All learners, many perspectives, one community.

2018 LEARNING FORWARD ANNUAL CONFERENCE
DEC. 1-5, 2018 | THE GAYLORD TEXAN RESORT & CONVENTION CENTER

CONFERENCE PROGRAM
REGISTER BY OCTOBER 31 AND SAVE!

Dallas
conference.learningforward.org | #learnfwd18

Registration now open!
JOIN US IN DALLAS!

On behalf of the Learning Forward Board of Trustees and staff, we invite you to join us in Dallas, Texas, for our 2018 Annual Conference. We can’t wait to meet you and your colleagues for a learning experience like no other. Thanks to the Dallas Host Committee, we’re offering a program designed to inspire, inform, and impact the teams and educators who attend.

We know your time and resources are precious. We challenge everyone who attends to use this conference as an opportunity to extend your networks and stretch your thinking. We count on your engagement and unique perspectives to build a rich community of learners eager to take on any challenge. Take time to reflect and consider how you’ll take your learning home for maximum impact. When we share exemplars, insight, knowledge, and practices, we collectively strengthen the education profession to continue to improve. We’re so proud of everything we can accomplish through effective professional learning.

Learning Forward’s 2018 Annual Conference will empower you to take part in improving the lives of students and educators and transforming our schools into powerful places where all educators and students learn.

Come to Dallas to serve all learners, honor many perspectives, and build one community!

Alan Ingram  
Learning Forward President

Stephanie Hirsh  
Executive Director

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All learners, many perspectives, one community.
A MESSAGE FROM THE DALLAS HOST COMMITTEE CHAIR

In the words of our very own Big Tex, the Texas icon found at the State Fair of Texas, I would like to say, “Howdy folks!” Welcome to one of the largest states in our nation and certainly the friendliest! Texas is also known for sharing big things, especially the learning to be found in the 2018 Learning Conference. Join us as we focus on all learners, many perspectives, and one community.

This collaborative time together will blaze a trail for our national training initiatives for education. We are all better at our transformative craft when we capitalize on the strengths of each other. Let’s embrace our roles in this endeavor as we know learning is deep in our hearts, especially at our Texas Learning Forward Annual Conference.

This year’s conference will be held at the Gaylord Texan Resort & Convention Center.

The host committee invites you to experience locales in the Dallas/Fort Worth metroplex during your stay. The Gaylord Texas Resort & Convention Center overlooks beautiful Grapevine Lake and features indoor gardens with winding waterways, a signature glass atrium, and a luxurious spa. Hometown hospitality awaits you in Grapevine’s historic square as well as family fun parks like the Sea Life Aquarium, Legoland Discovery Center, and shopping at nearby Grapevine Mills Mall. The cultural and arts scene will beckon you to Dallas and Fort Worth museums, including the Perot Museum of Nature and Science, performance stages, historical landmarks, and the famous Fort Worth Stockyards National Historic District. Dallas is home to the NFL’s Dallas Cowboys and the Dallas Cowboys World Headquarters at The Star in Frisco. America’s team trains and works 355 days of the year at this facility with VIP tours available.

Featured on the cover of the conference program is the Margaret Hunt Hill Bridge, the first of three bridges spanning the Trinity River in downtown Dallas. It seems an appropriate metaphor to our time together as we gather to grow as leaders and bridge our learning to our respective organizations. We serve as bridges to professional learning, to each other as colleagues, and to all school children as they step into their future.

Again, we are focused on all learners, many perspectives, one community. Welcome to the big community of Texas!

Beth Brockman
Chair

DALLAS HOST COMMITTEE

Sue Chapman
Jana Claxton
Elita Driskill
PJ Giamanco
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Bill Sommers
Vanessa Stuart
Ed Tobia
Advisor
Learning Forward is the only association focused solely on the most critical lever in improving schools: building the knowledge and skills of educators. The Learning Forward community of educational leaders is committed to professional learning that is sustained, job-embedded, practical, and tied directly to student achievement. Learning Forward offers district staff, principals, and teacher leaders the connections, tools, learning opportunities, and resources they need to promote meaningful and purposeful professional learning and embed it in the school day. You can depend on Learning Forward for solutions, cutting-edge strategies, success stories, and more. Field-tested standards, resources, and tools are available to support your work. Interact with and learn from your peers through publications, at internationally recognized conferences, at institutes and academies, and through intensive networks created to support you in your work.

**OUR VISION:**
Excellent teaching and learning every day.

**OUR MISSION:**
Learning Forward builds the capacity of leaders to establish and sustain highly effective professional learning.

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**SESSION HOT TOPICS**

Here are some of this year's hottest topics.

- Allocating Time and Dollars for Professional Learning
- Change Management
- Distributed Leadership
- Equity
- Global/Emerging Issues
- Improvement Science/Networks
- Instructional Materials/Curriculum
- Measuring Impact
- Personalized Learning (Educators and Students)
- Social Emotional Learning/Health (SEL/SEH)
- Teacher and Principal Pathways
- Serving Title I / Economically Disadvantaged Populations

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**WHAT MAKES LEARNING FORWARD’S ANNUAL CONFERENCE THE LEARNING CONFERENCE?**

When it comes to advancing educator professional learning, this is THE conference. Join thousands of practitioners and thought leaders to:

- Develop solutions to professional learning challenges for all educators;
- Strengthen professional learning systems at all levels;
- Explore best practices and new technologies in the field; and
- Be part of a global community of learners

Don’t miss this chance to collaborate with education leaders from around the world and gain valuable connections, tools, learning opportunities, and strategies.
FRIDAY, NOVEMBER 30, 2018
8 a.m. – 4 p.m. Academy 2019 and 2020 Sessions
8 a.m. – 4 p.m. Learning Forward Foundation Board
5 p.m. – 7 p.m. Registration

SATURDAY, DECEMBER 1, 2018
7:30 a.m. – 6 p.m. Registration
9 a.m. – 4 p.m. Preconference Sessions
Noon – 1 p.m. Preconference Lunch
2 p.m. – 3 p.m. Learning Forward State of Professional Learning for Sponsors Only
4:30 p.m. – 5:30 p.m. Academy 2018 Graduation & Reception
6 p.m. – 7:30 p.m. Welcome Reception/Affiliate Networking

SUNDAY, DECEMBER 2, 2018
7:30 a.m. – 6 p.m. Registration
9 a.m. – 4 p.m. Preconference Sessions
Noon – 1 p.m. Preconference Lunch
2 p.m. – 3 p.m. Learning Forward State of Professional Learning for Sponsors Only
4:30 p.m. – 5:30 p.m. Academy 2018 Graduation & Reception
6 p.m. – 7:30 p.m. Welcome Reception/Affiliate Networking

MONDAY, DECEMBER 3, 2018
7:30 a.m. – 5 p.m. Conference Registration
7:45 a.m. – 8:15 a.m. Conference Overview & First-Timers Orientation
7:30 a.m. – 8:30 a.m. Morning Coffee
8:30 a.m. – 11:30 a.m. Thought Leader Lectures
8:30 a.m. – 11:30 a.m. Concurrent Sessions
9:30 a.m. – 11:30 a.m. Concurrent Sessions
12 p.m. – 12:45 p.m. Lunch
12:45 p.m. – 2 p.m. General Session
Keynote: Janice Jackson
2:30 p.m. – 3:30 p.m. Keynote Q&A
2:30 p.m. – 4:30 p.m. Thought Leader Lectures
2:30 p.m. – 4:30 p.m. Concurrent Sessions
4:30 p.m. – 5:30 p.m. Sponsor Reception

TUESDAY, DECEMBER 4, 2018
7 a.m. Learning Forward Foundation Net-Walking for Learning
7:30 a.m. – 5 p.m. Registration
7:30 a.m. – 8:30 a.m. Morning Coffee
7:30 a.m. – 8:30 a.m. Networking Meet-ups
FastForward Sessions
Roundtables
Technology Connections
8:30 a.m. – 11:30 a.m. Thought Leader Lectures
8:30 a.m. – 11:30 a.m. Concurrent Sessions
9:30 a.m. – 11:30 a.m. Concurrent Sessions
12 p.m. – 12:45 p.m. Lunch
12:45 p.m. – 2 p.m. General Session
Keynote: Glenn Singleton
2:15 p.m. – 3:15 p.m. Sponsor Sessions
2:30 p.m. – 3:30 p.m. Keynote Q&A
3:30 p.m. – 5:30 p.m. Thought Leader Lectures
3:30 p.m. – 5:30 p.m. Concurrent Sessions
5:30 p.m. – 6:30 p.m. Learning Forward Business Meeting

WEDNESDAY, DECEMBER 5, 2018
7 a.m. – 8 a.m. Morning Coffee
7 a.m. – 1:30 p.m. Registration & Conference Information
7:45 a.m. – 10:45 a.m. Concurrent Sessions
8:45 a.m. – 10:45 a.m. Concurrent Sessions
11 a.m. – 11:45 a.m. Brunch
11:45 a.m. – 12:45 p.m. General Session
Keynote: Margaret (Meg) Wheatley
1 p.m. – 2 p.m. Keynote Q&A
1 p.m. – 3 p.m. Concurrent Sessions

— KEY EVENTS —
WELCOME RECEPTION & AFFILIATE NETWORKING
Sunday 6 p.m. – 7:30 p.m.
CONFERENCE OVERVIEW & FIRST-TIMERS SESSION
Monday 7:45 a.m. – 8:15 a.m.
SPONSOR RECEPTION
Monday 4:30 p.m. – 5:30 p.m.
What’s new

...at the Learning Forward Annual Conference?

- Coffee on Monday and Tuesday mornings
- Multiple thought leader lectures on Monday and Tuesday
- Sponsor reception to honor sponsors
- 5-hour sessions
- Special sponsor sessions
- Student voice during Tuesday general session
- Networking sessions, Roundtables, FastForward, Technology Connection sessions moved to Tuesday morning
- Opportunity to contribute to Hurricane Harvey Relief Project
- Personalized Gift of Coaching sessions

Session 2221 or 2428, Tuesday, December 4, 2018

Session 3218 or 3414, Wednesday, December 5, 2018

Participants receive personalized, just-in-time coaching tailored to the current stage in their careers. Imagine the opportunity to have a goal made clear, a plan evolved, or to generate multiple solutions for a tough situation. Facilitated by ICF Professional Certified Coaches.
CONFERENCE FEATURES

GENERAL SESSIONS
General sessions each day include plated lunches, keynote speakers, special guests, and student performances.

KEYNOTE SPEAKERS
Our general session keynote speakers will motivate, inform, and engage you. Monday’s keynote features Janice K. Jackson on the role of support in achieving success. Tuesday’s keynote address by Glenn Singleton will speak to creating racial equity in schools. Close out the conference on Wednesday with Margaret (Meg) Wheatly inspiring us with how to use our power and influence to lead and serve.

MEALS AND RECEPTIONS
Individuals who register for a preconference program will receive a coffee break and lunch on preconference days. Individuals who register for the conference may attend the Welcome Reception on Sunday evening and the Sponsor reception on Monday evening. Coffee service Monday and Tuesday mornings from 7:30 a.m. to 8:30 a.m. Lunch is served on Monday and Tuesday; brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs must indicate their dietary requirements on their registration forms. Special requests cannot be accommodated on site.

THOUGHT LEADER LECTURES/Q&AS
Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest.

KEYNOTE Q & A
Register for sessions QA01, QA02, and QA03 for in-depth conversations with the keynote speakers.

WELCOME RECEPTION & AFFILIATE NETWORKING
Sunday, December 2, 2018, 6 p.m. – 7:30 p.m.
Kick off the conference as you mix and mingle while munching on sweet and savory hors d’oeuvres. Enjoy the festive atmosphere as you cultivate relationships during this informal networking event. Meet the leaders from your state/provincial opportunities to expand your network.

CONFERENCE OVERVIEW AND FIRST-TIMERS ORIENTATION
Monday, December 3, 2018, 7:45 a.m. – 8:15 a.m.
Deepen your understanding of the conference’s format and maximize your learning experience.

SPONSOR RECEPTION
Monday, December 3, 2018, 4:30 p.m. – 5:30 p.m.
All conference attendees are invited to join us for food, drink, and conversation with our sponsors for this year’s conference. Please help us honor some of the best organizations and companies in the education industry.

EARN CONTINUING EDUCATION UNITS FOR THE CONFERENCE
Saint Mary’s College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward’s 2018 Annual Conference.
To register:
• Pick up a CEU registration form or download a packet from the conference website conference.learningforward.org.
For more information, please contact Jeannie Harberson, Program Assistant at jhh3@stmarys-ca.edu.

MOBILE APP
Learning Forward’s conference mobile app provides easy-to-use, interactive tools to enhance your conference experience.
1. Receive alerts to stay informed about conference updates.
2. Follow and join on conference chatter with the built-in Twitter feed. #learnfwd18
3. Connect with conference attendees and sponsors.
4. Search for local dining and entertainment options.
Information about downloading the app can be found at the conference website at conference.learningforward.org.

Complete session descriptions will be available at conference.learningforward.org.
ROUND TABLES
Tuesday, December 4, 2018, 7:30 a.m. – 8 a.m. and 8 a.m. – 8:30 a.m.
Roundtables are 30-minute presentations and discussions around a table. Each 30-minute session is repeated. Roundtables are excellent venues for giving and receiving feedback, engaging in in-depth discussions, and meeting colleagues with similar interests.

TECHNOLOGY CONNECTIONS
Tuesday, December 4, 2018, 7:30 a.m. – 8 a.m. and 8 a.m. – 8:30 a.m.
Register for Technology Connection sessions and experience demonstrations of the latest technology tools available to support professional learning.

FASTFORWARD
Tuesday, December 4, 2018, 7:30 a.m. – 8:30 a.m.
Gain new knowledge by attending these fast-paced presentations, also known as PechaKucha or Ignite.

NETWORKING SESSIONS
Tuesday, December 4, 2018, 7:30 a.m. – 8:30 a.m.
Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-alike and special interest sessions. These facilitated discussion groups do not require tickets.
- NW01 – Networking for Superintendents
- NW02 – Networking for Principals & Assistant Principals
- NW03 – Networking for Teacher Leaders
- NW04 – Networking for the Big 50 School Districts/Systems
- NW05 – Networking for State and Provincial Education Agencies

HURRICANE HARVEY RECOVERY PROJECT
BRUNDRETT MIDDLE SCHOOL LIBRARY

Just three days after school opened in Port Aransas, TX, a mandatory evacuation order emptied this small coastal community. One day later, on August 25, 2017, Hurricane Harvey made landfall just a few miles north of town. All three schools in Port Aransas Independent School District were severely damaged, but Brundrett Middle School was hit the hardest. Students were not able to return to temporary classrooms until October 1, and the school will not be back to normal until the beginning of the 2018-19 school year. For this entire year, the students at Brundrett have been without a library.

Every teacher and student in Port Aransas was personally impacted by the hurricane. Many lost their homes as well as their school. As this year’s philanthropic effort, the 2018 Learning Forward Conference Host Committee hopes to raise funds to replenish the library at Brundrett MS, a campus devastated by Hurricane Harvey. We hope that all members of Learning Forward will make a donation to the recovery efforts at Brundrett Middle School so the students can have a functioning library once more. Please stop by the Hospitality Table to help replenish Brundrett’s Middle School library.
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INVITATION

You are invited to the official sponsor reception.

Join us for food, beverages, and conversation to honor our sponsors for this year’s conference.

Monday, December 3, 4:30 p.m.–5:30 p.m.
Learning Forward would like to thank the following organizations for their generous support in promoting professional learning to advance student achievement.

**AMERICAN EXPRESS**
American Express is a global services company providing customers with access to products, insights, and experiences that enrich lives and build business success. One of American Express’ three philanthropic platforms is Developing New Leaders for Tomorrow. Under this giving initiative, American Express makes grants focused on training high-potential emerging leaders to tackle important issues in the 21st century. American Express and NASSP support Learning Forward’s Learning Leaders for Learning Schools, an initiative to expand effective professional learning for principals in conjunction with the Arizona Department of Education.

**CARNEGIE CORPORATION OF NEW YORK**
Carnegie Corporation of New York was established by Andrew Carnegie in 1911 to promote the advancement and diffusion of knowledge and understanding. In keeping with this mandate, the Corporation’s agenda focuses on the issues that Andrew Carnegie considered of paramount importance: international peace, the advancement of education and knowledge, and a strong democracy. The Corporation’s Leadership and Teaching to Advance Learning portfolio in the Education Program supports Learning Forward in the design and implementation of the What Matters Now Network. The Network is a collaboration of state-based coalitions that include educators at the school district, and state levels engaging in cycles of continuous learning with coaching and support. The Network’s theory of action is that when strong professional learning systems support educators in implementing high-quality curriculum and instructional materials, more students have access to effective teaching and learning — and better student outcomes are the result.

**GEORGIA STATE UNIVERSITY**
Georgia State University’s (GSU) College of Education & Human Development is committed to high-quality instruction and high-impact research to a student population that reflects the diverse composition of our state and nation. GSU offers undergraduate, graduate and non-degree programs for professionals in education, human development, and health-related fields. In 2014, GSU was awarded a federal Teacher Quality Partnership grant to increase student achievement by enhancing the preparation of prospective teachers through its Collaboration and Resources for Encouraging and Supporting Transformations in Education (CREST-Ed) initiative. Learning Forward is a partner in this work providing resources and dissemination in support of GSU’s teacher residency programs.

**CHARLES AND LYNN SCHUSTERMAN FAMILY FOUNDATION**
The Charles and Lynn Schusterman Family Foundation is a global organization that seeks to ignite the passion and unleash the power in young people to create positive change. The Foundation pursues its mission by working collaboratively with others to support and operate high-quality education, identity development, leadership training and service programs designed to help young people cultivate their growth as individuals and as leaders. The Foundation’s work emphasizes efforts to improve public education in the United States, strengthen the global Jewish community and Israel, and enhance the quality of life in their founders’ hometown of Tulsa, OK. The Schusterman Foundation supports Learning Forward in its efforts to build the skills of educators to measure impact of professional learning and to share their stories as they advocate for continued high-quality professional learning programs and funding. For more information, visit https://www.schusterman.org/.

**WALLACE FOUNDATION**
Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn’t, and to fill key knowledge gaps — and then communicating the results to help others. The Wallace Foundation supports Learning Forward to enhance understanding of school and system leadership through the dissemination of information and development of resources for practitioners. For more information about The Wallace Foundation, visit http://www.wallacefoundation.org.

**WILLIAM AND FLORA HEWLETT FOUNDATION**
The William and Flora Hewlett Foundation is a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world through programs that focus on education, environment, global development and population, performing arts, and effective philanthropy. The Education Program makes grants to help students succeed in college, work, and civic life by working to align K-12 schools in the U.S. to deliver and measure deeper learning competencies. The Hewlett Foundation supports Learning Forward as it strives to develop effective professional learning strategies and policies to promote deeper learning for all students. For more information about the Hewlett Foundation, visit http://www.hewlett.org.
Enhancing Leading and Learning

Evidence-based approaches

Preparing for Effective SEL Implementation
A set of recommendations based on features and best practices of effective Social and Emotional Learning (SEL) programs.

Attend a thought leader lecture on December 4 at 10:30 a.m. to learn more about effective SEL implementation.

Perspective: Building Principal Pipelines
Research shows building pipelines of effective principals is both feasible and affordable for districts.

Attend a thought leader lecture on December 3 at 2:30 p.m. to learn more about building principal pipelines.

These and other free resources are available at www.wallacefoundation.org.
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MONDAY, DECEMBER 3, 2018

JANICE K. JACKSON

High Level of Support = High Level of Success

Janice K. Jackson has been immersed in Chicago Public Schools her entire life. She was a student of the district from Head Start through 12th grade, then began her teaching career at Chicago’s South Shore High School. Since that time, Jackson has served as a principal, a network chief, the chief education officer, and now, as acting chief executive officer, where she is focused on building excellence, equity, and access across the district.

