsors

JOIN US FOR FOOD, BEVERAGES, AND CONVERSATION TO HONOR OUR SPONSORS FOR THIS YEAR’S CONFERENCE.

MONDAY, DECEMBER 9
5 P.M. – 6:30 P.M.
PHILANTHROPIC PARTNERS

Bill & Melinda Gates Foundation
Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation works to help all people lead healthy, productive lives. In developing countries, it focuses on improving people’s health and giving them the chance to lift themselves out of hunger and extreme poverty. In the United States, it seeks to ensure that all people — especially those with the fewest resources — have access to the opportunities they need to succeed in school and life. Based in Seattle, Washington, the foundation is led by CEO Dr. Susan Desmond-Hellmann and co-chair William H. Gates Sr., under the direction of Bill and Melinda Gates and Warren Buffett. The Bill & Melinda Gates Foundation supports Learning Forward to amplify the work of its grantees and partners in creating effective innovations in professional learning, along with Redesign PD in its effort to redesign professional learning systems. For more information, visit www.gatesfoundation.org.

Carnegie Corporation Of New York
Carnegie Corporation of New York was established by Andrew Carnegie in 1911 to promote the advancement and diffusion of knowledge and understanding. In keeping with this mandate, the Corporation’s agenda focuses on the issues that Andrew Carnegie considered of paramount importance: international peace, the advancement of education and knowledge, and a strong democracy. The Corporation’s Leadership and Teaching to Advance Learning portfolio in the Education Programs supports Learning Forward in the design and implementation of the What Matters Now Network. The network is a collaboration of state-based coalitions that include educators at the school, district, and state levels engaging in cycles of continuous learning with coaching and support. The network’s theory of action is that when strong professional learning systems support educators in implementing high-quality curriculum and instructional materials, more students have access to effective teaching and learning — and better student outcomes are the result. For more information, visit www.carnegie.org.

Charles and Lynn Schusterman Family Foundation
The Charles and Lynn Schusterman Family Foundation is a global organization that seeks to improve lives, strengthen communities, and reduce inequality. The Schusterman Foundation’s philanthropic vision is grounded in a commitment to pursue justice, repair the world, and treat all people with dignity and civility. The foundation invests in efforts to improve public education in the United States, strengthen the Jewish people and Israel, and address the needs of marginalized individuals and communities. The Schusterman Foundation supports Learning Forward in its efforts to build the skills of educators to measure impact of professional learning and share their stories as they advocate for continued high-quality professional learning programs and funding. For more information, visit www.schusterman.org.

Robin Hood Learning + Technology Fund
The Robin Hood Learning + Technology Fund is a joint effort among Robin Hood, Overdeck Family Foundation, and Siegel Family Endowment to unlock the potential of technology to transform learning and advance achievement for low-income students in New York City. In collaboration with visionary school leaders, educators, and organizations, our goal is to collectively learn what is needed to bring to life two potentially powerful learning strategies: blended literacy and integrated computational thinking. For more information, visit www.robinhood.org/programs/special-initiatives/learning-and-technology.

Wallace Foundation
Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn’t, and to fill key knowledge gaps — and then communicating the results to help others. The Wallace Foundation supports Learning Forward to enhance understanding of school and system leadership through the dissemination of information and development of resources for practitioners. For more information, visit www.wallacefoundation.org.

William and Flora Hewlett Foundation
The William and Flora Hewlett Foundation is a nonprofit, charitable foundation that advances ideas and supports institutions to promote a better world. Their programs focus on education, environment, global development and population, performing arts, and effective philanthropy. The Education Program makes grants to help educators and communities turn schools into places that empower and equip every student for a lifetime of learning. The Hewlett Foundation supports Learning Forward as it strives to develop effective professional learning strategies and policies to promote deeper learning for all students. For more information, visit www.hewlett.org.
All districts want to improve schools and make a difference for students.

A major report from the RAND Corporation points to a way forward—through attention to school leadership by principals.

Schools in six large districts that built principal pipelines outperformed similar schools in other school districts in the same states by **6.22 percentile points in reading** and **2.87 percentile points in math**.

The districts also saw better retention of new principals compared with the similar schools.

*Principal Pipelines: A Feasible, Affordable, and Effective Way to Improve Schools* concludes these gains were statistically significant, notable, and widespread.

“We found no other comprehensive districtwide initiatives with demonstrated positive effects of this magnitude on achievement,” the authors write.

What is a pipeline? Taking a systematic approach to:

- **Rigorous leader standards**
- **High-quality pre-service preparation**
- **Data-informed hiring and placement**
- **Well-aligned, on-the-job support and evaluation**

Learn more at

[www.wallacefoundation.org/principalpipeline](http://www.wallacefoundation.org/principalpipeline)
Leadership for Learning: Excellence in Education for Every Child at Every Level

SONJA SANTELISES

Sonja Brookins Santelises is CEO of Baltimore City Schools in Maryland. Santelises has spent 30 years focused on building high-quality teaching and learning to help students excel.

Santelises previously served as vice president for K-12 policy and practice at The Education Trust, assistant superintendent for a network of 23 pilot schools in Boston with a track record of successfully meeting students’ needs and improving the achievement of low-income students, and executive director of the New York City Algebra Project, the local site of the national math reform program.

She also lectured on urban education at Harvard University and coached superintendents and trained school leaders in five major urban districts.

Throughout her career as an educator, academic, and administrator, Santelises has been steadfast in her belief that excellence in urban education is achievable at scale.

“Our students have the same capacity for success as any other students,” she says. “We must communicate and demonstrate our complete confidence in that capacity by charting a pathway to success for each individual child. The real challenge is ours — as educators — to hold ourselves and our students accountable for their achievement.”

Equity and Excellence in Education Systems: A Purposeful Design

MICHAEL PETRILLI

Michael Petrilli is president of the Thomas B. Fordham Institute, research fellow at Stanford University’s Hoover Institution, executive editor of Education Next, and a distinguished senior fellow for Education Commission of the States.


Petrilli helped to create the U.S. Department of Education’s Office of Innovation and Improvement, the Policy Innovators in Education Network, and Young Education Professionals. He is an international advisor to Learning Forward and serves on the advisory boards of the Association of American Educators, MDRC, and Texas Aspires.
The Flawed But Sacrosanct Odyssey of Teaching

TAYLOR MALI

Taylor Mali is one of the most well-known poets to have emerged from the poetry slam movement and one of the original poets to appear on the HBO series “Def Poetry Jam.” His poem “What Teachers Make” has been viewed over 4 million times on YouTube.

Mali is a vocal advocate of teachers and the nobility of teaching, having spent nine years in the classroom. He has performed and lectured for teachers all over the world, and, in 2012, he reached his goal of creating 1,000 new teachers through “poetry, persuasion, and perseverance.” His book of essays, *What Teachers Make: In Praise of the Greatest Job in the World*, is his passionate defense of teachers drawing on his own experiences.

Mali is the author of four books of poetry and four CDs of spoken word. Mali received a New York Foundation for the Arts Grant in 2001 to develop “Teacher! Teacher!,” a one-man show about poetry, teaching, and math that won the jury prize for best solo performance at the 2001 U.S. Comedy Arts Festival.
Every student learning not by chance, but by design

Areas of Focus
- Coaching
- English Learners
- Literacy
- Curriculum, Instruction, and Assessment
- Equity
- Math
- Leadership
- PLC+
- Visible Learning plus

Start your journey at www.corwin.com/focus
8:45 a.m. – 9:45 a.m.

TL11 | Leading From the Middle: Building the Professional Capital of All Educators

Andrew Hargreaves, Boston College (andrew.hargreaves@bc.edu)
Dennis Shirley, Boston College (dennis.shirley@bc.edu)

Area of Focus: Leading Learning Systems

Topics: Change Management, Comprehensive System Improvement/Reform, Distributed/Shared Leadership, School Improvement/Reform

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

10:15 a.m. – 11:15 a.m.

TL14 | Leveraging Curriculum for Student Success: Do’s and Don’ts from Leaders Across the Field

Lauren Weisskirk, Chief Strategy Officer, EdReports (lweisskirk@edreports.org)
Shannah Estep, Outreach Specialist, EdReports (sestep@edreports.org)
Jody Guarino, Mathematics Coordinator, Orange County Department of Education (jguarino@ocde.us)
Janise Lane, Executive Director, Teaching and Learning, Baltimore City Public Schools (jjlane02@bcps.k12.md.us)

Area of Focus: Instructional Materials and Curriculum

Topics: Advocacy Efforts, Improving Instruction, Literacy, Mathematics, Open Educational Resources/Practices (OER/OEP), Policy Development

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents

3:45 p.m. – 4:45 p.m.

TL15 | Strengthening School Leadership and Getting Results: The Principal Pipeline

Jevelyn Bonner-Reed, Director, Grant Innovation, Charlotte-Mecklenburg Schools (jevelnyd.bonner-reed@cms.k12.nc.us)
Marina Cofield, Senior Executive Director, New York City Department of Education (mcofield@schools.nyc.gov)

Area of Focus: Developing and Supporting Leaders

Topics: Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents
8:45 a.m. – 9:45 a.m.

**TL21 | It’s a Brain Issue, Not a Behavior Issue: How Trauma and Toxic Stress Impact the Brain**

**Jenny Betz**, School Climate Specialist, WestEd (jbetz@wested.org)

*Area of Focus:* Social and Emotional Learning/Health (SEL/SEH)

*Topics:* Culture and Climate, Integrating Student or Teacher Voice, Social and Emotional Learning/Health (SEL/SEH)

*Audiences:* Principals, Assistant Principals, Superintendents, Assistant Superintendents

---

**TL22 | Analyzing Assignments for Rigor and Equity**

**Tanji Reed Marshall**, Senior Practice Associate for P-12 Literacy, The Education Trust (treedmarshall@edtrust.org)

*Area of Focus:* Using Data and Measuring Impact

*Topics:* Data-Driven Decision-Making, Formative Assessment Practices

*Audiences:* District Office Personnel, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

---

10:15 a.m. – 11:15 a.m.

**TL23 | An Evidence-Based Strategy to Improve Student Achievement**

**Susan Gates**, Director, Office of Research Quality Assurance, RAND Corporation (sgates@rand.org)

*Area of Focus:* Developing and Supporting Leaders

*Topics:* Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform

*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

---

3:45 p.m. – 4:45 p.m.

**TL24 | Pride of Ownership: Professional Standards for Teaching and Learning**

**Kristin Hamilton**, Vice President, Standards, National Board for Professional Teaching Standards (khamilton@nbpts.org)

*Area of Focus:* Leading Learning Systems

*Topics:* Allocating Resources for Professional Learning, Career Pathways, Teacher Leadership

*Audiences:* District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

---

**TL25 | Looking Back, Forging Ahead: A Conversation With Dennis Sparks (Special Session)**

**Dennis Sparks**, Emeritus Executive Director, Learning Forward (thinkingpartner@gmail.com)

*Area of Focus:* International Perspective and Emerging Issues

*Topics:* Career Pathways, Comprehensive System Improvement/Reform, Culture and Climate, Educator Effectiveness

*Audiences:* District-Level Professional Development Leaders, District Office Personnel, Policymakers and Community Stakeholders, Principals, Assistant Principals, Superintendents, Assistant Superintendents, School-Based Professional Development Leaders/Instructional Coaches

---

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.
Partnering with K-12 organizations to make the link between professional learning and classroom outcomes

Building teacher capacity has never been more complex. KickUp is working with school districts and PD providers to build alignment, track PD activity, increase teacher buy-in, and demonstrate the impact of their professional learning.

“KickUp provides a 360-degree view of our district-wide progress. Now I can be laser-focused on the areas we need to improve.”

Lorenzo Rizzi, Ed.D.
Belton School District #124

Snapshots of success

- **70 percentage point increase in teacher response rates from 20% to 90%** - Special School District (SSD) St. Louis

- **$250k saved per year** from automating the PD management process - Branson Public Schools

- **10 percentage point increase in staff buy-in to professional learning** - Cape Girardeau Public Schools

During the Conference

**SESSON: Assessing Impact: From Research to Practice**

What gets measured gets done—but what should get measured and how?

Learn how to construct an evaluation framework for PD programs using best practices from Joellen Killion’s ASSESSING IMPACT. Build evaluation muscle by using Special School District’s real-life framework to analyze and interpret data from their new teacher induction program.

Tuesday 12/10 @ 8:45-11:45am
2-Day Sessions | Saturday & Sunday | Dec. 7 and Dec. 8 | 9 a.m. – 4 p.m.

PC101A | 2-DAY
Beyond Diversity: Introduction to Courageous Conversation and a Foundation For Deinstitutionalizing Racism and Eliminating Racial Achievement Disparities
Courtlandt Butts (djoseph@courageousconversation.com), Pacific Educational Group, San Francisco, CA

Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity
Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

PC102A | 2-DAY
Leading Change: The Transformative Power of Design Thinking

Nader Twal (ntwal@lbschools.net), Long Beach USD, Long Beach, CA
Jennifer Crockett (jcrockett@lbschools.net), Long Beach Unified School District, Long Beach, CA
Amy Pendray (apendray@lbschools.net), Long Beach Unified School District, Long Beach, CA

Area of Focus: Leading Learning Systems
Topics: Change Management, Comprehensive System Improvement/Reform
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

Saturday Sessions | Dec. 7 | 9 a.m. – 4 p.m.

PC103
Instructional Materials That Meet English Learners’ Needs
Crystal Gonzales (cgonzales@elsuccessforum.org), English Learners Success Forum, Washington, DC
Renae Skarin (rskarin@elsuccessforum.org), English Learners Success Forum, Washington, DC

Area of Focus: Instructional Materials and Curriculum
Topics: English Learners/Linguistic Diversity, Equitable Access and Outcomes
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC104
The Mythbusters Guide to Educational Research
Doug Reeves (douglas.reeves@creativeleadership.net), Creative Leadership Solutions, Boston, MA
Thomas Guskey (guskey@uky.edu), University of Kentucky, Lexington, KY

Area of Focus: Using Data and Measuring Impact
Topics: Advocacy Efforts, Data-Driven Decision-Making, Evaluation and Impact
Audiences: Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents, Technical Assistance Providers

PC105
Developing Teacher Mathematical Content Knowledge and Pedagogy: A Professional Learning Model
Jennie Beltrami (jbeltrami@studentsachieve.net), Student Achievement Partners, New York, NY
Jody Guarino (jguarino@ocde.us), Orange County Department of Education, Costa Mesa, CA

Area of Focus: Instructional Materials and Curriculum
Topics: Equitable Access and Outcomes, Improving Instruction, Mathematics, Models of Professional Learning
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC106
Social and Emotional Learning, Restorative Practices, and Brave Conversations About Race
Tala Manassah (tmanassah@morningsidecenter.org), Morningside Center for Teaching Social Responsibility, New York, NY
Daniel Coles (dcoles@morningsidecenter.org), Morningside Center for Teaching Social Responsibility, New York, NY

Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culture and Climate
Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
Saturday Sessions | Dec. 7 | 9 a.m. – 4 p.m.

PC107

**Elevating Teacher Leadership**

Ann Delehant (adelehant@gmail.com), Learning Forward, Webster, NY

Amy Colton (acolton2@gmail.com), Learning Forward, Ann Arbor, MI

Debbie Cooke (wpgconsulting@gmail.com), Learning Forward, Ann Arbor, MI

*Area of Focus: Leading Learning Systems*

*Topics: Leadership Development, Teacher Leadership*

*Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

---

PC108

**Learning From and With Communities to Be a Culturally Responsive Educator**

Saroja Warner (swarner2@wested.org), WestEd, Mid-Atlantic Comprehensive Center, Washington, DC

Alana Murray (alana_d_murray@mcpsmd.org), Montgomery County Public Schools, Gaithersburg, MD

Sean Warner, (swarner@cau.edu), Clark Atlanta University School of Education, Atlanta, GA

*Area of Focus: Equity*

*Topics: Community/Family Engagement, Culturally Responsive Pedagogy*

*Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

---

PC109

**Creating a System of Support for School Improvement**

Patrice Pujol (ppujol@niet.org), National Institute for Excellence in Teaching, Gonzales, LA

Laura Roussel (lroussel@niet.org), National Institute for Excellence in Teaching, Gonzales, LA

*Area of Focus: Learning Communities and Continuous Improvement*

*Topics: Comprehensive System Improvement/Reform, Continuous Improvement Cycles*

*Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

---

PC110

**Teaming and Engaging Difficult Conversations: A Developmental Approach**

Eleanor Drago-Severson (drago-severson@tc.edu), Teachers College, Columbia University, New York, NY

*Area of Focus: Developing and Supporting Leaders*

*Topics: Adult Development and Learning, Leadership Development*

*Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

---

PC111

**Facilitation Skills for Group Effectiveness**

Michael Dolcemascolo (michaeldolcemascolo@gmail.com), Thinking Collaborative, Skaneateles, NY

Jane Ellison (ccsjane@gmail.com), Thinking Collaborative, Denver, CO

*Area of Focus: Learning Designs and Implementation*

*Topics: Adult Development and Learning, Facilitation, Culture and Climate*

*Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

---

PC112

**Walking the Talk of Educational Transformation: Leading and Learning in British Columbia**

Denise Augustine (daugustine@sd79.bc.ca), School District 79 Cowichan, Duncan, British Columbia

Rod Allen (rodallen16@shaw.ca), (retired) School District 79 Cowichan, Duncan, British Columbia

*Area of Focus: Leading Learning Systems*

*Topics: Comprehensive System Improvement/Reform, Equitable Access and Outcomes, Global Perspectives*

*Audiences: Superintendents, Assistant Superintendents, Principals, Assistant Principals, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders*

---

See complete session descriptions at conference.learningforward.org.
The more than 3 million members of the National Education Association are deeply committed to the success of every student and are proud to co-sponsor the 2019 Learning Forward Annual Conference. Together with families, students, lawmakers, and community organizations, we work to ensure that every student has qualified, committed and caring educators, and that our nation invests in the right classroom priorities.

Visit www.nea.org/teacherquality to learn more about NEA’s vision for teacher professional growth, as well as specific activities and programs to help teachers help every student.
Sunday Sessions | Dec. 8 | 9 a.m. – 4 p.m.

PC201  
Learning to Be: Promoting Engagement, Identity, and Well-Being  
Andy Hargreaves (andrew.hargreaves@bc.edu), Boston College, Chestnut Hill, MA  
Dennis Shirley (dennis.shirley@bc.edu), Boston College, Chestnut Hill, MA  

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)  
Topics: School Improvement/Reform, Social and Emotional Learning/Health (SEL/SEH)  
Audiences: Superintendents, Assistant Superintendents, Principals, Assistant Principals, District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC202  
Empowering Global Citizens: A World Course  
Fernando M. Reimers (fernando_reimers@harvard.edu), Harvard, Boston, MA  

Area of Focus: International Perspectives and Emerging Issues  
Topics: Educator Effectiveness, International Perspectives  
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

PC203  
Becoming a Learning System  
Frederick Brown (frederick.brown@learningforward.org), Learning Forward, Dallas, TX  
Nikki Mouton (nikki.mouton@learningforward.org), Learning Forward, Dallas, TX  
Wendy Robinson (wendy.robinson@fwcs.k12.in.us), Fort Wayne Community Schools, Fort Wayne, IN  

Area of Focus: Leading Learning Systems  
Topics: Continuous Improvement Cycles, School Improvement/Reform  
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

PC204  
Becoming a Learning Team  
Clara Howitt (clara.howitt@publicboard.ca), Greater Essex District School Board, Windsor, Ontario  
Alexandra Fuentes (afuentes1@gmail.com), Learning Forward, Alexandria, VA  

Area of Focus: Learning Communities and Continuous Improvement  
Topics: Continuous Improvement Cycles, Improving Instruction  
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC205  
The Feedback Process: The Power of Learner-Focused Feedback  
Joellen Killion (joellen.killion@learningforward.org), Learning Forward, Lakeway, TX  

Area of Focus: Leading Learning Systems  
Topics: Feedback and Observations, Leadership Development  
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

PC206  
Developing Equitable Instructional Practice in Literacy: A Focus on K-2 Foundational Skills  
Tori Filler (tfiller@studentsachieve.net), Student Achievement Partners, New York, NY  

Area of Focus: Instructional Materials and Curriculum  
Topics: College- and Career-Readiness/Student Performance Standards, Equitable Access and Outcomes, Improving Instruction, Literacy  
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC207  
Creating a Common and Actionable Mathematics Vision  
Shelly LeDoux (shelly.ledoux@austin.utexas.edu), Charles A. Dana Center, Austin, TX  
Katelyn Arrington (katelyn.arrington@charlesdana.org), Charles A. Dana Center, Austin, TX  

Area of Focus: Learning Communities and Continuous Improvement  
Topics: Improving Instruction, Mathematics  
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
Sunday Sessions | Dec. 8 | 9 a.m. – 4 p.m.

PC208  
Coaching for Instructional Equity Using Culturally Responsive Pedagogy  
Zaretta Hammond (zhammond@aol.com), Transformative Learning Solutions, New York, NY  
Area of Focus: Leveraging Coaches and Mentors  
Topics: Culturally Responsive Pedagogy, Improving Instruction  
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

PC209  
Professional Learning to Promote Teacher and Student Agency: A Teacher-Led, Video-Based Model  
Nancy Gerzon (ngerzon@wested.org), WestEd, Amherst, NH  
Area of Focus: Learning Designs and Implementation  
Topics: Continuous Improvement Cycles, Technology for Professional Learning  
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC210  
Reimagining Teacher Engagement at the Heart of Curriculum Selection and Implementation Efforts  
Lauren Weisskirk (lweisskirk@edreports.org), EdReports, Portland, OR  
Shannah Estep (sestep@edreports.org), EdReports, Fresno, CA  
Jody Guarino (jguarino@ocde.us), Orange County Department of Education, Costa Mesa, CA  
Janise Lane (jjlane02@bcps.k12.md.us), Baltimore City Public Schools, Baltimore, MD  
Area of Focus: Instructional Materials and Curriculum  
Topics: Improving Instruction, Instructional Leadership and Supervision, Integrating Student or Teacher Voice, Literacy, Mathematics, Teacher Leadership, Urban Issues and Settings  
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC211  
Principals and Teacher Leaders: Leading Together Toward Equitable Schools  
Jill Harrison Berg (jberg@gmail.com), Jill Harrison Berg Consulting, Boston, MA  
Genevra Valvo (genevravalvo@walthampublicschools.org), Waltham Public Schools, Waltham, MA  
Sonia Caus Gleason (sonia@soniacausgleason.org), Boston, MA  
Area of Focus: Equity  
Topics: Cultural/Gender/Racial Equity, Distributed/Shared Leadership  
Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

PC212  
Storytelling: Leading, Teaching, and Transforming in a New Way  
Michael Dolcemascolo (michaeldolcemascolo@gmail.com), Thinking Collaborative, Skaneateles, MA  
Area of Focus: Learning Designs and Implementation  
Topics: Adult Development and Learning, Culture and Climate  
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC213  
Social Justice Teaching 101  
Val Brown (valbrown@splcenter.org), Teaching Tolerance, Gainesville, FL  
Byron Durias (byron_durias@scps.k12.fl.us), Seminole County Public Schools, Sanford, FL  
Area of Focus: Equity  
Topics: Culturally Responsive Pedagogy, Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)  
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
PC214
The Choreography of Presenting

Kendall Zoller (kvzollercl@gmail.com), Sierra Training Associates, Foresthill, CA

Area of Focus: Learning Communities and Continuous Improvement

Topics: Leadership Development, Teacher Leadership

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC215
Sit & Get Won’t Grow Dendrites: 20 Professional Learning Strategies That Engage the Adult Brain

Marcia Tate (marcia@bellsouth.net), Developing Minds, Conyers, GA

Area of Focus: Learning Designs and Implementation

Topics:Adult Development and Learning, Implementation

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC216
Better Conversations

Jim Knight (jim@instructionalcoaching.com), Instructional Coaching Group, North Loup, NE

Area of Focus: Leading Learning Systems

Topics: Culture and Climate, Leadership Development

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

"Now We're Talking... but with Video"
SP03
Tuesday, December 10 at 7:30

Hosted by Justin Baeder, The Principal Center

Panelists:
Joseph Salley - Atlanta Public Schools (GA)
Michael Fumagalli - Lombard School District 44 (IL)
Dr. Donna Spangler - Derry Twp School District (PA)
Dr. Tonya Goree - Cypress-Fairbanks ISD (TX)
Together, we endeavor to ensure learning for all. That means we empower educators with the tools and expertise to successfully navigate challenging issues that impact our students’ lives. At Solution Tree, we’ve helped more than one million teachers and administrators around the globe advance their leadership and foster the knowledge, skills, and confidence to ensure every student succeeds. We can help you too.

