



HIGHLIGHTED SESSIONS FOR PROFESSIONAL DEVELOPMENT STAFF

Saturday, December 1

9:00 a.m. – 4:00 p.m.

PC109 | Fundamentals of Professional Learning -Tips, Tools and Techniques

Professional learning that improves educator effectiveness is fundamental for the continuous improvement of teaching and learning. Research suggests that engaging professional learning should be designed for transfer into classroom instruction and learning for students. To help connect teaching and learning, today's leaders of adult learning need a specific skill set. Join this highly interactive session to examine the attributes of result-driven professional learning while you apply tips and gain tools for engaging the adult learner.

Diana Ely, Northside ISD; **Janet Swan**, Learning Forward Texas

Sunday, December 2

9:00 a.m. – 4:00 p.m.

PC205 | Assessing Impact: Design evaluations for high-impact professional learning programs

With increasing accountability pressure for evidence-based strategies and ever-tightening budgets, district and school leaders want to make sure that their investments of time, effort, and resources in professional learning result in educator effectiveness and student achievement. In this session participants will initiate a step-by-step process for evaluating professional learning that provides critical data for ongoing improvement in and increasing results from educator learning programs. Participants will leave empowered to produce more powerful, data-driven professional learning programs that benefit students and educators.

Joellen Killion, Learning Forward

Monday, December 3

8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.

1104 | BYOP: Begin or Bring Your Own Professional Learning Plan!

Professional learning plans serve as the compass for a comprehensive professional learning system and the instrument that powers educator learning. Review research and examples of district and program professional learning plans. Begin your own professional learning plan or bring the one you have to experience personalized coaching around your plan! Leave with strategies to create and revise high quality plans.

Lisa Casto, Transform Learning

Monday, December 3

8:30 a.m. – 11:30 a.m.

1301 | Cognitive Biases that Affect Data Interpretation and How to Avoid Them

Explore common cognitive biases from the interpretation of educational data and learn strategies and tips to avoid each one. Apply these strategies to case studies of school data and engage in a collaborative discussion protocol to help surface blind spots in your current data analysis process that may be susceptible to cognitive biases. Leave with a "tool box of strategies" to refine your data interpretation process.

Marie Garrido Zoeller, Broward County Schools

1307 | Tough Shift: Creating Change in Educator Practice

Schools are filled with initiatives and programs that could improve student achievement yet struggle with implementation and effectively changing educator practice. Explore how a district used a laser like focus on implementation and effective protocols to establish a cycle of continuous improvement and systematic support to effectively change educator practice. Leave with the experience of using protocols that can be directly applied to your problem of practice in support of your vision.

Kimberly Ross, Santa Fe ISD



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1325 | Designing a Validation Process to Stress Test Your Professional Learning Program

Have you ever wondered how your professional learning program design would stand-up during a rigorous review by a panel of outside experts? Learn how LEAP Innovations enlisted help from professional learning experts to validate their core personalized learning program offerings. Leave knowing how the design of the validation process can be applied in your local contexts.

Al Bertani, Erin Figula, Jen Stack, LEAP Innovations, **Susan Mundry, Marielle Palombo**, WestED

Monday, December 3

9:30 a.m. – 11:30 a.m.

1206 | Successful Mentor Practices for Supporting Novice Teachers

Explore the implementation and management of the Austin ISD Mentoring Program that supports successful mentor practice with novice teachers. Examine the essential components building trust, planning, observing, analyzing, and reflecting) of being a successful mentor. Utilize tools and resources for supporting novice teachers such as observation tools, data analysis tools, and conversation protocols. Leave with next steps to support novice teachers at your campus or district.

Mark Gurgel, Dillon Chevalier, Austin Independent School District

Monday, December 3

3:30 p.m. – 4:30 p.m.



TL19 | Effective Teacher Professional Development: Opportunities, Obstacles, and Triumphs

How can teacher professional learning support the complex skills students need to succeed in the 21st century? Gain insights about the elements of effective teacher professional development and consider strategies for infusing evidence-based practices in your own contexts. Leave with resources to structure evidence-based preparation and professional learning experiences for teachers to facilitate thinking and action that extends beyond the session.