During her leadership, Chicago Public Schools students set a record-high graduation rate of 77.3 percent. A graduation requirement insisting that all students have a solid post-secondary plan is ensuring that Chicago’s youth leave the classroom fully prepared for what comes next.

TUESDAY, DECEMBER 4, 2018

GLENN SINGLETON

Courageous Conversation: Twenty-Five Years Talking Race & Improving Schools

Glenn Eric Singleton has devoted over 30 years to constructing racial equity worldwide and developing leaders to do the same. He is the author of Courageous Conversations About Race books; creator of a protocol for sustained and deep interracial dialogue; and facilitator of Beyond Diversity, a curriculum that teaches people how to talk about race and address racial disparities. As founder and president of Pacific Educational Group, Inc., Singleton has created an agency that has developed racially conscious leaders in a variety of sectors: education, government, business, law enforcement, and community organizing among them. Singleton's passion for equity flows to and through his civic life as well. He is the founder of the Foundation for a College Education of East Palo Alto, California, an agency responsible for the collegiate admission and graduation of hundreds of students. Accolades for his work include The 100 Black Men of the Bay Area Community Service Award in 2015 and The Eugene T. Carothers Human Relations Award in 2003. @courageousdove #CourageousConversation

WEDNESDAY, DECEMBER 5, 2018

MARGARET (MEG) WHEATLEY

Claiming Leadership as a Noble Role

Margaret Wheatley writes, teaches, and speaks about how we can use our power and influence and willingly step forward to serve in troubling times. Her primary work since 2014 has been to train experienced leaders in the skills they need to stay present, discerning, and compassionate in the midst of difficult situations. Her vision is to reclaim leadership as a noble profession that creates possibility and humaneness in the midst of increasing fear and turmoil.

Since 1973, Wheatley has taught, consulted, and advised an unusually broad variety of organizations. Her clients and audiences range from the head of the U.S. Army to twelve-year-old Girl Scouts, from CEOs and government ministers to small-town ministers, from large universities to rural aboriginal villages.

Since 1992, she has published nine award-winning books. Her newest book (June 2017) is Who Do We Choose To Be? Facing Reality| Claiming Leadership| Restoring Sanity. Using new science, history, and social critiques, she details where we are as a global culture, and the choices we have to make as leaders, summoning us to be warriors for the human spirit.
THOUGHT LEADERS | MONDAY

8:30 a.m.–9:30 a.m.

**TL11**

**Improving the Instructional Core: Content-Rich Curriculum and Professional Learning**

Learn how to improve student learning at scale by focusing on the use of high-quality curricula supported by effective professional learning. Review research-informed strategies for selecting and implementing educative instructional materials. See how to design curriculum-based professional learning that can transform teaching in the classroom. Explore how teachers can deepen their pedagogical content knowledge using a high-quality curriculum.

Jim Short, jbs@carnegie.org, Carnegie Corporation of New York, New York City, NY

Lacey Robinson, lacey.robinson@unbounded.org, UnboundEd, Waldorf, MD

Silas Kulkarni, silas@teachinglab.us, Teaching Lab, New York City, NY

*Area of Focus: Instructional Materials/Curriculum*

9:30 a.m.–10:30 a.m.

**TL13**

**Principal Talent Management: Keeping Our Principals**

Get an update on the George W. Bush Institute’s School Leadership Initiative, where four districts are working to improve how they prepare, support, and keep their most effective school principals. Reviewing progress halfway through a three-year initiative, the team will share lessons learned about readiness factors and first steps in improving principal talent management in a district. The Bush Institute will share tools created for the four districts, including a principal evaluation guidebook and effective implementation tools.

Eva Chiang, echiang@bushcenter.org, The Bush Institute, Dallas, TX

Anne Wicks, awicks@bushcenter.org, The Bush Institute, Dallas, TX

Michelle Beavers, michelle_beavers@ccpsnet.net, Chesterfield County Public Schools, Richmond, VA

*Area of Focus: Leadership*

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**TL12**

**What Have We Learned About Talent Management?**

Hear how the Holdsworth Center, a Texas-based leadership development center, has partnered with seven public school districts across the state to rethink talent management. Learn how to build aligned systems and structures that identify, develop, place, and support highly effective campus leaders in all schools to better serve students. Join the conversation to share your thoughts about the process, how districts think about talent, and what we’ve learned along the way.

Kate Rogers, krogers@holdsworthcenter.org, The Holdsworth Center, Austin, TX

Lindsay Whorton, lwhorton@holdsworthcenter.org, The Holdsworth Center, Austin, TX

Marcelo Cavazos, mcaavazos@aisd.net, Arlington ISD, Arlington, TX

Steven Wurtz, swurtz@aisd.net, Arlington ISD, Arlington, TX

Bret Champion, Klein ISD, Klein, TX

Jenny McGown, Klein ISD, Klein, TX

*Area of Focus: Leadership*

**TL14**

**Reaching ALL Students: Leveraging Instructional Materials for Change**

Explore the evidence that shows standards-aligned instructional materials combined with curriculum-based professional development are associated with a statistically significant increase in student learning and teachers’ understanding of academic standards. Join this session to hear how educators are leveraging professional learning anchored in a system that includes strong, high-quality instructional materials to provide access to college- and career-ready standards for ALL students.

Eric Hirsch, ehirsch@edreports.org, EdReports, Chapel Hill, NC

*Area of Focus: Instructional Materials/Curriculum*
10:30 a.m.–11:30 a.m.

**How Can We Rethink High School for the Future and Now?**

XQ’s September 2015 launch of an open call to reimagine the American high school elicited responses from more than 10,000 people from all 50 states, representing nearly 4,000 communities. Investigate their most promising ideas for innovative, student-centered designs for 21st-century learning. Go deep with one of the XQ schools on how their design changes both the role of the teacher and student learning, and the structures and systems that need to be in place to make this happen.

*Monica Martinez, monica@xqinstitute.org, XQ Institute, Tiburon, CA*

*Shatoya Jordan, pphsi@purdue.edu, Purdue Polytechnic High School, Indianapolis, IN*

**Area of Focus:** Equity

2:30 p.m.–3:30 p.m.

**When Districts Focus on Leadership, Teachers and Students Benefit**

Learn about six school districts that set out in 2011 to develop and support a large corps of highly qualified school principals as part of The Wallace Foundation’s Principal Pipeline Initiative (PPI). Explore the highlights of the RAND Corporation’s soon-to-be-released study of the impact this work has had on student achievement and teacher retention. Leave this session with information on the effective practices developed in PPI districts, lessons learned, and the work ahead.

*Mikel Royal, mikel.royal@dpsk12.org, Denver Public Schools, Denver, CO*

*Tricia McManus, tricia.mcmanus@sdhc.k12.fl.us, Hillsborough County Public Schools, Tampa, FL*

*Nicholas Pelzer, npelzer@wallacefoundation.org, The Wallace Foundation, New York City, NY*

**Area of Focus:** Leadership

3:30 p.m.–4:30 p.m.

**British Columbia’s Learning Transformation: A Glimpse of the Future?**

What happens when you connect students, teachers, parents, post-secondary, and business to co-construct the future of learning? Find out why British Columbia, already a top-performing jurisdiction, felt they needed to embark on such an ambitious transformation process. What lessons can we learn? What are the professional learning implications for the K-12 system, university admissions including teacher pre-service, and other stakeholders?

*Rod Allen, rallen@sd79.bc.ca, Cowichan Valley School District, Vancouver Island, BC*

*Leyton Schnellert, leyton.schnellert@ubc.ca, University of British Columbia, Vancouver, BC*

**Area of Focus:** Global/Emerging Issues

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**Effective Teacher Professional Development: Opportunities, Obstacles, and Triumphs**

How can teacher professional learning support the complex skills students need to succeed in the 21st century? Gain insights about the elements of effective teacher professional development and consider strategies for infusing evidence-based practices in your own contexts. Leave with resources to structure evidence-based preparation and professional learning experiences for teachers to facilitate thinking and action that extends beyond the session.

*Maria Hyler, mhyler@learningpolicyinstitute.org, Learning Policy Institute, Washington DC*

**Area of Focus:** Learning Designs
8:30 a.m.–9:30 a.m.

**TL21**

**Systems for Success: Case Studies Show How Teacher Leadership Can Achieve the Dual Goals of AP Access and Success for Underserved Students**

Learn how schools and districts respond to appeals to expand access for students traditionally shut out of college-level courses such as Advanced Placement (AP). Gain knowledge of effective methods of improving access and success that have included teacher voice and leadership. Explore the practices of two diverse high schools that have achieved the dual goals of enrolling more students of color and low-income students in AP courses and increasing the percentage of students passing the associated exams.

Lillian Lowery, llowery@edtrust.org, The Education Trust, Washington DC

*Area of Focus:* Equity

**TL22**

**How Learning Organizations Improve and Succeed**

Drawing upon a broad literature analysis, consider varied examples from multiple domains, including public education, that illustrate why and how a process we call Evolutionary Learning enables organizations to improve steadily and succeed. Achieving this progress entails new forms of both “governance” and “democracy” – i.e., new ways of (re)arranging internal operations and interactions with key staff, external stakeholders, and the public to to learn from carefully observed experience.

James Liebman, jliebman@law.columbia.edu, Center for Public Research and Leadership, Columbia Law School, New York City, NY

Elizabeth Chu, emc2170@tc.columbia.edu, Center for Public Research and Leadership, Columbia Law School, New York City, NY

*Area of Focus:* Learning Designs

9:30 a.m.–10:30 a.m.

**TL23**

**Leveraging Curriculum & Teacher Leadership to Improve Student Learning**

Leading states and districts are leveraging a powerful, yet underexamined, lever for improving student outcomes that is low-cost and high-impact: curriculum. Emerging evidence suggests that content-rich, standards-aligned, and high-quality curricula can powerfully influence student achievement. Join this session to learn about strategies district and state education leaders are using to ensure that rigorous standards are matched with high-quality, engaging instructional materials, and meaningful teacher leadership opportunities that lead to improved student outcomes.

Derrick Chau, derrick.c.chau@lausd.net, Los Angeles Unified School District, Los Angeles, CA

Scott Muri, superintendent@springbranchisd.com, Spring Branch ISD

Kunjan Narechania, Recovery School District, New Orleans, LA

Sara Alwan, salwan@chiefsforchange.org, Chiefs for Change, Washington, DC

*Area of Focus:* Leadership

**TL24**

**How Technology and Research on Generative Change Are Transforming Brooklyn High Schools**

The Brooklyn North High Schools (NYCDOE) have partnered with Learning Innovation Catalyst (LINC) to help teachers and students become 21st-century learners. Leveraging the research of Arnetha Ball (Stanford University), they are utilizing the Model of Generative Change to help create sustained classroom innovation and iteration. Learn how this professional learning approach is transforming educators while preparing students for the world they navigate today and will face tomorrow.

Jason Green, jasongreen@linc.education, Learning Innovation Catalyst (LINC), Washington DC

Meredith Lewis, meredithlewis@linc.education, Learning Innovation Catalyst (LINC), Washington DC

Jen Goldberg, Brooklyn North High Schools, New York City, NY

*Area of Focus:* Technology
10:30 a.m.–11:30 a.m.

**Fulfilling Teachers: Jobs to be Done**

Many initiatives to develop teachers’ practices struggle to move the needle on student outcomes. The problem is often not a lack of sound instructional approaches, but a failure to account for the actual progress that teachers are already trying to make in their lives and with their students. Learn how researchers at the Christensen Institute interviewed and surveyed teachers to understand why they adopt new teaching practices. Explore their ‘Jobs to be Done’ theory, which informs four different jobs—or reasons—that motivate teachers to change how they teach.

Thomas Arnett, tarnett@christenseninstitute.org, The Christensen Institute, San Mateo, CA

*Area of Focus: Global/Emerging Issues*

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3:30 p.m.–4:30 p.m.

**Building Leadership Capacity through a Multi-System Approach**

The Galveston County Learning Leaders (GCLL), sponsored by the Houston Endowment and facilitated by Learning Forward, are intensely focused on developing a district-level professional learning community of the superintendent and district leadership teams so that they develop skills in leading effective professional learning. Learn how GCLL share learning across diverse districts to improve the design and implementation of professional learning.

Kimberly Ross, kross@sfisd.org, Santa Fe ISD, Santa Fe, TX

Jacqueline Shuman, jacqueline.shuman@sfisd.org, Santa Fe ISD, Santa Fe, TX

Leigh Wall, leigh.wall@sfisd.org, Santa Fe ISD, Santa Fe, TX

Steven Ebell, sebell@ccisd.net, Clear Creek ISD, Clear Creek, TX

Karen Engle, kengle@ccisd.net, Clear Creek ISD, Clear Creek, TX

Holly Hughes, hhughes@ccisd.net, Clear Creek ISD, Clear Creek, TX

Stephanie McBride, smcbride@ccisd.net, Clear Creek ISD, Clear Creek, TX

Lynn Hobratschk, lhobratschk@fisdk12.net, Friendswood ISD, Friendswood, TX

*Area of Focus: Leadership*

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4:30 p.m.–5:30 p.m.

**The Good, the Bad, and the Promising**

Stephanie Hirsh will reflect on her 30-year journey with Learning Forward. She will celebrate the good, acknowledge and learn from the bad, and highlight promising signs she sees for the future. Hear some untold stories and honor some unsung heroes. Expect to be engaged and challenged and contribute to the timeline for the future.

Stephanie Hirsh, stephanie.hirsh@learningforward.org, Learning Forward, Dallas, TX

*Area of Focus: Global/Emerging Issues*
SATURDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

Using Collaborative Inquiry to Accelerate Culturally Responsive Practices

Amy Colton, Center for Collaborative Inquiry, Ann Arbor, MI, acolton2@gmail.com
Zaretta Hammond, El Sobrante, CA, zhammond@ready4rigor.com

Area of Focus: Equity
Topics: Collaborative Inquiry, Culturally Responsive Pedagogy

Applying Evidence-Centered Design to Develop Performance Tasks

Bonnie Hain, Centerpoint Education Solutions, Washington, DC, bhain@cpeducation.org
Kevin Bruney, Centerpoint Education Solutions, Phoenix, AZ, kbruney@cpeducation.org

Area of Focus: Data
Topics: Deeper Learning, Formative Assessment Practices

Instructional Materials, Professional Development, and Leading the Change You Need

Eric Hirsch, EdReports, Durham, NC, ehirsch@edreports.org
Shanna Estep, EdReports, Fresno, CA, sestep@edreports.org

Area of Focus: Instructional Materials/Curriculum
Topics: Instructional Leadership, Open Education Resources/Practices (OER/OEP)

Becoming a Learning Principal

Kay Psencik, Learning Forward, Cypress, TX, kay.psencik@learningforward.org
Stephanie McBride, Clear Creek ISD, League City, TX, ssmcbrid@ccisd.net

Area of Focus: Leadership
Topics: Instructional Leadership, Leadership Development

Making it Stick: Ensuring Innovations Last

Michael Murphy, Learning Forward, San Antonio, TX, mike.murphy@learningforward.org

Area of Focus: Implementation
Topics: Adult Development and Learning, Change Management

Social Emotional Health: A Classroom Game Changer

Karen Norris, Momentous Institute, Dallas, TX, knorris@momentousinstitute.org
Rhonda Vincent, Momentous Institute, Dallas, TX, rvincent@momentousinstitute.org

Area of Focus: Equity
Topics: Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
SATURDAY  PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC107

Creating a Common and Actionable Mathematics Vision
Katey Arrington, Charles A. Dana Center at the University of Texas at Austin, Austin, TX, katey.arrington@austin.utexas.edu
Shelly LeDoux, Charles A. Dana Center at the University of Texas at Austin, Austin, TX, shelly.ledoux@austin.utexas.edu

Area of Focus: Implementation
Topics: Mathematics, Change Management

PC109

NexGen TIME: A Toolkit for Instructional Materials Evaluation Focused on Professional Learning for Next Generation Science
Jody Bintz, BSCS Science Learning, Council Bluffs, IA, jbintz@bscs.org

Area of Focus: Instructional Materials/Curriculum
Topics: Data-Driven Decision Making, Models of Professional Learning

PC111

Fundamentals of Professional Learning — Tips, Tools and Techniques
Diana Ely, Northside ISD, San Antonio, TX, diana.ely@nisd.net
Janet Swan, Learning Forward Texas, Kennedale, TX, jdswan51@gmail.com

Area of Focus: Learning Designs
Topics: Adult Development and Learning, Facilitation

PC110

Energizing Schools: Teach Students to Ask Questions
Sarah Westbrook, The Right Question Institute, Cambridge, MA, sarah.westbrook@rightquestion.org
Terese D’Amico, North Olmstead Public Schools, North Olmstead, OH, terese.damico@nocseagles.org
Teresa Diaz, Northeast ISD, San Antonio, TX, tdiaz4@neisd.net
Todd Poole, Kent City Schools, Kent, OH, ke_tpoole@kentschools.net

Area of Focus: Outcomes – Educator and Student Learning
Topics: Collaborative Inquiry, Integrating Student or Teacher Voice

PC112

Coaching, Planning, and Video Artifacts: Within a System
Deana Zook-Howell, Institute for Learning, Pittsburgh, PA, dkz5@ifl.pitt.edu
Rosita Apodaca, Institute for Learning, Pittsburgh, PA, rea4@pitt.edu
Victoria Bill, Institute for Learning, Pittsburgh, PA, vbill@pitt.edu

Area of Focus: Resources/Technology
Topics: Feedback and Observations, Technology for Professional Learning

PC113

From Doing Discussion Protocols to Using Them
Thomas Van Soelen, Van Soelen & Associates, Lawrenceville, GA, tmvansoelen@gmail.com
Michael Griffin, Northwest ISD, Justin, TX, mgriffin@nisdtx.org
Shawna Miller, Lewisville ISD, Lewisville, TX, millersh@lisd.net
Nelson Orta, Garland ISD, Garland, TX, norta@garlandisd.net
Kerise Ridinger, Lewisville ISD, Lewisville, TX, ridingerk@lisd.net

Area of Focus: Learning Communities
Topics: Facilitation, Leadership Development

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
SATURDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC113

Dispositions for Effective Education Leaders

Michele De Bellis, Institute for Habits of Mind, Leander, TX, michele.debellis@gmail.com

Area of Focus: Leadership/Advocacy
Topics: Adult Development and Learning

PC114

Professional Learning to Drive Transformation Design Studio

Adam Rubin, 2Revolutions, Burlington, VT, adam@2revolutions.net
Ali Brown, 2Revolutions, Burlington, VT, ali@2revolutions.net
Andy Calkins, Next Generation Learning Challenges, Gloucester, MA, @AndrewCalkins
Antonia Rudenstine, reDesign, Boston, MA, antonia@redesignu.org

Area of Focus: Learning Designs
Topics: Personalized Learning, Technology for Professional Learning

Each one of your teachers is unique. Shouldn’t their professional learning be, too?

