



## HIGHLIGHTED SESSIONS ON FAMILY AND COMMUNITY ENGAGEMENT

**Monday, December 3**

**8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.**

### **1103 | Building Your District's SEL Professional Learning Catalog**

Boost the understanding, motivation and skillsets of your school's leaders, teachers and families for integrating Social and Emotional Learning (SEL) into daily practice. Immerse yourself in three professional learning engagements (Foundations of SEL; Families as SEL Partners; Intro to CASEL Guide to Schoolwide SEL). Debrief, reflect and contextualize PD for your own work. Walk away equipped with materials, resources and strategies for facilitating them in your district!

**Ann McKay Bryson, Deidre Farmbry, CASEL, Aijeron Simmons, Oakland Unified School District**

**Monday, December 3**

**9:30 a.m. – 11:30 a.m.**

### **1205 | Developing Life Skills: A Roadmap for Parent Communications**

Dive into national research conducted to better understand how K-8 public school parents communicate about their child's social, emotional, cognitive, and academic development. Build your understanding of parent attitudes, behaviors, and beliefs; identify the elements of social, emotional, cognitive, and academic learning strategies that resonate most with parents and which one's cause confusion; and learn about the sources of information that garner their trust. Leave with a better understanding of which skills and traits are most important to parents.

**Bibb Hubbard, Learning Heroes**

**Monday, December 3**

**2:30 p.m. – 4:30 p.m.**

### **1405 | Engaging Community: Seriously, What Are You Waiting For?**

How can we engage an entire school community to promote and sustain a strong building culture/climate? Gain understanding of the significant difference between engagement and involvement--schools excel at involving families in the basic details yet struggle with the understanding of how to engage them effectively and efficiently. Leave with strategies to begin changing the concept of engagement in your schools.

**Dennis Williams, Hatboro-Horsham School District**

### **1407 | Talking about Race in the Classroom**

Engage in the mission of Border Crossers to train and empower educators to interrupt patterns of racism and injustice in schools and communities. Enhance your understanding of how race and racism manifests in classrooms, schools and the experiences of students. Practice applying a racial equity lens to scenarios related to race and racism in the classroom. Leave with strategies for creating racial equity in your classrooms and schools.

**Bianca Anderson, Border Crossers**

**Tuesday, December 4**

**7:30 a.m. – 8:00 a.m. OR 8:00 a.m. – 8:30 a.m.**

### **RT07 | Parent Leadership in Our School Community**

Engaging with active, happy parents at school can be an amazing experience for both families and teaching staff. How can we encourage parents to have active involvement in a school community? Explore ways to increase parents' enthusiasm and excitement about volunteering in the school community. Learn with other participants how to create a responsible, motivated parent leader who will encourage others to succeed. Invite your parents to become involved with the school to support learning for all students.

**Sarah Shakespeare, Central Okanagan SD**



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### **RT09 | The Elements of Success: 10 Million Speak**

Take the lead in school reform. Learn what the education community—those representing teachers, principals, superintendents, school boards, parents, counselors, teacher educators, school public relations professional, and technology educators—agrees is needed for schools to be successful based on the Learning First Alliance compendium *The Elements of Success: 10 Million Speak on Schools That Work*. Discuss how you can use this information in your own school improvement and advocacy efforts.

**Richard Long**, Learning First Alliance

### **FF02 | Transforming Lives Through Literacy: A Moonshot Community**

What does it take to create compassionate, creative, literate citizens who will improve our world? Literacy is the gateway and third grade is the key. Learn about a community-wide commitment to 90% literacy by third grade. Hear how parents, schools, philanthropists and community leaders embrace the power of literacy to transform lives. Leave energized to review the resources available in your community.

**Debbi Arseneaux**, The Learning Alliance

## **Tuesday, December 4**

**9:30 a.m. – 11:30 a.m.**

### **2227 | Maximizing Performance and Improving Culture Together**

Accelerate the development of your school system by growing a collaborative and positive culture that engages adults and students at every level. Participate in several experiential activities to create a common experience and language related to the positive practices that can fuel team success. View several videos that illustrate the impact of this work on school cultures and submit questions in real time and receive practical answers. Deepen your understanding of the impact of positive psychology on the overall school culture and academic achievement, then begin to develop a systemic plan for collaboration within high-quality teacher teams that ensure student success.

**Andy DuRoss, Paul Goldberg, Erin Knoll, Danette Meyer**, Schaumburg School District 54

## **Wednesday, December 5**

**7:45 a.m. – 10:45 a.m.**

### **3311 | SPDU Provincial Facilitator Community: An Empowerment Model**

Explore the systems and structures of the Saskatchewan Provincial Facilitator Community, an innovative capacity-building model of professional learning developed by the Saskatchewan Teachers' Federation. Examine your system readiness to implement portions of this model by assessing organizational mindset and existing infrastructure to determine possible next steps that fit your context. Participants will learn about structures including professional learning supports for community members, monitoring and mentorship processes used, work plan development and organizational oversight.

**Terry Johanson, Lindsay Shaw**, Saskatchewan Teachers' Federation

### **3326 | Are Schools Ready to Promote Civic Engagement?**

Explore the tensions associated with having schools prepare students for civic engagement and democratic discourse in the context of current political polarization and increased pressures for students to succeed in state and other tests. Uncover strategies for equipping school boards, school leaders, and teachers with an understanding of what is necessary for schools to help students answer the question: How shall we live together?

**Giselle Martin-Kniep**, Learner-Centered Initiatives, Ltd, **Lisa Brady**, Dobbs Ferry School District, **Lizette Ruiz**, Wappingers School District



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**Wednesday, December 5**

**8:45 a.m. – 10:45 a.m.**

### **3203 | A School/Business/Community Partnership That Truly Benefits Kids!**

Take a deep dive into how one Wisconsin School District partnered with a global business leader in Mercury Marine to begin two STEM Charter Schools. Explore how the partnership has transformed education and further engaged the business and larger community in equipping Fond du Lac, Wisconsin students for the future. Learn how to engage in similar pursuits in your home school or district.

**James Sebert, Tim Scottberg**, Fond du Lac School District

Please see [conference.learningforward.org/program](https://conference.learningforward.org/program) for a complete program and [lfp.learningforward.org/session-selection/find-a-session.cfm](https://lfp.learningforward.org/session-selection/find-a-session.cfm) for additional sessions on **Family and Community Engagement.**