Maria Hyler, Learning Policy Institute

Monday, December 3

2:30 p.m. – 4:30 p.m.

1419 | Developing and Implementing a Comprehensive PD Plan for Impact

Learn how a large, urban school district implemented a systemic approach for developing and supporting a comprehensive professional learning plan. Explore how the professional learning office engaged in a collaborative process to identify the multi-year goals of professional learning aligned to our strategic plan by identifying key data points. Analyze implementation data and early outcomes of the professional learning program and discuss takeaways and lessons learned from implementation.

Tonisha Walden, Tiffany Perkins, Guilford County Schools

1426 | Maximizing Leadership Through Communities of Practice

How can systems attain profound impact on student achievement by ensuring that principals continuously learn? With a solid foundation of Learning Forward's Standards for Professional Learning and the change process, learn to engage principals in communities of practice to enhance and grow their craft. Walk away with ideas of ways to identify problems of practice across campuses, facilitate the learning together and build collaboration for improvement and growth for all.

Holly Hughes, Steven Ebell, Stephanie McBride, Susan Silva, Clear Creek Independent School District



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1439 | Multiple Perspectives to Build a Complete Vision

Engage with members of Learning Forward's Student Success Learning Network to explore their use of the Plan-Do-Study-Act cycles and implementation science to solve problems of practice. Learn from one team that is working together to build a three-dimensional view of how to support students who traditionally underperform in Algebra I. Leave with ideas for strategically testing interventions that lead to greater student learning.

Shannon Jackson, Shaun Kelly, Rob Speas, Knox County Schools

Tuesday, December 4

8:30 a.m. – 11:30 a.m.

2301 | Evaluating Professional Learning: Lessons From Multiple Districts

Hear how six diverse districts joined together in a national community of practice to examine how to evaluate the effectiveness of professional learning. The districts, a range of urban and suburban, from Massachusetts to Oklahoma, participated in the study to learn with and from each other as they engaged in an evaluation of a professional learning program. Join us to examine evaluation of professional learning initiatives from these diverse districts to identify multiple data sources and types. Deepen your understanding of the lessons learned from the collaborative study evaluation and consider how to apply the lessons learned within your own district.

Joellen Killion, Learning Forward, **Juliet Correll**, Frontline Education, **Marguerite Dimgba**, Greece Central School District, **Erin Herbruck**, Shaker Heights City School District, **Margie Johnson**, Metro Nashville School District, **Mary Kathryn Moller**, Jenks Public Schools

2302 | Evaluate/Plan PL with the Standards Assessment Inventory

The Learning Forward Standards for Professional Learning are the keys to high quality professional learning that results in student achievement. Learn how to use the Standards Assessment Inventory² (SAI²) and Standards Into Practice: Innovation Configuration Maps for Standards for Professional Learning to introduce PL standards to leadership and faculty and assess the current level of implementation of the PL standards in your school or district. Analyze actual SAI data and collaborate on either school- or district-level planning decisions based on the SAI data. Refine your data and deepen your understanding of how to guide leadership and faculty through the design of standards-based, sustainable school and district improvement plans.

Steve Preston, Learning Forward

Tuesday, December 4

9:30 a.m. – 11:30 a.m.

2209 | Mentoring and Induction: Leveraging Professional Learning Standards for Achievement

Learn how to leverage the Learning Forward Standards for Professional Learning to design and build an effective, systematic, and sustainable new teacher mentoring and induction program. Explore professional learning and coaching designs that support new teachers with a specific focus on effective instructional practice. Leave with understanding of key components and practices to increase teacher retention, teacher effectiveness and student achievement.

Jeff Brewster, Kathy Christensen, Karla Jump, Natrona County Schools

Tuesday, December 4

2:15 p.m. – 3:15 p.m.

SP08 | Learning Forward Academy: Should I, or Shouldn't I?

Explore the advantages and challenges of becoming a Learning Forward Academy participant from 3 current academy members. Do you have a problem you are struggling with in your current role? Do you have a desire to participate in a cycle of continuous improvement? Hear how the Learning Forward Academy walks you through the Standards Into Practice framework, Innovation Configuration Maps, and many other tools which can bring clarity and a researched based formalized process that will help you address that problem.