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**SUNDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.**

**PC201**

**Becoming a Learning Team**

Kelly Baugh, Fairfax County Public Schools, Fairfax, VA, kbaugh@fcps.edu

Gretchen Polivka, Fairfax County Public Schools, Fairfax, VA, gpolivka@fcps.edu

Dwayne Young, Fairfax County Public Schools (retired), Fairfax, VA, dayoung14@gmail.com

**Area of Focus:** Building Collective Efficacy, Curriculum

**Topic:** Continuous Improvement Cycle

**PC204**

**Top 5 Things to Know When Observing and Coaching for the Standards and Shifts**

Lacey Robinson, UnboundEd, Waldorf, MD, lacey.robinson@unbounded.org

Lakisha Covert, UnboundEd, Waldorf, MD, lakisha.covert@unbounded.org

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Instructional Leadership and Supervision, Mathematics

**PC205**

**Assessing Impact: Design Evaluations for High-Impact Professional Learning Programs**

Joellen Killion, Learning Forward, Lakeway, TX
joellen.killion@learningforward.org

**Area of Focus:** Implementation

**Topics:** Evaluation and Impact, Comprehensive Program Planning

**PC202**

**Introduction to Courageous Conversation and Systemic Equity Transformation in Schools**

Glenn E. Singleton, Pacific Educational Group, San Francisco, CA, gsingleton@courageousconversation.com

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Leadership Development

**PC206**

**Better Conversations**

Jim Knight, Instructional Improvement Group, North Loup, NE, jim@instructionalcoaching.com

**Area of Focus:** Leadership

**Topics:** Leadership Development, Culture and Climate

**PC203**

**Leading Coherence for Deep Learning**

Michael Fullan, Toronto, ON, Canada, mfullan@me.com

Joanne Quinn, Toronto, ON, Canada, joanne.quinn@rogers.com

**Area of Focus:** Leadership

**Topics:** Distributed/Shared Leadership, Change Management

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
SUNDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC207
Using Technology to Impact Teachers and Students
Bruce Ellis, TCEA, Austin, TX, bellis@tcea.org
Diana Benner, TCEA, Austin TX, dbenner@tcea.org
Area of Focus: Learning Design
Topics: Technology for Professional Learning, Formative Assessment Practices

PC208
How Teacher Leaders Use Data to Drive Decision Making
Patrice Pujol, National Institute for Excellence in Teaching (NIET), Santa Monica, CA, ppujol@niets.org
Dedra Lee-Collins, National Institute for Excellence in Teaching (NIET), Santa Monica, CA, dcollins@niets.org
Area of Focus: Leadership
Topics: Data-Driven Decision Making, Improving Instruction

PC209
Microskills For Presenting and Facilitating
Carol Brooks Simoneau, Thinking Collaborative, Derby, KS, carolsimoneau@gmail.com
Jane Ellison, Thinking Collaborative, Denver, CO, ccsjan@gmail.com
Area of Focus: Leadership
Topics: Facilitation, Adult Learning and Development

PC210
Becoming a Learning System
Kay Psencik, Learning Forward, Cypress, TX, kay.psencik@learningforward.org
Wendy Robinson, Fort Wayne Community Schools, Fort Wayne, IN, Wendy.Robinson@fwcs.k12.in.us
Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Leadership Development

PC211
Professional Learning to Promote Teacher and Student Agency: A Teacher-led, Video-based Model
Nancy Gerzon, WestEd, Woburn, MA, ngerzon@wested.org
Area of Focus: Learning Designs
Topics: Models of Professional Learning, Technology for Professional Learning

PC212
Collective Efficacy: Nine Conversations to Change Schools
Diane P. Zimmerman, Fairfield, CA, dpzimmer@gmail.com
William Sommers, Austin, TX, sommersb4@gmail.com
Area of Focus: Learning Communities
Topics: Culture and Climate, Building Collective Efficacy

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
**PC213**

**Formative Assessment in a Brain-compatible Classroom**

**Marcia Tate**, Developing Minds Inc., Conyers, GA, marciata@bellsouth.net

**Area of Focus:** Data  
**Topic:** Formative Assessment Practices, Adult Learning

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**PC214**

**Leadership Skills for the Deep End of the Pool**

**Jennifer Abrams**, Jennifer Abrams Consulting, Palo Alto, CA, jennifer@jenniferabrams.com

**Area of Focus:** Leadership  
**Topics:** Change Management, Leadership Development

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**kickUp**

**Partnering with K-12 organizations to make the link between professional learning and classroom outcomes**

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**Lorenzo Rizzi, Ed.D.**  
Belton School District #124

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**WED 12/5 @ 1-3pm**  
Attend Belton’s session, “A Practitioner’s Guide to Creating a Data-Informed Culture”
Learning Forward offers a unique conference experience for educators looking to improve their practice, regardless of the role they play in their organizations. The sense of community that the conference provides and value of the time spent learning in community is unlike anything experienced at other conferences.

**MONDAY AGENDA**

- Conference Overview & First Timers Orientation
- Thought Leader Lectures
- Over 100 Concurrent Sessions
- Keynote Speaker: Janice K. Jackson
- Keynote Q&A
- Sponsor Reception
MONDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m. and 2:30 p.m.–4:30 p.m.

1101
What Teacher Teams Do to Maximize the Power of Formative Assessment
Nancy Love (love@RBTech.com)
Nina Smith (ninasmith@gmail.com)
Robin Whitacre (robin@jrwcsi.com)
Area of Focus: Data
Topics: Collaborative Inquiry, Data-Driven Decision Making, Formative Assessment Practices

1102
Cultural Proficiency, Inclusiveness, and Equity
Wendy Dlakic (wdlakic@gmail.com)
Angela Ward (cultural.proficiency@austinisd.org)
Nina Wilson (nwilson@austinisd.org)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culture and Climate

1103
Building Your District’s SEL Professional Learning Catalog
Ann McKay Bryson (annmckaybryson@gmail.com)
Deidre Farmbry (dfarmbry@comcast.com)
Aijeron Simmons (aijeron.simmons@ousd.org)
Area of Focus: Implementation
Topics: Community/Family Engagement, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

1104
BYOP: Begin or Bring Your Own Professional Learning Plan!
Lisa Casto (castolisa11@gmail.com)
Area of Focus: Implementation
Topics: Comprehensive System Improvement/Reform
Other: Professional Learning Plans

1105
Coaching: The New Face of Supervision
Kathryn Kee (kathy@resultscoaching.com)
Karen Anderson (karen@resultscoaching.com)
Vicky Dearing (vicky@resultscoaching.com)
Frances Shuster (frances@resultscoaching.com)
Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Instructional Leadership and Supervision, Leadership Development

1106
Taking the Lead: New Roles for Teachers and School-based Coaches
Joellen Killion (joellen.killion@learningforward.org)
Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs

1107
Focusing Your PLCs on the “Right Work”
Ora Meles (ora.meles@palmbeachschools.org)
Rosemarie Backbus (rose.backhus@palmbeachschools.org)
Lori Harbaruk (lori.harbaruk@palmbeachschools.org)
Area of Focus: Learning Communities
Topics: Adult Development and Learning, Collaborative Inquiry, Urban Issues and Settings

1108
Observation and Feedback to Feed Forward
Amy Tepper (amy.tepper@hotmail.com)
Patrick Flynn (pflynn@revisionlearning.com)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Feedback and Observations, Instructional Leadership and Supervision

1109
Exploring Optional Funding Resources for Strategic Professional Development Efforts
Barbara Hopkins (bhopkins@nea.org)
Area of Focus: Resources/Technology
Topics: Allocating Resources for Professional Learning (Time and Dollars), Partnerships and Coalition Building

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
MONDAY | CONCURRENT SESSIONS

THOUGHT LEADERS

8:30 a.m.–9:30 a.m.

TL11

Improving the Instructional Core: Content-Rich Curriculum and Professional Learning
Jim Short, jbs@carnegie.org
Lacey Robinson, lacey.robinson@unbounded.org
Silas Kulkarni, silas@teachinglab.us
Area of Focus: Instructional Materials/Curriculum

TL12

What Have We Learned About Talent Management?
Kate Rogers, krogers@holdsworthcenter.org
Lindsay Whorton, lwhorton@holdsworthcenter.org
Marcelo Cavazos, mcavazos@aisd.net
Steven Wurtz, swurtz@aisd.net
Bret Champion
Jenny McGown
Area of Focus: Leadership

9:30 a.m.–10:30 a.m.

TL13

Principal Talent Management: Keeping Our Principals
Eva Chiang, echiang@bushcenter.org
Anne Wicks, awicks@bushcenter.org
Michelle Beavers, michelle_beavers@ccpsnet.net
Area of Focus: Leadership

TL14

Reaching ALL Students: Leveraging Instructional Materials for Change
Eric Hirsch, ehirsch@edreports.org
Area of Focus: Instructional Materials/Curriculum

10:30 a.m.–11:30 a.m.

TL15

How Can We Rethink High School for the Future and Now?
Monica Martinez, monica@xqinstitute.org
Shatoya Jordan, pphsi@purdue.edu
Area of Focus: Equity

TL16

In Search of Distributed Leadership
Amy Slamp, amy.slamp@gatesfoundation.org
Jonathan Supovitz, jons@upenn.edu
Area of Focus: Leadership

"I think the conference was fantastic. As a first timer, I was impressed with the level of organization and inclusion, from registration to finding a seat in the very large general sessions. The presenters were exemplary. The location was lovely. I enjoyed spending time with so many like-minded colleagues. I was beyond pleased with the conference from start to finish." - Kristin Roy

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9:30 a.m.–11:30 a.m.

1201
Becoming a Culturally Responsive School: Steps for Building a Solid Foundation
Zaretta Hammond (zlhammer@aol.com)
Lena VanHaren (vanharenl@sfusd.edu)
Area of Focus: Equity
Topics: Culturally Responsive Pedagogy, Engaging/Motivating Disenfranchised Learners, Urban Issues and settings

1202
Becoming a Fierce Leader of Race, Equity and Diversity Dialogues
Heidi O'Gilvie (holiver-ogilvie@aacps.org)
Taharee Jackson (taharee@umd.edu)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culture and Climate, Leadership Development

1203
Teacher-Led Improvement Science
Laura Summers (laura_summers@dpsk12.org)
Area of Focus: Equity
Topics: Continuous Improvement Cycles, Mathematics

1204
Today’s Students — Tomorrow’s STEM Leaders
Fouada Hamzeh (fouada.hamzeh@publicboard.ca)
Clara Howitt (clara.howitt@publicboard.ca)
Area of Focus: Global/Emerging Issues
Topics: Engaging/Motivating Disenfranchised Learners, STEM: Science, Technology, Engineering, and Math

1205
Developing Life Skills: A Roadmap for Parent Communications
Bibb Hubbard (bhubbard@learningheroes.org)
Area of Focus: Global/Emerging Issues
Topics: Community/Family Engagement, Social Emotional Learning/Health (SEL/SEH)

1206
Successful Mentor Practices for Supporting Novice Teachers
Mark Gurgel (mark.gurgel@austinisd.org)
Dillon Chevalier (dillon.chevalier@austinisd.org)
Area of Focus: Implementation
Topics: Feedback and Observations, Induction and Mentoring

1207
Persisting Through a Learning Cycle: Teacher Leader Perspectives
Tracy Huebner (thuebne@wested.org)
Richard Dirksen (rdirkisen@ms228.org)
E’bow Morgan (emorgan@teachps.org)
Elizabeth Ramos (ramosteched@gmail.com)
Michael Savoy (msavoy@teachplus.org)
Area of Focus: Implementation
Topics: Continuous Improvement Cycles

1208
Collaborative Inquiry Planning Framework
Ben Hren (bhren@acs-schools.com)
Latifa Hassanali (lhassanali@acs-schools.com)
Area of Focus: Implementation
Topics: Collaborative Inquiry, Facilitation

1209
Journey to eBadging: Intentionality, Visibility, Sustainability
Lesli Brown (lesli.brown@springbranchisd.com)
Alana Morris (alana.morris@springbranchisd.com)
Rebecca Singley (rebecca.singley@springbranchisd.com)
Jesse Waltman (jessica.waltman@springbranchisd.com)
Area of Focus: Implementation
Topics: Adult Development and Learning, Micro-Credentials / Badging, Models of Professional Learning, Personalized Learning (Educators and Students)

1210
Data-Based Decision-Making for Instructional Materials Implementation
Chad Dumas (chad.dumas@hpstigers.org)
Jason Cafferty (jason.cafferty@hpstigers.org)
David Essink (david.essink@hpstigers.org)
Lawrence Tunks
Hannah Vacek (hannah.vacek@hpstigers.org)
Lexi Wichelt (lexi.wichelt@hpstigers.org)
Area of Focus: Instructional Materials/Curriculum
Topics: Data-Driven Decision Making, Models of Professional Learning

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### MONDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

| 1211 | Curriculum Selection, Cultural Responsiveness, & Social Responsibility: Critical Considerations  
Alexandra Guilamo (alexandra.guilamo@tajulearning.com)  
*Area of Focus*: Instructional Materials/Curriculum  
*Topics*: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy |

| 1212 | Transforming Principal Leadership through a Collaborative Learning Process  
Michael Griffin (mgriffin.2008@yahoo.com)  
Stephanie Espinosa (sespinosa@nisdtx.org)  
Logan Faris (lfaris@nisdtx.org)  
Robert Thornell (rthornell@nisdtx.org)  
*Area of Focus*: Leadership/Advocacy  
*Topics*: Instructional Leadership and Supervision, Leadership Development |

| 1213 | Instructional Leadership for Implementing Differentiated Instruction  
Jody Wood (jwood23@slu.edu)  
Bryan McDonald (bmcdonald@ucmo.edu)  
*Area of Focus*: Leadership/Advocacy  
*Topics*: Improving Instruction, Instructional Leadership and Supervision, School Improvement/Reform |

| 1214 | Designing Teacher-Driven Professional Learning That Counts  
Mark Nieker (mark.nieker@teachingpartners.com)  
Vicki Phillips (dvickip@gmail.com)  
*Area of Focus*: Leadership/Advocacy  
*Topics*: Continuous Improvement Cycles, Learning Networks |

| 1215 | Empowering Teacher Leaders in Instructional Improvement  
Patrice Pujol (ppujol@niet.org)  
Rossette Osamba (rossette.osamba@gpisd.org)  
*Area of Focus*: Learning Communities  
*Topics*: Continuous Improvement Cycles, Improving Instruction, Models of Professional Learning |

| 1216 | Creating a Community of Learners with Rural Teachers  
Lori Hamada (lhamada@aimsedu.org)  
Deb Porcarelli (dporcarelli@aimsedu.org)  
*Area of Focus*: Learning Communities  
*Topics*: Learning Networks, Rural Issues and Settings |

| 1217 | Teaching Amplified: Building a Culture of Coaching in Your School  
Adam Roubitchek (aroubitchek@maine207.org)  
Laura Kirshner (lkirshner@maine207.org)  
*Area of Focus*: Learning Communities  
*Topics*: Coaching Practices/Programs, Culture and Climate |

| 1218 | Using Daily Data for Greater Impact  
Sara Croll (scroll@learningsciences.com)  
Sarah Dougherty (sarah.dougherty@dmschools.org)  
*Area of Focus*: Learning Communities  
*Topics*: Data-Driven Decision Making, Formative Assessment Practices, Technology to Enhance Student Learning |

| 1219 | Collaboration and Leadership: Strengthening Equity, Well-being, and Achievement  
Michelle Forge (michelleforge@yahoo.ca)  
Michael O’Keefe (mpbokeefe@gmail.com)  
*Area of Focus*: Leadership/Advocacy  
*Topics*: Distributed/Shared Leadership, Leadership Development, School Improvement/Reform |

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*See complete session descriptions at conference.learningforward.org.*
### MONDAY | CONCURRENT SESSIONS

#### 9:30 a.m.–11:30 a.m.

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
<th>Area of Focus</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1220</td>
<td>Creating Sustainable P12/University Partnerships: Teacher Recruitment, Retention, and Student Learning</td>
<td>Gwen Benson (<a href="mailto:gbenson@gsu.edu">gbenson@gsu.edu</a>), Susan Ogletree (<a href="mailto:sogletree1@gsu.edu">sogletree1@gsu.edu</a>)</td>
<td>Learning Communities</td>
<td>Partnerships and Coalition Building, Teacher Pathways/Pipelines</td>
</tr>
<tr>
<td>1221</td>
<td>Designing “Just Right” Professional Development</td>
<td>Matthew Patty (<a href="mailto:matthew.patty@nisd.net">matthew.patty@nisd.net</a>), Connie Lippenholz (<a href="mailto:connie.lippenholz@nisd.net">connie.lippenholz@nisd.net</a>), Lucy Podmore (<a href="mailto:lucy.podmore@nisd.net">lucy.podmore@nisd.net</a>)</td>
<td>Learning Designs</td>
<td>Adult Development and Learning, Integrating Student or Teacher Voice, Models of Professional Learning, Personalized Learning (Educators and Students)</td>
</tr>
<tr>
<td>1222</td>
<td>Supporting Principal Development through Micro-credentials</td>
<td>Leann Bartee, (<a href="mailto:leann.bartee@esc13.txed.net">leann.bartee@esc13.txed.net</a>), Allison Powell, (<a href="mailto:allison.powell@bloomboard.com">allison.powell@bloomboard.com</a>)</td>
<td>Resources/Technology</td>
<td>Micro-Credentials / Badging, Principal Pathways/ Pipelines</td>
</tr>
<tr>
<td>1223</td>
<td>Tools and Training: Leveraging Video for Powerful Coaching Conversations</td>
<td>Dena Zook-Howell (<a href="mailto:dkz5@pitt.edu">dkz5@pitt.edu</a>), Annine Crystal (<a href="mailto:crystalal@guilfordschools.org">crystalal@guilfordschools.org</a>)</td>
<td>Learning Designs</td>
<td>Coaching Practices/Programs, Models of Professional Learning, Technology for Professional learning</td>
</tr>
<tr>
<td>1224</td>
<td>Re-Imagining Our High School: The Innovation Team Journey</td>
<td>Karen Sanzo (<a href="mailto:ksanzo@odu.edu">ksanzo@odu.edu</a>), Karla Gravitt (<a href="mailto:kdegravitt@halifax.k12.va.us">kdegravitt@halifax.k12.va.us</a>), Michael Lewis (<a href="mailto:mlewis@halifax.k12.va.us">mlewis@halifax.k12.va.us</a>), Mark Lineburg (<a href="mailto:mlineburg@halifax.k12.va.us">mlineburg@halifax.k12.va.us</a>), Lisa Long (<a href="mailto:llong@halifax.k12.va.us">llong@halifax.k12.va.us</a>)</td>
<td>Learning Designs</td>
<td>Change Management, College- and Career-Readiness/Student Performance Standards, School Improvement/Reform</td>
</tr>
<tr>
<td>1225</td>
<td>Delivering Statewide Professional Learning: Wisconsin’s WOW Experience</td>
<td>Steven Kimball (<a href="mailto:steven.kimball@wisc.edu">steven.kimball@wisc.edu</a>), Cynthia Hoffman (<a href="mailto:cynthia.hoffman@dpi.wi.gov">cynthia.hoffman@dpi.wi.gov</a>), Chris Van Hoof (<a href="mailto:chrisv@cesa8.org">chrisv@cesa8.org</a>)</td>
<td>Learning Designs</td>
<td>Educator Effectiveness, Models of Professional Learning</td>
</tr>
<tr>
<td>1226</td>
<td>Scaling Teacher Leader Career Pathways with Micro-Credentials</td>
<td>Lynette Guastaferro (<a href="mailto:lguastaferro@teachingmatters.org">lguastaferro@teachingmatters.org</a>), Jennie Brotman (<a href="mailto:jbrotman@teachingmatters.org">jbrotman@teachingmatters.org</a>), Paul Kehoe (&lt;<a href="mailto:p.kehoe@wscnyc.org">p.kehoe@wscnyc.org</a>)</td>
<td>Resources/Technology</td>
<td>Micro-Credentials / Badging, Models of Professional Learning, Teacher Pathways/Pipelines</td>
</tr>
<tr>
<td>1227</td>
<td>Making the Shift to Virtual Professional Learning</td>
<td>Isabel Sawyer (<a href="mailto:isawyer@collaborativeclassroom.org">isawyer@collaborativeclassroom.org</a>), Erin Cooke (<a href="mailto:ecooke@pky.ufl.edu">ecooke@pky.ufl.edu</a>), Abigail Dougherty (<a href="mailto:abigail.dougherty@vbschools.com">abigail.dougherty@vbschools.com</a>), Elisabeth Wilson (<a href="mailto:elisabethc.wilson@cms.k12.nc.us">elisabethc.wilson@cms.k12.nc.us</a>)</td>
<td>Resources/Technology</td>
<td>Learning Networks, Models of Professional Learning, Technology for Professional Learning</td>
</tr>
</tbody>
</table>

See complete session descriptions at conference.learningforward.org.
8:30 a.m.–11:30 a.m.