Download Your Free Educator’s Guide to Professional Development

Visit SolutionTree.com/YourVision
MONDAY AT A GLANCE

MONDAY AGENDA

8 a.m.  Conference overview & First Timers orientation
8:45 a.m.  Thought Leader lectures
8:45 a.m.  Concurrent sessions
12:45 p.m.  Keynote Speaker: Sonja Santelises
2:30 p.m.  Keynote Q&A
5 p.m.  Reception with conference sponsors

MONDAY KEYNOTE ADDRESS

SONJA SANTELISES
(12:45 pm – 2:00 pm)
Leadership for Learning: Excellence in Education for Every Child at Every Level

MONDAY THOUGHT LEADERS

SIX THOUGHT LEADER SESSIONS FEATURING ANDREW HARGREAVES, COURTLANDT BUTTS, DENNIS SHIRLEY, MATTHEW KAY, AND OTHER EDUCATION PROFESSIONALS.

MONDAY SAMPLE SESSIONS

- Creating a Road Map for Personalized Professional Learning
- The Intersection of Equity and the Mathematics Standards
- Rethinking Teacher Evaluation
- The Role of PLCs in Building Adult SEL: Creating the Conditions for Adult Learning
**Thought Leaders | Dec. 9**

8:45 a.m. – 9:45 a.m.

**TL11 | Leading From the Middle: Building the Professional Capital of All Educators**

- **Andrew Hargreaves**, Boston College (andrew.hargreaves@bc.edu)
- **Dennis Shirley**, Boston College (dennis.shirley@bc.edu)

*Area of Focus: Leading Learning Systems*

*Topics: Change Management, Comprehensive System Improvement/Reform, Distributed/Shared Leadership, School Improvement/Reform*

*Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

**TL12 | Not Light, But Fire: Leading Meaningful Race Conversations**

- **Matthew Kay**, Science Leadership Academy (mkay@scienceleadership.org)

*Area of Focus: Equity*

*Topics: Cultural/Gender/Racial Equity, Literacy*

*Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

10:15 a.m. – 11:15 a.m.

**TL13 | Taking the Courageous Conversation to Scale**

- **Courtlandt Butts**, Pacific Educational Group (djoseph@courageousconversation.com)

*Area of Focus: Equity*

*Topic: Cultural/Gender/Racial Equity*

*Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

**TL14 | Leveraging Curriculum for Student Success: Do’s and Don’ts from Leaders Across the Field**

- **Lauren Weisskirk**, Chief Strategy Officer, EdReports (lweisskirk@edreports.org)
- **Shannah Estep**, Outreach Specialist, EdReports (sestep@edreports.org)
- **Jody Guarino**, Mathematics Coordinator, Orange County Department of Education (jguarino@ocde.us)
- **Janise Lane**, Executive Director, Teaching and Learning, Baltimore City Public Schools (jjlane02@bcps.k12.md.us)

*Area of Focus: Instructional Materials and Curriculum*

*Topics: Advocacy Efforts, Improving Instruction, Literacy, Mathematics, Open Educational Resources/Practices (OER/OEP), Policy Development*

*Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.
5-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m. & 2:30 p.m.–4:30 p.m.

1101 | Calibrating Leadership to Design Learning: A Developmental Approach  
Eleanor Drago-Severson, Professor, Teachers College, Columbia University (drago-severson@tc.edu)  
Rafaela Espinal, Assistant Superintendent, New York City Department of Education/Teachers College (rye2101@tc.columbia.edu)  
**Area of Focus:** Developing and Supporting Leaders  
**Topics:** Adult Development and Learning, Instructional Leadership and Supervision  
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1102 | Effective Teacher Supervision, Coaching, and Evaluation — Really!  
Kim Marshall, Consultant/Author, Marshall Memo (kim.marshall48@gmail.com)  
**Area of Focus:** Developing and Supporting Leaders  
**Topics:** Feedback and Observations, Instructional Leadership and Supervision  
**Audiences:** Policymakers and Community Stakeholders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1103 | Fundamentals of Professional Learning: Tips, Tools and Techniques  
Renee Trotier, Director of Learning, Rockwood School District (trotierrenee@rsdmo.org)  
Dawnette Dierking Wiskur, Coordinator of Professional Learning, Rockwood School District (wiskurdawnette@rsdmo.org)  
**Area of Focus:** Developing and Supporting Leaders  
**Topic:** Adult Development and Learning  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1104 | Leading School Change Through Human-Centered Design  
Robert Ryshke, Executive Director, Center for Teaching (robertryshke@westminster.net)  
Laura Deisley, Director of Strategic Innovation & Founder of Lab Atlanta, Lovett School (ldeisley@lovett.org)  
Wendy Kelly, Project-Based Learning Coach, Fulton County School District (kellyw@fultonschools.org)  
**Area of Focus:** Learning Designs and Implementation  
**Topics:** Change Management, Models of Professional Learning  
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Professional Development Leaders/Instructional Coaches

1105 | Creating a Road Map for Personalized Professional Learning  
Christopher Harrington, Founder, Institute for Teaching and Leading (chris@4tl.org)  
Elizabeth LeBlanc, Chief Executive Officer, Institute for Teaching and Leading (elizabeth@4tl.org)  
**Area of Focus:** Learning Designs and Implementation  
**Topics:** Models of Professional Learning, Personalized Learning (Educators and Students)  
**Audiences:** District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1106 | Your Best “SELf” Using SEL and Equitable Practices  
Deidre Farmbry, District Senior Advisor, CASEL (dfarmbry@comcast.net)  
**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)  
**Topics:** Adult Development and Learning, Social and Emotional Learning/Health (SEL/SEH)  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1107 | Formative Assessment in a Brain-Compatible Classroom  
Marcia Tate, CEO, Developing Minds (marciata@bellsouth.net)  
**Area of Focus:** Using Data and Measuring Impact  
**Topics:** Formative Assessment Practices, Implementation  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
1201 | **Leading the Way: University-District Collaboration for Leadership Preparation**  
Carla Finkelstein, Professor, Towson University (cfinkelstein@towson.edu)  
Debbie Piper, Coordinator, Teacher Development, Baltimore County Public Schools (dpiper@bcps.org)  
**Area of Focus:** Developing and Supporting Leaders  
**Topics:** Leadership Development, Partnerships and Coalition Building, Urban Issues and Settings  
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

1202 | **Building an Operational Leadership Pipeline for Noninstructional Staff**  
Justin Revell, Education Specialist, Osceola County School District (justin.revell@osceolaschools.net)  
Janice Franceschi, Director of Professional Development, Osceola County School District (janice.franceschi@osceolaschools.net)  
**Area of Focus:** Developing and Supporting Leaders  
**Topics:** Adult Development and Learning, Leadership Development  
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1203 | **Collaborative Partnerships: Using Trauma-Sensitive and Restorative Practices**  
Christopher Johnson, Senior Grant Specialist, National Education Association (cjohnson@nea.org)  
Ali Cochran, Director of Organizing & Community Engagement, Colorado Education Association (acoachran@coloradoea.org)  
Deborah Stevens, Director of Instructional Advocacy, Delaware State Education Association (deborah.stevens@dsea.org)  
**Area of Focus:** Equity  
**Topics:** Culture and Climate, Equitable Access and Outcomes  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1204 | **You Can’t Be It If You Can’t See It**  
Sharon Contreras, Superintendent, Guilford County Schools (superintendent@gcsnc.com)  
Jason Stricker, CEO, Insight Education Group (stricker@insighteducationgroup.com)  
**Area of Focus:** Equity  
**Topics:** Cultural/Gender/Racial Equity, Teacher Pathways/Pipelines, Urban Issues and Settings  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

1205 | **The Intersection of Equity and the Mathematics Standards**  
Peter Coe, CAO, UnboundEd (peter.coe@unbounded.org)  
Rolanda Baldwin, Mathematics Specialist, UnboundEd (rolanda.baldwin@unbounded.org)  
**Area of Focus:** Equity  
**Topics:** Equitable Access and Outcomes, Mathematics  
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1206 | **Developing Student Ownership: Support K-2 Students in Child-Friendly Ways**  
Lesley Fields, Director of Production and Instructional Coach, Elevated Achievement Group (lfields@eagi.org)  
Jane Kennedy, CFO and Instructional Coach, Elevated Achievement Group (jkennedy@eagi.org)  
**Area of Focus:** Equity  
**Topics:** Early Childhood, Equitable Access and Outcomes  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

1207 | **Research-Validated Measurement of Any District/School Curricular Quality**  
Suzanne Simons, Chief Academic Officer, Literacy Design Collaborative (suzanne@ldc.org)  
**Area of Focus:** Instructional Materials and Curriculum  
**Topics:** College- and Career-Readiness/Student Performance Standards, Formative Assessment Practices  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
1208 | Using Change Tools to Guide Improvement Efforts

**Nikki Mouton**, Senior District Fellow, Learning Forward (nikki.mouton@learningforward.org)

**Joseph McFarland**, Superintendent, Derry Township School District (jmacfarland@hershey.k12.pa.us)

**Area of Focus:** Leading Learning Systems

**Topics:** Change Management, Leadership Development

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

1209 | Know Your WHY and Develop Your HOW — PDSA!

**Cena Davis**, Leadership Consultant, Southern Regional Education Board (cena.davis@sreb.org)

**Shannon Stanley**, Superintendent, Boaz City Schools (sstanley@boazk12.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Continuous Improvement Cycles, Learning Networks

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1210 | ILT 2.0: Making the Magic Happen

**Amber Cronin**, Principal, Hillsborough County Public Schools (amber.cronin@sdhc.k12.fl.us)

**Yinka Alege**, Deputy Director, Hillsborough County Public Schools (yinka.alege@sdhc.k12.fl.us)

**Michelle Fitzgerald**, Area Superintendent, Hillsborough County Public Schools (michelle.fitzgerald@sdhc.k12.fl.us)

**Area of Focus:** Leading Learning Systems

**Topics:** Collaborative Inquiry, Continuous Improvement Cycles

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1211 | Transforming School Leadership: Make School Amazing for Students and Staff

**Beth Houf**, Principal, Fulton Public School (bhouf@fulton58.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Culture and Climate, Leadership Development

**Audiences:** Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1212 | Rethinking Teacher Evaluation

**Douglas Starkey**, Director of Technology and STEM Education, Camdenton R-III School District (dstarkey@camdentonschools.org)

**Sasha Kapur**, Director of Partner Success, KickUp (sasha@kickup.co)

**Ryan Neal**, Assistant Superintendent, Camdenton R-III School District (rneal@camdentonschools.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Educator Effectiveness, Personalized Learning (Educators and Students)

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1213 | Increasing Student Ownership Through Collaborative Inquiry

**Brian Waterman**, Principal, Lyons Township High School District 204 (bwaterman@lths.net)

**Paul Bloomberg**, Chief Learning Officer, The Core Collaborative (paul@thecorecollaborative.com)

**Katherine Smith**, Coordinator of Assessment & Research, Lyons Township High School District 204 (ksmith@lths.net)

**Area of Focus:** Learning Communities and Continuous Improvement

**Topics:** Collaborative Inquiry, Continuous Improvement Cycles

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1214 | Gateway to Success: Personalized Learning for Mastery

**Mona Yanacheak**, Education Consultant, Northwest AEA (myanacheak@nwwaea.org)

**Area of Focus:** Learning Designs and Implementation

**Topics:** Improving Instruction, Personalized Learning (Educators and Students)

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1215 | Designing Professional Development That Improves Performance

**Gale Hey**, Educational Consultant, Instructional Insights and Impact (mghey56@gmail.com)

**Deb Page**, Managing Partner, The Institute for Performance Improvement (deb@tifpi.org)

**Area of Focus:** Learning Designs and Implementation

**Topics:** Adult Development and Learning, Leadership Development

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 9:45 a.m.–11:45 a.m.

1216 | Escape From Traditional PD With Digital Breakouts
Christina Bauer, Instructional Technology Specialist, Cleveland Heights-University Heights City School District (c_bauer@chuh.org)
Julie Raffay, K-12 Instructional Specialist, Cleveland Heights-University Heights City School District (j_raffay@chuh.org)
Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Technology for Professional Learning
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1217 | Teachers as Reflective Practitioners: Harnessing Reflective Conversations as a Tool for Professional Growth
Sarah Hayden, Teacher, Gresham-Barlow School District (hayden6@gresham.k12.or.us)
Beth Elliot, Teacher Mentor, Gresham-Barlow School District (elliot@gresham.k12.or.us)
Shannon Parvankin, Instructional Coach, Gresham-Barlow School District (parvankin@gresham.k12.or.us)
Samantha Salvitelli, Instructional Coach, Gresham-Barlow School District (salvitelli@gresham.k12.or.us)
Area of Focus: Learning Designs and Implementation
Topics: Integrating Student or Teacher Voice, Models of Professional Learning
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1218 | Read to Be Ready: Tennessee’s Statewide Literacy Coaching Model
Becky Cox, Executive Director of Early Literacy, Tennessee Department of Education (becky.cox@tn.gov)
Elizabeth Alves, Interim Deputy Commissioner/Chief Academic Officer, Tennessee Department of Education (elizabeth.alves@tn.gov)
Melanie Kosko, Assistant Director of Early Literacy and Coaching, Tennessee Department of Education (melanie.kosko@tn.gov)
Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Literacy, SEA: State and Provincial Education Agencies
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

1219 | Mentoring as Teacher Leadership: Creating School Learning Cultures
Kristin Trompeter, Instructional Supervisor, Miami-Dade County Public Schools (ktrompeter@dadeschools.net)
Area of Focus: Leveraging Coaches and Mentors
Topics: Induction and Mentoring, Teacher Leadership
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1220 | Educator Self-Care: The Trickle-Down Effect
Michelle Mitchell, Director of Partnerships, Pure Edge Foundation (michelle@pureedgeinc.org)
Anne Contreras, Director of Programs, Pure Edge Foundation (anne@pureedgeinc.org)
Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topics: Social and Emotional Learning/Health (SEL/SEH)
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1221 | The Role of PLCs in Building Adult SEL: Creating the Conditions for Adult Learning
Carrie Wilson, Executive Director, Mills Teacher Scholars of Mills College School of Education (c wilson@mills.edu)
Aija Simmons, Program Manager, Office of Social and Emotional Learning, Oakland Unified School District (aijeron.simmons@ousd.org)
Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topics: Adult Development and Learning, Continuous Improvement Cycles
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1222 | Creative Data Analysis Protocols for Analyzing Instructional Impact
Amber Del Gaiso, Measurement & Assessment Coach, Special School District (akdelgaiso@ssdmo.org)
Scott Crooks, Measurement & Assessment Coach, Special School District (scrooks@ssdmo.org)
Allison Harris, Measurement & Assessment Coach, Special School District (aharris@ssdmo.org)
Area of Focus: Using Data and Measuring Impact
Topics: Data-Driven Decision-Making, Improving Instruction
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1301 | Building a Culture of Coaching Across a District
Cory Kapelski, Professional Learning Developer (cory.kapelski@gmail.com)
Ann Delehant, Consultant, Delehant and Associates (adelehant@gmail.com)
Meredith Fortner, Instructional Coach, Alexandria City Public Schools (meredith.fortner@acps.k12.va.us)
Area of Focus: Developing and Supporting Leaders
Topics: Coaching Practices/Programs, Models of Professional Learning
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1303 | Transforming School Leadership Through a Collaborative Learning Process
Michael Griffin, Assistant Superintendent for Curriculum & Instruction, Northwest ISD (mgriffin@nisdtx.org)
Sandy Conklin, Principal, Northwest ISD (sconklin01@nisdtx.org)
Stephanie Espinosa, Executive Director of Curriculum and Professional Development, Northwest ISD (sespinosa@nisdtx.org)
Logan Faris, Executive Director for Secondary Education, Northwest ISD (lfaris@nisdtx.org)
Shaundu Garrison, Elementary Mathematics Coordinator, Northwest ISD (sgarrison@nisdtx.org)
Mary Seltzer, Director of Student Services, Northwest ISD (mseltzer@nisdtx.org)
Area of Focus: Developing and Supporting Leaders
Topics: Continuous Improvement Cycles, Instructional Leadership and Supervision
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1304 | Juicy Sentences at the Secondary Level
Shakiela Richardson, Director of ELA, UnboundEd Learning (shakiela.richardson@unbounded.org)
Amy Rudat, Executive Director, UnboundEd Learning (amy.rudat@unbounded.org)
Area of Focus: Instructional Materials and Curriculum
Topics: English Learners/Linguistic Diversity, Equitable Access and Outcomes
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1305 | Tangible Equity Tools That Transform School Culture
Trent Hall, Partner Consultant, The Core Collaborative (ryudo1089@gmail.com)
Nathan Hostetler, Principal, Francis Howell School District (nathanael.hostetler@fhsdschools.org)
John Krownapple, Thought Partner, The Core Collaborative (john.krownapple@gmail.com)
Dave Wedlock, Principal, Francis Howell School District (dave.wedlock@fhsdschools.org)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culture and Climate
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1306 | Opportunities in Equitable Spaces: A Praxis for 6-12
Regina Armour, Director of Community Engagement and Partnerships, Concept Schools (armour@conceptschools.org)
Clare Brooks, Director of Social Studies, Concept Schools (brooks@conceptschools.org)
Area of Focus: Equity
Topics: Equitable Access and Outcomes, Personalized Learning (Educators and Students)
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1307 | 6 M’s of Culturally Responsive Instruction
Mary Conage, Director, Special Projects, Pinellas County School District (conagem@pcsb.org)
Felita Grant, Director, Title I, Pinellas County School District (grantf@pcsb.org)
Area of Focus: Equity
Topics: Culturally Responsive Pedagogy, Engaging/Motivating Disenfranchised Learners
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
3-Day Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1308 | Preparing Teachers to Educate Whole Students: An International Comparative Study
Fernando M. Reimers, Ford Foundation Professor of the Practice in International Education, Harvard (fernando_reimers@harvard.edu)
**Area of Focus:** International Perspectives and Emerging Issues
**Topics:** Educator Effectiveness, International Perspectives
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents

1309 | Ready to Scale: Designing Sustainable Professional Learning Using Four Dimensions of Scale
Nancy Gerzon, Consultant, WestEd (ngerzon@wested.org)
Marie Mancuso, Program Director, WestEd (mmancus@wested.org)
**Area of Focus:** Leading Learning Systems
**Topics:** Comprehensive System Improvement/Reform, Formative Assessment Practices
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1310 | Broward's Uncommon Instructional Turnaround Model
Miladys Cepero-Perez, Staff Developer, Broward County Public Schools (miladys.cepero-perez@browardschools.com)
Elicia Bennett, Supervisor, Broward County Public Schools, School Performance and Accountability (elicia.bennett@browardschools.com)
Fabian Cone, Director, Broward County Public Schools, Teacher Professional Learning and Growth (fabian.cone@browardschools.com)
Celeste Goltz, Staff Developer, Broward County Public Schools, Office of School Performance and Accountability (celeste.goltz@browardschools.com)
Ebony Wallace, Staff Developer, Broward County Public Schools, School Performance and Accountability (ebony.wallace@browardschools.com)
**Area of Focus:** Leading Learning Systems
**Topics:** Models of Professional Learning, Urban Issues and Settings
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

1311 | Step In, Step Up: Women in School Leadership
Jane Kise, President, Differentiated Coaching Associates (jane@janekise.com)
**Area of Focus:** Leading Learning Systems
**Topics:** Cultural/Gender/Racial Equity, Leadership Development
**Audiences:** Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1312 | Personalized Professional Learning Structures EC-12
Laura Garland, Principal, Kaneland CUSD #302 (10166@kaneland.org)
Shelley Hueber, Principal, Kaneland CUSD #302 (10204@kaneland.org)
Martine McCoy, Principal, Kaneland CUSD #302 (10324@kaneland.org)
Sarah Mumm, Director of Educational Services K-5, Kaneland CUSD #302 (10358@kaneland.org)
Patrick Raleigh, Principal, Kaneland CUSD #302 (11509@kaneland.org)
**Area of Focus:** Leading Learning Systems
**Topics:** Models of Professional Learning, Personalized Learning (Educators and Students)
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1313 | Small Changes, Big Impact: Hacking the Central Office
Max Silverman, Executive Director, Center for Educational Leadership (silvermx@uw.edu)
Ellen Dorr, Chief Technology Officer, Renton Public Schools (silvermx@uw.edu)
**Area of Focus:** Leading Learning Systems
**Topics:** Change Management, Comprehensive System Improvement/Reform
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents, Technical Assistance Providers

See complete session descriptions at conference.learningforward.org.
### 3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
<th>Area of Focus</th>
<th>Topics</th>
<th>Audiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1314</td>
<td>Drilling Down: The Impact of Professional Learning</td>
<td>Chad Dumas, Charla Brant, Jennifer Karl, Brian Laux, Jason Strong, Lawrence Tunks</td>
<td>Using Data and Measuring Impact</td>
<td>Evaluation and Impact, Implementation</td>
<td>District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals</td>
</tr>
<tr>
<td>1315</td>
<td>Kids First: Urban Teachers Collaborate for Students’ Success</td>
<td>Christy Palmquist, Barbara Vallejo</td>
<td>Learning Communities and Continuous Improvement</td>
<td>Culturally Responsive Pedagogy, Literacy</td>
<td>District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
<tr>
<td>1316</td>
<td>DECORate Learning Experiences: Design, Embed, Curate, Organize, Reflect</td>
<td>April Strong, Danielle Farrell, Heather Padgett</td>
<td>Learning Communities and Continuous Improvement</td>
<td>Adult Development and Learning, Models of Professional Learning</td>
<td>District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches</td>
</tr>
<tr>
<td>1317</td>
<td>School Turnaround Through Effective Teacher Teaming</td>
<td>Kristen Palatt, Nancy Love, Jennifer Stokes, Lawrence Tunks</td>
<td>Learning Communities and Continuous Improvement</td>
<td>Improving Instruction, School Improvement/Reform, Urban Issues and Settings</td>
<td>Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
<tr>
<td>1318</td>
<td>A Journey Toward School Improvement With CAR (Connected Action Roadmap)</td>
<td>Janet Ciarrocca, Emil Carafa, Thomas Conroy, Rosemary Seitel, Kimberly Tucker</td>
<td>Learning Communities and Continuous Improvement</td>
<td>Comprehensive System Improvement/Reform, Equitable Access and Outcomes</td>
<td>Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
</tbody>
</table>

See complete session descriptions at conference.learningforward.org.
3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1320 | Tough Shift: Creating Change in Educator Practice

Rachel Blundell, Principal, Santa Fe High School, Santa Fe ISD (rachel.blundell@sfisd.org)
Ryan Kopp, Principal, Santa Fe ISD (ryan.kopp@sfisd.org)
Destini Martin, Principal, Santa Fe ISD (destini.martin@sfisd.org)
Michelle Pourchot, Principal, Santa Fe ISD (michelle.pourchot@sfisd.org)
Kimberly Ross, Director of Learning, Santa Fe ISD (kimberly.ross@sfisd.org)

Area of Focus: Learning Designs and Implementation
Topics: Continuous Improvement Cycles, School Improvement/Reform
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1321 | Ripple Effects of Adult Learning: Implementation to Impact

Anna Jackson, Executive Director Leadership and Professional Development, Lubbock Independent School District (anna.jackson@lubbockisd.org)
Misty Rieber, Coordinator, Leadership and Professional Development, Lubbock Independent School District (misty.rieberr@lubbockisd.org)

Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Change Management
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

1322 | Growing in Inquiry, Innovation, and Imagination

Jennifer Weisbarth, Instructional Coach, Shaker Heights City Schools (weisbarth_j@shaker.org)
Kristin Clark, Instructional Coach, Shaker Heights City Schools (clark_k@shaker.org)
Jocelyn Dietz, Instructional Coach, Shaker Heights City Schools (dietz_j@shaker.org)
Benjamin Lehman, Instructional Coach, Shaker Heights City Schools (lehman_b@shaker.org)
Lauren Meek, Instructional Coach, Shaker Heights City Schools (meek_l@shaker.org)
Lauren Priestley, Curriculum and Instruction Technology Specialist, Shaker Heights City Schools (priestley_l@shaker.org)

