



HIGHLIGHTED SESSIONS ON TEACHER LEADERSHIP

Saturday, December 1

9:00 a.m. – 4:00 p.m.

PC107 | Creating a Common and Actionable Mathematics Vision

Meaningful change is a team effort and Innovation Configuration (IC) maps can serve as tools to support the work of instructional leaders in their efforts to promote deep mathematical understanding in students. Learn about ways IC maps, rooted in research-based mathematics teaching practices, can provide opportunities for purposeful reflection on progress, inform action plans based on teacher and student learning needs, and support dialogue and ongoing learning designed to build a stronger instructional program.

Katey Arrington, Shelly LeDoux, Charles A. Dana Center at the University of Texas at Austin

Sunday, December 2

9:00 a.m. – 4:00 p.m.

PC208 | How Teacher Leaders Use Data to Drive Decision Making

An empowered teacher leader recognizes that the foundation of data-driven instruction is the connection between summative data and daily classroom instruction. In this training session, join other teacher leaders to build skills in determining appropriate alignment of standard-based objectives with success criteria. Examine and create high-quality formative assessments aligned with specific instructional objectives. Develop understanding about how student ownership in the assessment process promotes rigorous personalized learning. Leave the session feeling empowered to make informed decisions that impact schoolwide improvement.

Patrice Pujol, Dedra Lee-Collins, National Institute for Excellence in Teaching (NIET)

PC211 | Professional Learning to Promote Teacher and Student Agency: A Teacher-led, Video-based Model

Educators know that collaborative professional learning strengthens instructional practice and enhances student learning, but in reality, collaborative learning does not always lead to improved practice. Join us to explore a transformative professional learning model that uses continuous improvement cycles, teacher-led video study of classroom practice, and student-facing rubrics. Learn key practices to step up site-based collaborative learning, including guidance for how to integrate classroom video and strategies that promote teacher and student agency.

Nancy Gerzon, WestEd

Monday, December 3

8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.

1106 | Taking the Lead: New Roles for Teachers and School-based Coaches

Coaches and teachers assume significant roles in schools and school systems today. Learn about the 10 roles described in the second edition of *Taking the Lead: New Roles for Teachers and School-based Coaches*, how the roles contribute to teaching quality and student learning, and the knowledge, skills, practices, and challenges associated with each role. Teachers, teacher leaders, coaches, principals, and district leaders will learn how to narrow the focus of coaching roles, assess the impact of each role, and address common challenges coaches face.

Joellen Killion, Learning Forward



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Monday, December 3

8:30 a.m. – 11:30 a.m.

1316 | From Pre-Service to Teacher Leadership: A Human Capital Investment

Learn how a large urban school district is addressing teacher attrition through targeted local solutions and building teacher capacity. Explore Miami-Dade's Teacher Academy Model, an exemplar in positioning teachers to be a catalyst for change in schools and for elevating teaching across all aspects of the continuum. Leave with next steps for supporting and transforming teachers into leaders focused on strengthening and impacting teaching, learning, achievement at your sites and districts.

Jose Dotres, Carmen Concepcion, Milagros Gonzalez, Isela Rodriguez, Miami Dade County Schools

1318 | A Systematic Approach To Elevating Teacher Leadership

How can teacher leadership have its greatest impact? Engage with the authors of Learning Forward's report, *A Systematic Approach To Elevating Teacher Leadership*, in an exploration of this practical resource for initiating, reviewing, revising and assessing teacher leadership within one's own school or school system. Examine assumptions about teacher leadership and their impact on your work. Explore a pioneering definition of teacher leadership, the roles and responsibilities of teacher leaders, and the conditions and dispositions that will advance your work. Leave with a plan of action for your work.

Ann Delehant, Delehant and Associates, **Amy Colton**, Learning Forward MI, **Debbie Cooke**, WPGI

Monday, December 3

9:30 a.m. – 11:30 a.m.