Jill Maras, Shelley Hueber, Martne McCoy, Kaneland CUSD #302



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Tuesday, December 4

4:30 p.m. – 5:30 p.m.



TL28 | The Good, the Bad, and the Promising

Stephanie Hirsh will reflect on her 30-year journey with Learning Forward. She will celebrate the good, acknowledge and learn from the bad, and highlight promising signs she sees for the future. Hear some untold stories and honor some unsung heroes. Expect to be engaged and challenged and contribute to the timeline for the future.

Stephanie Hirsh, Learning Forward

Tuesday, December 4

3:30 p.m. – 5:30 p.m.

2401 | Building Learning Designs Utilizing Multiple Data Sources

Discover how using multiple sources of data increases student ownership of learning and teacher ownership of lesson design. See how dissecting the curriculum standards guides teacher teams in collaborative discussion about the alignment of instruction, learning standard, and assessment to guide level of instruction. Reflect in a table talk about effective teacher led, collaborative planning and engage in modeling how different sources of data can lead to understanding of student learning styles that affect learning design.

Becky White, Fort Bend ISD

2419 | Professional Learning Recharged: Pioneering Learning for Educators

When it comes to implementing initiatives on a campus, the challenge is not in starting the initiative, but in sustaining the initiative. Hear about one way in which a large South Texas district has supported campuses in implementing and sustaining change initiatives. Through discussion with other participants, reflection, and collaboration, you can deepen your understanding about how the district is leading professional learning with the collaborative, dynamic support of campus-based teacher leaders.

Rachelle Wooten, Cheryle Lerch, Natachia Olivo-Ortiz, Fort Bend ISD

2432 | Building Capacity and Developing Sustainability Through School Improvement

Explore strategies to strengthen both culture and instruction as essential components for school turnaround. Examine leadership protocols to develop a sustainable system for capacity building and differentiated professional development. Discover strategies associated with data-driven instruction: culture/assessment/analysis/action/reflection within the Plan-Do-Check-Act continuous improvement cycle.

Donna Snyder, Heidi Smith, Arlington Public Schools

Wednesday, December 5

7:45 a.m. – 10:45 a.m.

3306 | Culturally Proficient Leadership Through Adaptive Schools

Adaptive and culturally proficient leaders who recognize their own and their colleagues' responses and reactions to cultural diversity ultimately have a profound influence on what students learn and how they learn it. This session will provide participants knowledge and tools for responding to all cultural and demographic groups in schools. Participants will explore ways to embrace cognitive conflict while fostering environments where cultural proficiency is part of one's identity.

Phil Echols, Wake County Public Schools, **Sue Presler**, Thinking Collaborative



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3308 | Bringing Our Professional Learning Forward

In this session presenters will demonstrate how they have collected, analyzed, and applied information gained from a decade's worth of Learning Forward Conferences. They will explain how they have taken universal concepts and strategically planned implementation in their school district resulting in positive impacts on students. Participants will discuss ways they might apply ideas gathered from the Learning Forward Conference to address issues, ideas, or initiatives they are experiencing at home. Join us to strategize, brainstorm, map out, and plan changes using tools like the Plan-Do-Study-Act model and the decision-making continuum. Leave equipped to systematize your district's initiatives by working collaboratively to analyze data about current programs, evaluate their effectiveness, analyze gaps, and create a systematic action plan for change.

Sarah Mumm, Martne McCoy, Patrick Raleigh, Kaneland CUSD 302

Wednesday, December 5

1:00 p.m. – 3:00 p.m.

3425 | Book Buffet: A Tasting Menu of PD Books

Join the PD Chefs who have "cooked up" an engaging experience for your professional learning. Explore a variety of professional learning texts through a "book buffet" to improve instructional, management, leadership, and relationship skills. Leave with resources to initiate professional learning or adult learning activities related to current educational trends.

Leah Warble, Kim Culbertson, Leah Wolfe, Baltimore County Public Schools

Please see conference.learningforward.org/program for a complete program and lfp.learningforward.org/session-selection/find-a-session.cfm for additional sessions for Professional Development Staff.