Area of Focus: Learning Designs and Implementation
Topics: Improving Instruction, Models of Professional Learning
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1323 | Coaching Teams

Jim Knight, Senior Partner, Instructional Coaching Group (jim@instructionalcoaching.com)

Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1324 | Strengthening All Educators Through Mentoring and Coaching

Heather Clifton, Senior Consultant, Learning Forward (hclifton@gmail.com)
Erin Jacobson, Coordinator of the North Dakota Teacher Support System, Education Standards and Practices Board (ecjacobson@nd.gov)
Marijke Leibel, Assistant Coordinator of the North Dakota Teacher Support System, Education Standards and Practices Board (mleibel@nd.gov)

Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Induction and Mentoring, SEA: State and Provincial Education Agencies
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1325 | Ohio’s Peer Coaching Model: Connecting Literacy Professional Development to Teacher Practice

Michelle Elia, Ohio Literacy Lead, Ohio Department of Education, State Support Team Region 5 (michelle.elia@sstr5.org)
Carolyn Turner, Ohio Literacy Lead, Ohio Department of Education, State Support Team Region 13 (carolyn.turner@hcesc.org)
Melissa Weber-Mayrer, Director, Office of Approaches to Teaching and Professional Learning, Ohio Department of Education (melissa.weber-mayrer@education.ohio.gov)

Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Improving Instruction
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

<table>
<thead>
<tr>
<th>1326</th>
<th>Connecting the Dots: Integrating STEM in the Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denise Goldin-Dubois, Secondary STEM and Innovation Coach, Cherry Creek School District (<a href="mailto:dgoldindubois2@cherrycreekschools.org">dgoldindubois2@cherrycreekschools.org</a>)</td>
<td></td>
</tr>
<tr>
<td>Sherri Dennstedt, Secondary STEM and Innovation Coach, Cherry Creek School District (<a href="mailto:sdennstedt@cherrycreekschools.org">sdennstedt@cherrycreekschools.org</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus:</strong> Leveraging Coaches and Mentors</td>
<td></td>
</tr>
<tr>
<td><strong>Topics:</strong> Models of Professional Learning, Science, STEM: Science, Technology, Engineering, and Math</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences:</strong> District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1327</th>
<th>Mindsets &amp; Moves Toward Coaching Success Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alana Morris, Director of Personalized Professional Learning, Spring Branch ISD (<a href="mailto:alana.morris@springbranchisd.com">alana.morris@springbranchisd.com</a>)</td>
<td></td>
</tr>
<tr>
<td>Lesli Brown, Learning and Design Specialist, Spring Branch ISD (<a href="mailto:lesli.brown@springbranchisd.com">lesli.brown@springbranchisd.com</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus:</strong> Leveraging Coaches and Mentors</td>
<td></td>
</tr>
<tr>
<td><strong>Topics:</strong> Coaching Practices/Programs, Feedback and Observations, Urban Issues and Settings</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences:</strong> District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1328</th>
<th>Walking the Third Path: Supporting Social/Educational/Academic Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Tranter, Professor, Lakehead University (<a href="mailto:dtranter@lakeheadu.ca">dtranter@lakeheadu.ca</a>)</td>
<td></td>
</tr>
<tr>
<td>Christine Avgneropoulos, Intermediate Lead, Matawa Education (<a href="mailto:cavgneropoulos@matawa.on.ca">cavgneropoulos@matawa.on.ca</a>)</td>
<td></td>
</tr>
<tr>
<td>Katie Hughdie, School Success Lead, Matawa Education (<a href="mailto:khughdie@matawa.on.ca">khughdie@matawa.on.ca</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus:</strong> Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Topics:</strong> Engaging/Motivating Disenfranchised Learners, International Perspectives, Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences:</strong> District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1329</th>
<th>Resilience: Connecting Mind, Body, and Spirit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristine Argue, Instructional Resource and Professional Development Director, Illinois Education Association (<a href="mailto:kristine.argue@ieanea.org">kristine.argue@ieanea.org</a>)</td>
<td></td>
</tr>
<tr>
<td>Mary Jane Morris, Director of Teaching &amp; Learning, Illinois Education Association (<a href="mailto:maryjane.morris@ieanea.org">maryjane.morris@ieanea.org</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus:</strong> Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Topics:</strong> Educator Effectiveness, Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences:</strong> Classified/Support Staff, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1330</th>
<th>Using Measurement to Support Professional Learning and Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geoffrey Phelps, Research Scientist, Educational Testing Service (<a href="mailto:gphelps@ets.org">gphelps@ets.org</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus:</strong> Using Data and Measuring Impact</td>
<td></td>
</tr>
<tr>
<td><strong>Topics:</strong> Continuous Improvement Cycles, Educator Effectiveness, Feedback and Observations, Models of Professional Learning</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences:</strong> District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals</td>
<td></td>
</tr>
</tbody>
</table>

See complete session descriptions at conference.learningforward.org.
Keynote & Thought Leaders | Dec. 9

2:30 p.m. – 3:30 p.m.
QA01 | Monday Keynote Q&A with Sonja Santelises

Keynote speaker Sonja Santelises will answer your questions in this special session after the keynote address on Monday.

**Area of Focus:** Leading Learning Systems

**Topics:** Equitable Access and Outcomes, Leadership Development, Urban Issues and Settings

**Audiences:** Classified/Support Staff, District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders, Technical Assistance Providers

3:45 p.m. – 4:45 p.m.
TL15 | Strengthening School Leadership and Getting Results: The Principal Pipeline

**Jevelyn Bonner-Reed**, Director, Grant Innovation, Charlotte-Mecklenburg Schools (jevelynd.bonner-reed@cms.k12.nc.us)

**Marina Cofield**, Senior Executive Director, New York City Department of Education (mcofield@schools.nyc.gov)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

What does this year’s conference theme “Gateway to Success: Our Learning. Their Future” mean to you?

“The learning and professional development of educators is imperative to their students’ future success.”

**GLENNA BULT**, St. Louis Host Committee Member

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1401 | Learning Forward Affiliate Leaders
Elizabeth Foster, Associate Director of Standards, Research, & Strategy, Learning Forward (elizabeth.foster@learningforward.org)

Area of Focus: Advocacy Efforts/Policy Development
Topics: Advocacy Efforts, Leadership Development
Audience: District-Level Professional Development Leaders

1402 | Leveraging Teacher Voice to Improve Professional Learning Quality
Mark Teoh, Senior National Director of Research & Knowledge, Teach Plus (mteoh@teachplus.org)

Michael Meadows, Teacher, World Language Department Chair, Prince George's County Public Schools (michael.meadows@pgcps.org)

Will Schwartz, Math Teacher, Revere Public Schools (will.m.schwartz@gmail.com)

Area of Focus: Leading Learning Systems
Topics: Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning
Audience: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1403 | How Leaders Build Strong Cultures in Effective Schools
Jonathan Saphier, President, Research for Better Teaching (saphier@rbteach.com)

Deborah Reed, Executive Vice President, Research for Better Teaching (reed@rbteach.com)

Area of Focus: Developing and Supporting Leaders
Topics: Culture and Climate, Instructional Leadership and Supervision
Audience: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

1404 | Building Ranks: School Leadership That Gets Results
Joan Auchter, Director of Professional Development, NASSP (auchter@nassp.org)

Jana Frieler, PD Faculty, NASSP (gfrieler@comcast.net)

Area of Focus: Developing and Supporting Leaders
Topics: Adult Development and Learning, Leadership Development
Audience: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1405 | Cultivating & Transforming Leaders Through Instructional Leadership Academy (ILA)
Ian Buchanan, Assistant Superintendent of Curriculum and Instruction, The School District of University City (ibuchanan@ucityschools.org)

Elizabeth Gardner, Director of Curriculum and Instruction, The School District of University City (egardner@ucityschools.org)

Tracy Hinds, English Language Arts/Social Studies District Coordinator, The School District of University City (thinds@ucityschools.org)

Beverly Velloff, Math/Science District Coordinator, The School District of University City (bvelloff@ucityschools.org)

Area of Focus: Developing and Supporting Leaders
Topics: Distributed/Shared Leadership, Teacher Leadership
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1406 | Leading Change in Reading: Developing the Content and Process to Make it Last
Jean Schedler, Lead Facilitator, Priority PD (jschedler@prioritypd.com)

Michael Murphy, Senior Consultant and Leadership Coach, Learning Forward (mmurphy170@gmail.com)

Area of Focus: Developing and Supporting Leaders
Topics: Change Management, Literacy
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1407 | Making PSEL Practical: Supporting and Growing Leaders
Michael Ryan, Leadership Specialist/Lead Faculty UDEL PPP, University of Delaware (ryanmike@udel.edu)

Sharon Brittingham, Senior Associate Director, Delaware Academy for School Leadership, University of Delaware (sharonbr@udel.edu)

Area of Focus: Developing and Supporting Leaders
Topics: Adult Development and Learning, Leadership Development
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1408 | Unraveling Oppression: Interrupting the Silence
Phil Hunsbeger, Co-Owner/Senior Facilitator, Educational Equity Consultants (philhunsberger@eec4justice.com)
Billie Mayo, Senior Associate, Educational Equity Consultants (billiemayo@eec4justice.com)
Anthony Neal, President/CEO, Educational Equity Consultants, (eec4justice.com)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culture and Climate

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1409 | Designing Professional Learning Systems for Racial Equity: Culturally Responsive Teacher Leadership Communities of Practice
Laura VanDerPloeg, Manager of Professional Development, Seattle Public Schools (lsvanderploe@seattleschools.org)

Marquita Prinzing, Director, Center for Racial Equity, Seattle Education Association Center for Racial Equity (mprinzing@washingtonea.org)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders

---

1410 | The Secret to Reaching ALL Students
Debbie Cook, Professional Development Director, Montgomery Public Schools (debra.cook@mps.k12.al.us)
Tamika Lawrence, Student Achievement Coordinator, Montgomery Public Schools (tamika.lawrence@mps.k12.al.us)

**Area of Focus:** Equity

**Topics:** Equitable Access and Outcomes, Improving Instruction

**Audiences:** School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1411 | Becoming Fierce Leaders of Race, Equity, and Diversity Dialogues
Heidi O’Gilvie, Director of School Performance, Anne Arundel County Public Schools (holiver-ogilvie@aacps.org)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1412 | Mindsets for Reaching and Teaching Historically Marginalized Youth
Steven Becton, Program Director for Equity and Inclusion, Facing History and Ourselves (steven_becton@facinghistory.org)
Brett Lawson, Chief of Strategy/Head of Schools, Frayser Community Schools (brett.lawson@fraysercs.org)

**Area of Focus:** Equity

**Topics:** Adult Development and Learning, Cultural/Gender/Racial Equity

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1413 | Teaching, Learning, and Coaching Through Educative Mathematics Curriculum
Kristin Gray, Elementary Curriculum Lead, Illustrative Mathematics (kgray@illustrativemathematics.org)
Kevin Liner, K-8 Professional Learning Content Lead, Illustrative Mathematics (kliner@illustrativemathematics.org)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Adult Development and Learning, Mathematics

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1414 | Model-Based Inquiry Using 3-D Science Practices
Anquinette Jones, Gifted Collaborator/STEM Robotics Coach, Atlanta Public Schools (aqjones@atlanta.k12.ga.us)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Improving Instruction, Science, STEM: Science, Technology, Engineering, and Math, Urban Issues and Settings

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1415 | 7 Project-Based Teaching Practices in Gold Standard PBL

John Larmer, Editor in Chief, Buck Institute for Education (johnlarmer@bie.org)
Suzie Boss, National Faculty, Buck Institute for Education (suzie@bie.org)

Area of Focus: Instructional Materials and Curriculum
Topics: Deeper Learning, Improving Instruction
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

1416 | Students With Inquiring Minds Are Scientists: Continuing the Journey

Linda Cook, Director of Science Education, Retired (sciencecook@live.com)
Malachi Ewbank, 5th-Grade Teacher, Coppell ISD (mewbank@coppellisd.com)

Area of Focus: Instructional Materials and Curriculum
Topics: Improving Instruction, Instructional Leadership and Supervision
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1417 | The New Model of Change

Douglas Reeves, Founder, Creative Leadership Solutions (douglas.reeves@creativелеadership.net)
Sudha Venkatesan, Director of Secondary Education, San Bernardino City Unified School District (sudha.venkatesan@sbcusd.k12.ca.us)

Area of Focus: Leading Learning Systems
Topics: Change Management, Equitable Access and Outcomes
Audiences: Policymakers and Community Stakeholders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1418 | Breaking the PD Mold Without Breaking the Bank

Edna Phythian, Coordinator of Professional Learning, Plano ISD (edna.phythian@pisd.edu)
Ashley Helms, Director of Professional Learning, Plano ISD (ashley.helms@pisd.edu)
Marcus Miller, Coordinator of Employee Learning, Plano ISD (marcus.miller@pisd.edu)

Area of Focus: Leading Learning Systems
Topics: Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

1419 | Cultivating Reflection Through Project-Based Learning

Alexandra Goodell, Curriculum Designer, Professional Learning Specialist, School Partnerships Coordinator, Educurious Partners (agoodell@educurious.org)
Grace Bird, Assistant Principal/Instructional Coach, STRIVE Prep Charter Schools (ccarter@striveprepp.org)
Adrienne Dickenson, Curriculum Designer, Professional Learning Specialist, Educurious Partners (adickenson@educurious.org)
Sara Nachtigal, Curriculum Designer, Program Manager, Educurious Partners (snachtigal@educurious.org)

Area of Focus: Leading Learning Systems
Topics: Comprehensive System Improvement/Reform, School Improvement/Reform
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1420 | Teaching Comes First: Developing a Better Assessment Strategy

Kori Hamner, Managing Director, System Advising, Achievement Network (khamner@achievementnetwork.org)

Area of Focus: Leading Learning Systems
Topics: Comprehensive System Improvement/Reform, Formative Assessment Practices
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1421 | Virginia Is for LEARNERS: Redefining State-Level PL

Amos Fodchuk, President, Advanced Learning Partnerships (amos@advancedpartnerships.com)
Gena Keller, Chief Academic Officer, Virginia Department of Education (gena.keller@doe.virginia.gov)
Pamela Moran, Executive Director, Virginia School Consortium for Learning (pmpmoran@gmail.com)

Area of Focus: Leading Learning Systems
Topics: Learning Networks, Models of Professional Learning, SEA: State and Provincial Education Agencies
Audiences: Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1422 | Leveraging Video-Powered Collaboration, PLCs, and Coaching With Microcredentials

Donna Spangler, Instructional Coach, Derry Township School District (dspangler@hershey.k12.pa.us)
Erick Valentin, Middle School Principal, Derry Township School District (evalentin@hershey.k12.pa.us)
Laurie Wade, High School Assistant Principal, Derry Township School District (lwaide@hershey.k12.pa.us)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Microcredentials/Badging, Technology for Professional Learning
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1423 | Using Improvement Science to Improve Science

Jean Snell, Senior Faculty Specialist, Center for Educational Innovation and Improvement at the University of Maryland (jsnell@umd.edu)
Victoria Kinzig, Co-founder and Chief Operating Officer, KickUp (victoria@kickup.co)
Godfrey Rangasamy, Science Director, Prince George's County Public Schools (godfreyr@pgcps.org)
Paula Turner, Supervisor of Science, Health, Physical Education, STEM, & Computer Science, Dorchester County Public Schools (turnerp@dcpsmd.org)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Continuous Improvement Cycles, Models of Professional Learning
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1424 | Developing a Strategic Plan Using the Standards of Professional Learning as the Foundation

Greg Betts, Director Elementary Education and Professional Learning, Westside Community Schools (betts.gregory@westside66.net)
Julee Sauer, Director of Professional Learning, Educational Service Unit #3 (jsauer@esu3.org)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Advocacy Efforts, School Improvement/Reform
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1425 | Supporting School Improvement: Strategies for School Leaders

Patrice Pujol, Chief Strategy Officer, National Institute for Excellence in Teaching (ppujol@niet.org)
Tracy Hypolite, Executive Director of Curriculum and Instruction, St. John the Baptist Parish Public School System (thypolite@stjohn.k12.la.us)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Instructional Leadership and Supervision, School Improvement/Reform
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

1426 | “What’s Your Problem?”

Syeda Carter, Principal, Salem City School District (carter@salemnj.org)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Continuous Improvement Cycles, Equitable Access and Outcomes
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1427 | Collaborative Instructional Planning for English Learners With Disabilities

Bejanae Kareem, Program Coordinator, WestEd (bejanae.kareem@gmail.com)
Silvia DeRuvo, Senior Program Associate, WestEd (sderuvo@wested.org)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Continuous Improvement Cycles, English Learners/Linguistic Diversity
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1428 | Accelerate Student Learning Through Meaningful Technology Integration

Vanitha Chandrasekhar, Educational Technology Curriculum Leader, Long Beach Unified School District (vchandrasekhar@lbschools.net)
Enrico Biscocho, Professional Learning and Instructional Technology Coach, Long Beach Unified School District (ebiscocho@lbschools.net)
Javier De Santiago, Educational and Instructional Technology Coach, Long Beach Unified School District (jdesantiago@lbschools.net)

**Area of Focus:** Learning Designs and Implementation
**Topic:** Technology to Enhance Student Learning
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1429 | Growth in Math Through Personalization and Visible Learning

Ashley Duvall, Innovation and Learning Coach, Liberty Public School District #53 (ashley.duvall@lps53.org)
Ashley Allen, Innovation and Learning Coach, Liberty Public School District #53 (ashley.allen@lps53.org)
Molly Henley, Innovation and Learning Coach, Liberty Public School District #53 (molly.henley@lps53.org)

**Area of Focus:** Learning Designs and Implementation
**Topics:** Personalized Learning (Educators and Students), Other (Visible Learning)
**Audiences:** School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1431 | Teach the Way Brains Best Learn

Garrett Prevo, Principal, Willard Public Schools (g818prevo@gmail.com)
Vern Minor, Director of Educational Development, Kagan Professional Development (vern@kaganonline.com)

**Area of Focus:** Learning Designs and Implementation
**Topics:** Educator Effectiveness, Improving Instruction
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1432 | Learn! Teach! Lead!

Jose Dotres, Chief Human Capital Officer, Miami Dade County Public Schools (mgonzalez25@dadeschools.net)
Carmen Concepcion, Executive Director, Miami-Dade County Public Schools (carmenconcepcion@dadeschools.net)
Milagros Gonzalez, District Director, Miami-Dade County Public Schools (mgonzalez25@dadeschools.net)
Isela Rodriguez, Teacher Director, Miami-Dade County Public Schools (iselarodriguez@dadeschools.net)

**Area of Focus:** Learning Designs and Implementation
**Topics:** Implementation, Induction and Mentoring
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1433 | Engaging With Mentors to Improve Teacher Effectiveness

Karyn Wright, Educational Consultant, Danielson Group (kwright444@cox.net)
Elizabeth Dampf, Director of Professional Learning, Round Lake Area Schools 116 (edampf@rlas-116.org)

**Area of Focus:** Leveraging Coaches and Mentors
**Topics:** Induction and Mentoring, Teacher Leadership
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1434 | Coaching Right From the Beginning

Alicia Moore, Professional Learning Specialist, District of Springfield R-12 (acmoore@spsmail.org)
Sarah Logan, Professional Learning Specialist, District of Springfield R-12 (slogan@spsmail.org)

**Area of Focus:** Leveraging Coaches and Mentors
**Topics:** Coaching Practices/Programs, Induction and Mentoring
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1435 | Aligning & Strengthening Support: Strategies for Accelerating Teacher Development

Nakia Hardy, Deputy Superintendent of Academics, Durham Public Schools (nakia.hardy@dpsnc.net)
Jill Freeman, Executive Director of Leadership & Professional Development, Durham Public Schools (jill.hall-freeman@dpsnc.net)
Lorene McNulty, Director of Teacher Professional Development, Durham Public Schools (Lori.McNulty@dpsnc.net)
Chanel Sidbury, Executive Director of K-12 Curriculum & Instruction, Durham Public Schools (chanel.sidbury@dpsnc.net)

Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Educator Effectiveness, Urban Issues and Settings
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1436 | Designing an Evidence-Based Teacher Induction Program

Linda Holdipp, Mentor Teacher, Department of Education in Bermuda (lindalambert@hotmail.com)
Jenna Bean, Mentor Teacher, Department of Education in Bermuda (kenjiswife@gmail.com)
Laurel Burns, Mentor Teacher, Department of Education in Bermuda (mslaurelburns@gmail.com)

Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Induction and Mentoring
Audiences: District-Level Professional Development Leaders, Superintendent, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1437 | Mentoring and Induction: Leveraging the Standards for Professional Learning for Achievement

Karla Jump, Mentor, Natrona County School District (karla_jump@natronaschools.org)
Lynn Kahler, District Mentor, Natrona County School District 1 (lynn_kahler@natronaschools.org)

Area of Focus: Leveraging Coaches and Mentors
Topics: Induction and Mentoring, Models of Professional Learning
Audiences: School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Teacher Leaders/Mentors/Team Leaders

1438 | Being Wrong Has Never Felt So Right

Darbie Valenti, 2017 Missouri Teacher of the Year, St. Joseph School District (valedarb@gmail.com)
John Antonetti, Consultant, Colleagues on Call (anton24_7@msn.com)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topics: Engaging/Motivating Disenfranchised Learners, Improving Instruction
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructor Coaches, Teacher Leaders/Mentors/Team Leaders

1439 | Status Quo Disruptor or Defender: Which Are You?

Kenneth Williams, Chief Visionary Officer, Unfold The Soul (ken@unfoldthesoul.com)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topic: Culture and Climate
Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1440 | Supporting Student Success: Encouraging Empathy and Social and Emotional Learning in your Inclusive Classroom

Kathy Perez, Professor Emerita, St. Mary's College of California (kperez@stmarys-ca.edu)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topics: Engaging/Motivating Disenfranchised Learners, Social and Emotional Learning/Health (SEL/SEH)
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1441 | Small Schools, Big Results

Breez Daniels, Principal, Hot Springs County School District #1 (bdaniels@hotsprings1.org)
Stephanie Metz, 8th-Grade Math Teacher, Hot Springs County School District #1 (smetz@hotsprings1.org)

Area of Focus: Using Data and Measuring Impact
Topics: Models of Professional Learning, Rural Issues and Settings
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1442 | Gateway to Excellence: Assessing Professional Learning
Anastasia DiFedele-Dutton, Assistant Director of Professional Learning, Hartford Public Schools (difea001@hartfordschools.org)
Madeline Negron, Chief Academic Officer, Hartford Public Schools (madeline.negron@hartfordschools.org)
Daisy Torres, Director of English Learners, World Language & Dual Language, Hartford Board of Education (daisy.torres@hartfordschools.org)
Area of Focus: Using Data and Measuring Impact
Topics: Evaluation and Impact, Models of Professional Learning
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

1443 | Impactful Communities of Practice: Teams That Work
Elizabeth Myers, Career Pathway Specialist, Pitt County Schools (myerse1@pitt.k12.nc.us)
Jeff Bell, Career Pathways Specialist, Pitt County Schools (bellj@pitt.k12.nc.us)
Area of Focus: Using Data and Measuring Impact
Topics: Adult Development and Learning, Models of Professional Learning
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1444 | Bite-Sized Transformations: Ensuring Equity in Pre-K
Lauren Chisholm, Teaching and Learning Implementation Manager, AppleTree Institute for Education Innovation (lauren.chisholm@appletreeinstitute.org)
Alison Waddy, School Leadership Coach, AppleTree Early Learning Public Charter Schools (alison.waddy@appletreeinstitute.org)
Area of Focus: Using Data and Measuring Impact
Topics: Coaching Practices/Programs, Early Childhood
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
TUESDAY AT A GLANCE

TUESDAY AGENDA

7 a.m.  Learning Forward Foundation Net-Walking for Learning
7:30 a.m.  Sponsors Showcase sessions
8:45 a.m.  Thought Leader lectures
8:45 a.m.  Concurrent sessions
12:45 p.m.  Keynote: Michael Petrilli
2:30 p.m.  Keynote Q&A
5:00 p.m.  Learning Forward business meeting

TUESDAY KEYNOTE ADDRESS

MICHAEL PETRILLI
(12:45 pm – 2:00 pm)
Equity and Excellence in Education Systems: A Purposeful Design

TUESDAY THOUGHT LEADERS

FIVE THOUGHT LEADER SESSIONS FEATURING JENNY BETZ, TANJI REED MARSHALL, SUSAN GATES, DENNIS SPARKS, AND OTHER EDUCATION PROFESSIONALS.