1207 | Persisting through a Learning Cycle: Teacher Leader Perspectives

Learn how three teacher leaders in unique contexts persisted through five phases of an adapted learning cycle framework to help peers improve instructional practices. Collaboratively, engage with authentic professional learning scenarios, surface challenges, and apply the framework to identify strategies. Understand supports teacher leaders need to be effective, and gain ideas and resources for strengthening your abilities to lead peers through critical phases of a learning cycle—reflection and iteration. Leave with an understanding of support needed by teacher leaders and how to scaffold their learning to facilitate learning of their peers.

Tracy Huebner, Center for the Future of Teaching & Learning at WestEd, **Richard Dirksen**, NYC DOE, **E'bow Morgan**, Los Angeles Unified School District, **Elizabeth Ramos**, Chaffey Joint Union HS District, **Michael Savoy**, Teach Plus

1215 | Empowering Teacher Leaders in Instructional Improvement

What elements are essential for teacher leaders to effectively lead professional learning teams and support teacher growth? Learn how districts developed an infrastructure of teacher leaders who serve on school leadership teams and facilitate professional learning. Explore the school structures and the teacher training and support that empower teacher leaders to be successful. Leave with action steps for improving your instructional coaching and building professional learning teams using teacher leaders.

Patrice Pujol, National Institute for Excellence in Teaching, **Rossette Osamba**, Grand Prairie ISD

1226 | Scaling Teacher Leader Career Pathways with Micro-credentials

Learn how New York City and Tennessee are scaling teacher leadership through competency-based career pathway models recognized through micro-credentials. Analyze leadership competencies and how to use micro-credentials to provide a vehicle to effectively assess mastery towards a career pathway for Emerging Teacher Leaders and Master Teachers. Leave with the skills and knowledge to self-assess and plan forward for advancing teacher leader roles and career pathways in your district or state.

Lynette Guastaferrro, **Jennie Brotman**, Teaching Matters, **Paul Kehoe**, New York City Department of Education



HIGHLIGHTED SESSIONS ON TEACHER LEADERSHIP

Monday, December 3

2:30 p.m. – 4:30 p.m.

1404 | Teacher Impact - Empowering Expertise & Retaining Teachers

Teacher-led professional learning is all the rage, but what steps can school leaders take to promote initiatives that retain quality teachers and make an impact on student learning? Hear about how one school leveraged teacher-leadership roles and coaching to successfully transition to one-to-one personalized learning. Understand how teacher-led professional learning builds capacity, retains quality teachers, and transforms school culture. Leave with tools and resources to implement a teacher leadership project that develops collective professionalism.

Andrea Von Biberstein, Royanne Baer, Oliver Blackwell, Caroline Boddiford, Fulton County Schools

1428 | Empowering Teacher Leaders Through Research, Response & Reflection

Learn from Hawaii's Department of Education, sponsors of "Na Kumu Alaka'i - Teacher Leader Academy" to provide guidance for academic coaches, mentors, department heads and team leaders, who in turn engage and empower peers to support learner achievement. Explore Hawaii's "Leadership Competencies" used to develop programming and support for leaders in Hawaii's schools. Collaborate to build teacher leaders' skills and traits. Leave with an understanding of the importance Hawaii places on teacher leaders and their contributions to school, staff and student success.

Sandy Cameli, Hawaii Department of Education

1432 | A Shift in Perspective: The Journey From Teacher to Learner to Leader

Learn from Hampton City Schools (HCS) district leaders about their journey in creating a Teacher Leadership Professional Learning series. Explore learned lessons and how this learning is aligned with HCS's mission, vision and strategic plan. Analyze the definition of a teacher leader, the components of the teacher leadership process, and the TL roles, competencies, and standards. Leave with a plan to implement or expand teacher leadership professional learning in your own district.

Kimberly Richardson, Hampton City Schools

Tuesday, December 4

8:30 a.m. – 11:30 a.m.

2313 | Teacher Leader Teams As Catalysts of Professional Learning

Negotiating the boundaries of teacher leadership that interrupts the status quo of an administrator/teacher hierarchy is tricky, but the benefits outweigh the difficulties. Learn how to build effective teacher-leadership teams and how that can translate into accomplishing great things on campus and across your district. Walk away with a plan for how to develop teachers into teacher-leaders, determine goals for a campus, turn those goals into actionable plans, and connect with larger research facilities to gain support, a stronger understanding of school/district data, and an outside perspective to help guide plans and goals.

