



HIGHLIGHTED SESSIONS ON ADDRESSING EQUITY

Saturday, December 1

9:00 a.m. – 4:00 p.m.

PC101 | Using Collaborative Inquiry to Accelerate Culturally Responsive Practices

Schools are concerned about the chronic nature of achievement gaps for traditionally marginalized students. To address this concern, join this session to develop understanding about how to use a collaborative inquiry process to implement culturally responsive practices that leverage students' cultural and linguistic assets and accelerate diverse students' capacity for rigor. Examine case studies using the Collaborative Analysis of Student Learning, a professional learning process, and an instructional guide.

Amy Colton, Center for Collaborative Inquiry, **Rosalyn Shahid**, Wayne Regional Service Agency

Sunday, December 2

9:00 a.m. – 4:00 p.m.

PC202 | Introduction to Courageous Conversation and Systemic Equity Transformation in Schools

When district leaders develop deeper understanding of the omnipresent impact of race on their personal, professional and organizational lives, and effectively act on their newfound understandings, lasting change begins. Systemic transformation through a lens of equity is grounded in intentional efforts to create and sustain a culture in which all stakeholders, especially those of Black, Brown and Indigenous descent, discover and produce through their most brilliant and empowered selves. Participants will be introduced to Courageous Conversation, its Protocol and Framework for Systemic Transformation for Racial Equity in schools.

Glenn E. Singleton, Pacific Educational Group

Monday, December 3

8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.

1102 | Cultural Proficiency, Inclusiveness and Equity

Explore your cultural lens and how it impacts your understanding of culture. Develop an understanding of the complex impact that personal identity and background have on every aspect of life, carefully considering the intersection of race within education, class, geography, family structure, gender, sexual orientation or community structure. Walk away better understanding the impact of biases on the education of our students.

Wendy Dlakic, Anglea Ward, Nina Wilson, Austin Independent School District

Monday, December 3

10:30 a.m. – 11:30 a.m.

1202 | Becoming a Fierce Leader of Race, Equity and Diversity Dialogues

Learn about the extraordinary challenges that have forced administrators and teachers to navigate multilayered obstacles steeped in issues of diversity and xenophobia in PreK-12 schools. Gain knowledge of how to create and foster an authentic empowering school culture from the descriptions of the process, professional learning, and structures necessary to equip teachers and leaders with requisite skills to prioritize and embrace empowerment for all learners. Leave with a deeper understanding of what it means to be fierce leaders of race, equity, and diversity dialogues.

Heidi O'Gilvie, Anne Arundel County, **Taharee Jackson**, University of Maryland, College Park

Monday, December 3

8:30 a.m. – 11:30 a.m.

1320 | Walking the Talk of Educational Transformation

Engage with a story of educational transformation - informed by the knowledge of teachers, students and community; grounded in the wisdom of indigenous people; weaving together a global education conversation, an empowering curriculum, and learning sciences. Explore the role that school and district leadership play. Leave with frameworks and processes to apply in your context.

Denise Augustine, SD79 Cowichan, **Rod Allen**, School District 79 Cowichan Valley



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Monday, December 3

3:30 p.m. – 4:30 p.m.

1407 | Talking about Race in the Classroom

Engage in the mission of Border Crossers to train and empower educators to interrupt patterns of racism and injustice in schools and communities. Enhance your understanding of how race and racism manifests in classrooms, schools and the experiences of students. Practice applying a racial equity lens to scenarios related to race and racism in the classroom. Leave with strategies for creating racial equity in your classrooms and schools.

Bianca Anderson, Border Crossers

1408 | Anti-racism as the Antidote to the Achievement Gap

How can schools develop anti-racist educators and culturally responsive school-wide systems that help students of color access their education equitably? Discuss how systemic racism and other forms of oppression undermine efforts in schools and how to combat these realities inside and outside the classroom. Focus on asset-based thinking that empowers students to overcome obstacles in school and beyond. Leave with action steps for developing a more positive culture around race and equity in schools.

Matthew Kincaid, Overcoming Racism

Tuesday, December 4

7:30 a.m. – 8:30 a.m.

FF04 | Listening and Leading for Equity: Four Keys

The fear, enemy-mongering, and finger-pointing in our larger political culture is showing up in our schools. In a Southern Poverty Law Center survey of over 10,000 educators nationwide, 8 in 10 people reported heightened anxiety on the part of marginalized students and 4 in 10 had heard derogatory language directed at marginalized groups. This isn't an accident. Our children are sponges, constantly absorbing the conversations and messages around them. Learn about four keys to creating inclusive, equitable schools.

Shane Safir, Stuart Foundation

Tuesday, December 4

8:30 a.m. – 11:30 a.m.

2303 | The Guide for White Women Who Teach Black Boys

This workshop will introduce The Guide for White Women Who Teach Black Boys, which was created to support White teachers in their search for opportunities of personal growth as educators and the academic achievement of their Black male students. Using sections of the Guide and video viewing throughout the three-hour workshop, engage in concentrated, focused inquiry about relationships with Black male students and the impact of race and racism on those relationships. Raise specific questions among participants and share responses; close by setting short- and long-term goals in a personal and professional action plan.

Eddie Moore Jr., The Privilege Institute

Tuesday, December 4

9:30 a.m. – 11:30 a.m.