TUESDAY SAMPLE SESSIONS

- Supporting a Coherent Instructional Vision
- Lean on Me: Sustaining a Mentor Community
- Equity in Action: The Building Blocks for Inclusive Learning Environments
- Behavior Solutions: Connecting PLCs, RTI, and Essential Behavior Standards
**SP01 | A Journey Worth Taking**

It may seem overwhelming to turn a school around or implement change. Where to begin? At Solution Tree, we can help you face even the biggest challenges by breaking them down into manageable pieces, creating a clear plan, and supporting you throughout the implementation process. Join us for a panel discussion where educators reveal the dramatic transformations made possible when schools focus on building a culture of learning for professionals and for students.

**Sponsored by Solution Tree**

**Erica Dooley-Dorocke**, Vice President, Marketing, Solution Tree (erica.dooley-dorocke@solutiontree.com)

**Area of Focus:** Learning Designs and Implementation  
**Topic:** School Improvement/Reform  
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

---

**SP02 | School-Union Collaboration That Promotes Student and Public School Success**

Explore multiple models of school-union collaboration that have resulted in student and public school success, particularly around the needs for cultural competency training; grow-your-own educator recruitment programs; effective professional learning; early career educator engagement and support; and educational support professional learning. As you learn about these models, you will also identify what needs you wish to address and identify potential partners, funding, or grant opportunities that could aid you with this venture. National Education Association members contribute $9 million a year to support the NEA GPS Fund. Through this fund, local and state affiliates work with partners to impact student success and aid educators in being more effective.

**Sponsored by NEA**

**Barbara Hopkins**, Senior Grants Program Specialist, National Education Association (bhopkins@nea.org)

**Area of Focus:** Leading Learning Systems  
**Topics:** Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents

---

**SP03 | Now We’re Talking … But With Video**

Shrinking budgets, tight schedules, better research, and technology are leading educators to rethink the way we support teachers … but with classroom video. How do we make the shift? Attend a diverse panel of high-impact instructional leaders discussing their journey around implementing personalized professional development pathways with video for all their teachers. How did they start? What outcomes are they realizing? What best practices would they recommend?

**Sponsored by Sibme**

**Justin Baeder**, Director, The Principal Center (justin@principalcenter.com)

**Michael Fumagalli**, Principal, Lombard School District 44 (mfumagalli@sd44.org)

**Tonya Goree**, Assistant Superintendent for School Improvement and Transformation, Cypress Fairbanks ISD (tonya.goree@cfisd.net)

**Joseph Salley**, Principal, Atlanta Public Schools (jsalley@atlanta.k12.ga.us)

**Donna Spangler**, Instructional Coach, Derry Township School District (dspangler@hershey.k12.pa.us)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Change Management, Personalized Learning (Educators and Students)  
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

---

See complete session descriptions at conference.learningforward.org.
SP04 | PLC+: The Plus Is YOU

PLC+ is a practical and evidence-based framework focused on supporting the planning and implementation of student and teacher learning. In the same way that teachers work to identify students' learning needs, PLCs must identify the learning needs of their adult learners to develop the most appropriate instruction for their students. In this session, attendees will learn how PLC+ can refresh current collaborative structures and help support teachers' decision-making in the context of self- and collective efficacy, expectations, equity, and the activation of their own learning.

Sponsored by Corwin

Douglas Fisher, Professor, San Diego State University, Department of Educational Leadership (dfisher@mail.sdsu.edu)
Nancy Frey, Professor, San Diego State University, Department of Educational Leadership (nfrey@mail.sdsu.edu)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Collaborative Inquiry, Personalized Learning (Educators and Students)
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

SP05 | Reigniting Your Professional Learning through VITAL PLCs

Learn how to foster shared leadership that encourages teachers to engage in collaborative teaching and learning cycles designed to provide formative feedback on all phases of teaching, including lesson planning, implementation, and analysis of student work. Explore productive and efficient ways to use professional learning communities as a vehicle to drive improvements in standards-based instruction and student achievement.

Sponsored by WestEd

Melissa Strand, District Services Program Associate, WestEd (mstrand@wested.org)
Johanna Barmore, School Improvement Facilitator, WestEd (jbarmor@wested.org)
Suzanne Goff, Director of Teacher and Student Success, Brockport Central School District (suzanne.goff@bcs1.org)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Feedback and Observations, Improving Instruction
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

SP06 | Professional Learning Data: How to Do Checkups, Not Autopsies

Professional learning requires an investment in time and resources. How do you ensure a return on that investment before it's too late to make course corrections? In this session, learn how three districts have implemented a job-embedded learning system to streamline professional learning workflows, understand teacher progress toward organizational priorities, and power continuous improvement with actionable data. Leave with strategies for ensuring your district is using professional learning data for checkups, not autopsies.

Sponsored by Kickup

Jeremy Rogoff, Co-Founder and CEO, KickUp (jeremy@kickup.co)

Area of Focus: Using Data and Measuring Impact
Topics: Allocating Resources for Professional Learning (Time and Dollars), Comprehensive System Improvement/Reform, Data-Driven Decision-Making
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
Thought Leaders | Dec. 10 |

8:45 a.m. – 9:45 a.m.

**TL21 | It’s a Brain Issue, Not a Behavior Issue: How Trauma and Toxic Stress Impact the Brain**

**Jenny Betz**, School Climate Specialist, WestEd (jbetz@wested.org)

*Area of Focus:* Social and Emotional Learning/Health (SEL/SEH)

*Topics:* Culture and Climate, Integrating Student or Teacher Voice, Social and Emotional Learning/Health (SEL/SEH)

*Audiences:* Principals, Assistant Principals, Superintendents, Assistant Superintendents

10:15 a.m. – 11:15 a.m.

**TL22 | Analyzing Assignments for Rigor and Equity**

**Tanji Reed Marshall**, Senior Practice Associate for P-12 Literacy, The Education Trust (treedmarshall@edtrust.org)

*Area of Focus:* Using Data and Measuring Impact

*Topics:* Data-Driven Decision-Making, Formative Assessment Practices

*Audiences:* District Office Personnel, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

10:15 a.m. – 11:15 a.m.

**TL23 | An Evidence-Based Strategy to Improve Student Achievement**

**Susan Gates**, Director, Office of Research Quality Assurance, RAND Corporation (sgates@rand.org)

*Area of Focus:* Developing and Supporting Leaders

*Topics:* Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform

*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

10:15 a.m. – 11:15 a.m.

**TL24 | Pride of Ownership: Professional Standards for Teaching and Learning**

**Kristin Hamilton**, Vice President, Standards, National Board for Professional Teaching Standards (khamilton@nbpts.org)

*Area of Focus:* Leading Learning Systems

*Topics:* Allocating Resources for Professional Learning, Career Pathways, Teacher Leadership

*Audiences:* District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

---

What does this year’s conference theme “Gateway to Success: Our Learning. Their Future” mean to you?

“Coming together to learn and grow for our students and school communities.”

CONNIE BUCKMAN, St. Louis Host Committee Member

See complete session descriptions at conference.learningforward.org.
5-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m. & 2:30 p.m.–4:30 p.m.

2101 | Formative Assessment as Collaborative Inquiry for Equity
Ellen Vorenkamp, Assessment Consultant, MKJ Educational Consulting, LLC (vorenke83@gmail.com)
Amy Colton, Learning Forward, Ann Arbor, MI (acolton2@gmail.com)
Area of Focus: Equity
Topics: Equitable Access and Outcomes, Formative Assessment Practices
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2102 | The Empathetic School: The Science and Art of Belonging
Michael Murphy, Leadership Coach and Consultant, Education Success Systems (mmurphy170@gmail.com)
Area of Focus: Leading Learning Systems
Topics: Change Management, Culture and Climate
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2103 | Designing an Educator Microcredential System for Impact
Odelia Younge, Partnership Director, Educator Microcredentials, Digital Promise (odelia@digitalpromise.org)
Kristen Franklin, Microcredential Development Manager, Digital Promise (kfranklin@digitalpromise.org)
Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Microcredentials/Badging
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2104 | Build Consistency and Confidence Throughout Your PD Program
Chrys Browne, Director, Office of Professional Learning, Wake County Public School System (cbrowne@wcpss.net)
Simma Reingold, Partner, Education Elements (simma@edelements.com)
Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Facilitation, Leadership Development
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2105 | Coaching Thinking: Sustaining the Deepest Change
Jane Ellison, Director Emeritus, Thinking Collaborative (ccsjane@gmail.com)
Stacey Paulson, Instructional Coach Coordinator, Jefferson County Public Schools (spaulson@comcast.net)
Magali Saez-Cox, Instructional Coach Coordinator, Jefferson County Public Schools (msaezcox@jeffcoschools.us)
Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Instructional Leadership and Supervision
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2106 | Social and Emotional Health: A Classroom Game Changer
Karen Norris, Director of Curriculum and Instruction, Momentous Institute (knorris@momentousinstitute.org)
Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topic: Social and Emotional Learning/Health (SEL/SEH)
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders
2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2201 | Leading for Equity: Transforming Leadership Development to Scale
Tiffany Perkins, Executive Director, Professional Learning and Leadership, Guilford County Schools (perkint2@gcsnc.com)
Denise Corbett, Executive Director, Program Implementation, New Leaders (dcorbett@newleaders.org)
John R. Jenkins, Deputy Chief Officer, Program Implementation, New Leaders (jjenkins@newleaders.org)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Leadership Development, Principal Pathways/Pipelines, Urban Issues and Settings

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2202 | Dynamic University-District Partnership Transforms Principal Preparation
Salwa Zaki, Professional Learning Director, Washoe County School District (szaki@washoeschools.net)
Melissa Burnham, Associate Dean and Professor, University of Nevada, Reno (mburnham@unr.edu)
Jafeth Sanchez, Assistant Professor, University of Nevada, Reno (jesanchez@unr.edu)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Leadership Development, Partnerships and Coalition Building

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2203 | Making OER Work for Educators and Students
Nithi Thomas, Associate Partner, The Learning Accelerator (nithi.thomas@learningaccelerator.org)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Open Educational Resources/Practices (OER/OEP), Personalized Learning (Educators and Students)

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2204 | English Learner Inclusive Instructional Materials
Crystal Gonzales, Executive Director, English Learners Success Forum (cgonzales@elsuccessforum.org)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** English Learners/Linguistic Diversity, Equitable Access and Outcomes, Improving Instruction, Literacy, Mathematics

2205 | Raise Student Achievement Via Student-Led Discussions, Close Reading and Writing
Leslie Laud, Facilitator, Bank Street College of Education (leslielaud@gmail.com)
Tony DiManna, Assistant Superintendent, Cumberland Public Schools (tony.dimanna@cumberlandschools.org)
Susan O’Neil, Deputy Superintendent, Worcester Public Schools (oneilsp@worcesterschools.net)
Deborah Rude, ELA Coordinator, Cumberland Public Schools (deborah.rude@cumberlandschools.org)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Improving Instruction, Literacy

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

2206 | Is Your Professional Learning Effective? Learning Walks Can Answer That!
Kathy Dyer, Manager, Learning & Innovation, NWEA (kathy.dyer@nwea.org)
Samantha Boudreau, Computer Integration Specialist, Hollis School District (samantha.boudreau@sau41.org)
Candice Fowler, Principal, Hollis School District (candice.fowler@nwea.org)
Elizabeth Keegan, Grade 4 Teacher, Hollis School District (elizabeth.keegan@sau41.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Collaborative Inquiry, Continuous Improvement Cycles

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2207 | Start Where You Are
Niamh McQuillan, Professional Development Teacher, Baltimore County Public Schools (nmcquillan@bcps.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Change Management, Comprehensive System Improvement/Reform

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2208 | Supporting a Coherent Instructional Vision
Stephanie Wyka, Director of Evaluation Systems, Orange County Public Schools (stephanie.wyka@ocps.net)
Jamie Davis, Senior Administrator, Evaluation Systems, Orange County Public Schools (jamie.davis@ocps.net)

Area of Focus: Leading Learning Systems
Topics: Comprehensive System Improvement/Reform, Improving Instruction, Instructional Leadership and Supervision, Urban Issues and Settings
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

2209 | Seven Secrets to Transform Learning!
Katherine Holden, Associate Principal, Ashland Middle School (katherine.holden@ashland.k12.or.us)

Area of Focus: Leading Learning Systems
Topics: Improving Instruction, Integrating Student or Teacher Voice, School Improvement/Reform
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2210 | Lean on Me: Sustaining a Mentor Community
Jamey Burns, Consultant, Learning Forward (jameyburns@hotmail.com)
Leighann Fields, Teacher Leader/Mentor, St. Landry Parish School Board (llf407@slp.k12.la.us)
Leslie McFarland, Teacher Leader/Mentor, Calcasieu Parish Public Schools (leslie.mcfarland@cpsb.org)
Kimberly Poirrier, Teacher Leader/Mentor, Acadiana Renaissance Charter Academy (kpoirrier@acadianacharter.org)
Deidre Smith, Teacher Leader/Mentor, Lake Charles Charter Academy (dsmith@lakecharlescharter.org)
Missy Wetzel, Teacher Leader/Mentor, Allen Parish School Board (miss.wetzel@allen.k12.la.us)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Induction and Mentoring, Learning Networks, Teacher Leadership
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders

2211 | Building the Efficacy and Capacity of Your Professional Learning Team Facilitators
John Eyolfson, High School Building Administrator, Cherry Creek School District (jeyolfson@cherrycreekschools.org)
Jim Curran, Instructional Technology Coordinator, Cherry Creek School District (jcurran@cherrycreekschools.org)
Katie Lloyd, Assistant to the Principal, Cherry Creek School District (klloyd7@cherrycreekschools.org)
Kellie Randall, Instructional Facilitator/Professional Learning, Cherry Creek School District (krandall2@cherrycreekschools.org)
Jim Roome, Assistant Principal, Cherry Creek School District (jroome@cherrycreekschools.org)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Continuous Improvement Cycles, Facilitation, Leadership Development
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2212 | Building Collective Efficacy Through Collaborative Response to Intervention
Kurtis Hewson, Educational Consultant, Jigsaw Learning (kurtis.hewson@jigsawlearning.ca)
Lorna Hewson, Educational Consultant, Jigsaw Learning (lorna.hewson@jigsawlearning.ca)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Distributed/Shared Leadership, International Perspectives, School Improvement/Reform
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

2213 | MTSS: Analysis to Action
Carrie Reich, Principal, Grain Valley R-5 Schools (creich@gvr5.net)
Matt Burns, Associate Dean for Research, Professor of School Psychology, University of Missouri (burnsmk@missouri.edu)
Kendra Carpenter, Instructional Coach, Grain Valley School District (kcarpenter@gvr5.net)
Carrie Turner, Director of Special Education, Grain Valley School District (cturner@gvr5.net)

Area of Focus: Learning Communities and Continuous Improvement
Topics: Data-Driven Decision-Making, Equitable Access and Outcomes, Literacy, Partnerships and Coalition Building
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2214 | Extreme Makeover: Online PD Edition
Elise Brown, PDC Office of Professional Development, Mississippi DOE (elise.brown@mdek12.org)
Kristina Livingston, PDC Lead, Mississippi DOE (klivingston@mdek12.org)
**Area of Focus:** Learning Designs and Implementation
**Topics:** Blended/Online Learning, Models of Professional Learning, Technology for Professional Learning
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2215 | Learner Profile Implementation Via Strategic Planning and Coaching
Amos Fodchuk, President, Advanced Learning Partnerships (amos@advancedpartnerships.com)
Andrew Baker, Coordinator of Professional Learning, Henrico County Public Schools (adbaker@henrico.k12.va.us)
Tony Borash, Senior Educational Consultant, Advanced Learning Partnerships (tony@advancedpartnerships.com)
Kourtney Bostain, Director of Innovative Learning, Henrico County Public Schools (kdbostain@henrico.k12.va.us)
Adam Garry, Director of Global Education Strategy, Dell EMC (adam_garry@dell.com)
**Area of Focus:** Learning Designs and Implementation
**Topics:** Change Management, Integrating Student or Teacher Voice
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

2216 | Promoting an Inquiry Mindset: Celebrating Curiosity
Jamie Quirk, PYP Coordinator, Springfield Public Schools (jquirk@spsmail.org)
Janell Bagwell, Principal, Springfield Public Schools (jbagwell@spsmail.org)
**Area of Focus:** Learning Designs and Implementation
**Topics:** Deeper Learning, Integrating Student or Teacher Voice, Models of Professional Learning
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2217 | Launching PBL Experiences in the Classroom
Dillon Chevalier, Professional Learning Design Specialist, Austin Independent School District (dillon.chevalier@austinisd.org)
Matthew Castilleja, Professional Learning Design Specialist, Austin Independent School District (matthew.castilleja@austinisd.org)
**Area of Focus:** Learning Designs and Implementation
**Topics:** Collaborative Inquiry, Deeper Learning, Urban Issues and Settings
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2218 | One Size Can Fit All
Dawn McNeeley, Executive Principal, Smithton R-IV School District (mcneeleyd@smithton.k12.mo.us)
Amanda Wolford, Educational Consultant, American Alliance for Innovative Systems (awolford@iais.us)
**Area of Focus:** Learning Designs and Implementation
**Topics:** Collaborative Inquiry, Improving Instruction, Models of Professional Learning
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2219 | Introducing Your Best Self: An Exercise in How Microcredentials Work
Amber Roderick-Landward, Director of Instructional Supports, Canyons School District (amber.roderick-landward@canyonsdistrict.org)
Jason Lange, Co-Founder and President, BloomBoard (jclange@bloomboard.com)
**Area of Focus:** Learning Designs and Implementation
**Topics:** Microcredentials/Badging, Models of Professional Learning, Technology for Professional Learning
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

**2220 | Giving Observation-Based Feedback on Classroom Practice: Supporting Teacher Professional Learning**

Andrew Wayne, Managing Researcher, American Institutes for Research (awayne@air.org)
Anna Savitsky, MTP Coach Specialist, Teachstone (anna.savitsky@teachstone.com)
Toni Smith, Principal Researcher, American Institutes for Research (tsmith@air.org)

*Area of Focus*: Leveraging Coaches and Mentors

*Topics*: Coaching Practices/Programs, Feedback and Observations, Models of Professional Learning

*Audiences*: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

**2221 | Tools for Creating a System of Personalized Learning**

Cazilda Steele, Executive Director of Secondary Curriculum & Instruction, Katy ISD (cazildacsteele@katyisd.org)
Jacqueline Zimmerman, Secondary Instructional Coach Facilitator, Katy ISD (jacquelinemzimmerman@katyisd.org)

*Area of Focus*: Leveraging Coaches and Mentors

*Topics*: Coaching Practices/Programs, Personalized Learning (Educators and Students)

*Audiences*: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

**2222 | The Skills That Matter: Systematically Embedding Social and Emotional Competency Instruction and Practice**

Pattie Noonan, Associate Research Professor, University of Kansas (pnoonan@ku.edu)
Hollie Becker, Assistant Superintendent of Teaching and Learning, Lansing USD 469 (drholliebecker@gmail.com)
Jennifer Coffey, Education Program Specialist, U.S. Department of Education (jennifer.coffey@ed.gov)
Amy Gaumer Erickson, Associate Research Professor, University of Kansas (agaumer@ku.edu)

*Area of Focus*: Social and Emotional Learning/Health (SEL/SEH)

*Topics*: College- and Career-Readiness/Student Performance Standards, Social and Emotional Learning/Health (SEL/SEH)

*Audiences*: School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

**2223 | Innovating Teacher Professional Learning: Partnering to Provide Evidence for Program Improvement**

Sarah Caverly, Principal Researcher, American Institutes for Research (scaverly@air.org)
Jane Coggshall, Principal Researcher, American Institutes for Research (jmccconnochie@air.org)
Elizabeth Foster, Associate Director of Standards, Research, and Strategy, Learning Forward (elizabeth.foster@learningforward.org)
Jim Furman, Executive Director, Danielson Group (furman@danielsongroup.org)
Yvonne Godber, Research and Evaluation Specialist, Teachstone (yvonne.godber@teachstone.com)

*Area of Focus*: Using Data and Measuring Impact

*Topics*: Data-Driven Decision-Making, Models of Professional Learning

*Audiences*: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Technical Assistance Providers

**2224 | Connecting Assessment to Learning: A Multiple Measures Approach**

Deborah Farrington, Senior Vice President Professional Services, AdvancEd/Measured Progress (farrington.deborah@measuredprogress.org)

*Area of Focus*: Using Data and Measuring Impact

*Topics*: Data-Driven Decision-Making, Improving Instruction

*Audiences*: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

**2225 | Build a Culture of Continuous Improvement by Measuring for Professional Learning Impact**

Laura Summers, Clinical Professor, University of Colorado, Denver (laura@laurasummers.com)
Joellen Kralik, Professional Learning Specialist, Denver Public Schools (joellen_kralik@dpsk12.org)
Amanda Skrzypchak, Denver Public Schools (amanda_skrzypchak@dpsk12.org)

*Area of Focus*: Using Data and Measuring Impact

*Topics*: Comprehensive System Improvement/Reform, Evaluation and Impact, Mathematics, Urban Issues and Settings

*Audiences*: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents

Sessions with Learning Forward consultants and staff
3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2301 | Teams and Trust
Ann Delehant, Consultant, Delehant and Associates (adelehant@gmail.com)

Area of Focus: Developing and Supporting Leaders

Topics: Collaborative Inquiry, Leadership Development

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2302 | Implementing Collective Leadership to Create Collective Responsibility
Alesha Daughtrey, Chief Strategy Officer, Center for Teaching Quality (adaughtery@teachingquality.org)

Area of Focus: Developing and Supporting Leaders

Topics: Distributed/Shared Leadership, Teacher Leadership

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

2303 | Garnering Feedback on Your Feedback
Thomas Van Soelen, President, Van Soelen & Associates (tmvansoelen@gmail.com)

Shannon Kersey, Principal, Fulton County Schools (kersey@fultonschools.org)

Rebecca Williams Perkins, Principal, Fulton County Schools (perkinsr@fultonschools.org)

Area of Focus: Developing and Supporting Leaders

Topics: Feedback and Observations, Implementation, Urban Issues and Settings

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2304 | Building a Culture of Ownership
Holly Martin, Head of Staff Development, Mountain Brook Junior High (martinh@mtnbrook.k12.al.us)

Virginia Kate Brandt, Student, Mountain Brook Schools (martinh@mtnbrook.k12.al.us)

Missy Brooks, Director of Curriculum and Instruction, Mountain Brook Schools (brooks@mtnbrook.k12.al.us)

Donald Clayton, Principal, Mountain Brook Schools (claytonnw@mtnbrook.k12.al.us)

Adam Johnson, Teacher, Mountain Brook Schools (johnsonad@mtnbrook.k12.al.us)

Area of Focus: Developing and Supporting Leaders

Topics: Culture and Climate, Integrating Student or Teacher Voice

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

2305 | Making a Difference in Science Teaching and Learning
Jody Bintz, Associate Director, BSCS Science Learning (jbintz@bscs.org)

Lacey Eckels, Science Instructional Lead, Jefferson County Public Schools (lacity.eckels@jefferson.kyschools.us)

Area of Focus: Instructional Materials and Curriculum

Topics: Improving Instruction, Science, Teacher Leadership, Technology for Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2306 | Equity in Action: The Building Blocks for Inclusive Learning Environments
Monica Washington, Instructional Coach, BetterLesson (texastoy14@gmail.com)

Afrika Afeni Mills, Senior Manager, Inclusive and Responsive Educational Practices, BetterLesson (afrikamills@betterlesson.com)

Area of Focus: Equity

Topics: Culturally Responsive Pedagogy, Equitable Access and Outcomes

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

2307 | Nurturing and Enriching Equity in Educational Communities: Building a Longer Table
Andrea McComb, District Principal, SD#43 Coquitlam (amccomb@sd43.bc.ca)