**1301**

**Cognitive Biases that Affect Data Interpretation and How to Avoid Them**
Marie Garrido Zoeller (marie.garrido@browardschools.com)
*Area of Focus: Data*
*Topics: Data-Driven Decision Making*

**1302**

**Getting Teachers Fired-Up about School Improvement**
Margie Johnson (margie.johnson@mnps.org)
Shelly Dunaway (shelly.dunaway@mnps.org)
*Area of Focus: Data*
*Topics: Collaborative Inquiry, School Improvement/Reform*

**1303**

**Supporting Student and Educator Success with Anti-Bias Education**
Rachelle Warren (rwarren@adl.org)
*Area of Focus: Equity*
*Topics: Cultural/Gender/Racial Equity, Culture and Climate, Leadership Development*

**1304**

**Expanding the Impact of Schoolwide Data Teams to Increase Student Outcomes**
Cora Stempel (cora.stempel@dcboces.org)
Erin Piquet (erin.piquet@dcboces.org)
Jenny Schinella (jenny.schinella@dcboces.org)
*Area of Focus: Data*
*Topics: Data-Driven Decision Making, School Improvement/Reform*

**1305**

**SEL In Service of Equitable Outcomes**
Rob Jagers (rgajer@casel.org)
Mary Hurley (maryhurley.sel@gmail.com)
Meena Srinivasan (meena.srinivasan@ousd.org)
*Area of Focus: Equity*
*Topics: Change Management, Culture and Climate, Social Emotional Learning/Health (SEL/SEH)*

**1306**

**Transforming Schools for New Economy Skills and Rigor**
Michael Toth (mtoth@learningsciences.com)
*Area of Focus: Global/Emerging Issues*
*Topics: Comprehensive System Improvement/Reform, Deeper Learning, School Improvement/Reform*

**1307**

**Tough Shift: Creating Change in Educator Practice**
Kimberly Ross (kimberly.ross@sfisd.org)
*Area of Focus: Implementation*
*Topics: Comprehensive System Improvement/Reform, Continuous improvement Cycles, Models of Professional Learning*

**1308**

**Sit & Get Won’t Grow Dendrites**
Marcia Tate (marciata@bellsouth.net)
*Area of Focus: Implementation*
*Topics: Adult Development and Learning, Facilitation*

**1309**

**Ready to Scale: Designing Sustainable Professional Learning using Four Dimensions of Scale**
Nancy Gerzon (ngerzon@wested.org)
*Area of Focus: Implementation*
*Topics: Change Management, Improving Instruction, Integrating Student or Teacher Voice, Models of Professional Learning*

**1310**

**The Power of Video Reflection and Collaborative Feedback**
April Strong (stronga@martin.k12.fl.us)
Jennifer Chevalier (chevalj@martin.k12.fl.us)
Mangayarcarasssy Neelavannan (neelavm@martin.k12.fl.us)
*Area of Focus: Implementation*
*Topics: Feedback and Observations, Technology for Professional Learning*

*SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.*
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1311
You Can’t Have One Without the Other
Jody Guarino (jguarino@ocde.us)
John Drake (jcdrake@nmusd.us)
Lauren Weisskirk (lweisskirk@edreports.org)
Area of Focus: Instructional Materials/Curriculum
Topics: Models of Professional Learning
Other: Building Capacity

1312
Improving Elementary Literacy by Implementing Strong Instructional Materials
Sharon Roberts (sharon@tnscore.org)
Courtney Bell (courtney@tnscore.org)
Jennifer Jordan (jjordan@lced.net)
Regan Kelly (regan.kelly@ntnp.org)
Tiffany McDole (tiffany.mcdoles@ntnp.org)
Jill Ramsey (ramseyjp@pcsstn.com)
Area of Focus: Instructional Materials/Curriculum
Topics: Learning Networks, Literacy

1313
The Leadership Challenge: Make Extraordinary Things Happen
Heather Wooldridge (hwooldridge@bcps.org)
Kimberly Ferguson (kferguson2@bcps.org)
Area of Focus: Leadership/Advocacy
Topics: Advocacy Efforts / Policy Development, Leadership Development

1314
From Activity to Impact: A Professional Learning Transformation Story
Barbara Patterson Oden (barbarapattersonoden@spsk12.net)
Catherine Pichon (catherinepichon@spsk12.net)
Jennifer K. Presson (jeniferpresson@spsk12.net)
Douglas Wagoner (douglaswagoner@spsk12.net)
Area of Focus: Leadership/Advocacy
Topics: Comprehensive System Improvement/Reform, Instructional Leadership and Supervision, Models of Professional Learning

1315
What Matters Most in Early Childhood Professional Learning
Pam Rosa (pam@roseducationalconsulting.com)
Lisa Hood (lhood@ilstu.edu)
Area of Focus: Leadership/Advocacy
Topics: Early Childhood, Educator Effectiveness, English Learners / Linguistic Diversity, Technology for Professional Learning

1316
From Pre-Service to Teacher Leadership: A Human Capital Investment
Jose Dotres (mgonzalez5@dadeschools.net)
Carmen Concepcion (carmen.concepcion@dadeschools.net)
Milagros Gonzalez (mgonzalez5@dadeschools.net)
Isela Rodriguez (iselarodriguez@dadeschools.net)
Area of Focus: Leadership/Advocacy
Topics: Leadership Development, Teacher Pathways/Pipelines, Urban Issues and Settings

1317
Building a Culture of Ownership
Missy Brooks (brooksm@mtnbrook.k12.al.us)
Virginia Kate Brandt (brandts@mtnbrook.k12.al.us)
Donald Clayton (clayontd@mtnbrook.k12.al.us)
Adam Johnson (johnsonad@mtnbrook.k12.al.us)
Holly Martin (martinh@mtnbrook.k12.al.us)
Area of Focus: Leadership/Advocacy
Topics: Comprehensive System Improvement/Reform, Culture and Climate, Integrating Student or Teacher Voice

1318
A Systematic Approach To Elevating Teacher Leadership
Ann Delehant (adelehant@gmail.com)
Amy Colton (acolton2@gmail.com)
Debbie Cooke (wpglconsulting@gmail.com)
Area of Focus: Leadership/Advocacy
Topics: Leadership Development,
Other: Teacher Leadership

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
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1319  Calming Chaos, Leading Through the Ecotone
Antonia Issa Lahera (aissalahera@gmail.com)
Area of Focus: Leadership/Advocacy
Topics: Change Management, Leadership Development

1320  Walking the Talk of Educational Transformation
Denise Augustine (daugustine@sd79.bc.ca)
Rod Allen (rallen@sd79.bc.ca)
Area of Focus: Leadership/Advocacy
Topics: Comprehensive System Improvement/Reform, Culture and Climate, Global Perspectives

1321  Expanding Leadership Capacity: Engagement Through Job-embedded Professional Learning
Erin Herbruck (herbruck_e@shaker.org)
Kristin Clark (clark_k@shaker.org)
Jocelyn Dietz (dietz_j@shaker.org)
Benjamin Lehman (lehman_b@shaker.org)
Lauren Meek (meek_l@shaker.org)
Jennifer Weisbarth (weisbarth_j@shaker.org)
Area of Focus: Learning Communities
Topics: Instructional Leadership and Supervision, Models of Professional Learning

1322  Building Collective Efficacy Through Collaborative Response to Intervention
Kurtis Hewson (kurtis.hewson@jigsawlearning.ca)
Lorna Hewson (lorna.hewson@jigsawlearning.ca)
Area of Focus: Learning Communities
Topics: Data-Driven Decision Making, Distributed/Shared Leadership, Global Perspectives, School Improvement/Reform

1323  Supporting ELLs in NYC: Teacher Leadership in a Network Improvement Community
Marilyn Stotts (mstotts@schools.nyc.gov)
Sam Milder (smilder@schools.nyc.gov)
Area of Focus: Learning Communities
Topics: Learning Networks, English Learners/Linguistic Diversity, Urban Issues and Setting

1324  Building Capacity: Leading and Coaching Collective Teacher Efficacy
John Antonetti (anton24_7@msn.com)
Samantha Coy (scoy@horrycountyschools.net)
Martí Hancock (mhancock@horrycountyschools.net)
Aimee McElveen (amcelveen@horrycountyschools.net)
Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Improving Instruction, Models of Professional Learning

1325  Designing a Validation Process to Stress Test Your Professional Learning Program
Al Bertani (AlbertBertani@gmail.com)
Erin Figula (erin@leapinnovations.org)
Susan Mundry (smundry@wested.org)
Marielle Palumbo (marielle.s.palumbo@gmail.com)
Jen Stack (jen@leapinnovations.org)
Area of Focus: Learning Designs
Topics: Evaluation and Impact, Personalized Learning (Educators and Students)

1326  Peer Coaching: Personalized Professional Learning for Teacher Growth
Rebecca Frazier (rebecca.frazier@d11.org)
Jennifer Gonzales (jennifer.gonzales@d11.org)
Toby Lefere (tobin.lefere@d11.org)
Bobbie Long (bobbie.long@d11.org)
Linda Sanders (linda.sanders2@d11.org)
Area of Focus: Learning Designs
Topics: Adult Development and Learning, Coaching Practices/Programs, Models of Professional Learning

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MONDAY | CONCURRENT SESSIONS

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1327
Engaging Adolescent Learners by Embedding Social and Emotional Learning into Secondary Classrooms
Michele Tissiere (mtissiere@engagingschools.org)
Area of Focus: Learning Designs
Topics: Improving Instruction, Social Emotional Learning/Health (SEL/SEH)

1328
Content as Catalyst for Transformation
Adam Rubin (adam@2revolutions.net)
Mari Jones (mjones@hightechhigh.org)
Antonia Rudenstine (antonia@redesignu.org)
Area of Focus: Learning Designs
Topics: Open Educational Resources/Practices (OER/OEP), Personalized Learning (Educators and Students)

1329
Equitable Teaching and Learning = Student Success
Connie Sims (conniesims@comcast.org)
Sue Anderson (sue.anderson@k12.wa.us)
Lindsay Berger (lberger@seattleschools.org)
Kate Dickson (k.dickson@danielsongroup.org)
Karyn Wright (kwright4442cox.net)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Educator Effectiveness, Improving Instruction, Models of Professional Learning

1330
Cornerstones for Building Effective and Engaging Learning Environments
Harvey Silver (hsilver@thoughtfulclassroom.com)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Culture and Climate, Improving Instruction, Other: Research-Based Practice/Instruction

1331
Are Instructional Coaches Effective? Depends on Your Expectations!
Sharron Helmke (shelmke@ccisd.net)
Stephanie McBride (ssmcbride@ccisd.net)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Coaching Practices/Programs, Continuous Improvement Cycles

2:30 p.m.–3:30 p.m.

QA01
Monday Keynote Q&A with Janice Jackson
Area of Focus: Leadership/Advocacy

THOUGHT LEADERS

2:30 p.m.–3:30 p.m.

TL17
When Districts Focus on Leadership, Teachers and Students Benefit
Mikel Royal, mikel_royal@dpsk12.org
Tricia McManus, tricia.mcm anus@sdhc.k12.fl.us
Nicholas Pelzer, npelzer@wallacefoundation.org
Area of Focus: Leadership

TL18
British Columbia’s Learning Transformation: A Glimpse of the Future?
Rod Allen, rallen@sd79.bc.ca
Leyton Schnellert, leyton.schnellert@ubc.ca
Area of Focus: Global/Emerging Issues

3:30 p.m.–4:30 p.m.

TL19
Effective Teacher Professional Development: Opportunities, Obstacles, and Triumphs
Maria Hyler, mhyler@learningpolicyinstitute.org
Area of Focus: Learning Designs

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## MONDAY | CONCURRENT SESSIONS

### 2:30 p.m.–4:30 p.m.

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<th>Area of Focus</th>
<th>Topics</th>
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</thead>
<tbody>
<tr>
<td>1401</td>
<td>Using Data to Improve, Empower, and Refine</td>
<td>Tina Maksche (<a href="mailto:tmaksche@ssdmo.org">tmaksche@ssdmo.org</a>), Julie Lenard (<a href="mailto:julie@kickup.co">julie@kickup.co</a>), Kristin Mestdagh (k <a href="mailto:mestdagh@ssdmo.org">mestdagh@ssdmo.org</a>)</td>
<td>Data</td>
<td>Data-Driven Decision Making, Evaluation and Impact, Induction and Mentoring</td>
</tr>
<tr>
<td>1402</td>
<td>Focusing on Feedback in Digital Formative Assessment</td>
<td>Sharon Christensen (<a href="mailto:sharon.christensen@nisd.net">sharon.christensen@nisd.net</a>), Elizabeth Aguilar-Cruz (<a href="mailto:elizabeth.aguilar-cruz@nisd.net">elizabeth.aguilar-cruz@nisd.net</a>), Anna Sexton (<a href="mailto:anna.sexton@nisd.net">anna.sexton@nisd.net</a>), Janet Winninghoff (<a href="mailto:janet.winninghoff@nisd.net">janet.winninghoff@nisd.net</a>), Jean Yang (<a href="mailto:jean.yang@nisd.net">jean.yang@nisd.net</a>)</td>
<td>Data</td>
<td>Data-Driven Decision Making, Formative Assessment Practices, Technology for Professional Learning</td>
</tr>
<tr>
<td>1403</td>
<td>Monitoring Accountability: Staying On Track with Improvement Efforts</td>
<td>Gregory Kibler (<a href="mailto:gregory.kibler@youngstown.k12.oh.us">gregory.kibler@youngstown.k12.oh.us</a>), Timothy Filipovich (<a href="mailto:timothy.filipovich@youngstown.k12.oh.us">timothy.filipovich@youngstown.k12.oh.us</a>), Amanda McGinnis (<a href="mailto:amanda.mcginnis@youngstown.k12.oh.us">amanda.mcginnis@youngstown.k12.oh.us</a>), Krish Mohip (<a href="mailto:gregory.kibler@youngstown.k12.oh.us">gregory.kibler@youngstown.k12.oh.us</a>), Christine Sawicki (<a href="mailto:gregory.kibler@youngstown.k12.oh.us">gregory.kibler@youngstown.k12.oh.us</a>)</td>
<td>Data</td>
<td>Continuous Improvement Cycles, Data-Driven Decision Making</td>
</tr>
<tr>
<td>1404</td>
<td>Teacher Impact — Empowering Expertise &amp; Retaining Teachers</td>
<td>Andrea Von Biberstein (<a href="mailto:vonbiberstein@fultonschools.org">vonbiberstein@fultonschools.org</a>), Royanne Baer (<a href="mailto:baer@fultonschools.org">baer@fultonschools.org</a>), Oliver Blackwell (<a href="mailto:blackwell@fultonschools.org">blackwell@fultonschools.org</a>), Caroline Boddiford (<a href="mailto:boddifordc@fultonschools.org">boddifordc@fultonschools.org</a>)</td>
<td>Equity</td>
<td>Coaching Practices/Programs, Leadership Development</td>
</tr>
<tr>
<td>1405</td>
<td>Engaging Community: Seriously, What Are You Waiting For?</td>
<td>Dennis Williams (<a href="mailto:dwilliams@hhisd.org">dwilliams@hhisd.org</a>)</td>
<td>Equity</td>
<td>Community/Family Engagement, Culture and Climate</td>
</tr>
<tr>
<td>1406</td>
<td>Integrating Social Emotional Learning Through Creative Expression</td>
<td>Sara LaHayne (<a href="mailto:jmoney@movethisworld.com">jmoney@movethisworld.com</a>), Tiana Johnson</td>
<td>Equity</td>
<td>Culture and Climate, School Improvement/Reform, Social Emotional Learning/Health (SEL/SEH)</td>
</tr>
<tr>
<td>1407</td>
<td>Talking about Race in the Classroom</td>
<td>Bianca Anderson (<a href="mailto:bianca@bordercrossers.org">bianca@bordercrossers.org</a>)</td>
<td>Equity</td>
<td>Community/Family Engagement, Culturally Responsive Pedagogy, Culture and Climate</td>
</tr>
<tr>
<td>1408</td>
<td>Anti-racism as the Antidote to the Achievement Gap</td>
<td>Matthew Kincaid (<a href="mailto:mkincaid@overcomeracism.com">mkincaid@overcomeracism.com</a>)</td>
<td>Equity</td>
<td>Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy</td>
</tr>
<tr>
<td>1409</td>
<td>7 Steps To Scale Innovative Professional Learning</td>
<td>Jill Gildea (<a href="mailto:drjillgildea@gmail.com">drjillgildea@gmail.com</a>), Elizabeth Freeman (<a href="mailto:Efreeman@fsd79.org">Efreeman@fsd79.org</a>)</td>
<td>Implementation</td>
<td>Models of Professional Learning, Personalized Learning (Educators and Students), School Improvement/Reform</td>
</tr>
</tbody>
</table>

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### MONDAY | CONCURRENT SESSIONS

#### 2:30 p.m.–4:30 p.m.

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<th>Facilitators</th>
<th>Area of Focus</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1410</td>
<td>Teachers Set the Standard: Using Transparent Teacher Practices</td>
<td>Kim Schaefer (<a href="mailto:kschaefer@sjsd.org">kschaefer@sjsd.org</a>) Carrie Miller (<a href="mailto:cmiller@eddirection.com">cmiller@eddirection.com</a>) Hollie Pettersson (<a href="mailto:hpettersson@eddirection.com">hpettersson@eddirection.com</a>)</td>
<td>Implementation</td>
<td>Adult Development and Learning, Collaborative Inquiry, Improving Instruction</td>
</tr>
<tr>
<td>1411</td>
<td>Scalable, Sustainable, and Systemic Teams: Charting the Course</td>
<td>Sharolyn Chitwood (<a href="mailto:sharolyn.chitwood@fwisd.org">sharolyn.chitwood@fwisd.org</a>) Wendy Coleman (<a href="mailto:wendy.coleman@fwisd.org">wendy.coleman@fwisd.org</a>)</td>
<td>Implementation</td>
<td>Comprehensive System Improvement/Reform, School Improvement/Reform, Urban Issues and Settings</td>
</tr>
<tr>
<td>1412</td>
<td>Become a Transformer: Build Capacity, Create Meaningful Learning</td>
<td>Kathleen Kuziel (<a href="mailto:kkuziel@elmhurst205.org">kkuziel@elmhurst205.org</a>) Kathleen Murphy (<a href="mailto:kathleenmurphy@elmhurst205.org">kathleenmurphy@elmhurst205.org</a>) Effey Nassis (<a href="mailto:enassis@elmhurst205.org">enassis@elmhurst205.org</a>)</td>
<td>Implementation</td>
<td>Formative Assessment Practices, School Improvement/Reform</td>
</tr>
<tr>
<td>1413</td>
<td>Differentiated Coaching for Deeper Implementation</td>
<td>Jane Kise (<a href="mailto:jane@janekise.com">jane@janekise.com</a>)</td>
<td>Implementation</td>
<td>Change Management, Coaching Practices/Programs, Personalized Learning (Educators and Students)</td>
</tr>
<tr>
<td>1414</td>
<td>Schoolwide Structures that Build a Winning Team</td>
<td>Kelley Johnson (<a href="mailto:kjohnson@pycsd.org">kjohnson@pycsd.org</a>) Melissa Bretz (<a href="mailto:mbretz@pycsd.org">mbretz@pycsd.org</a>) Michele Griffin (<a href="mailto:mgriffin@pycsd.org">mgriffin@pycsd.org</a>)</td>
<td>Implementation</td>
<td>Continuous Improvement Cycles, Models of Professional Learning</td>
</tr>
<tr>
<td>1415</td>
<td>Systems Coaching: Collaborating to Build Capacity for Change</td>
<td>Sarah Thoman (<a href="mailto:sthoman@mail.usf.edu">sthoman@mail.usf.edu</a>) Amanda March (<a href="mailto:amarch@usf.edu">amarch@usf.edu</a>)</td>
<td>Implementation</td>
<td>Coaching Practices/Programs, Comprehensive System Improvement/Reform</td>
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<tr>
<td>1416</td>
<td>Professional Learning Their Way: Empowering Collaborative Innovators</td>
<td>Stephanie Edgar (<a href="mailto:stephanie.edgar@n2learning.org">stephanie.edgar@n2learning.org</a>) Angeline Anderson (<a href="mailto:angeline-anderson@sbcglobal.net">angeline-anderson@sbcglobal.net</a>) Susan Borg (<a href="mailto:skp007@shsu.edu">skp007@shsu.edu</a>)</td>
<td>Implementation</td>
<td>Integrating Student or Teacher Voice, Models of Professional Learning</td>
</tr>
<tr>
<td>1417</td>
<td>Creating an Instructional Playbook</td>
<td>Ann Hoffman (<a href="mailto:ann@instructionalcoaching.com">ann@instructionalcoaching.com</a>) Michelle Harris (<a href="mailto:michelle@instructionalcoaching.com">michelle@instructionalcoaching.com</a>) Sharon Thomas (<a href="mailto:sharon@instructionalcoaching.com">sharon@instructionalcoaching.com</a>)</td>
<td>Implementation</td>
<td>Coaching Practices/Programs, Improving Instruction</td>
</tr>
<tr>
<td>1418</td>
<td>SEL Matters in Curriculum, Instruction and Assessment</td>
<td>Molly Gosline (<a href="mailto:mgosline@d125.org">mgosline@d125.org</a>) Mark Onuscheck (<a href="mailto:monuscheck@d125.org">monuscheck@d125.org</a>) Tony Reibel</td>
<td>Implementation</td>
<td>Integrating Student or Teacher Voice, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)</td>
</tr>
</tbody>
</table>

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
2:30 p.m.–4:30 p.m.