2205 | Racial Justice in Education

Join us in this two-hour session as we explore how institutional racism affects our ability to achieve equity and racial justice in education. Examine the work that National Education Association is doing to advance racial justice in education. Deepen your understanding about how to use bias awareness and culturally responsive teaching to create equitable learning opportunities so that ALL students can achieve success.

Adriane Dorrington, National Education Association



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2207 | Build Cultural Proficiency through Civil Discourse

Commit to the moral imperative of creating socially-just schools that educate all of our children in all of our schools. Learn how to constantly develop individual and collective knowledge and skills of cultural proficiency and civil discourse. Create honest dialogues using the Cultural Proficiency Continuum in tandem with the skills of pausing, paraphrasing, and posing questions to grow teachers and schools from the inside-out. Develop a plan to use civil discourse to build cultural proficiency in your school.

Bess Scott, Doane University

Tuesday, December 4

2:30 p.m. – 3:30 p.m.

QA02 | Tuesday Keynote Q&A with Glenn Singleton

SP09 | Teacher Leaders: Supporting & Promoting Equitable Learning Environments

Classrooms across our nation are becoming more diverse – from large urban centers to small rural communities. Regardless of the type of diversity that teachers are experiencing (racial, ethnic, economic, language, sexual orientation, etc), they must be able to support the learning of all students. This interactive session will explore how teacher leaders can create and advocate for socially just/ equitable learning environments. Those attending this session will receive the revised Teacher Leadership Competencies which includes the new Foundational Competencies focusing on Diversity, Equity and Cultural Competence.

Sponsored by the National Education Association

Adriane Dorrington, National Education Association (NEA)

Tuesday, December 4

3:30 p.m. – 5:30 p.m.

2409 | Innovative Strategies to Attain Equity Throughout the k-12 Ecosystem

Panel presentation of four EIR/i3 grantees about the ways in which their work is strategically focused at a particular point in the K-12 ecosystem, including the system level, school level and classroom level, to positively influence their organization's attainment of equitable outcomes for all students.

Corinne Vinal, NYC Leadership Academy, **Jennifer Beck-Wilson**, National Institute for School Leadership, **Andrew Wayne**, American Institutes for Research, **Caitlin Wilson**, National Board for Professional Teaching Standards

2446 | Status Quo, Disruptor or Defender: Which Are You?

Albert Einstein shared, "No problem can be solved from the same level of consciousness that created it." Implicit in his observation is the need to encourage growth by disrupting the status quo. Join this session to understand the inverse relationship between innovation and the status quo as you identify 'blind-spots' that may go unnoticed and require examination. Leave with next steps to facilitate breakthrough disruption in your district, province, school, or team. Walk in with an open mind, and walk out with powerful choices to make.

Kenneth Williams, Unfold The Soul Inc



HIGHLIGHTED SESSIONS ON ADDRESSING EQUITY

Wednesday, December 5

7:45 a.m. – 10:45 a.m.

3301 | Brave Spaces: Building Will, Skill, and Elevating Student and Teacher Voices for Educational Equity

The time is ripe for conversations about race, identity, and educational equity. Leading for equity requires us to know who we are, why we lead, and how to cultivate culturally proficient systemic change. This session will help participants clarify their moral imperative and rethink their leadership approach. Attendees will take away critical equity frameworks, skills to deploy the technology of listening, and a commitment to centering student and teacher voice.

Shane Safir, East Side Union High School District/Safir & Associates, **Jamila Dugan**, Safir & Associates, **Leonard Jones**, East Side Union High School District

3303 | Toolkit for a Culturally Proficient Facilitator

Refine your facilitation skills and techniques in order to help fellow educators journey toward excellence with equity in education. Learn how to shape "brave spaces" for professional learning and how to navigate the inevitable sticky situations involving race, class, and culture as a culturally proficient facilitator. Participants will use a facilitation rubric, analyze cases, and develop expertise to help them effectively facilitate groups around equity, inclusion, and cultural competence.

John Krownapple, Howard County Public School System

3305 | Equity In School Discipline: Don't Suspend Me!

This workshop is designed to highlight inequities in school discipline and the disproportionately represented students of color and special education students. Learn how to develop alternative discipline methods that are restorative, reflective, and instructional using the book *Don't Suspend Me!* a framework to design effective discipline with appropriate methods of supports. Leave with information you can use to effectively inequities in school discipline.

Jessica Hannigan, California State University, Fresno, **John Hannigan**, Sanger Unified

Wednesday, December 5

1:00 p.m. – 3:00 p.m.

3404 | 6 Ms of Culturally Responsive Instruction

Learn about one school district's professional learning initiative to support culturally responsive instruction from conception to classroom implementation. Examine how two classroom teachers apply professional learning to help culturally diverse students gather, process, store, retrieve, and apply academic content. Discover some ways in which district and school-based leaders collaborate to support application of professional learning in the classroom.

Mary Conage, Felita Grant, Pinellas County School District

3415 | Leadership Mindset in Action: Examples from the Field

Explore and analyze the critical role of leadership mindset as it applies to equity for students, teachers, and families. Learn how you can shift the mindset of your school or organization by engaging in practical examples that bridge culture and high-quality instruction, promote essential conversations about assumptions and bias, and encourage reflection and assessment of current schoolwide systems and implementations.

Heather Donnelly, The College at Brockport, SUNY, **Stefani Hite**, Tigris Education Solutions, LLC

Please see conference.learningforward.org/program for a complete program and lfp.learningforward.org/session-selection/find-a-session.cfm for additional sessions on **Addressing Equity.**