Beth Applewhite, Vice Principal, SD#43 Coquitlam (bapplewhite@sd43.bc.ca)

Gayle Bedard, District Principal, SD#43 Coquitlam (gbedard@sd43.bc.ca)

Reno Ciolfi, Assistant Superintendent, SD#43 Coquitlam (rciolfi@sd43.bc.ca)

Patricia Gartland, CEO/Superintendent, SD#43 Coquitlam (pgartland@sd43.bc.ca)

Riley McMitchell, Early Learning Coordinator, SD#43 Coquitlam (rmcmitchell@sd43.bc.ca)

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2308 | Isms Promote Schisms: The Brain, Bias, and Equity
Willy Wood, President, Open Mind Technologies (willy.wood@yahoo.com)
ClauDean Kizart, Consultant, St. Louis Regional Professional Development Center at Education Plus (ckizart@edplus.org)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2309 | Accessing and Deepening Understanding of Complex Text
Kelly Wegley, Senior Consultant, Learning Forward (kelly.wegley@learningforward.org)
Wanda Mangum, Consultant, Learning Forward (loveliteracy2@gmail.com)
Area of Focus: Instructional Materials and Curriculum
Topics: Improving Instruction, Literacy
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2310 | I Have High-Quality Curricular Materials. Now What?
Maggie Slye, Managing Director, Thought Leadership, Leading Educators (mslye@leadingeducators.org)
Area of Focus: Instructional Materials and Curriculum
Topics: Comprehensive System Improvement/Reform, Improving Instruction, Mathematics
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2311 | Cultural Equity in Professional Learning Design for Educators
Joanna Moe, Assistant Director for Teaching and Learning, Education Development Institute (jmoe@qf.org.qa)
Ghada Haddad, Director/Coordinator of Professional Learning, Education Development Institute (ghaddad@qf.org.qa)
Area of Focus: International Perspectives and Emerging Issues
Topic: Equitable Access and Outcomes
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2312 | What Is the Power of Leading With Questions?
Donna Micheaux, CEO, Micheaux Educational Consulting (dwmicheaux@comcast.net)
Jennifer Parvin, Owner, Parvin and Associates (jparvin12@gmail.com)
Area of Focus: Leading Learning Systems
Topics: Adult Development and Learning, Leadership Development
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2313 | Worthwhile Walk-Throughs
Elizabeth Dampf, Director of Professional Learning, Round Lake Area Schools CUSD 116 (edampf@rlas-116.org)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Feedback and Observations, Instructional Rounds/Walk-Throughs
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2314 | Effective Literacy Practices Across the Disciplines: Aligning Literacy Supports Across Contents and Teams
Eileen Herusso, Assistant Principal, New York City Department of Education Middle School Quality Initiative (eherusso@schools.nyc.gov)
Grace Chiu, MSQI School Team, New York City Department of Education Middle School Quality Initiative (gracechiu@gmail.com)
Angela Hargrove, MSQI Coordinator/Lead Instructional Coach, New York City Department of Education Middle School Quality Initiative (ahargrove3@schools.nyc.gov)
Erin Lynch, Principal, New York City Department of Education Middle School Quality Initiative (elynch3@schools.nyc.gov)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Literacy, SEA: State and Provincial Education Agencies, Title I/ Economically Disadvantaged Population, Urban Issues and Settings
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2315 | Powerful Task Design: Instructional Planning for Cognitive Engagement
John Antonetti, Senior Consultant, Colleagues on Call (anton24_7@msn.com)
Terri Stice, Director of Instructional Technology, Green River Regional Education Cooperative (terri.stice@grrec.org)
Area of Focus: Learning Designs and Implementation
Topic: Instructional Leadership and Supervision
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2316 | The Top 5 StaPLes of Valuable Professional Learning
Melissa Heller, Executive Director, Richardson ISD (melissa.heller@risd.org)
Carrie Saunders, Director, Professional Learning, Richardson ISD (carrie.saunders@risd.org)
Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Facilitation
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2317 | Systems Coaching: Building Collective Capacity for Change
Sarah Thoman, Graduate Student, University of South Florida (s Thom an@mail.usf.edu)
Amanda March, Professional Learning and Coaching Coordinator, Florida Problem Solving/Response to Intervention (PS/RtI) Project (amarch@usf.edu)
Area of Focus: Learning Designs and Implementation
Topics: Coaching Practices/Programs, Implementation
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Technical Assistance Providers

2318 | Leveraging Collaborative Partnerships to Build Systemic Mathematics Change
Angela Keene, Math Coach, SESC Educational Cooperative (angela.keene@sesccoop.org)
Elizabeth Hubbard, Teacher, Clay County Middle School (elizabeth.hubbard@clay.kyschools.us)
Jennifer McDaniel, Math Coach, SESC Educational Cooperative (jennifer.mc daniel@sesccoop.org)
Leslie Texas, Consultant, Leslie Texas Consulting (texasconsulting@bellsouth.net)
Area of Focus: Learning Designs and Implementation
Topics: Mathematics, Models of Professional Learning
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2319 | Text Set Cohorts: Authentic Educator Learning
Angela Gunter, Literacy Consultant, Green River Regional Educational Cooperative (angie.gunter@grrec.org)
Jeanette Barreiro, Teacher Induction Coach, Daviess County Public Schools (jeanette.barreiro@daviess.kyschools.us)
Jana Bryant, District Instructional Math Coach, Daviess County Public Schools (jana.bryant@daviess.kyschools.us)
Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Models of Professional Learning
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2323 | **Academy Only Session**
Andrew Hargreaves, Thomas More Brennan Chair of the Lynch School of Education, Boston College (andrew.hargreaves@bc.edu)
**Area of Focus:** Developing and Supporting Leaders
**Topics:** Collaborative Inquiry, Leadership Development, Social and Emotional Learning/Health (SEL/SEH)
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2324 | **Improving Resilience Through the Arts**
Cally Flox, Cites Director of Arts Education, Brigham Young University (cally_flox@byu.edu)
Chris Roberts, District Arts Coordinator and Arts Integration Coach, Provo City School District (chrisr@provo.edu)
**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)
**Topics:** Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2325 | **The Neuroscience of Social and Emotional Teaching, Leading, and Learning**
Lisa Lucas, Professor, West Chester University (llucas@wcupa.edu)
Chelsea LaRose, 1st-Grade Teacher, Downingtown Area School District (clarose@dasd.org)
**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)
**Topics:** Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2326 | **Assessing Impact: From Research to Practice**
Tina Maksche, Area Coordinator, Planning and Development, Special School District St. Louis County (tmaksche@ssdmo.org)
Joellen Killion, Senior Advisor, Learning Forward (joellen.killion@learningforward.org)
Victoria Kinzig, Co-Founder and Chief Operating Officer, KickUp (victoria@kickup.co)
**Area of Focus:** Using Data and Measuring Impact
**Topics:** Data-Driven Decision-Making, Evaluation and Impact
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

2327 | **Assess/Plan PL with the Standards Assessment Inventory**
Stephen Preston, Senior Consultant, Learning Forward (stevepreston1@comcast.net)
**Area of Focus:** Using Data and Measuring Impact
**Topics:** Evaluation and Impact, School Improvement/Reform
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2328 | **What Teacher Teams Do to Maximize the Power of Formative Assessment**
Nancy Love, Senior Consultant, Research for Better Teaching (love@rbteach.com)
Nina Smith, Adjunct Faculty, Research for Better Teaching (ninagsmith@gmail.com)
Robin Whitacre, Adjunct Faculty, Research for Better Teaching (robin@jrwcsi.com)
**Area of Focus:** Using Data and Measuring Impact
**Topics:** Collaborative Inquiry, Data-Driven Decision-Making
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2329 | **Data Culture Development: Building Up From the Bottom**
Gregory Kibler, Deputy Chief of Data, Youngstown City School District (gregory.kibler@youngstown.k12.oh.us)
Timothy Filipovich, Chief of Accountability and Assessment, Youngstown City School District (timothy.filipovich@youngstown.k12.oh.us)
John LaPlante, Chief Information Officer, Youngstown City School District (john.laplante@youngstown.k12.oh.us)
**Area of Focus:** Using Data and Measuring Impact
**Topics:** Data-Driven Decision-Making, School Improvement/Reform
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
2:30 p.m. – 3:30 p.m.

**QA02 | Tuesday Keynote Q&A with EdTalk Panelists**

Keynote panelists will answer your questions in this special session after the keynote address on Tuesday.

**Area of Focus:** Equity

**Topics:** Advocacy Efforts, College- and Career-Readiness/Student Performance Standards, Cultural/Gender/Racial Equity, Culture and Climate, Improving Instruction, Policy Development

**Audiences:** Classified/Support Staff, District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders, Technical Assistance Providers

3:45 p.m. – 4:45 p.m.

**TL25 | Looking Back, Forging Ahead: A Conversation With Dennis Sparks (Special Session)**

**Dennis Sparks**, Emeritus Executive Director, Learning Forward (thinkingpartner@gmail.com)

**Area of Focus:** International Perspective and Emerging Issues

**Topics:** Career Pathways, Comprehensive System Improvement/Reform, Culture and Climate, Educator Effectiveness

**Audiences:** District-Level Professional Development Leaders, District Office Personnel, Policymakers and Community Stakeholders, Principals, Assistant Principals, Superintendents, Assistant Superintendents, School-Based Professional Development Leaders/Instructional Coaches

---

**What does this year’s conference theme “Gateway to Success: Our Learning. Their Future” mean to you?**

“High-quality professional learning and collaboration grow the capacity of educators to more effectively impact student learning. Student learning is our WHY.”

**CHRIS TEMPLETON,** St. Louis Host Committee Member

---

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2401 | Providing Innovation Through Collaboration, Communication, Creativity, and Critical Thinking

Thomas Schmidt, Principal, Bismarck Public Schools (tom_schmidt@bismarckschools.org)
Nadine Butts, Assistant Principal, Bismarck Public Schools (nadine_butts@bismarckschools.org)

Area of Focus: Advocacy Efforts/Policy Development
Topics: Integrating Student or Teacher Voice, Personalized Learning (Educators and Students)
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

2402 | Building Teacher Leaders Through District-Serving Teacher Residency Programs

Anne Matz, Program Director, National Center for Teacher Residencies (amatz@nctresidencies.org)
Erica Hines, Associate Program Director, National Center for Teacher Residencies (ehines@nctresidencies.org)

Area of Focus: Developing and Supporting Leaders
Topics: Teacher Leadership, Title I/Economically Disadvantaged Population
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

2403 | Building Leadership That Promotes Excellence and Equity

Cori Groth, Associate Director, University of Utah (cori.groth@utah.edu)
Tiffany Hall, Executive Director of Teaching and Learning, Salt Lake City School District (tiffany.hall@slcschools.org)
Andrea Rorrer, Director, Utah Education Policy Center, University of Utah (andrea.rorrer@utah.edu)

Area of Focus: Developing and Supporting Leaders
Topic: Leadership Development
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

2404 | The 5-Star Meeting: Improving Your Team’s Impact & Effectiveness

Pete Leida, Assistant Superintendent, Colonial School District (peter.leida@colonial.k12.de.us)
Sherrie Clark, Director of Curriculum, Colonial School District (sherrie.clark@colonial.k12.de.us)

James Comegys, Director of Secondary Schools, Colonial School District (james.comegys@colonial.k12.de.us)
Yozmin Draper, Project Coach, Insight Education Group (draper@insighteducationgroup.com)
Nneka Jones, Director of Elementary Schools, Colonial School District (nneka.jones@colonial.k12.de.us)
Holly Sage, Director of Student Services, Colonial School District (holly.sage@colonial.k12.de.us)

Area of Focus: Developing and Supporting Leaders
Topics: Distributed/Shared Leadership, School Improvement/Reform
Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

2405 | A Systems Approach to Prioritizing Feedback to Teachers

Kate Maxlow, Director of Innovation and Professional Learning, Hampton City Schools (kmaxlow@hampton.k12.va.us)
Raymond Haynes, Executive Director of School Leadership, Hampton City Schools (rhaynes@hampton.k12.va.us)

Area of Focus: Developing and Supporting Leaders
Topics: Feedback and Observations, Instructional Leadership and Supervision
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2406 | Impact: State/District Equity-Focused Leadership Academies

Janice Bradley, Assistant Director, University of Utah (janice.bradley@utah.edu)

Area of Focus: Developing and Supporting Leaders
Topics: Leadership Development, School Improvement/Reform
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2407 | Growing Teacher Leader Capacity Through a District Coaching Program

Nadira Singh, Instructional Coach, Gwinnett County Public Schools (nadira.singh@gwinnett.k12.ga.us)

Area of Focus: Developing and Supporting Leaders
Topics: Coaching Practices/Programs, Teacher Leadership, Urban Issues and Settings
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2408 | Supporting Teachers Through Feedback to Empower Student Ownership

Amy Tepper, Consultant, ReVISION Learning (atepper@revisionlearning.com)
Christine Baldelli, Principal, New Fairfield Public Schools (baldelli.christine@newfairfieldschools.org)
Patrick Flynn, Executive Director, ReVISION Learning (pflynn@revisionlearning.com)
Cheryl Milo, Assistant Principal, New Fairfield Public Schools (milo.cheryl@newfairfieldschools.org)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Feedback and Observations, Improving Instruction

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

2409 | Leading to Bridge the Multigenerational Gap

Caroline Satoda, Supervisor, San Francisco Unified School District (satodac@sfusd.edu)
Lori Murakami, Teacher on Special Assignment, San Francisco Unified School District (murakami@sfusd.edu)
Diane Thompson, Teacher on Special Assignment, San Francisco Unified School District (thompsondi1@sfusd.edu)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Adult Development and Learning, Leadership Development

**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2410 | Cultivating a Collaborative Culture of Collective Efficacy to Positively Impact Student Learning

Chuck Wagner, Assistant Superintendent, Gloucester County Public Schools (chuck.wagner@gc.k12.va.us)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Improving Instruction, Instructional Leadership and Supervision

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2411 | When Resistance Is in the Room

Kendall Zoller, President, Sierra Training Associates (kvzoller@gmail.com)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Facilitation, Leadership Development

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2412 | Reimagining Teacher Learning: Evaluation and Culturally Responsive Teaching

Adrian Singletary, Assistant Principal, Park Hill School District (singletary@parkhill.k12.mo.us)
Jasmine Briedwell, Director of Elementary Education, Park Hill School District (briedwell@parkhill.k12.mo.us)
Kirsten Clemons, Principal, Park Hill School District (clemonsck@parkhill.k12.mo.us)
Jaime Dial, Director of Secondary Education, Park Hill School District (dialj@parkhill.k12.mo.us)
Bill Redinger, Assistant Superintendent for Human Resources, Park Hill School District (redingerb@parkhill.k12.mo.us)
Corey Willich, Assistant Principal, Park Hill School District (willichc@parkhill.k12.mo.us)

**Area of Focus:** Equity

**Topics:** Culturally Responsive Pedagogy, Educator Effectiveness

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2413 | Does ALL Really Mean ALL?

Julie Sperry, Leadership Specialist, St. Louis Regional Professional Development Center (jsperry@edplus.org)
Jennée Gregory, Leadership Specialist, University of Northwest Missouri (jgbarnes@nwmissouri.edu)
Gena McCluskey, Leadership Specialist, University of Missouri-Columbia (mccluskeyg@missouri.edu)

**Area of Focus:** Equity

**Topics:** Culturally Responsive Pedagogy, Equitable Access and Outcomes

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2414 | Shared Responsibility: A Schoolwide Approach for Supporting ELLs

Sarah Ottow, Director and Lead Coach, Confianza (sarah@ellconfianza.com)
Marisa Manella Nathan, Lead Consultant, Confianza (marisa@ellconfianza.com)

**Area of Focus:** Equity

**Topics:** English Learners/Linguistic Diversity, Models of Professional Learning

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2415 | The Rhythm of Thinking: Promoting Equity and Access
---
**Kati Pearson**, Executive Director of Academic Services, Lake County Schools (pearsonk@lake.k12.fl.us)

**Area of Focus:** Equity

**Topics:** Culturally Responsive Pedagogy, Equitable Access and Outcomes

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2416 | Instructional Routines: Professional Learning That Supports Equitable Practices
---
**Jennie Beltramini**, Mathematics Specialist, Student Achievement Partners (jbeltramini@studentsachieve.net)

**Jody Guarino**, Mathematics Coordinator, Orange County Department of Education (jguarino@ocde.us)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Equitable Access and Outcomes, Improving Instruction, Mathematics, Models of Professional Learning

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2417 | Systems at Work in Mathematics
---
**Sara Downs**, Middle School Math Instructional Lead, Jefferson County Public Schools (sara.downs@jefferson.kyschools.us)

**Stacy Justus**, High School Instructional Math Lead, Jefferson County Public Schools (stacy.justus@jefferson.kyschools.us)

**Kelly Stidham**, Elementary Math Instructional Lead, Jefferson County Public Schools (kelly.stidham@jefferson.kyschools.us)

**Casey Watson**, Middle School Math Instructional Coach, Jefferson County Public Schools (casey.watson@jefferson.kyschools.us)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Improving Instruction, Mathematics

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2418 | No More Either/Or: Harmonizing Creativity AND Assessment
---
**Katie White**, Coordinator of Learning, North East School Division (k.white@sasktel.net)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Deeper Learning, Formative Assessment Practices

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2419 | Supercharge Lessons and Teaching With Drama
---
**Stanley Pogrow**, Professor of Education Leadership and Equity, San Francisco State University (stanpogrow@att.net)

**Area of Focus:** Instructional Materials and Curriculum

**Topics:** Deeper Learning, Improving Instruction

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2420 | Collaborating With Difficult People: Outward Mindset At Work
---
**Blake West**, Senior Policy Analyst, National Education Association (bwest@nea.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Culture and Climate, Facilitation

**Audiences:** School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2421 | Five Drivers of Change in Professional Learning Organizations
---
**Jill Gildea**, Superintendent, Park City School District (drjillgildea@gmail.com)

**Elizabeth Freeman**, Director of Professional Learning, Community School District 300 (drлизfreeman@gmail.com)

**Area of Focus:** Leading Learning Systems

**Topics:** Change Management, Models of Professional Learning

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2422 | Meeting the Professional Learning Standards Through Microcredentials
---
**Machel Mills**, Director, Professional Learning Systems, Tennessee Department of Education (machel.mills@tn.gov)

**Karen Jensen**, Director, Response to Intervention and Instruction, Tennessee Department of Education (karen.jensen@tn.gov)

**Area of Focus:** Leading Learning Systems

**Topics:** Microcredentials/Badging, SEA: State and Provincial Education Agencies

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders
2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2423 | Strategic Onboarding of Teachers Into Next Generation Models

Jin-Soo Huh, Executive Director, Academic Innovation, Distinctive Schools (jhuh@distinctiveschools.org)
Juliana Finegan, Partner, The Learning Accelerator (juliana.finegan@learningaccelerator.org)
Karen Perry, Director of Personalized Learning, Henry County Schools (karen.perry@henry.k12.ga.us)
Stephen Pham, Associate Partner, The Learning Accelerator (stephen.pham@learningaccelerator.org)
Kristen Watkins, Director of Personalized Learning, Dallas Independent School District (kwatkins@dallasisd.org)

**Area of Focus:** Leading Learning Systems
**Topics:** Induction and Mentoring, Personalized Learning (Educators and Students)
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

2424 | Raising the Bar Together! A Collaborative Approach for Becoming a Citywide High-Quality Early Learning System

Sarah Baray, CEO, Pre-K 4 SA (sarah.baray@sanantonio.gov)
Julia Schneider, Director of Early Learning, Northeast Independent School District (jschnre@neisd.net)
Larissa Wilkinson, Director of Professional Learning and Program Innovation, Pre-K 4 SA (larrisa.wilkinson@sanantonio.gov)
Kristin Willmann, Principal, Edgewood Independent School District (krisitin.willmann@eisd.net)

**Area of Focus:** Leading Learning Systems
**Topics:** Comprehensive System Improvement/Reform, Early Childhood, SEA: State and Provincial Education Agencies
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2425 | Pivotal Practices of Instructional Leadership: How Principal Supervisors Serve as the Catalyst of Change in Breaking Down Silos and Aligning School Supports

Adrienne Battle, Community Superintendent, Metro Nashville Public Schools (adrienne.battle@mnps.org)
Carl Carter, Executive Director of School Support and Improvement, Metro Nashville Public Schools (carl.carter@mnps.org)
Karen DeSouza Gallman, Executive Director of School Support and Improvement, Metro Nashville Public Schools (karen.desouzagallman@mnps.org)
Larry Miles, Data Coach Coordinator, Research, Assessment, and Evaluation, Metro Nashville Public Schools (larry.miles@mnps.org)
Michelle Springer, Executive Director of School Support and Improvement, Metro Nashville Public Schools (barbara.maultsby-springer@mnps.org)

**Area of Focus:** Leading Learning Systems
**Topics:** Continuous Improvement Cycles, Instructional Leadership and Supervision, Urban Issues and Settings
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

2426 | A Great Teacher for Every Classroom

Mariana Robles, Teacher Liaison for the Professional Growth System, Riverside Unified School District (mrobles@rusdlearsnts.net)
Jamie Aballi, Support Teacher, Riverside Unified School District (jaballi@rusd.k12.ca.us)
William Kaufhold, Induction Manager, Riverside Unified School District (wkaufhold@rusd.k12.ca.us)
Tonja Underwood, Support Teacher, Riverside Unified School District (trichardson@rusd.k12.ca.us)

**Area of Focus:** Leading Learning Systems
**Topics:** Improving Instruction, Induction and Mentoring
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2427 | Stop Putting Out Fires and Lead!