1419
Developing and Implementing a Comprehensive PD Plan for Impact
Tonisha Walden (waldent@gcsnc.com)
Tiffany Perkins (perkint2@gcsnc.com)
Area of Focus: Implementation
Topics: Change Management, Comprehensive System Improvement/Reform, Urban Issues and Settings

1420
Push Play on Your Video-Powered Learning Process
Adam Geller (adam@edthena.com)
Area of Focus: Implementation
Topics: Feedback and Observations, Technology for Professional Learning

1421
The How, What, and Why of OER to Transform Teacher Collaboration
Jeanette Westfall (jeanne.twestfall@ps53.com)
Kristina Ishmael (kristinamishmael@gmail.com)
Diana Laufenberg (dlaufenberg@gmail.com)
Area of Focus: Instructional Materials/Curriculum
Topics: Collaborative Inquiry, Open Educational Resources/Practices (OER/OEP)
Other: Use of Open-Educational Resource to Enhance Student Learning

1422
Designing STEM Project-Based Learning Curriculum for All Learners
Jane Chadsey (jchadsey@educurious.org)
Amy Baeder (abaeder@educurious.org)
Tracey Beckendorf-Edou (tbeckendorfedeno@ortn.edu)
Area of Focus: Instructional Materials/Curriculum
Topics: Deeper Learning, STEM: Science, Technology, Engineering, and Math

1423
ReTooling Practicality: Learning that Builds the Bridge from Theory and Practice
Vincent DeTillio (vince_detillio@olsd.us)
Jessica Fields (jessica_fields@olsd.us)
Area of Focus: Instructional Materials/Curriculum
Topics: Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning, School Improvement/Reform

1424
Professional Development in Mathematics: Making it Count!
Mollie Gabrielson (mollie@mathrecovery.org)
Christy Lyle (christyl@mathrecovery.org)
Area of Focus: Instructional Materials/Curriculum
Topics: Change Management, Improving Instruction, Mathematics, STEM: Science, Technology, Engineering, and Math

1425
Learning Forward’s Affiliate Leaders
Elizabeth Foster (elizabeth.foster@learningforward.org)
Area of Focus: Leadership/Advocacy
Topics: Advocacy Efforts / Policy Development

1426
Maximizing Leadership Through Communities of Practice
Holly Hughes (hhughes@ccisd.net)
Steven Ebell (sebell@ccisd.net)
Stephanie McBride (ssmcbride@ccisd.net)
Susan Silva (susilva@ccisd.net)
Area of Focus: Leadership/Advocacy
Topics: Instructional Leadership and Supervision, Leadership Development, Learning Networks

1427
Leading for Deep Learning
Michael Fullan (mfullan@me.com)
Joanne Quinn (joanne.quinn@rogers.com)
Area of Focus: Leadership/Advocacy
Topics: Change Management, Global Perspectives
MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1428

Empowering Teacher Leaders Through Research, Response, & Reflection
Sandy Cameli (sandy.cameli@notes.k12.hi.us)
Area of Focus: Leadership/Advocacy
Topics: Leadership Development, Models of Professional Learning

1429

Rounding: Relationships Really DO Impact and Improve Outcomes
Karen (KK) Owen (karen.owen@studereducation.com)
Kelly Krostag (kkrostag@studereducation.com)
Area of Focus: Leadership/Advocacy
Topics: Continuous Improvement Cycles, Culture and Climate, Instructional Rounds / Walk-Throughs

1430

The Principal’s Role in Leading Professional Learning
Anneke Markholt (markholt@uw.edu)
Stephen Fink (finks@uw.edu)
Joanna Michelson (jlm32@uw.edu)
Area of Focus: Leadership/Advocacy
Topics: Feedback and Observations, Instructional Leadership and Supervision

1431

Growing Learning Leaders from Within
Amanda Ball (aball@littleelmisd.net)
Ashley Glover (aglover@littleelmisd.net)
Ross Roberts (rroberts@littleelmisd.net)
Area of Focus: Leadership/Advocacy
Topics: Leadership Development, Partnerships and Coalition Building, Principal Pathways/Pipelines

1432

A Shift in Perspective: The Journey From Teacher to Learner to Leader
Kimberly Richardson (krichardson@hampton.k12.va.us)
Area of Focus: Leadership/Advocacy
Topics: Leadership Development, Teacher Pathways/Pipelines

1433

PEER Support: A Practical School Transformation Model
Georgia Evans (gevans@westga.edu)
Christie Johnson (cjohnson@westga.edu)
Trent North (trent.north@douglas.k12.ga.us)
Area of Focus: Leadership/Advocacy
Topics: Continuous Improvement Cycles, Distributed/Shared Leadership, School Improvement/Reform

1434

Collective Leadership and Transforming Education Prep Programs
Barnett Berry (hberry@teachingquality.org)
Tommy Hodges (hodges光彩mailbox.sc.edu)
Kelvin Wymba (Kelvin.wymba@fsd1.org)
Area of Focus: Leadership/Advocacy
Topics: Partnerships and Coalition Building, School Improvement/Reform, Teacher Pathways/Pipelines

1435

Focus: Aligning a District Through Vision and Expectations
Emily Weiskopf (weiskopfe@lake.k12.fl.us)
Amy Cockcroft (cockcrofta@lake.k12.fl.us)
Stephanie Mayuski (mayuskis@lake.k12.fl.us)
Area of Focus: Leadership/Advocacy
Topics: Comprehensive System Improvement/Reform, Instructional Leadership and Supervision, Literacy

1436

Changing Conversations: Push, Pull, Nudge Towards Collaborative Professionalism
Kim Jensen (kim.jensen14@outlook.com)
Thelma Sambrook (thelmasambrook@gmail.com)
Area of Focus: Learning Communities
Topics: Deeper Learning, Global Perspectives, Instructional Leadership and Supervision, Leadership Development

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
2:30 p.m.–4:30 p.m.

1437
Maximum Impact: Educator Voice, Choice, and Leadership in Professional Learning
Jennifer Rivera (riveraj@nefec.org)
Adam Azula (azulaa@nefec.org)
Area of Focus: Learning Communities
Topics: Learning Networks, Rural Issues and Settings

1438
Ready or Not: Here They Come: Millennial Teachers
Sharon Brittingham (sharonbr@udel.edu)
Robert Joseph Buckley
Emily Poag (emilyp@udel.edu)
Area of Focus: Learning Communities
Topics: Adult Development and Learning, Culture and Climate

1439
Multiple Perspectives to Build a Complete Vision
Shannon Jackson (shannon.jackson@knoxschools.org)
Shaun Kelly (shaun.kelly@knoxschools.org)
Rob Speas (rob.speas@knoxschools.org)
Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Improving Instruction, Mathematics

1440
Re-Imagining PLCs: Bringing Schools and Communities Together
Dana Stoltz Gray (dsgray@smu.edu)
Erin Crosby (ecrosby@mail.smu.edu)
Regina Nippert (rnippert@smu.edu)
Alyssa Peraza (aperaza@dallasisd.org)
Area of Focus: Learning Communities
Topics: Models of Professional Learning, Partnerships and Coalition Building

1441
Our Learning Communities Seem Okay, but Who Knows?
Lisa McCulley (lisam@resourcesforlearning.net)
Judy Jennings (judyj@resourcesforlearning.net)
Area of Focus: Learning Communities
Topics: Evaluation and Impact, Learning Networks

1442
12 Angry Men: The Power of Productive Conflict
Kenneth Williams (ken@unfoldthesoul.com)
Area of Focus: Learning Communities
Topics: Culture and Climate, Facilitation

1443
Leveraging Teacher Externships: Plano ISD’s Journey
Edna Phythian (edna.phythian@pisd.edu)
Area of Focus: Learning Designs
Topics: College- and Career-Readiness/Student Performance Standards, Partnerships and Coalition Building

1444
Tailored to Fit: Designing and Delivering Adult Learning
Glenda Horner (glenda.horner@cfisd.net)
Tonya Dixon (tonya.dixon@cfisd.net)
Marion Wild (marion.wild@cfisd.net)
Area of Focus: Learning Designs
Topics: Adult Development and Learning, Facilitation, Models of Professional Learning

1445
Leading New Teachers to Thrive
Cathy Schreiber (cathy.schreiber@capital.k12.de.us)
Catherine Guimaraes (cguimaraes@teachingchannel.org)
Area of Focus: Learning Designs
Topics: Induction and Mentoring, Models of Professional Learning

See complete session descriptions at conference.learningforward.org.
2:30 p.m.–4:30 p.m.

1446
Using Micro-Credentials to Foster a Culture of Learning
Cynthia Phillips (cindyphillips@wsdpc.org)
Area of Focus: Learning Designs
Topics: Adult Development and Learning, Allocating Resources for Professional Learning (Time and Dollars), Micro-Credentials/Badging, Personalized Learning (Educators and Students)

1447
Coaching Performance Standards: Building a Self-Assessment Tool
Dina Coppes (dcoppes@uasdubai.ae)
Nicole Ashwin (nashwin@uasdubai.ae)
Callie Cantu
Michelle Haag
Jamie Waldo
Area of Focus: Learning Designs
Topics: Data-Driven Decision Making, Evaluation and Impact, Global Perspectives

1448
Enhancing Professional Learning with Social Media and Podcasts
Danielle Brown (dbrown@azk12.org)
Mary Field (mfield@azk12.org)
Area of Focus: Learning Designs
Topics: Models of Professional Learning, Technology for Professional Learning

1449
Shaping Language Development Through Restorative Circles
Altagracia Delgado (grace.delgado@brazosportisd.net)
Lorin Furlow (lfurlow@brazosportisd.net)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Culture and Climate, English Learners / Linguistic Diversity, Social Emotional Learning/Health (SEL/SEH)

1450
Using Marzano’s Scales for Rigorous Coaching and Planning
Shannon Bogle (shannon.bogle@sdhc.k12.fl.us)
Barbara Miraglia (barbara.miraglia@sdhc.k12.fl.us)
Diamar Roman (diamar.roman@sdhc.k12.fl.us)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Educator Effectiveness, Feedback and Observations, Improving Instruction

1451
Triangulating Data to Improve Learning and Teaching
Arlene Pang (xup135@mail.harvard.edu)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Data-Driven Decision Making, Formative Assessment Practices, Global Perspectives

1452
Explore the SAMR Model through a Hybrid Learning Approach
Susan Kandianis (skandianis@ciu20.org)
Michelle Bozzini (mbozzini@ciu20.org)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Blended/Online Learning, Personalized Learning (Educators and Students), Technology for Professional Learning

1453
We Are in this Together: Collaborative Coaching!
Cathy Van Ness (cathyvanness@gisd.org)
Michelle Pedalino (dawnpedalino@gisd.org)
Marcia Rogers (marcierogers@gisd.org)
Cheryl Rutledge (cherylrutledge@gisd.org)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Distributed/Shared Leadership, Models of Professional Learning, School Improvement/Reform

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
2:30 p.m.–4:30 p.m.

1454

Just In Time! Real-Time eCoaching Provides Immediate Feedback
Morgan Blanton (blantonmv@appstate.edu)

Area of Focus: Resources/Technology
Topics: Coaching Practices/Programs, Feedback and Observations, Technology for Professional Learning

1455

Teacher Development — Doing More with Less!
Tammy Phuong (jbhilton@newteachercenter.org)
Aimee Ballans (jbhilton@newteachercenter.org)
Thomas Dean (thomas.dean@clint.net)
Vanessa Nieto-Gomez (vnietogo@houstonisd.org)
Nadia Tellez (nadia.tellez@clint.net)

Area of Focus: Outcomes – Educator and Student Learning
Topics: Coaching Practices/Programs, Teacher Pathways/Pipelines

1456

Competency-Based Education: Learning for a Lifetime
Mona Yanacheak (myanacheak@nwaea.org)

Area of Focus: Outcomes – Educator and Student Learning
Topics: Comprehensive System Improvement/Reform, Personalized Learning (Educators and Students), School Improvement/Reform

1457

Professional Learning Through Google Classroom
Desiree Alexander (educatoralexander@gmail.com)

Area of Focus: Resources/Technology
Topics: Blended/Online Learning, Models of Professional Learning, Technology for Professional Learning

Learning Forward provides a wide variety of consulting services to help guide your work. Check out these sessions featuring some of our expert consultants.

2450: Learning from the COACHES’ Perspective
Jamey Burns

1330: Are Instructional Coaches Effective? Depends on Your Expectations!
Sharron Helmke

1106: Taking the Lead: New Roles for Teachers and School-based Coaches
Joellen Killion

2301: Evaluating Professional Learning: Lessons From Multiple Districts
Joellen Killion

PC205: Assessing Impact: Design Evaluations for High-Impact Professional Learning Programs
Joellen Killion

2317: When Coaches Learn, Teachers Learn
Valerie Mitrani and Kay Psencik

PC103: Making it Stick: Ensuring Innovations Last
Michael Murphy

PC201: Becoming a Learning Team
Gretchen Polivka

2302: Evaluate/Plan PL with the Standards Assessment Inventory
Steve Preston

PC105: Becoming a Learning Principal
Kay Psencik

PC210: Becoming a Learning System
Kay Psencik

2433: Shifting Mindsets: A Culture of Coaching
Kelly Wegely

PC201: Becoming a Learning Team
Dwayne Young

For more information on Learning Forward’s consulting services, visit consulting.learningforward.org or contact Tom Manning, associate director of consulting and networks, at tom.manning@learningforward.org.
All learners, many perspectives, one community.

The conference provides school leaders with an opportunity to think, dialogue, and learn more about professional learning issues faced on a daily basis. Recharge your passions, rejuvenate the spirit, and interact with like-minded colleagues from around the world.

**TUESDAY KEYNOTE ADDRESS**

GLENN SINGLETON

**TUESDAY AGENDA**

- Net-Walking for Learning
- Networking Meet-Ups
- FastForwards
- Technology Connections
- Roundtables
- Thought Leader Lectures
- Over 100 Concurrent Sessions

**Keynote Speaker:** Glenn Singleton

**Sponsor Sessions**

- Learning Forward Business Meeting

**EIGHT THOUGHT LEADER SESSIONS** featuring Lillian Lowery, James Liebman, Tom Arnett, Stephanie Hirsch, and other education leaders

**SAMPLE SESSIONS:**

- How Technology and Research on Generative Change Are Transforming Brooklyn High Schools
- Social and Emotional Learning in Research and Practice
- Building Leadership Capacity Through a Multi-System Approach
- The Good, The Bad, and The Promising
TUESDAY | SESSIONS

FASTFORWARD SESSIONS
7:30 a.m.–8:30 a.m.

FF01
Six in Six: Digital Professional Development Resources
Autumn Nabors (autumn_nabors@ccpsnet.net)
Area of Focus: Resources/Technology
Topics: Cultural/Gender/Racial Equity, Technology for Professional Learning

FF02
Transforming Lives Through Literacy: A Moonshot Community
Debbi Arseneaux (darseneaux@thelearningalliance.org)
Area of Focus: Implementation
Topics: Community/Family Engagement, Literacy

FF03
Inspired to Learn: Video Stories to Support Educator Learning
Dayna Richardson (daynarichardson45@gmail.com)
Vicki Bechard (bechardv@hotmail.com)
Area of Focus: Learning Designs
Topics: School Improvement/Reform

FF04
Listening and Leading for Equity: Four Keys
Shane Safir (shane@shanesafir.com)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Leadership Development

NETWORKING MEET-UPS
7:30 a.m.–8:30 a.m.

NW01
Networking for Superintendents

NW02
Networking for Principals and Assistant Principals

NW03
Networking for Teacher Leaders

NW04
Networking for the Big 50 School Districts/Systems

NW05
Networking for State and Provincial Education Agencies

"This was perhaps the best professional learning I have received in over a decade! Well done, Learning Forward. I am now a member and look to your organization for my future goals as an educator. A renewed sense of excitement regarding my role as an instructional coach! Thank you!"
- 2017 Conference Attendee

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
**TUESDAY | ROUND TABLE SESSIONS**

ROUND TABLE SESSIONS

7:30 a.m.–8:30 a.m.

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**RT01**

**Data-Driven Professional Learning**

Mindy Tolbert (tolbertm@friscoisd.org)
Ashley Nelson (nelsonas@friscoisd.org)

*Area of Focus:* Data

*Topics:* Data-Driven Decision Making, Evaluation and Impact

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**RT02**

**Design for Transformation: Building Empathy Through Storytelling**

Diane Benavides (diane.rios@springbranchisd.com)

*Area of Focus:* Equity

*Topics:* Change Management, Cultural/Gender/Racial Equity

---

**RT03**

**Supporting Sustainable Change: State-Level to the Building**

Kevin Davis (kevin.davis@usu.edu)

*Area of Focus:* Implementation

*Topics:* Models of Professional Learning, School Improvement/Reform

---

**RT04**

**Formatting and Framing: Strategies for Success in EL Math**

Jen Thomas (jenthomas216@gmail.com)
Kari Ferguson (kferguson@leyden212.org)

*Area of Focus:* Instructional Materials/Curriculum

*Topics:* English Learners/Linguistic Diversity, STEM: Science, Technology, Engineering, and Math

---

**RT05**

**What’s your FOCUS? A Vision of Professional Learning**

Karyn Dobda (kDOBDA@northallegheny.org)
Tammy Andreyko (tandreyko@northallegheny.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Continuous Improvement Cycles, Models of Professional Learning

---

**RT06**

**Professional Learning for Mentor Principals Who Are Coaching Aspiring Leaders**

Sharon Moffitt (smoffitt@fau.edu)
Ginger Featherstone (featherg@martin.k12.fl.us)
Daniel Reyes-Guerra (dreyes@fau.edu)
Laurie Riopelle (laurie.riopelle@palmbeachschools.org)
Melanie Stefanovic (mstefanovic2013@fau.edu)
Ted Toomer (ttoomer@fau.edu)

*Area of Focus:* Leadership/Advocacy

*Topics:* Coaching Practices/Programs, Partnerships and Coalition Building

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**RT07**

**Parent Leadership in Our School Community**

Sarah Shakespeare (copac.president@sd23.bc.ca)

*Area of Focus:* Leadership/Advocacy

*Topics:* Community/Family Engagement, Leadership Development

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**RT08**

**Disruptive Professional Learning Opportunities**

Michael Ryan (ryanmike@udel.edu)

*Area of Focus:* Leadership/Advocacy

*Topics:* Adult Development and Learning, Models of Professional Learning

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**RT09**

**The Elements of Success: 10 Million Speak**

Richard Long (longr@learningfirst.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Advocacy Efforts / Policy Development, Continuous Improvement Cycles

---

**RT10**

**Establishing Frameworks for Systematic Collaboration Across a Feeder**

David Baker (baker_davidsvvsdorg)
Eric Rasmussen (rasmussen_eric@svvsd.org)
Misti Snow (snow_misti@svvsd.org)

*Area of Focus:* Learning Communities

*Topics:* Collaborative Inquiry, Models of Professional Learning

---

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
TUESDAY | ROUND TABLE SESSIONS

ROUND TABLE SESSIONS

7:30 a.m.–8:30 a.m.