Orion Smith, Michael Calder, Bethanne Chimbel, Jackie Garcia, Andrew Giles, Ashley Reynoso, Fort Worth ISD

Tuesday, December 4

9:30 a.m. – 11:30 a.m.

2223 | Expanding Teacher Influence via Innovative Pathways

Learn about new options for letting teachers remain in the classroom while expanding their influence through alternative pathways in the district such as leading collaborative inquiry and co-teaching with novice teachers. Deepen your understanding about the reasons teachers leave and see how you can use that understanding to create options that motivate them to stay. Apply the lessons learned to support your own work in providing coaching and teacher leadership opportunities that motivate teachers to remain in the classroom.

Thomas Feller, Pitt County Schools



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2225 | (One More Way) Teachers Can Change the World

The AFT Teacher Leaders program has trained nearly 1000 classroom educators on the ins-and-outs of educational policy making and ways to mitigate its unintended consequences for the classroom. Learn how teacher-led action research and advocacy—from school boards to state legislatures—benefit the program’s participants and their students, community, and colleagues. Talk with participants who use this program to leverage educational change and foster leadership skills.

Marjorie Brown, American Federation of Teachers, **Zeph Capo**, Houston Federation of Teachers, **Elizabeth Davis**, Washington Teachers Union, **Julie Sellers**, Cincinnati Federation of Teachers

Tuesday, December 4

3:30 p.m. – 5:30 p.m.

2419 | Professional Learning Recharged: Pioneering Learning for Educators

When it comes to implementing initiatives on a campus, the challenge is not in starting the initiative, but in sustaining the initiative. Hear about one way in which a large South Texas district has supported campuses in implementing and sustaining change initiatives. Deepen your understanding about how the district is leading professional learning with the collaborative, dynamic support of campus-based teacher leaders.

Rachelle Wooten, **Cheryle Lerch**, **Natachia Olivo-Ortiz**, Fort Bend ISD

2421 | Differentiated Professional Support Systems: Conditions, Challenges, and Opportunities

Explore how leaders at one middle school made a long-term investment in cultivating teacher leaders, engaging them as partners in designing and implementing a differentiated system of professional support that enhanced teacher skillfulness, school climate and culture for teachers with all levels of experience. Discover essential conditions that increased authentic teacher collaboration and student progress. Experience structures that created robust conversations among diverse stakeholders, improving teacher and student learning.

Pam Robbins, Leadership & Learning, **Mary Jane Boynton**, **Teresa Caple**, Prince William County Schools

Wednesday, December 5

8:45 a.m. – 10:45 a.m.

3233 | Redefining Career Pathways: The Key to Retaining High Quality Educators

More than 40 percent of all teachers leave the profession within their first five years and half of those who leave are among the most effective teachers. One reason for this high attrition rate is the lack of opportunities for teachers to grow and lead. Learn how states and districts are redefining educator career pathways through micro-credentials. Leave with ideas on how to leverage micro-credentials to redefine career pathways and teacher licensure in your own district to support, grow, and retain high-quality educators.

Burak Yilmaz, Harmony Public Schools, **Jason Lange**, **Allison Powell**, BloomBoard

Wednesday, December 5

1:00 p.m. – 3:00 p.m.

3430 | Keep Great Teachers in the Classroom!

Learn how a large district in Dallas-Ft. Worth area is investing and empowering classroom teachers. Explore a program that allows teachers to advance professionally and financially while building teacher capacity, creating teacher ownership, transforming knowledge and skills into classroom practice and improving student performance. Hear how teachers are teaching and leading each other at the campus and district level; leave with handouts that define the model and share FAQs.

Karen Nix, **Jennifer Morris**, **Debi Tanton**, **Susan Williams** Mesquite ISD

Please see conference.learningforward.org/program for a complete program and fp.learningforward.org/session-selection/find-a-session.cfm for additional sessions on **Teacher Leadership.**