Elizabeth Scott, Associate Professor, Doane University (bess.sullivan.scott@gmail.com)

**Area of Focus:** Leading Learning Systems
**Topics:** Culture and Climate, Leadership Development
**Audiences:** Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2428 | The Instructional Leadership Corps: Teachers Building Peer Capacity
Melissa Gilbert, Project Coordinator and Research Associate, Stanford Center for Opportunity Policy in Education (mgilbert@stanford.edu)
Dion Burns, Senior Researcher, Learning Policy Institute (dpburns@learningpolicyinstitute.org)
Marlene Fong, Coordinator, Instructional Leadership Corps, California Teachers Association (mfong@cta.org)
Ma Bernadette Salgarino, Mathematics Coordinator, Santa Clara County Office of Education (bernadette_salgarino@sccoe.org)
Linda Tolladay, Planning Teacher, Madera Unified School District (lindatolladay@maderausd.org)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Implementation, Models of Professional Learning
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals

Kine Geathers, Principal, Fulton County Schools (geathers@fultonschools.org)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Improving Instruction, Literacy
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

2432 | Behavior Solutions: Connecting PLCs, RTI, and Essential Behavior Standards
Jessica Hannigan, Assistant Professor, California State University (jhannigan@csufresno.edu)
John Hannigan, Executive Leadership Coach, Fresno County Superintendent of Schools (jhannigan@fcoe.org)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Data-Driven Decision-Making, Social and Emotional Learning/Health (SEL/SEH)
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2429 | The Expert Next Door: Peer Observations and Feedback
Kathleen Sheehy, Chief Academic Officer, LearningAI (sheehykathleenmarie@gmail.com)
Leslie Ceballos, Assistant Principal, Allen ISD (leslie.hirsh@gmail.com)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Feedback and Observations, Teacher Leadership
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2433 | Mentoring Pre-K-8 Principals: Pillars for Success
Gail Morgan, Associate Executive Director of Professional Learning, National Association of Elementary Principals (gmorgan@naesp.org)
Area of Focus: Leveraging Coaches and Mentors
Topics: Distributed/Shared Leadership, Leadership Development
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals

2430 | What Comes First, the Team or the Work?
Ashley Helms, Director of Professional Learning, Plano ISD (ashley.helms@pisd.edu)
Beth Brockman, Assistant Superintendent, Employee Services, Plano ISD (beth.brockman@pisd.edu)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Adult Development and Learning, Facilitation
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

2434 | Reflection: The Driver for Boosting Emotional Intelligence
Delrose Adkinson, Instructional Technology Coach, Newport News Public Schools (delrose.adkinson@nn.k12.va.us)
Billie Hart, ITC Supervisor, Newport News Public Schools (billie.hart@nn.k12.va.us)
Gaynell Lyman, Director of Innovative Learning Systems, Advanced Learning Partnerships (gjlyman@gmail.com)
Area of Focus: Learning Designs and Implementation
Topics: Educator Effectiveness, Improving Instruction
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2431 | Teamwork Makes the Dream Work: CoPs in Action
Gyimah Whitaker, Area Superintendent, Fulton County Schools (whitakerg1@fultonschools.org)
Tracey Clark, Literacy Lead Specialist, Fulton County Schools (clarktd@fultonschools.org)
Area of Focus: Learning Communities and Continuous Improvement
Topics: Distributed/Shared Leadership, Team Building
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2435 | Creativity Mindset of the Educational Designer
Lisa Merideth, Assistant Professor School of Education and Director of Graduate Literacy Program, Maryville University (lmerideth@maryville.edu)
Michelle Hunter, Assistant Professor and Program Director for Preservice Education, Maryville University (mhunter1@maryville.edu)
Ramiliya Sporny, Post-Baccalaureate Student, Maryville University (rsporny1@live.maryville.edu)
Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Improving Instruction
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2436 | Transformational Change Through Personalized Professional Learning
Januario Gutierrez, Principal, Chicago Public Schools (jgutierrez1@cps.edu)
Area of Focus: Learning Designs and Implementation
Topics: Models of Professional Learning, Personalized Learning (Educators and Students), Urban Issues and Settings
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2437 | Designing for Success: Creating and Sustaining Equitable STEM Project-Based Learning
Jane Chadsey, CEO, Educurious (jchadsey@educurious.org)
Amy Baeder, Professional Learning Associate, Educurious (abaeder@educurious.org)
Tracey Beckendorf-Edou, Executive Director of Teaching and Learning, Oakridge Schools (tbeckendorfedou@ortn.edu)
Area of Focus: Learning Designs and Implementation
Topics: Equitable Access and Outcomes, STEM: Science, Technology, Engineering, and Math
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

2438 | Developing Assessment-Capable Learners and the Journey to Becoming a National Blue Ribbon School
Carrie Schwierjohn, Assistant Superintendent, Meramec Valley R-III School District (cschwierjohn@mvr3.k12.mo.us)
David Quanz, Principal, Meramec Valley R-III School District (dquanz@mvr3.k12.mo.us)
Area of Focus: Learning Designs and Implementation
Topics: Improving Instruction, Personalized Learning (Educators and Students)
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instruction Coaches

2439 | Redefining Site-Based Coaching Networks
Shannon Bogle, Supervisor PD, Hillsborough County Public Schools (shannon.bogle@sdhc.k12.fl.us)
Danielle Buchert, Curriculum Specialist, Hillsborough County Public Schools (danielle.buchert@sdhc.k12.fl.us)
Jazrick Haggins, Assistant Principal for Curriculum, Hillsborough County Public Schools (jazrick.haggins@sdhc.k12.fl.us)
Jake Russell, Principal, Hillsborough County Public Schools (jake.russell@sdhc.k12.fl.us)
Area of Focus: Leveraging Coaches and Mentors
Topic: Implementation
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2440 | A Cradle-to-Career Certified Coaching Model
Valerie Mendez-Farinaz, Coaching Manager, University of Florida (vmfarinas@coe.ufl.edu)
Alexandra Prinstein, Early Learning Program Designer, University of Florida (aprinstein@coe.ufl.edu)
Mary Kay Rodgers, Research and Evaluation Manager, University of Florida (mkrodgers@coe.ufl.edu)
Jamey Burns, Consultant, Learning Forward (jameyburns@hotmail.com)
Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Comprehensive System Improvement/Reform
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.
**2019 Learning Forward Annual Conference**

**AFTERNOON**

<table>
<thead>
<tr>
<th>2-Hour Sessions</th>
<th>Dec. 10</th>
<th>2:30 p.m.–4:30 p.m.</th>
</tr>
</thead>
</table>

### 2441 | Staying on the Same Page: New Teacher Supports

**Meredith Mehra**, Deputy Chief, Teaching and Learning, School District of Philadelphia (mmehra@philasd.org)

**Cristina Hart**, Professional Learning Specialist, School District of Philadelphia (cehart@philasd.org)

**Elizabeth McAnally**, Consulting Teacher, School District of Philadelphia (emcanally@philasd.org)

**Marjani Merritt**, Director of Teacher Coaches, School District of Philadelphia (mmerritt@philasd.org)

**Yolanda Philmore**, Academic Coach, School District of Philadelphia (yphilmore@philasd.org)

**Kathryn Walsh**, Professional Learning Specialist, School District of Philadelphia (kbooth@philasd.org)

**Area of Focus:** Leveraging Coaches and Mentors

**Topic:** Coaching Practices/Programs

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

### 2442 | Leveraging the Power of Coaching

**Mary Seltzer**, Principal, Northwest ISD (mseltzer@nisdtx.org)

**Cara Carter**, Director of Instructional Technology, Northwest ISD (ccarter@nisdtx.org)

**Sandy Conklin**, Principal, Northwest ISD (sconklin01@nisdtx.org)

**Shaunda Garrison**, Elementary Mathematics Coordinator, Northwest ISD (sgarrison@nisdtx.org)

**Area of Focus:** Leveraging Coaches and Mentors

**Topics:** Coaching Practices/Programs, Improving Instruction

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

### 2443 | Social and Emotional Literacy: Learning Is a Connection Project

**Debbi Arseneaux**, Program Manager and Educational Consultant, The Learning Alliance (darseneaux@thelearningalliance.org)

**Leslie Connelly**, Program Manager, Educational Consultant, and District Liaison, The Learning Alliance (iconnelly@thelearningalliance.org)

**Fran McDonough**, Program Manager, Educational Consultant, and District Liaison, The Learning Alliance (fmcdonough@thelearningalliance.org)

**Liz Remington**, Director of Professional Development and Co-Founder, The Learning Alliance (lwoody@thelearningalliance.org)

**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)

**Topics:** Culture and Climate, Literacy

**Audiences:** Classified/Support Staff, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

### 2444 | Creating Trauma-Sensitive Schools

**Melissa Sadin**, Director of Special Education, Unity Charter School (melissa.sadin@gmail.com)

**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)

**Topics:** Social and Emotional Learning/Health (SEL/SEH), Title I/Economically Disadvantaged Population

**Audiences:** Classified/Support Staff, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

### 2445 | Leveraging Schoolwide SEL to Create Supportive and Equitable Learning Environments

**Justina Schlund**, Director of Field Learning, Collaborative for Academic, Social and Emotional Learning (jschlund@casel.org)

**Claire Schu**, Manager of Implementation Support, Collaborative for Academic, Social, and Emotional Learning (ccschu@casel.org)

**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)

**Topics:** Comprehensive System Improvement/Reform, Culture and Climate

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

### 2446 | Student-Centered District Improvement in Jackson Public Schools

**Errick Greene**, Superintendent, Jackson Public Schools (ergreene@jackson.k12.ms.us)

**Michael Moody**, Founder, Insight Education Group (moody@insighteducationgroup.com)

**Area of Focus:** Using Data and Measuring Impact

**Topics:** Comprehensive System Improvement/Reform, Data-Driven Decision-Making

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

### 2447 | Assessing Impact Through a Comprehensive English as a Second Language Program Review

**Clara Howitt**, Superintendent of Education, Program and Professional Learning, Greater Essex County District School Board (clara/howitt@publicboard.ca)

**Janis Foy**, Teacher Consultant, Greater Essex County District School Board (jan.foy@publicboard.ca)

**Area of Focus:** Using Data and Measuring Impact

**Topics:** Data-Driven Decision-Making, English Learners/Linguistic Diversity, International Perspectives

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
2448 | Investing in Equity: Critical Practices for Increasing Educator Diversity

**Saroja Warner**, Co-Director, Mid-Atlantic Comprehensive Center, WestEd (swarner2@wested.org)

**Eric Duncan**, State Policy Advisor, WestEd (eduncan@wested.org)

**John Marshall**, Chief Equity Officer, Jefferson County Public Schools (KY) (john.marshall@jefferson.kyschools.us)

**Area of Focus:** Using Data and Measuring Impact

**Topics:** Cultural/Gender/Racial Equity, Data-Driven Decision-Making, Teacher Pathways/Pipelines, Urban Issues and Settings

**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

---

**New! Learning Forward Career Center**

Connecting highly qualified educators with relevant career opportunities

Access the career center at careers.learningforward.org.

---

As you expand your networks, knowledge, and skill sets through your affiliation with Learning Forward, you will find your career growing in new and exciting directions. The Learning Forward Career Center supports you in your professional journey.

**Manage your own career**

- Distinguish yourself with special badging icons for Learning Forward members and Academy graduates.
- Search and apply to the best jobs at organizations that value your credentials!
- Upload your anonymous resume so employers can contact you, but you maintain control of your information and choose to whom you release your information.
- Receive an alert every time a job becomes available that matches your personal profile, skills, interests, and preferred location(s).
- Access career resources and job searching tips and tools.

**Recruit for open positions**

- Find job seekers with advanced professional learning expertise using our Learning Forward member and Academy graduate badging icons.
- Post your organization’s jobs where the most qualified education professionals will find and apply to them.
- Promote your jobs directly to Learning Forward job seekers via our exclusive Job Flash email.
- Search the resume database and contact qualified candidates proactively.
**WEDNESDAY AT A GLANCE**

**WEDNESDAY AGENDA**

7:30 a.m.  Learning Forward Showcase  
7:30 a.m.  Networking Meetup sessions  
7:30 a.m.  FastForward sessions  
7:30 a.m.  Roundtables  
8:45 a.m.  Concurrent sessions  
11 a.m.  Brunch  
11:45 a.m.  Keynote: Taylor Mali  
1 p.m.  Keynote Q&A  

**WEDNESDAY KEYNOTE ADDRESS**

**TAYLOR MALI**  
(11:45 am – 12:45 pm)  
The Flawed But Sacrosanct Odyssey of Teaching

**WEDNESDAY SAMPLE SESSIONS**

- Confronting Ourselves: Race in Student Discipline  
- Cross-Curricular Enriched Literacy in Title I Schools  
- Building Capable Learners: Starting With Teacher Clarity  
- Transforming Student Learning: System Learning Through an Equity Lens
**LF01 | Finding Answers to Problems of Practice**

The Learning Forward Foundation offers scholarship opportunities for individuals and teams interested in attending the Learning Forward Academy to receive coaching and support in solving your problem of practice. Explore how to submit an application for a scholarship. Learn about the Academy experience from previous scholarship winners and hear how they have made changes in their own systems to enhance learning for teachers and students.

**Jody Wood**, Vice Chair, Governance, Learning Forward Foundation  
[jwood23@slu.edu](mailto:jwood23@slu.edu)

**Heather Lageman**, Chair, Learning Forward Foundation  
[heather.lageman@gmail.com](mailto:heather.lageman@gmail.com)

**Area of Focus:** Developing and Supporting Leaders  
**Topics:** Adult Development and Learning, School Improvement/Reform  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

**LF02 | Learning Forward Consulting Services**

See how Learning Forward partners with states, districts, and schools to provide comprehensive professional learning and ongoing support for educators at all levels. Explore the learning designs for our work with district leaders, principals, coaches, and school-based learning teams, and learn how our consulting services impact teaching and learning in schools. Get sample tools and protocols from our consulting work and speak to our consultants about how we can turn your school or district into a true learning system.

**Tom Manning**, Associate Director of Consulting and Networks, Learning Forward  
[tom.manning@learningforward.org](mailto:tom.manning@learningforward.org)

**Area of Focus:** Learning Designs and Implementation  
**Topics:** Adult Development and Learning, Comprehensive System Improvement/Reform, Continuous Improvement Cycles  
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

---

**LF03 | Learning Forward Networks for Continuous Learning and Improvement: Creating Scalable Solutions**

Learning Forward's networks are grounded in the Standards for Professional Learning. Learning teams design and implement professional learning interventions using continuous improvement concepts and disciplined inquiry and problem solving that lead to improved practice. Learn about the cycles teams use to address their defined problems and conditions that contribute to successful teams. Receive a protocol used in the networks and speak to network members and consultants about how network membership might benefit your district or school.

**Michelle Bowman**, Associate Director of Communities, Learning Forward  
[michelle.bowman@learningforward.org](mailto:michelle.bowman@learningforward.org)

**Nick Morgan**, Senior Consultant, Learning Forward  
[nick.morgan@learningforward.org](mailto:nick.morgan@learningforward.org)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Comprehensive System Improvement/Reform, Continuous improvement Cycles, Evidence and Impact, School Improvement/Reform  
**Audiences:** District-Level Professional Development Leaders, Principals, District Office Personnel (Directors/Consultants for Instruction, Curriculum, Human Resources, Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

---

*Sessions with Learning Forward consultants and staff*

---

See complete session descriptions at conference.learningforward.org.
**Networking Meetup Sessions** | Dec. 11 | 7:30 a.m.–8:30 a.m.

**NW01 | Networking for Superintendents**
Meet other superintendents to share conference highlights and reflect on something you’ve heard or learned that changed your thinking. Discuss common themes among speakers or talk about an idea you might like to try implementing in your district.

**NW02 | Networking for Principals and Assistant Principals**
Consider the changing roles and expectations for principals and assistant principals. Explore ways in which school-based leaders, such as principals and assistants, can facilitate school improvement and improve professional learning systems. Join in a dialogue and share effective practices in this networking session.

**NW03 | Networking for District and Central Office Professional Learning Leaders**
Connect with other central office personnel to share effective strategies for supporting school improvement, ESSA implementation, coaching/supervising principals, and other district-led activities. Consider the role of central office in supporting and evaluating the impact of professional learning and instructional coaching.

**NW04 | Networking for Coaches and Teacher Leaders**
Meet with other coaches and teacher leaders and share something you’ve learned at the conference that will impact your practice. Consider teachers’ roles in schools and districts and how best to advance teaching and learning. Share next steps you will take when you return to your school or district.

**NW05 | Networking for Urban District Leaders**
Join a discussion about the major issues facing urban school districts. Focus on ways in which students learn across content areas, examine the link between professional learning and student achievement, or discuss the best way to deploy resources. Consider how to increase public awareness and understanding that adult learning leads to student success.

**NW06 | Networking for State and Provincial Education Agencies**
Engage in a networking session with your state or provincial education agency colleagues and build on each other’s expertise. Share successful strategies for implementing quality professional learning aligned to educator evaluation systems, the college- and career-ready standards, and new assessments.

See complete session descriptions at conference.learningforward.org.
**Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.**

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

<table>
<thead>
<tr>
<th>Roundtable</th>
<th>Title</th>
<th>Speakers</th>
<th>Area of Focus</th>
<th>Topics</th>
<th>Audiences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RT01</strong></td>
<td><strong>Leading and Learning with Character: Developing Educational Leaders</strong></td>
<td><strong>Denise Schares</strong>, Assistant Professor, University of Northern Iowa (<a href="mailto:denise.schares@uni.edu">denise.schares@uni.edu</a>)</td>
<td>Developing and Supporting Leaders</td>
<td>Leadership Development, Rural Issues and Settings</td>
<td>District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents</td>
</tr>
<tr>
<td><strong>RT02</strong></td>
<td><strong>Personalizing Professional Learning for Adults</strong></td>
<td><strong>Paul France</strong>, Author, 3rd-Grade Teacher, Corwin Press (<a href="mailto:paul.emerich.france@gmail.com">paul.emerich.france@gmail.com</a>)</td>
<td>Developing and Supporting Leaders</td>
<td>Adult Development and Learning, Personalized Learning (Educators and Students)</td>
<td>District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches</td>
</tr>
<tr>
<td><strong>RT03</strong></td>
<td><strong>Engaging Low-Income Gifted Students With STEAM</strong></td>
<td><strong>Christi Wilkins</strong>, Executive Director, Dramatic Results (<a href="mailto:christi@dramaticresults.org">christi@dramaticresults.org</a>)</td>
<td>Equity</td>
<td>Models of Professional Learning, Title I/Economically Disadvantaged Population</td>
<td>District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
<tr>
<td><strong>RT04</strong></td>
<td><strong>Fostering Student Culture and Building Community Relations</strong></td>
<td><strong>Allen Hicks</strong>, Principal, Stafford County Public Schools (<a href="mailto:hicksa@staffordschools.net">hicksa@staffordschools.net</a>)</td>
<td>Equity</td>
<td>Community/Family Engagement, Culture and Climate</td>
<td>District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
<tr>
<td><strong>RT05</strong></td>
<td><strong>Bias, Culture, and Equity: It’s Not Just About Race</strong></td>
<td><strong>ClauDean Kizart</strong>, Consultant, St. Louis Regional Professional Development Center at Education Plus (<a href="mailto:ckizart@edplus.org">ckizart@edplus.org</a>)</td>
<td>Equity</td>
<td>Culture and Climate, Educator Effectiveness</td>
<td>Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
<tr>
<td><strong>RT06</strong></td>
<td><strong>Engaging Gifted African American Males in Culturally Responsive Math Tasks</strong></td>
<td><strong>Lisa Hinton</strong>, Teacher, Clayton County (<a href="mailto:zhinton@bellsouth.net">zhinton@bellsouth.net</a>)</td>
<td>Equity</td>
<td>Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy</td>
<td>Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
</tr>
<tr>
<td><strong>RT07</strong></td>
<td><strong>Strategic Planning That Advances Equity</strong></td>
<td><strong>Charles Sampson</strong>, Superintendent, Freehold Regional High School District (<a href="mailto:csampson@frhsd.com">csampson@frhsd.com</a>)</td>
<td>Equity</td>
<td>Equitable Access and Outcomes, Instructional Leadership and Supervision</td>
<td>District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents</td>
</tr>
</tbody>
</table>

See complete session descriptions at conference.learningforward.org.
Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

**RT08 | Changing Educational Ecosystems of Underestimated Populations**

Dan Foreman, Manager of Professional Learning, Digital Promise (dforeman@digitalpromise.org)

**Area of Focus:** Equity

**Topics:** Change Management, Equitable Access and Outcomes

**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

**RT09 | Demonstration Teachers: Building a Network for Peer Observation**

Lisa Friesen, District Instructional Coordinator, North Kansas City Schools (lisa.friesen@nkcschools.org)

Kristin Bundy, North Kansas City Schools (kristin.bundy@nkcschools.org)

Casi Hodge, District Instructional Coordinator, North Kansas City Schools (casi.hodge@nkcschools.org)

Sarah Kemp, North Kansas City Schools (sarah.kemp@nkcschools.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Adult Development and Learning, Teacher Leadership

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

**RT10 | Ensuring New Teachers Succeed: A Collaborative Partnership**

Beckie Stobaugh, Associate Professor, Western Kentucky University (rebecca.stobaugh@wk.edu)

Melissa Stephenski, Assistant Superintendent, Warren County Schools (melissa.stephanski@warren.kyschools.us)

**Area of Focus:** Leading Learning Systems

**Topics:** Coaching Practices/Programs, Induction and Mentoring

**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**RT11 | Administrative Action to Increase Teacher (and Student) Empowerment**

Elizabeth LeBlanc, Co-Founder and CEO, Institute for Teaching and Leading (elizabeth@i4tl.org)

Christopher Harrington, Founder and Director of Strategic Partnerships, Institute for Teaching and Leading (chris@i4tl.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Change Management, Personalized Learning (Educators and Students)

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

**RT12 | How Instructional Rounds Improved Our Professional Learning**

Doris Ellison, Director of Teaching and Learning, Castle Rock School District (dellison@crschools.org)

Darla Gilman, ELA Teacher, Castle Rock School District (dgilman@crschools.org)

Tiffany Golden, Principal, Castle Rock School District (tgolden@crschools.org)

Veronica Heller, Principal, Castle Rock School District (vheller@crschools.org)

Tammy Paget, 4th-Grade Teacher, Castle Rock School District (tpaget@crschools.org)

Carl Stello, Science Teacher, Castle Rock School District (cstello@crschools.org)

**Area of Focus:** Learning Communities and Continuous Improvement

**Topics:** Improving Instruction, Instructional Rounds/Walk-Throughs

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

**RT13 | Leveraging Professional Development to Maximize Transformational Learning**

Nicole DeVries, Director, Department of Teaching and Learning, Virginia Beach City Public Schools (nicole.devries@vbschools.com)

Lesley Hughes, Executive Director, Elementary Teaching and Learning, Virginia Beach City Public Schools (lesley.hughes@vbschools.com)

James Pohl, Executive Director, Secondary Teaching and Learning, Virginia Beach City Public Schools (james.pohl@vbschools.com)

**Area of Focus:** Learning Designs and Implementation

**Topics:** Change Management, Personalized Learning (Educators and Students)

**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

RT14 | Switching Gears! Designing a Digital Ecosystem with Microcredential Badges to Create Professional Learning

Dina Perez, Instructional Specialist, Dallas ISD (diperez@dallasisd.org)
Jennifer Sallee, Coordinator of Professional and Digital Learning, Dallas ISD (jesallee@dallasisd.org)

Area of Focus: International Perspectives and Emerging Issues
Topics: Microcredentials/Badging, Technology for Professional Learning
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

RT15 | Montana’s Hub: Online Teacher Professional Development

Colet Bartow, Director, Content Standards and Instruction, Montana Office of Public Instruction (cbartow@mt.gov)
Carli Cockrell, Professional Learning Coordinator, Montana Office of Public Instruction (carli.cockrell@mt.gov)
Christy Mock-Stutz, English Language Arts Instructional Coordinator, Montana Office of Public Instruction (cmock-stutz@mt.gov)

Area of Focus: Learning Designs and Implementation
Topics: Blended/Online Learning, Personalized Learning (Educators and Students), SEA: State and Provincial Education Agencies
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

RT16 | Formative Feedback Increases Efficacy, Effectiveness, and Student Learning

Linda Cowan, Induction Mentor, Northshore School District (lindacowan1@mac.com)

Area of Focus: Leveraging Coaches and Mentors
Topics: Feedback and Observations, Induction and Mentoring
Audiences: School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

RT17 | Coaching the iCoaches: Developing the Effectiveness of Instructional Coaches to Increase Student Learning

Delia Racines, Assistant Principal, Azusa Unified School District and the University of Southern California (deliavt00@aol.com)

Area of Focus: Leveraging Coaches and Mentors
Topics: Coaching Practices/Programs, Leadership Development
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

RT18 | St. Louis: Through the Eyes of a Child

Julia Wilkins, Grade 2 and Curriculum Coordinator, Independent Schools of St. Louis (juliarwilkins@gmail.com)

Area of Focus: Instructional Materials and Curriculum
Topics: Community/Family Engagement, Deeper Learning
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

RT19 | Park-Based Learning: Think Outside the Classroom

James Fester, Technology Integration Support Specialist, Hill-Murray (james.fester@gmail.com)

Area of Focus: Instructional Materials and Curriculum
Topics: Open Educational Resources/Practices (OER/OEP), Technology to Enhance Student Learning
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

RT20 | Perfect Teaching for Imperfect Students and Teachers

Emily Haas Brown, Director of Human Resources, MSD of Lawrence Township (emilybrown@msdlt.k12.in.us)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)
Topics: Social and Emotional Learning/Health (SEL/SEH)
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
### Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

<table>
<thead>
<tr>
<th>RT21</th>
<th>Social and Emotional Learning: Plan Do Study Act</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Travis Bracht</strong>, Superintendent, Affton School District (<a href="mailto:tbracht@afftonschools.net">tbracht@afftonschools.net</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus</strong>: Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Topics</strong>: Integrating Student or Teacher Voice, Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences</strong>: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RT22</th>
<th>Who I Am</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Stephanie Hayward</strong>, Instructional Coach, The Institute for Excellence in Education (<a href="mailto:shayward@excellenceined.org">shayward@excellenceined.org</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Molly Sholten</strong>, Instructional Coach, Institute for Excellence in Education (<a href="mailto:msholten@excellenceined.org">msholten@excellenceined.org</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus</strong>: Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Topics</strong>: Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences</strong>: Classified/Support Staff, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RT23</th>
<th>Looking for Improvement: Adult Learning Competencies Driving Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sarojani Mohammed</strong>, Partner, The Learning Accelerator (<a href="mailto:saro@learningaccelerator.org">saro@learningaccelerator.org</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Amalia Lopez</strong>, Empower Lindsay TSL Project Manager, Lindsay Unified School District (<a href="mailto:amlopez@lindsay.k12.ca.us">amlopez@lindsay.k12.ca.us</a>)</td>
<td></td>
</tr>
<tr>
<td><strong>Area of Focus</strong>: Using Data and Measuring Impact</td>
<td></td>
</tr>
<tr>
<td><strong>Topics</strong>: Models of Professional Learning, Personalized Learning (Educators and Students)</td>
<td></td>
</tr>
<tr>
<td><strong>Audiences</strong>: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents</td>
<td></td>
</tr>
</tbody>
</table>

See complete session descriptions at conference.learningforward.org.
FastForward Sessions | Dec. 11 | 7:30 a.m.–8:30 a.m.