RT11
Impact of Urban Placements on Preservice Teacher Perceptions
Kathleen Cripe (ktcripe@aol.com)
Kenneth Miller (klmiller@ysu.edu)
Area of Focus: Learning Communities
Topics: Teacher Pathways/Pipelines, Urban Issues and Settings

RT12
Accomplished Teaching Strategies That Work
Kelly Lomax (klomax@mcpss.com)
Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Learning Networks

RT13
Using Games/Role-Play to Evaluate the Learning
Ying-yu Wang (tracy0322@gmail.com)
Sophia Hu (tzuchi.hu@gmail.com)
Mina Ting (minating2012@gmail.com)
Area of Focus: Learning Designs
Topics: Game as Interactive Instruction

RT14
Math Intervention and Enrichment in a Learning School Community
Kristin Rice (ricek@granby.k12.ct.us)
Kathryn Busbey (busbeyk@granby.k12.ct.us)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Coaching Practices/Programs, Models of Professional Learning

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TUESDAY | TECHNOLOGY CONNECTIONS SESSIONS

TECHNOLOGY CONNECTIONS

7:30 a.m.–8:30 a.m.

TC01
Making Sense of Data Using Pre-Built Analytic Dashboards
Paul Shuster (paul@paulshuster.com)
Area of Focus: Data
Topics: Continuous Improvement Cycles, Data-Driven Decision Making

TC02
Walking the Walk: Modeling Personalized Learning for Educators Within a School Community
Kristen Howell (kristen@leapinnovations.org)
Lisa Epstein (laepstein@cps.edu)
Juan Guitierrez (jguitierrez1@cps.edu)
Kristen Howell (kristen@leapinnovations.org)
JW Keubler (jkuebler@distinctiveschools.org)
Area of Focus: Implementation
Topics: Adult Development And Learning, Continuous Improvement Cycles, Models of Professional Learning, Personalized Learning (Educators and Students)

TC03
Leveraging Collaborative Learning Tools to Personalize Educator PD and Increase Student Learning
Megan Sweet (megan.sweet@ousd.org)
Sophia Thwaites (sthwaites@pcgus.com)
Area of Focus: Learning Communities
Topics: Learning Networks, Technology for Professional Learning

TC04
Create and Offer Personalized, Competency-Based Professional Learning With Micro-Credentials
Nate Gandomi (nateg@resourcesforlearning.net)
Area of Focus: Resources/Technology
Topics: Technology for Professional Learning

TC05
Administrator's Technology Toolkit
Nancy Garvey (nagarvey@coppellisd.com)
Area of Focus: Resources/Technology
Topics: Adult Development And Learning, Leadership Development, Technology for Professional Learning

TC06
Professional Learning Principles and Practices for 1:1 Technology
LeAnn Morris (lmorris@carson.k12.nv.us)
Area of Focus: Resources/Technology
Topics: Models of Professional Learning, Technology for Professional Learning

TC07
Learning in the Digital Age: AR/VR Research Outcomes
Joe Parlier (jparlier@zspace.com)
Kevin Dougherty (kdougherty@zspace.com)
Area of Focus: Resources/Technology
Topics: Stem: Science, Technology, Engineering, and Math, Technology To Enhance Student Learning

TC08
Social Media and Education
Ariel Cain (ariel.cain@learningforward.org)
Area of Focus: Resources/Technology
Topics: Technology for Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
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</table>
| 8:30 a.m.–9:30 a.m. | **TL21**  
*Systems for Success: Case Studies Show How Teacher Leadership Can Achieve the Dual Goals of AP Access and Success for Underserved Students*  
Lillian Lowery, llowery@edtrust.org  
*Area of Focus: Equity* |
|              | **TL22**  
*How Learning Organizations Improve and Succeed*  
James Liebman, jliebman@law.columbia.edu  
Elizabeth Chu, emc2170@tc.columbia.edu  
*Area of Focus: Learning Designs* |
| 9:30 a.m.–10:30 a.m. | **TL23**  
*Leveraging Curriculum & Teacher Leadership to Improve Student Learning*  
Derrick Chau, derrick.c.chau@lausd.net  
Scott Muri, superintendent@springbranchisd.com  
Kunjan Narechania  
Sara Alwan, salwan@chiefsforchange.org  
*Area of Focus: Leadership* |
|              | **TL24**  
*How Technology and Research on Generative Change Are Transforming Brooklyn High Schools*  
Jason Green, jasongreen@linc.education  
Meredith Lewis, meredithlewis@linc.education  
Jen Goldberg  
*Area of Focus: Technology* |
| 10:30 a.m.–11:30 a.m. | **TL25**  
*Fulfilling Teachers: Jobs to be Done*  
Thomas Arnett, tarnett@christenseninstitute.org  
*Area of Focus: Global/Emerging Issues* |
|              | **TL26**  
*Social and Emotional Learning in Research and Practice*  
Bridget Laird, bridget@wingsforkids.org  
Katie Brush, keb613@mail.harvard.edu  
*Area of Focus: Outcomes* |

"Learning Forward’s Conference is the only national conference that focuses on the training and coaching of teachers. Over the last six years of annual attendance, we have been able to improve Tier 1 instruction, shared decision-making, morale, school culture, and teacher retention and attrition."  
- Angela Silva

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
9:30 a.m.–11:30 a.m.

**2201**

**ELL Shadowing: Data as a Catalyst for Change**

Beth Skelton (ellsbeth@bethskelton.com)
Sarah Ottow (sarah@ellconfianza.com)

*Area of Focus:* Data

*Topics:* Data-Driven Decision Making, English Learners / Linguistic Diversity

**2202**

**Utilizing CLASS to Improve Early Childhood Quality: A Research-Practice Partnership**

Annie Wright (anniew@smu.edu)
Dylan Farmer (dfarmer@smu.edu)
Derek Little
Dominique McCain (dmccain@dallasisd.org)

*Area of Focus:* Data

*Topics:* Early Childhood, Evaluation and Impact, Urban Issues and Settings

**2203**

**Building an Equity Pipeline Through School-based Leadership**

Thomas Ferrell Jr (thomas.ferrelljr@vbschools.com)
Paulette France (paulette.france@vbschools.com);
Donald Robertson Jr (donald.robertson@vbschools.com)

*Area of Focus:* Equity

*Topics:* Cultural/Gender/Racial Equity, Leadership Development, Personalized Learning (Educators and Students)

**2204**

**Achieving Educational Equity and Excellence**

Jason Adams (jason.adams@mrhsschools.net)
Karen Hall (karen.hall@mrhsschools.net)

*Area of Focus:* Equity

*Topics:* Cultural/Gender/Racial Equity, Leadership Development, School Improvement/Reform, Social Emotional Learning/Health (SEL/SEH)

**2205**

**Racial Justice in Education**

Adriane Dorrington (adorrington@nea.org)

*Area of Focus:* Equity

*Topics:* Advocacy Efforts / Policy Development, Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

**2206**

**Literacy Practices As Social Acts**

Aaron Johnson (aaron.johnson@farmington.k12.mi.us)

*Area of Focus:* Equity

*Topics:* Cultural/Gender/Racial Equity, Literacy

**2207**

**Build Cultural Proficiency Through Civil Discourse**

Bess Scott (bess.sullivan.scott@gmail.com)

*Area of Focus:* Equity

*Topics:* Cultural/Gender/Racial Equity, Culture and Climate

**2208**

**Are Students Leading Your District?**

Justin Terry (justin.terry@edu.forneyisd.net)
Stormy Lemond (stormy.lemond@edu.forneyisd.net)
Kim Morisak (kimberly.morisak@edu.forneyisd.net)
Judy Webber (judith.webber@edu.forneyisd.net)
Sandy Whitley (sandra.whitley@edu.forneyisd.net)

*Area of Focus:* Global/Emerging Issues

*Topics:* Culture and Climate, Integrating Student or Teacher Voice, Leadership Development

**2209**

**Mentoring and Induction: Leveraging Professional Learning Standards for Achievement**

Jeff Brewster (jeff_brewster@natronaschools.org)
Kathy Christensen (kathy.christensen@natronaschools.org)
Karla Jump (karla.jump@natronaschools.org)

*Area of Focus:* Implementation

*Topics:* Induction and Mentoring, Models of Professional Learning

See complete session descriptions at conference.learningforward.org.
2210
Implement Well: Using IC Maps to Guide Improvement
Chad Schmidt (chad.schmidt@sspps.org)
Ryan Higbea (rhigbea@sspps.org)
Diane Tiffany (dtiffany@sspps.org)
Area of Focus: Implementation
Topics: Change Management, Continuous Improvement Cycles, School Improvement/Reform

2211
Spark Creativity and Innovation With STEAM
Heidi Veal (vealh@lisd.net)
Nancy Alvarez (nancyalvarez@celinaisd.com)
Area of Focus: Implementation
Topics: Early Childhood, Future-Ready Learning, STEM: Science, Technology, Engineering, and Math

2212
A Transformational Journey Towards Competency-Based Education
Ben Commare (bcommare@district100.com)
Autumn Elrod (aelrod@district100.com)
Area of Focus: Implementation
Topics: Coaching Practices/Programs, School Improvement/Reform

2213
Who Is Your Learner? Supporting Leadership Through Inquiry
Sharon Williams (swill7@uw.edu)
Adrienne Battle (adrienne.battle@mnps.org)
Kathleen Dawson (kathleen.dawson@mnps.org)
Sito Narcisse (sito.narcisse@mnps.org)
Area of Focus: Implementation
Topics: Instructional Leadership and Supervision, Leadership Development, Urban Issues and Settings

2214
Go Slow to Go Fast: The Change Process from the Inside Out
Rodney Williams (rodneywilliams@sheridanschools.org)
Rebekah McIver (beckymciver@sheridanschools.org)
Bridget Polk (bridgetpolk@sheridanschools.org)
Jerry Vaughn (jlv001@uark.edu)
Summer Williams (summerwilliams@sheridanschools.org)
Area of Focus: Implementation
Topics: Leadership Development, Models of Professional Learning, School Improvement/Reform

2215
Re-Thinking Change
Shirley Simmons (shirleys@norman.k12.ok.us)
Beth Fritch (bfritch@norman.k12.ok.us)
Area of Focus: Implementation
Topics: Change Management, School Improvement/Reform

2216
Investment to investED: Implementing Future-Ready Change By Coaching
Brook Hodges (brock.hodges@sville.us)
Area of Focus: Implementation
Topics: Coaching Practices/Programs, Deeper Learning, Instructional Leadership and Supervision

2217
Breaking Down Silos: Guilford County’s Approach to Strategic Planning
Whitney Oakley (oakleyw@gcsnc.com)
Jason Stricker (stricker@insighteducationgroup.com)
Area of Focus: Implementation
Topics: Continuous Improvement Cycles, School Improvement/Reform

2218
Gifted Science Teacher
Anquinette Jones (anquinettej@gmail.com)
Shannon Harris (sharris01@yahoo.com)
Area of Focus: Instructional Materials/Curriculum
Topics: STEM: Science, Technology, Engineering, and Math

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
TUESDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

2219
Writing for Thinking: Academic Success Across Content Areas
Jennifer Gunn (jennifergunn@hotmail.com)
Area of Focus: Instructional Materials/Curriculum
Topics: College- and Career-Readiness/Student Performance Standards, Integrating Student or Teacher Voice, Literacy

2220
Academy Graduates Session
Stephanie Hirsh (stephanie.hirsh@learningforward.org)
Area of Focus: Leadership/Advocacy

2221
Gift of Coaching I
Karen Anderson (karen@resultscoaching.com)
Kathryn Kee (kathy@resultscoaching.com)
Reba Schumacher (reba@resultscoaching.com)
Pam Smith (pam@resultscoaching.com)
Lloyd Sain (lloyd@resultscoaching.com)
Gail Hartin (gail@resultscoaching.com)
Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Leadership Development

2222
Sharpen Your Instructional Toolkit: Transform Curricular Walkthroughs
Violeta Katsikis (vkatsikis@chlc.org)
Scott Goldthorp (sgoldthorp@chlc.org)
Farrah Mahan (fmahan@chlc.org)
Michelle Smith (msmith@chlc.org)
Area of Focus: Leadership/Advocacy
Topics: Instructional Leadership and Supervision, Instructional Rounds/Walk-Throughs

2223
Expanding Teacher Influence via Innovative Pathways
Thomas Feller (thomasfellerjr@gmail.com)
Area of Focus: Leadership/Advocacy
Topics: Collaborative Inquiry, Teacher Pathways/Pipelines

2224
Creating Organizational Coherence for Adult and Student Impact
Joe Schroeder (joes2326@gmail.com)
Jody Landish (jlandish@waukesha.k12.wi.us)
Ryan Nelson (nelson@augusta.k12.wi.us)
Area of Focus: Leadership/Advocacy
Topics: Adult Development and Learning, Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Rural Issues and Settings, Urban Issues and Settings

2225
(One More Way) Teachers Can Change the World
Marjorie Brown (mbrown@afs.org)
Zeph Capo (zcapoz@hft2415.org)
Elizabeth Davis (elizabeth.davis704@gmail.com)
Julie Sellers (jsellers@cft-afs.org)
Area of Focus: Leadership/Advocacy
Topics: Advocacy Efforts/Policy Development, Learning Networks

2226
Feedforward: Transforming Feedback to Empower Learning Communities
Joe Hirsch (jhirsch@akibaacademy.org)
Area of Focus: Learning Communities
Topics: Deeper Learning, Feedback and Observations, Urban Issues and Settings

2227
Maximizing Performance and Improving Culture Together
Andy DuRoss (andyduross@sd54.org)
Paul Goldberg (paulgoldberg@sd54.org)
Erin Knoll (erinknoll@sd54.org)
Danette Meyer (danette.meyer@sd54.org)
Area of Focus: Learning Communities
Topics: Community/Family Engagement, Culture and Climate, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
9:30 a.m.–11:30 a.m.

**2228**
Partnering to Evolve the School Learning Community
Tim Wickard (tim.wickard@wayne.k12.in.us)
Nicole Caulfield (nicole.caulfield@wayne.k12.in.us)
*Area of Focus: Learning Communities*
*Topics: Continuous Improvement Cycles, Data-Driven Decision Making, Learning Networks*

**2229**
Improving At-Risk Student Achievement by Monitoring our Evidence
Beth Zimmerman (b.zimmerman@tvdsb.ca)
Linda Ruitenbeek (fruitenbeek6@gmail.com)
*Area of Focus: Learning Communities*
*Topics: Data-Driven Decision Making, Feedback and Observations, Models of Professional Learning*

**2230**
Social and Emotional Learning in Practice: District and Community Partnerships
Greg MacPherson (greg.macpherson@bigthought.org)
Juany Valdespino-Gaytan (jvaldespinogaytan@dallasisd.org)
*Area of Focus: Learning Communities*
*Topics: Partnerships and Coalition Building, Social Emotional Learning/Health (SEL/SEH), Urban Issues and Settings*

**2231**
Empowering Educators with Effective Facilitation Skills and Structures for Professional Learning Communities
Susan Leon (susan.leon@browardschools.com)
Diane Raude (diane.raude@browardschools.com)
*Area of Focus: Learning Communities*
*Topics: Continuous Improvement Cycles, Facilitation, Learning Networks*

**2232**
Personalized Professional Learning
Kaitlyn Mathews (kroc1188@gmail.com)
*Area of Focus: Learning Designs*
*Topics: Collaborative Inquiry, Models of Professional Learning, Teacher Pathways/Pipelines*

**2233**
Linking Leadership Learning to Impacts on Organizational Change
Andrea Foggy-Paxton (afoggypaxton@broadcenter.org)
*Area of Focus: Learning Designs*
*Topics: Adult Development and Learning, Comprehensive System Improvement/Reform, Leadership Development*

**2234**
Personalizing Professional Learning
Robert Lang (langroberte@gmail.com)
Sara Courington (scourington@csd99.org)
Georgia Hash (ghash@csd99.org)
*Area of Focus: Learning Designs*
*Topics: Integrating Student or Teacher Voice, Models of Professional Learning, Personalized Learning (Educators and Students)*

**2235**
Collaborative Beginnings: Maximizing Voice and Ownership
April Chauvette (april.chauvette@leanderisd.org)
Susan Cole (susan.cole@leanderisd.org)
Chris Tarbet (chris.tarbet@leanderisd.org)
*Area of Focus: Learning Designs*
*Topics: Comprehensive System Improvement/Reform, Distributed/Shared Leadership, Integrating Student or Teacher Voice, School Improvement/Reform*

**2236**
Examining Teacher Learning Culture: Leadership Reflection and Planning
Joanna Michelson (jlm32@uw.edu)
Jennifer McDermott (jennmcd@u.washington.edu)
*Area of Focus: Learning Designs*
*Topics: Change Management, Continuous Improvement Cycles, Culture and Climate, Leadership Development*
9:30 a.m.–11:30 a.m.

2237

Leading Evidence-Based Instructional Transformation

Cathy Lassiter (cathylassiter@gmail.com)

Area of Focus: Outcomes – Educator and Student Learning

Topics: College- and Career-Readiness/Student Performance Standards, Instructional Leadership and Supervision

2238

Now THAT’S a Good Question!

Erik Francis (erik@maverikeducation.com)

Area of Focus: Outcomes – Educator and Student Learning

Topics: College- and Career-Readiness/Student Performance Standards, Deeper Learning

2239

From Teacher-Centered Staff Rooms to Student-Centered Classrooms

Brian Pete (brian@robinfogarty.com)
Richard Cohen (rcohen@metboe.k12.nj.us)
Robin Fogarty (robin@robinfogarty.com)

Area of Focus: Outcomes – Educator and Student Learning

Topics: Adult Development and Learning, Change Management, Facilitation, Models of Professional Learning

2240

Finding Significant Time for Teachers to Collaborate

Cathy Minberg (minberg@crss.org)
Melanie Pondant (mpondant@lisd.org)

Area of Focus: Resources/Technology

Topics: Adult Development and Learning, Change Management, Facilitation, Models of Professional Learning

2241

Coaching and Mentoring in a Video World

Courtney Williams (christie@torsh.co)

Area of Focus: Resources/Technology

Topics: Feedback and Observations, Induction and Mentoring

8:30 a.m.–11:30 a.m.

2301

Evaluating Professional Learning: Lessons From Multiple Districts

Joellen Killion (joellen.killion@learningforward.org)
Juliet Correll (jcorrell@frontlined.com)
Marguerite Dimgba (marguerite.dimgba@greececsd.org)
Erin Herbruck (herbruck_e@shaker.org)
Margie Johnson (margie.johnson@mnps.org)
Mary Kathryn Moller (mary.moeller@jenksps.org)

Area of Focus: Data

Topics: Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Evaluation and Impact

2302

Evaluate/Plan PL with the Standards Assessment Inventory

Steve Preston (stevepreston1@comcast.net)

Area of Focus: Data

Topics: Comprehensive System Improvement/Reform, Evaluation and Impact, School Improvement/Reform

2303

The Guide for White Women Who Teach Black Boys

Eddie Moore Jr. (eddieknowsmoore@yahoo.com)

Area of Focus: Equity

Topics: Change Management, Cultural/Gender/Racial Equity, Culture and Climate

2304

Addressing Racial Illiteracy Through Literacy Instruction

Karyn Allee-Herndon (karyn.allee-herndon@ucf.edu)
Annemarie Kaczmarczyk (annemarie.kaczmarczyk@ucf.edu)

Area of Focus: Equity

Topics: Culturally Responsive Pedagogy, Culture and Climate, Literacy

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
TUESDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

2305
Developing Equity-Minded Mentors to Inspire Novice Teachers
Allison Cunningham (allison.cunningham@peelsb.com)
Hiren Mistry (hiren.mistry@peelsb.com)
Area of Focus: Equity
Topics: Culturally Responsive Pedagogy, Induction and Mentoring

2306
The Stress Mess: Improving Teaching/Learning from Inside-Out
Martha Kaufeldt (martha@beginwiththebrain.com)
Wendy Baron (wbaron@newteachercenter.org)
Area of Focus: Global/Emerging Issues
Topics: Culture and Climate, Future-Ready Learning, Social Emotional Learning/Health (SEL/SEH)

2307
Systemic Change for Effective Professional Learning
Mehdi Benchaabane (mbenchaabane@qf.org.qa)
Joanna Moe (jmoe@qf.org.qa)
Area of Focus: Implementation
Topics: Change Management, Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Global Perspectives

2308
Cannonball! Jump Into our Learning Forward Academy Experience
Sara Slowbe (sgslowbe@gmail.com)
Katy Allamong (kallamong@gmail.com)
Anna Jackson (ajackson@lubbockisd.org)
Emily Keirns (emily.keirns@fwcs.k12.in.us)
Deidre Parish (deidre.parish@decaturisd.us)
Angie Rye (arye@lex3.org)
Area of Focus: Implementation
Topics: Continuous Improvement Cycles, Models of Professional Learning

2309
Reimagining PLCs: Content/Curricula Inquiry Cycles in Florida
Torrey Palmer (torrey.palmer@tntp.org)
Ben Jackson (ben.jackson@tntp.org)
Area of Focus: Instructional Materials/Curriculum
Topics: College- and Career-Readiness/Student Performance Standards, Models of Professional Learning

2310
Professional Learning Through Curriculum: Promise of Educative Curriculum
Jacob Minsinger (jminsinger@westasd.org)
Vivian Mihalakis (vivian.mihalakis@gatesfoundation.org)
Anthony Petrosky (tpetros@pitt.edu)
Area of Focus: Instructional Materials/Curriculum
Topics: Adult Development and Learning, Continuous Improvement Cycles, School Improvement/Reform

2312
How Leaders Build Strong Cultures in Effective Schools
Jonathan Saphier (saphier@rbteach.com)
Deb Reed (reed@rbteach.com)
Area of Focus: Leadership/Advocacy
Topics: Culture and Climate, Instructional Leadership and Supervision, Leadership Development

2313
Garnering Feedback on Your Feedback
Thomas Van Soelen (thomas@vansoelenassociates.com)
Area of Focus: Leadership/Advocacy
Topics: Continuous Improvement Cycles, Feedback and Observations, Urban Issues and Settings

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
8:30 a.m.–11:30 a.m.

2314

Teacher Leader Teams As Catalysts of Professional Learning
Orion Smith (orion.smith@fwisd.org)
Michael Calder (michael.calder@fwisd.org)
Bethanne Chimbel (bethanne.chimbel@fwisd.org)
Jackie Garcia (jacqueline.trevino-garcia@fwisd.org)
Andrew Giles (andrew.giles@fwisd.org)
Ashley Reynoso (ashley.reynoso@fwisd.org)

Area of Focus: Leadership/Advocacy
Topics: Change Management, Leadership Development

2315

State Systems for Leadership and Learning
P. Ann Byrd (abyrd@teachingquality.org)
Barnett Berry (bberry@teachingquality.org)
Carol Hill (cchill@fsd1.org)
Allen Kirby (allen.kirby@clarendon3.org)
Libby Ortmann (oortmann@ed.sc.gov)

Area of Focus: Leadership/Advocacy
Topics: Leadership Development, Partnerships and Coalition Building, Teacher Pathways/Pipelines

2316

ILT 2.0: Making the Magic Happen
Amber Cronin (amber.cronin@sdhc.k12.fl.us)
Lizanne Ippolito (lizanne.ippolito@sdhc.k12.fl.us)
Michelle Fitzgerald (michelle.e.fitzgerald@gmail.com)

Area of Focus: Leadership/Advocacy
Topics: Collaborative Inquiry, Continuous Improvement Cycles, School Improvement/Reform

2317

When Coaches Learn, Teachers Learn
Ramona Coleman (ramona.coleman@fwcs.k12.in.us)
Valerie Mitra (valerie.mitra@learningforward.org)
Kay Psencik (kay.psencik@learningforward.org)

Area of Focus: Learning Communities
Topics: Adult Development and Learning, Learning Networks

2318

The Art and Science of Inspired Adult Learning
Peter Carpenter (peter.carpenter@hcps.org)

Area of Focus: Learning Communities
Topics: Adult Development and Learning, Facilitation, Leadership Development

2319

Transforming Teacher Professional Development Through Collaborative Inquiry
Elizabeth Myers (myersel1@pitt.k12.nc.us)
Jeff Bell (bellj@pitt.k12.nc.us)
Lauren Bowers (bwowers@pitt.k12.nc.us)
Ashley Smith (smitha1@pitt.k12.nc.us)
Donna Steele (steeled@pitt.k12.nc.us)

Area of Focus: Learning Communities
Topics: Collaborative Inquiry, Learning Networks

2320

The Heart and Soul of Professional Learning: Baldrige-based PLCs
Calandra Davis (cdavis8447@gmail.com)
Carolyn Anderson (carolyn.andersonphd@gmail.com)

Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Learning Networks, School Improvement/Reform

2321

Next Generation Professional Learning
Adam Rubin (adam@2revolutions.net)
Andy Calkins (acalkins@educause.edu)
Kristen Watkins (kwatkins@dallasisd.org)

Area of Focus: Learning Designs
Topics: Adult Development and Learning, Personalized Learning

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
TUESDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

2322
Nine Effective Uses of Assessments in Classrooms and Schools
Kim Marshall (kim.marshall48@gmail.com)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Continuous Improvement Cycles, Formative Assessment Practices, Improving Instruction

2323
Visible Learning in a Brain Target Teaching Presentation
Mirela Ramacciotti (neuroeducamente@gmail.com)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Adult Development and Learning, Feedback and Observations, Models of Professional Learning

2324
Coaching to Increase Engagement
Michelle Harris (harrismr1@hotmail.com)
Ann Hoffman (ann@instructionalcoaching.com)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Coaching Practices/Programs, Culture and Climate, Data-Driven Decision Making

2325
Awesome Tools to Collect Awesome Instructional Coaching Data
Mande Gamble (mgamble@heartlandaea.org)
Area of Focus: Resources/Technology
Topics: Coaching Practices/Programs, Continuous Improvement Cycles, Data-Driven Decision Making

2:30 p.m.–3:30 p.m.

QA02
Tuesday Keynote Q&A with Glenn Singleton
Area of Focus: Equity
Topics: Community/Family Engagement, Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy, Culture and Climate

3:30 p.m.–4:30 p.m.

TL27
Building Leadership Capacity through a Multi-System Approach
Kimberly Ross, kimberly.ross@sfisd.org
Jacqueline Shuman, jacqueline.shuman@sfisd.org
Leigh Wall, leigh.wall@sfisd.org
Steven Ebell, sebell@ccisd.net
Karen Engle, kengle@ccisd.net
Holly Hughes, hhughes@ccisd.net
Stephanie McBride, ssmcbrid@ccisd.net
Lynn Hobratschk, lhobratschk@fsdk12.net
Area of Focus: Leadership

4:30 p.m.–5:30 p.m.

TL28
The Good, the Bad, and the Promising
Stephanie Hirsh, stephanie.hirsh@learningforward.org
Area of Focus: Global/Emerging Issues

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
SP01  
Making an Impact in the Classroom using Visible Learning Research  
This interactive and engaging session will take participants on a deep dive into some of the key influences captured in John Hattie's Visible Learning research. Learn how Visible Learning can serve as a compass ensuring instructional actions are having a positive impact on the growth and achievement of students. Instructional practices that support surface, deep and transfer learning will be highlighted, and participants will leave with strategies ready for implementation into their classroom the very next day.  
Sponsored by Corwin  
Karen Flories (karen.flories@corwin.com)  
Area of Focus: Implementation  
Topics: Improving Instruction

SP02  
Developing Assessment-Capable Learners  
Efficacious teachers ensure that their students are assessment-capable, which means that students understand their current level of performance and compare that with the desired level of learning. Assessment-capable learners and their teachers select direct, dialogic, and independent learning approaches they know will help attain their shared learning goals. In this session, gain insight about the six pillars Assessment-Capable Learners (ACL) demonstrate, the conditions that best support how to develop ACL, and the pathway to high-quality and equitable learning experiences.  
Sponsored by Corwin  
Olivia Almador-Valerio (olivia.amadorvalerio@corwin.com)  
Area of Focus: Data  
Topics: Formative Assessment Practices

SP03  
A Journey Worth Taking  
It may seem overwhelming to turn a school around or implement change. Where to begin? At Solution Tree, we can help you face even the biggest challenges by breaking them down into manageable pieces, creating a clear plan, and supporting you throughout the implementation process. Join us for a panel discussion where educators reveal the dramatic transformations made possible when schools focus on building a culture of learning for professionals and for students.  
Sponsored by Solution Tree  
Erica Dooley-Dorocke (erica.dooley-dorocke@solutiontree.com)  
Area of Focus: Implementation  
Topics: School Improvement/Reform

SP04  
From Compliance To Insight  
Under ESSA, school districts face increased pressure to demonstrate the impact of Title II-A funded professional learning. Learn how a collection of districts are using data on their professional learning to go beyond grant requirements. Discover practical strategies for building teacher buy-in and using formative data to power school improvement initiatives during the year.  
Sponsored by KickUp  
Debra Lane (debra.lane@acps.k12.va.us)  
Jeremy Rogoff (jeremy@kickup.co)  
Area of Focus: Leadership/Advocacy  
Topics: Data-Driven Decision Making, School Improvement/Reform

SP05  
How Video-Based Reflection Is Accelerating Our Teachers’ Growth  
Video has become a central tool in our district and school-based professional learning. In addition to video-enhanced instructional coaching, our district is using video in four distinct ways: lesson study, action research, video clubs, and peer observation. Come to hear (and see) how we’ve empowered teachers to drive PL using videos of their own teaching. Attendees will receive a copy of “Evidence of Practice” book on implementing video learning.  
Sponsored by Edthena  
Diane Lauer (lauer_diane@svvsd.org)  
David Baker (baker_david@svvsd.org)  
Area of Focus: Learning Designs  
Topics: Models of Professional Learning

SP06  
Increase your Impact: A PD Program Designed for Growth  
Build out a professional development program for teachers that is sustained, intensive, data-driven, collaborative, classroom-focused, and job-embedded with micro-credentials, collaborative communities, and more. In this session, we’ll dig into what these best-practice terms from ESSA mean and how micro-credentials and other components of Frontline Professional Growth help you move your professional development program to this model that promotes teacher agency and engagement, develops internal capacity, and builds your district brand.  
Sponsored by Frontline Education  
Susan Walters (swalters@frontlineed.com)  
Kathy Landon (klandon@frontlineed.com)  
Area of Focus: Outcomes – Educator & Student Learning  
Topics: Micro-credentials/Badging, Technology for Professional Learning
TUESDAY | CONCURRENT SESSIONS

SPONSOR SHOWCASE

2:30 p.m.–3:30 p.m.

SP07
Enhancing Professional Learning to Change Student Achievement Results
Wouldn’t you like to enhance your professional learning to improve results for students? If so, come and listen to a panel of award-winning educators who are moving the learning forward. Hear from panelists how they have written and received grants to change learning for all learners. Take what you learn and think about how you might write a proposal to support your professional learning.
Sponsored by the Learning Forward Foundation
Jody Wood (jo.wood@slu.edu)
Heather Lageman (heather.lageman@gmail.com)
Area of Focus: Resources/Technology
Topics: Models of Professional Learning
Other: Gaining funding to support professional learning work

SP08
Learning Forward Academy; Should I or Shouldn’t I?
Explore the advantages and challenges of becoming a Learning Forward Academy participants from three current Academy members. Do you have a problem you are struggling with in your current role? Do you have a desire to participate in a cycle of continuous improvement? Come hear how the Learning Forward Academy can deepen your understanding of the Standards for Professional Learning framework, Innovation Configuration Maps, and many others professional learning tools.
Sponsored by the Learning Forward Academy
Jill Maras (jill.maras@kaneland.org)
Shelley Hueber (shelley.hueber@kaneland.org)
Martne McCoy (martne.mccoy@kaneland.org)
Area of Focus: Leadership/Advocacy
Topics: Leadership Development, School Improvement/Reform

3:30 p.m.–5:30 p.m.

2401
Building Learning Designs Utilizing Multiple Data Sources
Becky White (becky.white@fortbendisd.com)
Area of Focus: Data
Topics: Continuous Improvement Cycles, Data-Driven Decision Making

2402
Measuring and Reporting on the Impact of Professional Learning in Early Literacy
Francine Grannell (fgrannell@twcny.rr.com)
Alyssa Reinhart (areinhart@scsd.us)
Maureen Sweeney (msweeney@scsd.us)
Rhonda Zajac (rzajac@scsd.us)
Area of Focus: Data
Topics: Evaluation and Impact, Literacy,
Other: Measuring Impact of Professional Learning

2403
Learning Curve: Measuring Instructional Impact on Student Learning
Mary Mitchell (marylynnmitchell@gmail.com)
Brenda Konicke (bkonicke@mathsolutions.com)
Area of Focus: Data
Topics: Collaborative Inquiry, Mathematics, Models of Professional Learning

2404
Continuous Improvement: An introduction to Root Cause Analysis
Allison Escher (ale31@pitt.edu)
Kerri Messler (messler@schenectady.k12.ny.us)
Area of Focus: Data
Topics: Continuous Improvement Cycles, Data-Driven Decision Making

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
3:30 p.m.–5:30 p.m.

**2405**

Program Design: Creating Deep Impact at Scale

Renee Agent (ragent@esc11.net)
Vicki Arrington (varrington@esc11.net)
Victoria Kinzig (victoria@kickup.co)

*Area of Focus: Data*
Topics: Data-Driven Decision Making, Evaluation and Impact, Literacy, Models of Professional Learning

**2406**

Action for Equity: Everyday Dignity

John Krownapple (john_krownapple@hcpss.org)
Floyd Cobb (floyd.cobb@du.edu)

*Area of Focus: Equity*
Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

**2407**

Teaching (and Reaching) ALL Children!

Kelly Wulf (wulfk@bcsdschools.net)
David Holden (dholden@aa.is)

*Area of Focus: Equity*
Topics: Cultural/Gender/Racial Equity, Improving Instruction

**2408**

Shifting from Zero Tolerance to Equitable Discipline

Babetta Hemphill (behemphi@garlandisd.net)
Jennifer Miley (jrmiley@garlandisd.net)
Thomas Van Soelen (tvansoelen@gmail.com)

*Area of Focus: Equity*
Topics: Cultural/Gender/Racial Equity, Culture and Climate, Facilitation

**2409**

Innovative Strategies to Attain Equity Throughout the K-12 Ecosystem

Corinne Vinal (cvinal@nyleadershipacademy.org)
Jennifer Beck-Wilson (jbeckwilson@nsil.org)
Andrew Wayne (awayne@air.org)
Caitlin Wilson (cwilson@nbpts.org)

*Area of Focus: Equity*
Topics: Comprehensive System Improvement/Reform, Continuous Improvement Cycles, School Improvement/Reform

**2410**

Professional Learning for ALL Professionals

Marcus Miller (marcus.miller@pisd.edu)

*Area of Focus: Equity*
Topics: Continuous Improvement Cycles, Engaging/Motivating Disenfranchised Learners, School Improvement/Reform

**2411**

Designing a Pathway for Standards-Based Grading

Susan Silva (susilva@ccisd.net)
Laura Adlis (ladal@ccisd.net)
Marny Doepken (mmdoepken@ccisd.net)

*Area of Focus: Equity*
Topics: Comprehensive System Improvement/Reform, Formative Assessment Practices, School Improvement/Reform

**2412**

History and Civics: A Systems Implementation of PBL

Adrienne Dickinson (adickinson@educurious.org)
Chris Carter (ccarter@striveprep.org)

*Area of Focus: Equity*
Topics: Deeper Learning, Future-Ready Learning

See complete session descriptions at conference.learningforward.org.
### TUESDAY | CONCURRENT SESSIONS

**3:30 p.m.–5:30 p.m.**

**2413**

**Fostering Social/Academic Growth of ELLs Through PLCs**

Karen Engle (kengle@ccisd.net)  
Adrian Bidulescu (abidulescu@ccisd.net)  
Veena Dass (vdass@ccisd.net)  
Paige James (pjames@ccisd.net)  
Cheryl Miller (cmiller@ccisd.net)  
Jillian Moore (jillian.moore@ccisd.net)

*Area of Focus:* Global/Emerging Issues  
*Topics:* Engaging/Motivating Disenfranchised Learners, English Learners / Linguistic Diversity, Improving Instruction

**2414**

**DARING to Innovate**

Rita Fischer (rita.fischer@d128.org)  
Matthew Clifford (matthew.clifford@d128.org)  
Tara Nieves (tara.nieves@d128.org)  
Mary Todoric (mary.todoric@d128.org)

*Area of Focus:* Global/Emerging Issues  
*Topics:* Deeper Learning, Global Perspectives

**2415**

**Feedback that Streamlines Efforts to Improve Teacher Performance**

Towanda Harris (tlharris@atlanta.k12.ga.us)  
Tom Munn (tmmunn@atlanta.k12.ga.us)  
Will Todd (wtodd@atlanta.k12.ga.us)  
Simone Wells-Heard (swheard@atlanta.k12.ga.us)  
Shannon Williams (shcwilliams@atlanta.k12.ga.us)

*Area of Focus:* Implementation  
*Topics:* Feedback and Observations, Leadership Development

**2416**

**Developing a Comprehensive Standards-Based Professional Learning System**

Amanda March (amandamarch8@hotmail.com)  
Amber Brundage (abrandage@usf.edu)

*Area of Focus:* Implementation  
*Topics:* Comprehensive System Improvement/Reform, Continuous Improvement Cycles

**2417**

**SEED: Shifting from PD to Ongoing Professional Learning**

Raylene Olinger (raylene.olinger@nwboces.org)  
Julie Dalke (julie.dalke@nwboces.org)

*Area of Focus:* Implementation  
*Topics:* Models of Professional Learning, Personalized Learning (Educators and Students), Rural Issues and Settings

**2418**

**So You’re Saying There’s a Chance**

Robert Proffit (robert.proffit@washk12.org)  
Cheri Stevenson (cheri.stevenson@washk12.org)

*Area of Focus:* Implementation  
*Topics:* Coaching Practices/Programs, Educator Effectiveness, Instructional Leadership and Supervision

**2419**

**Professional Learning Recharged: Pioneering Learning for Educators**

Rachelle Wooten (rachelle.wooten@fortbendisd.com)  
Cheryle Lerch (cheryle.lerch@fortbendisd.com)  
Natachia Olivo-Ortiz (natachia.olivoortiz@fortbendisd.com)

*Area of Focus:* Implementation  
*Topics:* Change Management, Continuous Improvement Cycles, Models of Professional Learning

**2420**

**Developing Districtwide Capacity for Data-Driven Improvement**

Lynne Hice (lhice@florencek12.org)  
Jacquelyn Flowers (jflowers@florencek12.org)  
Jimmy Shaw (jshaw@florencek12.org)

*Area of Focus:* Implementation  
*Topics:* Comprehensive System Improvement/Reform, Data-Driven Decision Making, School Improvement/Reform

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SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
3:30 p.m.–5:30 p.m.