Each session is no more than 6 minutes 40 seconds.

**FF01 | 90-Second Solutions**
Brittany Saunders, Lead Literacy Design Coach, Rowan-Salisbury Schools (brittany.saunders@rss.k12.nc.us)
Crystal Merck, Lead Elementary Instructional Coach, Rowan-Salisbury Schools (crystal.merck@rss.k12.nc.us)
Angela Waldo, Lead Math Instructional Coach, Rowan-Salisbury Schools (angela.waldo@rss.k12.nc.us)

*Area of Focus:* Learning Designs and Implementation
*Topics:* Models of Professional Learning, Personalized Learning (Educators and Students)
*Audiences:* District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**FF02 | Analyzing Textual Data for Understanding Teacher Professional Growth**
Javier Leung, Instructional Designer, Network for Educator Effectiveness (leungj@missouri.edu)

*Area of Focus:* Using Data and Measuring Impact
*Topics:* Continuous Improvement Cycles, Evaluation and Impact
*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

**FF03 | Disrupt the Cycle of Ineffective Equity Work**
Floyd Cobb, Author, Core Collaborative (fcobb2@yahoo.com)

*Area of Focus:* Equity
*Topics:* Cultural/Gender/Racial Equity, School Improvement/Reform
*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

**FF04 | 6½ Years of Bergen County Curriculum Consortium**
Cathy Danahy, Curriculum Coordinator, Bergen County Curriculum Consortium (cdanahy@allendalek8.com)
Barry Bachenheimer, Director of Curriculum, Instruction, and Assessment, Bergen County Curriculum Consortium (bbachenheimer@pasack.org)
Amy D’Ambola, Curriculum Coordinator, Bergen County Curriculum Consortium (adambola@usrschoolsk8.com)
Nicole De Bonis, Director of Curriculum, Bergen County Curriculum Consortium (debonisnic@hhschools.org)
Sue Denobile, Assistant Superintendent, Bergen County Curriculum Consortium (sdenobile@wood-ridgeschools.org)
Allison Evans, Director of Curriculum and Instruction, Bergen County Curriculum Consortium (aevans@carlstadtps.org)

*Area of Focus:* Learning Communities and Continuous Improvement
*Topics:* Adult Development and Learning, Learning Networks
*Audiences:* District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

**FF05 | On-Demand Video Support for New Teachers**
Jennifer Morris, Director of Professional Learning, Mesquite ISD (jmorris@mesquiteisd.org)
Debi Tanton, Executive Director of Professional Learning, Mesquite ISD (dtanton@mesquiteisd.org)

*Area of Focus:* Leveraging Coaches and Mentors
*Topic:* Induction and Mentoring
*Audiences:* District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3202 | Building Students’ Knowledge in the Early Grades

Christina Erland, Director, School Support, Core Knowledge Foundation (cerland@coreknowledge.org)
Kristen Rodriguez, Director, Digital Products Development, Core Knowledge Foundation (krodriguez@coreknowledge.org)

Area of Focus: Instructional Materials and Curriculum
Topics: Equitable Access and Outcomes, Literacy
Audiences: School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3203 | Confronting Ourselves: Race in Student Discipline

Babetta Hemphill, Executive Director, Garland ISD (behemphi@garlandisd.net)
Mary Garcia, Assistant Director, Garland ISD (magarcia2@garlandisd.net)
Jennifer Miley, Assistant Director, Garland ISD (jmiley@garlandisd.net)
Thomas Van Soelen, President, Van Soelen & Associates (tmvansoelen@gmail.com)

Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Implementation, Urban Issues and Settings
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

3204 | Using Student Voice and Choice to Achieve Equity

Lisa Hilpert, Principal, Webster Groves School District (hilpert.lisa@wgmail.org)
Sam Pitlyk, Library Media Specialist, Webster Groves School District (pitlyk.sam@wgmail.org)
John Simpson, Superintendent, Webster Groves School District (simpson.john@wgmail.org)

Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Improving Instruction
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3205 | Deepening Equitable and Inclusive Practices for Educators

Brian Johnson, Manager of Special Projects, The Danielson Group (johnson@danielsongroup.org)
Lindsay Berger, Professional Growth and Evaluation Program Manager, Seattle Public Schools (lberger@seattleschools.org)
Karyn Wright, Professional Learning Advisor, The Danielson Group (kwright444@cox.net)

Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

3206 | Teaching Controversial Issues Using the LETS ACT Framework

Genevieve Caffrey, Doctoral Student and Fieldwork Instructor, University of Missouri Columbia (genevievecaffrey@gmail.com)

Area of Focus: Equity
Topics: Educator Effectiveness, Social Studies
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3207 | Writing for Publication

Tracy Crow, Director of Communications, Learning Forward (tracy.crow@learningforward.org)

Area of Focus: Developing and Supporting Leaders
Topics: Advocacy Efforts, Leadership Development
Audiences: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

3208 | Women in Leadership and Learning (W.I.L.L)

Amber Whetstine, Executive Director of Learning Services, El Paso County, Colorado School District 49 (awhetstine@d49.org)
Erica Mason, Director of Curriculum, Instruction, and Professional Growth, Douglas County School District (elmason@dcsdk12.org)
Kathy Pickering, Coordinator of Professional Learning, El Paso County, Colorado School District 49 (kpickering@d49.org)

Area of Focus: Developing and Supporting Leaders
Topics: Cultural/Gender/Racial Equity, Leadership Development
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.
3209 | Learn, Grow, Serve: Design-Based Leadership for Transformational Change

Anna Surratt, Professional Learning Coordinator, Virginia Beach City Public Schools (anna.surratt@vbschools.com)
Janene Gorham, Director of the Office of Professional Growth and Innovation, Virginia Beach City Public Schools (janene.gorham@vbschools.com)
Shelley Labiosa, Professional Learning Specialist, Virginia Beach City Public Schools (shelley.labiosa@vbschools.com)

Area of Focus: Developing and Supporting Leaders
Topics: Distributed/Shared Leadership, Models of Professional Learning
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

3210 | Instructional Competencies for Today’s Personalized Learning Educators

Jilliam Joe, Measurement Associate, LEAP Innovations (jilliam@leapinnovations.org)
Jen Stack, Professional Learning Manager, LEAP Innovations (jen@leapinnovations.org)

Area of Focus: Developing and Supporting Leaders
Topics: Adult Development and Learning, Educator Effectiveness
Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

3211 | Curricular Quality Through Cycles of Continuous Improvement

Rene Diamond, Executive Director, Educator Effectiveness, Tennessee Department of Education (rdiamond@tn.gov)
Keely Potter, Director, Teacher Effectiveness, Tennessee Department of Education (keely.potter@tn.gov)

Area of Focus: Instructional Materials and Curriculum
Topics: Continuous Improvement Cycles, Implementation, SEA: State and Provincial Education Agencies
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

3212 | Partnering With Your Curriculum: A True Learning Center for Adults and Children

Isabel Sawyer, Senior Director, Center for the Collaborative Classroom (isawyer@collaborativeclassroom.org)
Maria Arnett, Manager of Educational Partnerships, Center for the Collaborative Classroom (marnett@collaborativeclassroom.org)

Kelli Cedo, K-12 ELA Curriculum, Instruction, and Assessment Lead, Hampton City Schools (kcedo@hampton.k12.va.us)

Area of Focus: Instructional Materials and Curriculum
Topics: Allocating Resources for Professional Learning (Time and Dollars), School Improvement/Reform
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

3213 | Cross-Curricular Enriched Literacy in Title I Schools

Tammy Proctor, Literacy Coach/Instructional Facilitator, Somerset County Public Schools (tproctor@somerset.k12.md.us)
Amie Palenchar, Guidance Counselor, Somerset County Public Schools (apalenchar@somerset.k12.md.us)
Amy Schneider, Social Worker, Somerset County Public Schools (aschneider@somerset.k12.md.us)
Maria Williams, Math Instructional Facilitator, Somerset County Public Schools (mwilliams@somerset.k12.md.us)

Area of Focus: Instructional Materials and Curriculum
Topics: Literacy, Social and Emotional Learning/Health (SEL/SEH)
Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3214 | Bulgaria Innovation Initiative: A Bulgaria/USA Professional Learning Collaboration

Kyle Haver, Leadership Coach, Bank Street College of Education (kylehaver@yahoo.com)
Natalia Miteva, Educational Program Director, America for Bulgaria Foundation (nmiteva@us4bg.org)

Area of Focus: International Perspectives and Emerging Issues
Topics: International Perspectives, Other (Systems and structures used to support and transform professional learning to achieve greater personalization for adults and students)
Audiences: Policymakers and Community Stakeholders, Principals, Assistant Principals

3215 | Becoming a Learning Team

Leslie Ceballos, Assistant Principal, Allen ISD (leslie.hirsh@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement
Topic: Continuous Improvement Cycles
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3216 | **Lead With Intention: 8 Areas for Reflection and Planning for School Leaders**

Jeanne Spiller, Assistant Superintendent for Teaching and Learning, Kildeer Countryside School District 96 (jspiller@kcsd96.org)
Karen Power, Education Leadership Coach/Consultant, Solution Tree (karenpower06@gmail.com)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topic:** Leadership Development  
**Audiences:** Principals, Assistant Principals, Superintendents, Assistant Superintendents

3217 | **Collaboration: If You Build It, Will They Come?**

Meg Roa, Specialist/Professional Development, Volusia County Schools (mrtoa@volusia.k12.fl.us)
Kellie McClarty, Science Coach, Volusia County Schools (kmclart@volusia.k12.fl.us)
Kristin McCrory, Literacy Coach, Volusia County Schools (kjmccror@volusia.k12.fl.us)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Culture and Climate, Teacher Leadership  
**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

3218 | **Fostering an Inclusive Collaborative Culture**

Heather Noncek, Special Education Instructional Coach, Elmhurst CUSD 205 (hnoncek@elmhurst205.org)
Pia Bartolai, Instructional Coach, Elmhurst CUSD 205 (pbartolai@elmhurst205.org)
Kate Cortez, Instructional Coach, Elmhurst CUSD 205 (kcortez@elmhurst205.org)
Bridget McDonald, Special Education Instructional Coach, Elmhurst CUSD 205 (bmcdonald@elmhurst205.org)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Culture and Climate, Other (Inclusive Practices)  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3219 | **Deep Learning: Math Immersion Pre-K-12**

Beverly Velloff, Pre-K-12 Math and Science Curriculum Coordinator, The School District of University City (bvelloff@ucytchs.org)
Denise Gregory, Math Instructional Specialist, Washington University Institute for School Partnership (dmgregory@wustlisp.org)
Jeff Kennedy, Math Instructional Specialist, Washington University Institute for School Partnership (kennedyj@wustlisp.org)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Deeper Learning, Mathematics  
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3220 | **Building a Community of Practice Through the Lenses of Equity, Social Emotional Learning, and Continuous Improvement**

Marguerethe Jaede, Director, K-12 Initiatives, Future Ready Columbus (marguerethe.jaede@frcbus.org)
LaShaun Carter, Director of Strategy, Diversity, and Evaluation Services, Franklin County Children Services (lkcarter@fccs.us)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Continuous Improvement Cycles, Cultural/Gender/Racial Equity, Urban Issues and Settings  
**Audiences:** District-Level Professional Development Leaders, Policymakers and Community Stakeholders, School-Based Professional Development Leaders/Instructional Coaches

3221 | **Eyes-on-Learning: A Lab Approach to Improving Mathematics Achievement**

Sue Chapman, Professional Learning Consultant, Math Solutions (sclbt@gmail.com)
Mary Mitchell, Lead Instructional Designer, Math Solutions (mmitchell@matsolutions.com)

**Area of Focus:** Instructional Materials and Curriculum  
**Topics:** Coaching Practices/Programs, Mathematics  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3222 | **Building Capable Learners: Starting With Teacher Clarity**

Tara Harvey, Innovation and Learning Coach, Liberty Public Schools (tara.harvey@lps53.org)
Ashley Duvall, Innovation and Learning Coach, Liberty Public Schools (ashley.duvall@lps53.org)

**Area of Focus:** Learning Designs and Implementation  
**Topics:** Coaching Practices/Programs, Other (Visible Learning)  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

---

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3223 | Presentation: A Layered Gateway to Success
Jessica Waltman, Learning and Design Specialist, Spring Branch ISD (jessica.waltman@springbranchisd.com)
Alana Morris, Director of Personalized Professional Learning, Spring Branch ISD (alana.morris@springbranchisd.com)
Area of Focus: Learning Designs and Implementation
Topics: Adult Development and Learning, Personalized Learning (Educators and Students)
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

3224 | Designing a Competency-Based PL System for ALL
Martha Condon, Director of Professional Learning, Heartland Area Education Agency 11 (mcondon@heartlandaea.org)
Kevin Fangman, Chief Academic Officer, Heartland Area Education Agency 11 (kfangman@heartlandaea.org)
Area of Focus: Learning Designs and Implementation
Topics: Career Pathways, Personalized Learning (Educators and Students)
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

3225 | Learning Together: New Literacies for Teachers and Students
Sarah Negrete, Director, Elko County School District (snegrete@ecsdnv.net)
Holly Marich, Regional Coordinator, Elko County School District (holmarich@gmail.com)
Area of Focus: Learning Designs and Implementation
Topics: Collaborative Inquiry, Learning Networks, Literacy, Technology to Enhance Student Learning
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3226 | PDSA: Innovative Approach to Impact Student Literacy Growth
Jennifer Jones, Literacy Coach, Metro Nashville Public Schools (jennifer.jones2@mnps.org)
Erika Coleman, Lead Literacy Teacher Development Specialist, Metro Nashville Public Schools (erika.coleman@mnps.org)
Area of Focus: Learning Designs and Implementation
Topics: Coaching Practices/Programs, Literacy
Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3227 | Transforming Student Learning: System Learning Through an Equity Lens
Kathy Witherow, Associate Director, Leadership, Learning, and School Improvement, Toronto District School Board (kathy.witherow@tdsb.on.ca)
John Malloy, Director of Education, Toronto District School Board (john.malloy@tdsb.on.ca)
Colleen Russell-Rawlins, Associate Director, Toronto District School Board (colleen.russell-rawlins@tdsb.on.ca)
Area of Focus: Leading Learning Systems
Topics: Continuous Improvement Cycles, Distributed/Shared Leadership, International Perspectives
Audiences: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents

3228 | Accelerating Teacher Understanding of Learning Sciences
Margaret Lee, Supervisor, Advanced Academics, Frederick County Public Schools (megvertebrae@gmail.com)
Glenn Whitman, Director, Center for Transformative Teaching & Learning (gwhitman@seas.org)
Area of Focus: Leading Learning Systems
Topics: Educator Effectiveness, Improving Instruction
Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

3229 | Seeing Is Believing: Video Coaching for Induction
Tina Smith, New Teacher Induction Coordinator, Clarksville-Montgomery County School System (tina.smith@cmcss.net)
Sara Hendrix, New Teacher Induction Facilitator, Clarksville-Montgomery County School System (sara.hendrix@cmcss.net)
Area of Focus: Leading Learning Systems
Topics: Induction and Mentoring, Personalized Learning (Educators and Students)
Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

**3230 | Design and Implement Professional Learning to Improve Results**
Crystal Magers, Principal, Springfield Public Schools (clmagers@spsmail.org)
Robyn Hagerman, 4th-Grade Teacher, Springfield Public Schools (rshagerman@spsmail.org)

*Area of Focus:* Leading Learning Systems
*Topics:* Instructional Leadership and Supervision, Models of Professional Learning
*Audiences:* Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**3231 | Coaching for Culture: Building Student Ownership in Math**
Katie Smith, Coordinator of Assessment and Research, Lyons Township High School District 204 (ksmith@lths.net)
Virginia Condon, Instructional Coach and English Teacher, Lyons Township High School District 204 (vcondon@lths.net)
Adam Roubitchek, Math and Science Division Chair, Lyons Township High School District 204 (aroubitchek@lths.net)
Jonathan Schaefer, Math Teacher (AP Calculus & Algebra II), Lyons Township High School District 204 (jschaefer@lths.net)

*Area of Focus:* Leveraging Coaches and Mentors
*Topics:* Coaching Practices/Programs, Mathematics
*Audiences:* District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**3232 | Culture of Building Capacity: Recruitment > Onboarding > Mentoring > Retention**
Kelly Wessel, Director of Professional Learning, Blue Valley Unified School District (kcwessel@bluevallekyk12.org)

*Area of Focus:* Leveraging Coaches and Mentors
*Topics:* Culture and Climate, Induction and Mentoring
*Audiences:* District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

**3233 | My Good School Program: Experiential Learning for ALL**
Karl Clauset, Director, National Center for School Change (khclauset@comcast.net)
Sandeep Dutt, Chairman, Learning Forward India (sd@ebd.in)

*Area of Focus:* Social and Emotional Learning/Health (SEL/SEH)

**3234 | Backtracking Apathy: The Why & How of Teaching Motivation**
Chris Holmes, Teacher, Miriam Academy (cholmes@miriamstl.org)

*Area of Focus:* Social and Emotional Learning/Health (SEL/SEH)
*Topics:* Engaging/Motivating Disenfranchised Learners, Integrating Student or Teacher Voice
*Audiences:* Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

**3235 | Initiating Action Research in Classrooms**
Paula Egelson, Director of Research, Southern Regional Education Board (paula.egelson@sreb.org)

*Area of Focus:* Using Data and Measuring Impact
*Topics:* Data-Driven Decision-Making, Teacher Leadership
*Audiences:* Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**3236 | The SLO Challenge: Getting to the Next Level**
Sherry Posey, Director of School Support, Texas Center for Educator Excellence (sposey@txcee.org)
LaToya Dansby, Human Capital Management Systems Coordinator, Texas Center for Educator Excellence (ldansby@txcee.org)

*Area of Focus:* Using Data and Measuring Impact
*Topics:* Data-Driven Decision-Making, Improving Instruction
*Audiences:* District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

**3237 | Measures That Matter: Rethinking ELA Data Analysis**
Allison Aliaga, Partner, TNTP (allison.aliaga@tntp.org)

*Area of Focus:* Using Data and Measuring Impact
*Topics:* Data-Driven Decision-Making, Title I/Economically Disadvantaged Population
*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
**Keynote Speaker** | Dec. 11 | 1 p.m.–2 p.m.

**QA03 | Wednesday Keynote Q&A with Taylor Mali**

Keynote speaker Taylor Mali will answer your questions in this special session after the keynote address on Wednesday.

**Area of Focus:** Social and Emotional Learning/Health (SEL/SEH)

**Topics:** Advocacy Efforts, Community/Family Engagement, Educator Effectiveness, Integrating Student or Teacher Voice

**Audiences:** Classified/Support Staff, District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders, Technical Assistance Providers

---

**2-Hour Sessions** | Dec. 11 | 1 p.m.–3 p.m.

**3401 | Developing a Results-Driven Instructional and Accountability System to Improve Outcomes For All Learners**

Chad Sutton, Assistant Superintendent of Academic Services and School Accountability, North Kansas City Schools (chad.sutton@nkcschools.org)

Kristin Havens, Executive Director Of Academic Services, North Kansas City Schools (kristin.havens@nkcschools.org)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Comprehensive System Improvement/Reform, Instructional Leadership and Supervision

**Audiences:** District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

**3402 | A Systemwide Approach to Quality Improvement**

Debbie Yonke, Director of Curriculum, Instruction, and Assessment, Republic School District (debra.yonke@republicschools.org)

Matt Pearce, Assistant Superintendent, Republic School District (matt.pearce@republicschools.org)

**Area of Focus:** Leading Learning Systems

**Topics:** Change Management, Comprehensive System Improvement/Reform

**Audiences:** District-Level Professional Development Leaders, Superintendents, Assistant Superintendents

**3403 | TeamWORK Toolbox: Tools to Do the Real Work in Group Talk and Collaboration**

Jana Parker, Director of Innovation and Gifted, Lindbergh Schools (jparker@lindberghschools.ws)

Peggy Dersch, Learning Consultant and Director of St. Louis Teacher’s Academy, EducationPlus (pdersch@swbell.net)

**Area of Focus:** Developing and Supporting Leaders

**Topics:** Distributed/Shared Leadership, Leadership Development

**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**3404 | Designing a Pathway for Standards-Based Grading**

Marny Doepken, Curriculum Coordinator, Clear Creek ISD (mdoepken@ccisd.net)

Laura Adlis, Curriculum Coordinator, Clear Creek ISD (ladlis@ccisd.net)

Susan Silva, Executive Director of Curriculum and Instruction, Clear Creek ISD (susilva@ccisd.net)

**Area of Focus:** Equity

**Topics:** Formative Assessment Practices, School Improvement/Reform

**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

---

See complete session descriptions at conference.learningforward.org.
**2-Hour Sessions** | Dec. 11 | 1 p.m.–3 p.m.

**3405 | Supporting Diverse Learners to Engage With Complex Text**
Elizabeth Budrionis, Director of Projects, SchoolKit (liz@schoolkitgroup.com)
Amanda Pecsi, Managing Director of Content and Training, SchoolKit (liz@schoolkitgroup.com)
*Area of Focus: Instructional Materials and Curriculum*
*Topics: Instructional Leadership and Supervision, Literacy*
*Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

**3406 | Mindfulness and Literacy: Crafting Literacy Units of Study for All Students**
Maxine Welcome-Joyner, Instructional Fellow, Relay Graduate School (maxine.welcome@gmail.com)
Amy Schmidt, Content Designer, Professional Learning Design, NWEA (amy.schmidt@nwea.org)
*Area of Focus: Instructional Materials and Curriculum*
*Topics: Literacy, Social and Emotional Learning/Health (SEL/SEH)*
*Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

**3407 | Surviving the Transition to Standards-Based Learning**
Stanton Williams, Proficiency-Based Learning Coordinator, Champlain Valley School District (slwilliams@cvsdvt.org)
Emily Rinkema, Proficiency-Based Learning Coordinator, Champlain Valley School District (erinkema@cvsdvt.org)
*Area of Focus: Leading Learning Systems*
*Topics: Comprehensive System Improvement/Reform, Implementation, Rural Issues and Settings*
*Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

**3408 | Leading Learning Systems Through Coherence**
Robert Lang, Director of Innovation in Teaching and Learning, Community High School District 99 (rlang@csd99.org)
Lisa Lichtman, Instructional Coordinator, Community High School District 99 (llichtman@csd99.org)
Isabelle Menke, Instructional Coordinator, Community High School District 99 (imenke@csd99.org)
Henry Thiele, Superintendent, Community High School District 99 (rlang@csd99.org)
*Area of Focus: Leading Learning Systems*
*Topics: Models of Professional Learning, Personalized Learning (Educators and Students)*
*Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

**3409 | Flexible Learning Experiences (FLEX): Redesigning Professional Learning**
Marie Henderson, Instructional Technology Specialist, Hays Unified School District 489 (mhenderson@usd489.com)
Kyle Carlin, Special Education Coordinator, West Central Kansas Special Education Cooperative (kcarlin@usd489.com)
*Area of Focus: Leading Learning Systems*
*Topics: Adult Development and Learning, Personalized Learning (Educators and Students)*
*Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

**3410 | Measurable Growth Through Structured Collaboration**
Brandon Doubek, Partner, Creative Leadership Solutions (drbdoubek1005@gmail.com)
Michelle Cleveland, Principal, San Bernardino Unified School District (michelle.cleveland@sbcusd.k12.ca.us)
*Area of Focus: Leading Learning Systems*
*Topics: Continuous Improvement Cycles, Improving Instruction*
*Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3411 | Co-Teaching: Administrators and Teachers Get Better Together

Jody Guarino, Coordinator, Orange County Department of Education (jguarino@ocde.us)

Gabriel Del Real, Coordinator of K-12 Instruction, Newport Mesa Unified School District (gdelreal@nmusd.us)

John Drake, Director of K-12 Curriculum and Instruction, Newport Mesa Unified School District (jcdrake@nmusd.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Improving Instruction, Instructional Leadership and Supervision

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3412 | Personal Learning Plans: A Collaborative Approach to Teacher-Directed Professional Development

JoAnn Groh, Principal, City Center for Collaborative Learning (jgroh@paulofreireschool.org)

Chad Blair, Principal, City Center for Collaborative Learning (cblair@paulofreireschool.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Adult Development and Learning, Collaborative Inquiry

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3413 | The Reality of Collaboration

Mindy Tolbert, Professional Learning Coordinator, Frisco ISD (tolbertm@friscoisd.org)

Ashley Nelson, Professional Learning Coordinator, Frisco ISD (nelsonas@friscoisd.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Collaborative Inquiry, Learning Networks

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3414 | We’ve Got This: Teachers Leading Communities of Practice

Amelia Johnson, Doctoral Student, Southern Methodist University (ameliaj@smu.edu)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Adult Development and Learning, Models of Professional Learning

Audiences: Policymakers and Community Stakeholders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

3415 | Empower, Support, and Collaborate!

Kelly Klocke, Federal Programs Coordinator, Bayless (kklocke@bayless.k12.mo.us)

Kerry Arens, Director of Learning and Innovation, Kirkwood School District (kerry.aren@kirkwoodschools.org)

Laila Crabtree, K-12 ELA and Social Studies Coordinator, Ladue School District (lcrabtree@ladueschools.net)

Tracy Hinds, ELA/Social Studies District Coordinator, The School District of University City (thinds@ucityschools.org)

Julie Paur, English Language Arts Coordinator, Webster Groves School District (paurjulie@wgschools.org)

Arionna Ralleigh, Curriculum Coordinator, Confluence Academies (arionnaeraleigh@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Learning Networks, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3416 | Involve! Inspire! Ignite! PD That Counts

Shelli Baldwin, Coordinator of PD and Instructional Technology, Platte County R-3 School District (baldwins@platteco.k12.mo.us)

Jennifer Beutel, Executive Director of Pupil Services, Platte County R-3 School District (beutelj@platteco.k12.mo.us)

Mike Brown, Assistant Superintendent of Academics and Continuous Improvement, Platte County R-3 School District (brownm@platteco.k12.mo.us)

Aaron Duff, Coordinator of Academic Services, Platte County R-3 School District (duffa@platteco.k12.mo.us)

Alicia Wilson, Director of Academic Services, Platte County R-3 School District (wilsona@platteco.k12.mo.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Collaborative Inquiry, Continuous Improvement Cycles

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3417 | Becoming a Learning Team

Leslie Ceballos, Assistant Principal, Allen ISD (leslie.hirsh@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, Teacher Leadership

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3418 | 5 Dysfunctions of Low-Impact PLCs (and What to Do About Them)
Daniel Venables, Education Consultant, Center for Authentic PLCs / The Grapple Institutes (danielvenables@gmail.com)

**Area of Focus:** Learning Communities and Continuous Improvement  
**Topics:** Adult Development and Learning, Other (Improving Professional Learning Communities)  
**Audiences:** District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3419 | Leading Systemic Capacity Building in Professional Learning Design
Linda Friedrich, Director of Strategic Literacy, WestEd (lfriedr@wested.org)  
Gail Green, Coordinator, Office of Secondary English Language Arts, Baltimore County Public Schools (lgreen@bcps.org)  
Heather Lageman, Board Member, Learning Forward of Maryland (heather.lageman@gmail.org)

**Area of Focus:** Learning Designs and Implementation  
**Topics:** Literacy, Models of Professional Learning  
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

3420 | Designing Effective, Meaningful Professional Learning: A Singapore Model
Goh Sao-Ee, Master Research Specialist, Ministry of Education Singapore (goh_sao_ee@moe.gov.sg)  
Wen Ling Chan, Academy Officer, Ministry of Education Singapore (chan_wen_ling@moe.gov.sg)

**Area of Focus:** Learning Designs and Implementation  
**Topics:** Adult Development and Learning, Models of Professional Learning, SEA: State and Provincial Education Agencies  
**Audiences:** District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3421 | High-Leverage Practices for High-Quality Instruction
Abigail Foley, Researcher and Technical Assistance Provider, AIR/CEEDAR Center (afoley@air.org)  
Mary Brownell, Professor of Special Education at the University of Florida and Director of the CEE DAR Center (mbrownell@coe.ufl.edu)  
Lindsey Hayes, Senior Researcher and Technical Assistance Provider, AIR/CEEDAR Center (lhayes@air.org)  
Lynn Holdheide, Managing Technical Assistance Consultant, AIR/CEEDAR Center (lholdheide@air.org)

**Area of Focus:** Learning Designs and Implementation  
**Topics:** Implementation, Improving Instruction  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3422 | Technology and the Creative Classroom
Laura Sawyer, Teacher Resource Specialist Trainer, Polk County Public Schools (laura.sawyer@polk-fl.net)  
Will Austin, Teacher Resource Specialist Trainer, Polk County Public Schools (will.austin@polk-fl.net)  
Kitty Sawyer, Senior Manager, Polk County Public Schools (kitty.sawyer@polk-fl.net)

**Area of Focus:** Learning Designs and Implementation  
**Topics:** Integrating Student or Teacher Voice, Technology to Enhance Student Learning  
**Audiences:** Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3423 | Using Blended Coaching to Grow New Leaders
Sharon Brittingham, Senior Associate Director, Delaware Academy for School Leadership (sharonbr@udel.edu)  
Jackie Lee, Associate, Delaware Academy for School Leadership (jackielee@udel.edu)  
Dave Santore, Associate, Delaware Academy for School Leadership (davidsantore@comcast.org)

**Area of Focus:** Leveraging Coaches and Mentors  
**Topics:** Adult Development and Learning, Coaching Practices/Programs  
**Audiences:** District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.
2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

**3424 | Coaching Teachers to Move Into the Realm of Personalized Learning**
Lauren Vaclavik, Instructional Coach and Educational Consultant, Kaneland CUSD #302 (23903@kaneland.org)
Elsa Glover, Instructional Coach, Kaneland CUSD #302 (10175@kaneland.org)
Kirstin Murphy, Instructional Coach, Kaneland CUSD #302 (11521@kaneland.org)

*Area of Focus:* Leveraging Coaches and Mentors

*Topics:* Coaching Practices/Programs, Personalized Learning (Educators and Students)

*Audiences:* Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**3425 | Putting You Back Into YouTube**
Noel Hart, Teacher Development Specialist, Clayton County Public Schools (noel.hart@clayton.k12.ga.us)
Sean Antonetti, Teacher Development Specialist, Clayton County Public Schools (seanantonetti@clayton.k12.ga.us)
Ave Tatum, Coordinator of Professional Learning, Clayton County Public Schools (avetatum@clayton.k12.ga.us)

*Area of Focus:* Leveraging Coaches and Mentors

*Topics:* Coaching Practices/Programs, Technology for Professional Learning

*Audiences:* District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders

**3426 | Coaching for the Greatest Impact**
Brittenie Polk, Principal, Gainesville ISD (bpolk@gainesvilleisd.org)
Jason Culbertson, President, Insight Education Group (culbertson@insighteducationgroup.com)
Lindsey Davis, Lead Teacher, Gainesville ISD (ldavis@gainesvilleisd.org)
Kim Day, Project Coach, Insight Education Group (day@insighteducationgroup.com)
Keli Royal, Lead Teacher, Gainesville ISD (kroyal@gainesvilleisd.org)

*Area of Focus:* Leveraging Coaches and Mentors

*Topics:* Coaching Practices/Programs, Feedback and Observations

*Audiences:* Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

**3427 | Connecting Social and Emotional Learning with High-Impact Instruction**
Jodi Grosse, Leadership and Learning Facilitator, Millard Public Schools (jtgrosse@mpsomaha.org)
Tedd Tripple, Director of Staff Development and Instructional Improvement, Millard Public Schools (tetripple@mpsomaha.org)

*Area of Focus:* Social and Emotional Learning/Health (SEL/SEH)

*Topics:* Improving Instruction, Social and Emotional Learning/Health (SEL/SEH)

*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

**3428 | Developing SEL Skills for Students and Teachers**
Robert Hassler, Co-Founder, Exemplary Schools Organization (dr.b.hassler@gmail.com)
Vincent Cotter, Co-Founder, Exemplary Schools Organization (vinnysup@aol.com)
Allyn Roche, Assistant Superintendent, Spring-Ford School District (aroch@spring-ford.net)

*Area of Focus:* Social and Emotional Learning/Health (SEL/SEH)

*Topics:* Leadership Development, Social and Emotional Learning/Health (SEL/SEH)

*Audiences:* Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

**3429 | Core Learning Teams Cultivating Heart-Centered Communities**
Christine Mason, Executive Director, Center for Educational Improvement (cmason@edimprovement.org)
Kathryn Retzel, Principal, Lee Public Schools (kretzel@leepublicschools.net)
Michele Rivers Murphy, Research Associate, Center for Educational Improvement (dmicheleriversmurphy@gmail.com)

*Area of Focus:* Using Data and Measuring Impact

*Topics:* Adult Development and Learning, Social and Emotional Learning/Health (SEL/SEH)

*Audiences:* District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

[See complete session descriptions at conference.learningforward.org.]
Learning Forward India
Sandeep Dutt
sd@edb.in
learningforward.in

Learning Forward Indiana
Brandon White
bwhite@sbscck12.in.us
in.learningforward.org

Learning Forward Kansas
Dayna Richardson
daynarichardson45@gmail.com
www.learningforwardkansas.org

Learning Forward Kentucky
Kim Zeidler-Watters
kim.zeidler@uky.edu
ky.learningforward.org

Learning Forward Maryland
Antoinette Kellaher
askellaher@gmail.com
www.learningforwardmaryland.org

Learning Forward Michigan
Amy Colton
learningforwardmichigan@gmail.com
mi.learningforward.org

Learning Forward Minnesota
Jerelyne Nemanich
jneman@district16.org
mn.learningforward.org

Learning Forward Mississippi
Sara Maghan
sjmaghan@gmail.com
www.learningforwardmississippi.org

Learning Forward Missouri
Bryan McDonald
bmcDonald@ucmo.edu
www.learningforward-mo-msdc.org

Learning Forward Nebraska
Scott Blum
sblum@esu3.org

Learning Forward Nevada
Nicolette Smith
nsmith@washoeschools.net

Learning Forward New Hampshire
Amy Parkinson
aparkinson@sau53.org
nh.learningforward.org

Learning Forward New Jersey
Kim Tucker
kmtucker@sptsd.org
nj.learningforward.org

Learning Forward North Dakota
Andrew Jordan
andrew.jordan@k12.nd.us

Learning Forward Ohio
Sherri Houghton
learningforwardohio@gmail.com
oh.learningforward.org

Learning Forward Ontario
Beate Planche
bmplanche@gmail.com
www.learningforwardontario.ca

Learning Forward Oregon
Jenny Gillet
jenny@chalkboardproject.org
or.learningforward.org

Learning Forward Pennsylvania
Fran Miller
drfrancesmiller@gmail.com
learningforwardpa.org

Learning Forward South Carolina
Terry Pruitt
toprui@a1spart7.org
www.learningforwardsc.wordpress.com

Learning Forward Tennessee
Gaye Hawks
gayehawks.tnsdc@gmail.com
www.learningforwardtennessee.org

Learning Forward Texas
Terri Illes
ed@learningforwardtexas.org
www.learningforwardtexas.org

Learning Forward Virginia
Judy Newhouse
lfvirginia@gmail.com
www.learningforwardvirginia.org

Learning Forward Washington
Steven Carney
stevencarney@me.com
wa.learningforward.org
Learning Forward supports schools and districts to develop cultures of learning. And we know that the heart of a learning system is the school.

We work with school and teacher leaders to set a vision for professional learning communities that ensures school-based learning teams engage in a cycle of improvement that increases their teaching effectiveness and gets results for students.

Our work focuses on teacher collaboration that is intentional and focused on the “L” in PLCs. The five-stage team learning cycle provides teacher teams with the steps toward intentional, collaborative professional learning.

Our work provides school leaders and learning teams with a model of high-quality professional learning that is long-term, sustained, and standards-driven; grounded in a cycle of continuous improvement; and capable of inspiring all to take responsibility for the learning of every adult and student in the school.

We help learning teams:
- Gain understanding of what it means for teams to work collaboratively in a cycle of continuous improvement;
- Explore each stage of the learning team cycle;
- Learn about tools and strategies for sustaining continuous learning;
- Create a learning-focused school culture that supports teachers’ continuous learning.

Implement the cycle of learning described in Learning Forward’s bestselling book, *Becoming a Learning Team*.

See the five-stage cycle of continuous learning in action during this special preconference session:

**PC204 Becoming a Learning Team**

Are your PLCs truly learning-focused?

We want to help ensure that learning is the driving force behind your PLCs. For more information, go to consulting.learningforward.org or contact Tom Manning, associate director of consulting and networks, at tom.manning@learningforward.org.
<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adair, Jessica</td>
<td>3043</td>
</tr>
<tr>
<td>Adkins, Rachel</td>
<td>2210</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
<tr>
<td>Albritton, Robert</td>
<td>390</td>
</tr>
</tbody>
</table>
Be sure to check out these sessions, led by your favorite Learning Forward experts, authors, consultants, and thought leaders.

These sessions are marked with this symbol throughout the program.

For more information on Learning Forward’s consulting services, visit consulting.learningforward.org, or contact Tom Manning at tom.manning@learningforward.org.

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowman, Michelle</td>
<td>LF03</td>
<td>Learning Forward Networks for Continuous Learning and Improvement: Creating Scalable Solutions</td>
</tr>
<tr>
<td>Brown, Frederick</td>
<td>PC203</td>
<td>Becoming a Learning System</td>
</tr>
<tr>
<td>Burns, Jamey</td>
<td>2210</td>
<td>Lean on Me: Sustaining a Mentor Community</td>
</tr>
<tr>
<td></td>
<td>2440</td>
<td>A Cradle to Career Certified Coaching Model</td>
</tr>
<tr>
<td>Ceballos, Leslie</td>
<td>2429</td>
<td>The Expert Next Door: Peer Observations and Feedback</td>
</tr>
<tr>
<td></td>
<td>3215</td>
<td>Becoming a Learning Team</td>
</tr>
<tr>
<td></td>
<td>3417</td>
<td>Becoming a Learning Team</td>
</tr>
<tr>
<td>Clifton, Heather</td>
<td>1324</td>
<td>Strengthening All Educators Through Mentoring and Coaching</td>
</tr>
<tr>
<td>Colton, Amy</td>
<td>2101</td>
<td>Formative Assessment as Collaborative Inquiry for Equity</td>
</tr>
<tr>
<td></td>
<td>PC107</td>
<td>Elevating Teacher Leadership</td>
</tr>
<tr>
<td>Crow, Tracy</td>
<td>3207</td>
<td>Writing for Publication</td>
</tr>
<tr>
<td>Delehant, Ann</td>
<td>1301</td>
<td>Building a Culture of Coaching Across a District</td>
</tr>
<tr>
<td></td>
<td>2301</td>
<td>Teams and Trust, PC107</td>
</tr>
<tr>
<td>Eyolfson, John</td>
<td>2211</td>
<td>Building the Efficacy and Capacity of Your Professional Learning Team Facilitators</td>
</tr>
<tr>
<td>Foster, Elizabeth</td>
<td>1401</td>
<td>Learning Forward Affiliate Leaders</td>
</tr>
<tr>
<td></td>
<td>2223</td>
<td>Innovating Teacher Professional Learning: Partnering to Provide Evidence for Program Improvement</td>
</tr>
<tr>
<td>Fuentes, Alexandra</td>
<td>PC204</td>
<td>Becoming a Learning Team</td>
</tr>
<tr>
<td>Howitt, Clara</td>
<td>2447</td>
<td>Assessing Impact Through a Comprehensive English as a Second Language (ESL) Program Review</td>
</tr>
<tr>
<td></td>
<td>PC204</td>
<td>Becoming a Learning Team</td>
</tr>
<tr>
<td>Killion, Joellen</td>
<td>1319</td>
<td>Tuning Up Professional Learning to Make It Stick</td>
</tr>
<tr>
<td></td>
<td>2326</td>
<td>Assessing Impact: From Research to Practice</td>
</tr>
<tr>
<td></td>
<td>PC205</td>
<td>The Feedback Process: The Power of Learner-Focused Feedback</td>
</tr>
<tr>
<td>Mangum, Wanda</td>
<td>2309</td>
<td>Accessing and Deepening Understanding of Complex Text</td>
</tr>
<tr>
<td>Manning, Tom</td>
<td>LF02</td>
<td>Learning Forward Consulting Services</td>
</tr>
<tr>
<td>Morgan, Nick</td>
<td>LF03</td>
<td>Learning Forward Networks for Continuous Learning and Improvement: Creating Scalable Solutions</td>
</tr>
<tr>
<td>Mouton, Nikki</td>
<td>1208</td>
<td>Using Change Tools to Guide Improvement Efforts</td>
</tr>
<tr>
<td></td>
<td>PC203</td>
<td>Becoming a Learning System</td>
</tr>
<tr>
<td>Murphy, Michael</td>
<td>1406</td>
<td>Leading Change in Reading: Developing the Content and Process to Make it Last</td>
</tr>
<tr>
<td></td>
<td>2102</td>
<td>The Empathetic School: The Science and Art of Belonging</td>
</tr>
<tr>
<td>Preston, Stephen</td>
<td>2327</td>
<td>Assess/Plan PL with the Standards Assessment Inventory</td>
</tr>
<tr>
<td>Randall, Kellie</td>
<td>2211</td>
<td>Building the Efficacy and Capacity of Your Professional Learning Team Facilitators</td>
</tr>
<tr>
<td>Summers, Laura</td>
<td>2225</td>
<td>Build a Culture of Continuous Improvement by Measuring for Professional Learning Impact</td>
</tr>
<tr>
<td>Wegley, Kelly</td>
<td>2309</td>
<td>Accessing and Deepening Understanding of Complex Text</td>
</tr>
</tbody>
</table>
REDESIGN PD COMMUNITY

The Redesign PD Community (RPDC) is an exclusive network of school district teams that uses continuous improvement processes and improvement science principles to discover practical and scalable solutions to complex professional learning challenges. District teams are comprised of director-level administrators with systemwide responsibilities for professional learning, academics, and leadership. Learn with peer systems that share a commitment to solving professional learning challenges that have inhibited the progress we want for serving our most vulnerable students.

Issues addressed may include improving the coherence and relevance of professional learning systemwide, increasing the use of measurement and impact evidence in managing professional learning, increasing the effectiveness of teams responsible for implementing professional learning, personalization of learning, and resource reallocation.

The RPDC includes a limited number of systems to ensure personal attention and provides expert facilitation from Learning Forward for focus, guidance, and shared accountability.

Participation is structured based on a three-year cycle; membership fee is paid annually.

For more information, contact Michelle Bowman, Learning Forward associate director of communities at 972-421-0900 or michelle.bowman@learningforward.org.

Annual benefits:

- Three two-day convenings for a core team of up to three, including travel and expenses. The convenings are typically in October, December (attached to the Annual Conference), and April.
- Complimentary two-day Learning Forward Annual Conference registrations for the core team and the executive sponsor with additional special receptions and facilitated networking sessions.
- Face-to-face and virtual governance meetings for one district representative.
- Quarterly coaching calls with RPDC coach.
- Additional coaching/technical assistance calls with Learning Forward staff or partners.
- Quarterly facilitated district accountable partner check-ins.
- Quarterly webinars featuring experts tied to network challenges.
- Comprehensive Learning Forward memberships for core team members.
- Opportunity to be featured in Learning Forward communications and publications.
- Virtual engagement and access to resources through an online community.
- Special invitations to participate in funded research projects and other learning opportunities.

Join a network of leaders committed to ensuring that professional learning directly impacts student success systemwide. Limited space available.
Membership empowers your career

Where can you go to continue your professional growth? No matter if you are new to your role or going deeper after many years, our mission is to build your capacity to establish and sustain highly effective professional learning.

Membership with Learning Forward helps you:
- Increase your knowledge base.
- Develop new professional skillsets.
- Expand and diversify your professional networks.
- Become an expert in envisioning, planning, implementing, and sustaining change.

Thank you for being a member and a leader of learning for the teachers and students you serve.

www.learningforward.org
See you next year in Chicago
December 5-9, 2020

Learning Forward’s
2020 ANNUAL CONFERENCE

PROPOSAL SUBMISSIONS BEGIN OCTOBER 2019.
2019 LEARNING FORWARD
ANNUAL CONFERENCE PRICING

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEMBER</td>
<td>NONMEMBER</td>
</tr>
<tr>
<td>SATURDAY, DEC. 7</td>
<td>Preconference only</td>
<td>$249</td>
</tr>
<tr>
<td>SUNDAY, DEC. 8</td>
<td>Preconference only</td>
<td>$249</td>
</tr>
<tr>
<td>MONDAY, DEC. 9</td>
<td></td>
<td>$224</td>
</tr>
<tr>
<td>TUESDAY, DEC. 10</td>
<td></td>
<td>$224</td>
</tr>
<tr>
<td>WEDNESDAY, DEC. 11</td>
<td></td>
<td>$214</td>
</tr>
</tbody>
</table>

Bundle 3 or more days and save up to $125

**EARLY BIRD BUNDLE DISCOUNTS**
(4/30/2019 – 7/31/2019)
Any 3 days = **save $75**
Any 4 days = **save $100**
Any 5 days = **save $125**

**EARLY BUNDLE DISCOUNTS**
(8/1/2019 – 10/31/2019)
Any 3 days = **save $50**
Any 4 days = **save $75**
Any 5 days = **save $100**

**REGULAR BUNDLE DISCOUNTS**
Any 3 days = **save $25**
Any 4 days = **save $50**
Any 5 days = **save $75**

To register for Learning Forward’s 2019 Annual Conference, please visit conference.learningforward.org

Hotel Reservation Link:
conference.learningforward.org/hotel

REGISTRATION POLICIES AND PROCEDURES
To register for Learning Forward’s 2019 Annual Conference, please visit conference.learningforward.org.

Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include morning coffee, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday’s fee includes morning coffee, brunch, general session program, morning sessions, afternoon sessions, and materials.

REGISTRATION DISCOUNTS
Learning Forward members receive discounted registration. Join, renew, or upgrade your membership and attend the conference at the member rate. Groups of 10 or more qualify for a 10% group discount. Call 800-727-7288 to get a discount code.

CANCELLATION AND CHANGE POLICY
Cancellations must be sent in writing to the Learning Forward Business Office by November 10, 2019, to receive a full refund. A 50% refund will be given to written requests received by November 19, 2019. A processing fee of $50 will be deducted from all refunds. No refunds will be issued for cancellations received after November 19, 2019. Learning Forward reserves the right to process refunds after the conference concludes. To transfer registration, make changes to payment method, or reduce or change days attending, email office@learningforward.org or call 800-727-7288. A $25 handling fee will be assessed.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES
Registration and attendance at, or participation in, Learning Forward’s 2019 Annual Conference and other activities, constitutes an agreement by the registrant to Learning Forward’s use and distribution (both now and in the future) of the registrant’s or attendee’s image or voice in photographs, videotapes, electronic reproductions, and/or audiotapes of such events and activities.
Are you ready to take your professional learning to a new level? Join the Learning Forward Academy.

Learning Forward’s Academy is a multiyear blended learning community, led by experts in the field.

Now accepting individuals and teams. Deadline to apply is March 16, 2020.

learningforward.org/academy
Learning Forward’s District Memberships

Save money. Save time.
Build the capacity of your entire staff.

Everyone on your staff gets member benefits.
• Access to all of our publications, resources, and tools.
• Exclusive members-only discounts on books, online courses, and conferences.

PLUS, your leadership team gets additional support.
• Professional learning assessments.
• Complimentary online courses.
• Exclusive library of must-have professional-learning books.
• Private consultations with our experts.

District memberships start at only $1,600, so you can invest in your staff without breaking your budget. Some restrictions apply. Call our office at 800-727-7288 to learn more.
When it comes to advancing educator professional learning, this is THE conference. Join thousands of practitioners and thought leaders to gain valuable connections, tools, learning opportunities, and strategies.

Find out more at conference.learningforward.org.