2421
Differentiated Professional Support Systems: Conditions, Challenges, and Opportunities
Pam Robbins (probbins@shentel.net)
Mary Jane Boynton (boyntomj@pwcs.edu)
Teresa Caple (capletm@pwcs.edu)
Area of Focus: Learning Designs
Topics: Learning Networks, Models of Professional Learning

2422
Correctly Compensated: How to Ensure Adult Learning Is Actually Transferred to Classrooms
Amy Geurkin-Coats (acoats@parkwayschools.net)
Area of Focus: Implementation
Topics: Models of Professional Learning, Personalized Learning (Educators and Students), Teacher Pathways/Pipelines

2423
Peer Observation and Feedback: Teachers Supporting Teachers
Patrick Flynn (pflynn@revisionlearning.com)
Lisa Carter (lcarter@region1schools.org)
Alisha DiCorpo (dicorpoa@newmilfordps.org)
Amy Tepper (atepper@revisionlearning.com)
Michelle Zawawi (michelle.zawawi@vernonct.org)
Area of Focus: Implementation
Topics: Feedback and Observations, Other: Teacher Leadership/Peer Observation

2424
Advancing Equity with Open Educational Resources (OER)
Megan Simmons (megan@iskme.org)
Area of Focus: Instructional Materials/Curriculum
Topics: Continuous Improvement Cycles, Cultural/Gender/Racial Equity, Open Educational Resources/Practices (OER/OEP)

2425
20/20: Making Learning Visible for Students Starts with Teacher Clarity
Kelli Campbell (kellicampbell@kentsid.org)
Area of Focus: Instructional Materials/Curriculum
Topics: Adult Development and Learning, Improving Instruction, Instructional Leadership and Supervision

2426
Fostering Future-Ready Innovative Thinkers Through STEM/Makerspace
Stacey Linzenbold (slinzenbold@wyckoffschools.org)
Jessica Lacasse (jlacasse@wyckoffschools.org)
Area of Focus: Instructional Materials/Curriculum
Topics: Deeper Learning, Future-Ready Learning, STEM: Science, Technology, Engineering, and Math

2427
Coaching Teams
Jim Knight (jim@instructionalcoaching.com)
Karen Anderson (karen@resultscoaching.com)
Kathryn Kee (kathy@resultscoaching.com)
Reba Schumacher, (reba@resultscoaching.com)
Pam Smith (pam@resultscoaching.com)
Lloyd Sain (lloyd@resultscoaching.com)
Gail Hartin (gail@resultscoaching.com)
Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Models of Professional Learning

2428
Gift of Coaching II
Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Leadership Development

2429
Supporting Early Learning: Top Ten Components of Quality
Betsy Fox (bfox@newteachercenter.org)
Nicole Nelson (nnelson@newteachercenter.org)
Area of Focus: Leadership/Advocacy
Topics: Continuous Improvement Cycles, Instructional Leadership and Supervision, School Improvement/Reform

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2430

Touch Points: Leadership Coaching Conversations that Drive Results
Melissa Monaco Phillips (monaco.melissa@gmail.com)
Scott Hudnor (shudnor@bigrockeducation.com)
*Area of Focus*: Leadership/Advocacy
*Topics*: Coaching Practices/Programs, Instructional Leadership and Supervision, Leadership Development, Principal Pathways/Pipelines

2431

The First Five Minutes
Kendall Zoller (kvzoller@gmail.com)
*Area of Focus*: Leadership/Advocacy
*Topics*: Change Management, Facilitation, Leadership Development

2432

Building Capacity and Developing Sustainability Through School Improvement
Donna Snyder (donna.snyder@apsva.us)
Heidi Smith (heidi.smith@apsva.us)
*Area of Focus*: Leadership/Advocacy
*Topics*: Continuous Improvement Cycles, Culture and Climate, Data-Driven Decision Making, School Improvement/Reform

2433

Shifting Mindsets: A Culture of Coaching
Kelly Wegely (kwegely@wscloud.org)
Susan Drake (sdrake@wscloud.org)
*Area of Focus*: Leadership/Advocacy
*Topics*: Coaching Practices/Programs, Continuous Improvement Cycles, Models of Professional Learning

2434

Overcoming Powerful Obstacles to Building Great Cultures
Betty Burks (bettyburks@gmail.com)
Carolyn Gonzalez (carolyn.gonzalez@ectorcountyisd.org)
Deanna Jackson (djackson@scutx.ed.net)
*Area of Focus*: Leadership/Advocacy
*Topics*: Adult Development and Learning, Culture and Climate, Leadership Development, School Improvement/Reform

2435

The Synergy of Partners: Efficacy
Karen Beattie (kbeattie@cfl.rr.com)
Sherri Prosser (skprosse1@gmail.com)
*Area of Focus*: Leadership/Advocacy
*Topics*: Comprehensive System Improvement/Reform, Culture and Climate, Partnerships and Coalition Building

2436

Engaging the Minds of Leaders
Iris Tomita (iris_tomita@notes.k12.hi.us)
Sandy Cameli (sandy_cameli@notes.k12.hi.us)
Elden Esmeralda (elden.esmeralda@notes.k12.hi.us)
Walleen Hirayama (walleen_hirayama@notes.k12.hi.us)
*Area of Focus*: Leadership/Advocacy
*Topics*: Leadership Development

2437

Professional Learning Plans: A Toolkit for Educational Leaders
Angelia Ebner (aebner@azk12.org)
Christie Olsen (colsen@havasu.k12.az.us)
*Area of Focus*: Leadership/Advocacy
*Topics*: Learning Networks, Models of Professional Learning, Personalized Learning (Educators and Students)

2438

Leading a Schoolwide Student-Led Discussion Culture
Sandi Novak (snovak9133@aol.com)
*Area of Focus*: Leadership/Advocacy
*Topics*: Culture and Climate, Instructional Leadership and Supervision, Integrating Student or Teacher Voice

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
**TUESDAY | CONCURRENT SESSIONS**

3:30 p.m.–5:30 p.m.

2439

Assessing and Analyzing Professional Learning Communities (PLCs) in Schools
Sivakumar Viswanathan (sivakumar_viswanathan@moe.gov.sg)
Nuryani Suneh (nuryani_suneh@moe.gov.sg)
*Area of Focus: Learning Communities*
*Topics: Collaborative Inquiry, Continuous Improvement Cycles, Learning Networks*

2440

How School Leaders Support Literacy Achievement in PLCs
Kathy Glass (kathytglass@yahoo.com)
Karen Power (karenpower06@gmail.com)
*Area of Focus: Learning Communities*
*Topics: Instructional Leadership and Supervision, Literacy*

2441

Tips from the Tundra: Designing Large-Scale PLNs
Paul Teske (pteske@teachingchannel.org)
Kathy Blanc (kblanc@alaskaacsa.org)
Tammy Morris (tmorris@alaskaacsa.org)
*Area of Focus: Learning Communities*
*Topics: Blended/Online Learning, Rural Issues and Settings*

2442

Ensuring Successful Implementation of Change
Kay Cornell (kaycornell@comcast.net)
*Area of Focus: Learning Communities*
*Topics: Adult Development and Learning, Change Management*

2443

Invest in Yourself
Leanne Long (leanne.long@rcu.msstate.edu)
Lois Kappler (lois.kappler@rcu.msstate.edu)
*Area of Focus: Learning Communities*
*Topics: Adult Development and Learning, Models of Professional Learning, Technology for Professional Learning*

2444

Purposeful Leadership on the Journey to Implementing Professional Learning Communities that Work
Julie Williams (julie.williams@pbcharterschools.org)
John-Anthony Boggess (jay.boggess@pbcharterschools.org)
Debbie Cooke (wpclconsulting@gmail.com)
Nicole Handy (nicole.handy@pbcharterschools.org)
*Area of Focus: Learning Communities*
*Topics: Change Management, Comprehensive System Improvement/Reform, Continuous Improvement Cycles, School Improvement/Reform*

2445

Reaching Across State Lines to Collaborate on Professional Learning
Debra Lane (lanededrae@gmail.com)
Baek Chong (bochong@fcps.edu)
Heidi Oliver-O’Gilvie (hpoliver@aacps.org)
Sue Sarber (sue.sarber@apsva.us)
*Area of Focus: Learning Communities*
*Topics: Models of Professional Learning, Partnerships and Coalition Building*

2446

Status Quo Disruptor or Defender: Which Are You?
Kenneth Williams (ken@unfoldthesoul.com)
*Area of Focus: Learning Communities*
*Topics: Culture and Climate*

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
3:30 p.m.–5:30 p.m.

2447
PD in the Mirror: Modeling Effective Blended Practices
Rachel Gorton (rgorton@isd191.org)
Kellie Ady (kady@schoology.com)
Gina Hartman (ghartman@lindenwood.edu)
Area of Focus: Learning Designs
Topics: Blended/Online Learning, Models of Professional Learning

2448
Rethinking Differentiation
Kim Marshall (kim.marshall48@gmail.com)
Area of Focus: Learning Designs
Topics: Continuous Improvement Cycles, Improving Instruction

2449
Shifting the Lens: Professional Learning that Mirrors the Student Experience
Marisa Stukey (mstukey@collaborativeclassroom.org)
Dee Thompson (deethompson@dcsms.org)
Area of Focus: Learning Designs
Topics: Facilitation, Literacy, Social Emotional Learning/Health (SEL/SEH)

2450
Learning from the COACHES’ Perspective
Jamey Burns (jameyburns@hotmail.com)
Shaunte Duggins (shaunte@coe.ufl.edu)
Lauren Gibbs (lauren.gibbs@unf.edu)
Area of Focus: Learning Designs
Topics: Adult Development and Learning, Coaching Practices/Programs, Urban Issues and Settings

2451
MAPping: A Comprehensive Professional Learning Model
Jeanette Adams-Price (jeanette_adamsprice@boces.monroe.edu)
Jude Dietz (jude_dietz@pittsford.monroe.edu)
Janet King (jking@fairport.org)
Giselle O. Martin-Kniep (gisellemk@ccitd.org)
James Peiffer (jude_dietz@pittsford.monroe.edu)
Lorena Stabins (lstabins@boceismaars.org)
Area of Focus: Learning Designs
Topics: Formative Assessment Practices, Models of Professional Learning, Other: Formative Assessment as an Embedded Process

2452
Teacher-Led Instructional Rounds as Differentiated Professional Learning
Mary Kahn (mkahn@goleta.k12.ca.us)
Area of Focus: Learning Designs
Topics: Feedback and Observations, Improving Instruction, Instructional Rounds / Walk-Throughs, Models of Professional Learning

2453
Bridging Divides: Leveraging Online Video Coaching to Craft Communities of Practice
Julia Kantor (julia.kantor@gmail.com)
Dane Stickney (dane.stickney@cudenver.edu)
Area of Focus: Learning Designs
Topics: Learning Networks, Teacher Pathways/Pipelines, Technology for Professional Learning

2454
Redesigning Professional Development for School-Based Instructional Leadership Teams
Monica Chandler (chandlerma@mukilteo.wednet.edu)
Mary Beth Crowder-Meier (crowdermeier@gmail.com)
Area of Focus: Learning Designs
Topics: Comprehensive System Improvement/Reform, Leadership Development, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
3:30 p.m.–5:30 p.m.

2455
Changing Patterns of Student Participation: A Partnership Approach
Jackie Walsh (walshja@aol.com)
Alyson Carpenter (alyson.carpenter@acs-k12.org)
Anna Underwood (anna.underwood@acs-k12.org)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Improving Instruction, Models of Professional Learning, Partnerships and Coalition Building.
Other: Dialogue – Strengthening Classroom and PLT Practice

2456
Developing a Professional Learning Program — The Indian Experience
Karl Clauset (khclauset@comcast.net)
Devanjali Dutt (dd@ebd.in)
Sandeep Dutt (sd@ebd.in)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Blended/Online Learning, Deeper Learning, Global Perspectives, Leadership Development

2457
Motivating Students to Choose Success: Fostering a Growth Mindset
Kathy Perez (kperez@stmarys-ca.edu)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Engaging/Motivating Disenfranchised Learners, Improving Instruction

2458
Coaching for ALL — Want to Improve Student Success? Focus on Adult Learning to Create Collective Efficacy
Ken Wallace (kwallace@maine207.org)
Jill Geocaris (jgeocaris@maine207.org)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Adult Development and Learning, Comprehensive System Improvement/Reform, Models of Professional Learning, Personalized Learning (Educators and Students)

2459
Mathematical Discourse: Yes, Talking in Math Class!
Michael Busch (michael@mathrecovery.org)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Integrating Student or Teacher Voice, Mathematics,
Other: Importance of discourse in the classroom

2460
Closing the Achievement Gap Through Collaboration, Determination, and Grit
Rob Bixler (robert.bixler@ocps.net)
Maria Vazquez (maria.vazquez@ocps.net)
Area of Focus: Outcomes – Educator and Student Learning
Topics: Coaching Practices/Programs, School Improvement/Reform, Urban Issues and Settings

2461
Accelerate Innovation with Professional Learning Models
Diana Benner (dbenner@tea.org)
Area of Focus: Resources/Technology
Topics: Models of Professional Learning, Technology for Professional Learning

2462
Enhancing NGSS with 3D Printing
Howard Frishman (hfrishman@kcsd96.org)
Michelle Garlick (mgarlick@kcsd96.org)
Area of Focus: Resources/Technology
Topics: STEM: Science, Technology, Engineering, and Math, Technology to Enhance Student Learning

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
As leaders in education, we seek to transform thinking, systems, and organizations. An incredible learning opportunity led by some of the best thinkers in education awaits you.

**SAMPLE SESSIONS:**
- A CASE STUDY FROM CHICAGO: LEVERAGING A PLC TO SCALE PERSONALIZED LEARNING
- ARE SCHOOLS READY TO PROMOTE CIVIC ENGAGEMENT?
- BRAVE SPACES: BUILDING WILL, SKILL, AND ELEVATING STUDENT AND TEACHER VOICES FOR EDUCATIONAL EQUITY
- STUDENTS WITH INQUIRING MINDS ARE SCIENTISTS (S.W.I.M.A.S.)
- THE DESIGNER’S MINDSET: LEADING CHANGE THROUGH DESIGN THINKING
- WALKING THE TIGHTROPE: THE SUPERVISION AND COACHING BALANCE

**WEDNESDAY KEYNOTE ADDRESS**
MARGARET (MEG) WHEATLEY

**WEDNESDAY AGENDA**
- 100 Concurrent Sessions
- Brunch
- Keynote Speaker: Margaret (Meg) Wheatley
- Keynote Q&A
- Conference closes — see you in St. Louis in 2019!
WEDNESDAY | CONCURRENT SESSIONS

8:45 a.m.–10:45 a.m.

3201
ESSA Professional Learning and Teacher Effectiveness Mandates: Using Teacher Data to Drive Instructional Improvements
Fred Scott (fred.scott@peopleadmin.com)
Lisa Andrejko (lisa.andrejko@peopleadmin.com)
Area of Focus: Data
Topics: Data-Driven Decision Making, Educator Effectiveness, ESSA - Every Student Succeeds Act, Instructional Leadership and Supervision

3202
Coaching Across Lines of Difference
Noelle Apostol Colin (noelleapostol@gmail.com)
Area of Focus: Equity
Topics: Coaching Practices/Programs, Cultural/Gender/Racial Equity

3203
A School/Business/Community Partnership that Truly Benefits Kids!
James Sebert (sebert@fondulac.k12.wi.us)
Tim Scottberg (scottbergt@fondulac.k12.wi.us)
Area of Focus: Global/Emerging Issues
Topics: Deeper Learning, Partnerships and Coalition Building, STEM: Science, Technology, Engineering, and Math

3204
Insight: Professional Learning for Meta-Cognitive Teaching
Alexandra Gillis (alexandra.gillis@gov.bc.ca)
David Wilkie (wilkie@ualberta.ca)
Area of Focus: Global/Emerging Issues
Topics: Collaborative Inquiry, Models of Professional Learning

3205
Empower Teacher Leadership in Student-Focused Professional Learning
Brianne Kennedy-Brooks (bkennedy-brooks@elmhurst205.org)
Ryan Doherty (rdoherty@elmhurst205.org)
Megan Ewald (mewald@elmhurst205.org)
Kelly Stoia (kstoia@elmhurst205.org)
Area of Focus: Implementation
Topics: Continuous Improvement Cycles, Leadership Development

3206
Designing an Effective Professional Learning System for ALL
Martha Condon (mcondon@heartlandaea.org)
Kevin Fangman (kfangman@heartlandaea.org)
Area of Focus: Implementation
Topics: Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Teacher Pathways/Pipelines

3207
Empowering Cooperating Teachers to Transform Teacher Preparation
Blake West (bulwnkl@yahoo.com)
Area of Focus: Implementation
Topics: Blended/Online Learning, Induction and Mentoring, Instructional Leadership and Supervision, Teacher Pathways/Pipelines

3208
Building Educator Capacity to Prepare Students for What’s Next
Jennifer Porter (jennifer.porter@austin.utexas.edu)
Lisa Nucci (lisa.nucci@leanderisd.org)
Elizabeth Swaner (elizabeth.swaner@risd.org)
Area of Focus: Implementation
Topics: Coaching Practices/Programs, College- and Career-Readiness/Student Performance Standards, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
8:45 a.m.–10:45 a.m.

3209

Learning Together: One High School’s PLC Culture Change
Zachary Rogstad (zachary.rogstad@acps.k12.va.us)
Benjamin Hammond (benjamin.hammond@acps.k12.va.us)
Patricia Williamson (pwillia2@acps.k12.va.us)

Area of Focus: Implementation

Topics: Coaching Practices/Programs, Continuous Improvement Cycles, School Improvement/Reform

3210

Professional Learning for Instructional Coaches: Collaborating for Growth
Mandy Taylor (mandy.taylor@dpi.nc.gov)
April Spencer (aspencer@wresa.org)

Area of Focus: Implementation

Topics: Coaching Practices/Programs, Models of Professional Learning

3211

Too Big to Fail: Ensuring Initiatives are Successful
Diane Lauer (lauer_diane@svvsd.org)
David Baker (baker_david@svvsd.org)
Mindy Zacharjasz (mindy@kickup.co)

Area of Focus: Implementation

Topics: Coaching Practices/Programs, Data-Driven Decision Making, Evaluation and Impact

3212

Educative Curriculum: One School’s Journey to Transform Instruction
Lauren McCaw (mccawl@manateeschools.net)
Claire Riddell (clairemarieriddell@gmail.com)

Area of Focus: Instructional Materials/Curriculum

Topics: Cultural/Gender/Racial Equity, Literacy, School Improvement/Reform

3213

Executive Functioning: Connecting to Success in School and Life!
William DeMeo (specialtypsych@gmail.com)

Area of Focus: Instructional Materials/Curriculum

Topics: Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

3214

Next-Level Curriculum: Design Session for Planning for Innovation
Deborah Perez (dxperez@humbleisd.net)
Myra Herbst (myrahertbst@humbleisd.net)
Lisa McCorquodale (lmcorq@humbleisd.net)
Stefanie Perry (sperry@humbleisd.net)
Courtney Peterson (cpeters@humbleisd.net)
Rachel Smith (rlsmith@humbleisd.net)

Area of Focus: Instructional Materials/Curriculum

Topics: Future-Ready Learning, Induction and Mentoring, Integrating Student or Teacher Voice

3215

Your Team: A Model of Collaborative Leadership
Heather Wooldridge (hwooldridge@bcps.org)
Kimberly Ferguson (kferguson2@bcps.org)

Area of Focus: Leadership/Advocacy

Topics: Collaborative Inquiry, Distributed/Shared Leadership, Leadership Development

3216

Batter Up!
Lynn Carroll (lcarroll@shelbyed.org)
Angela Walker (awalker@shelbyed.org)
Leah Anne Wood (lwood@shelbyed.org)

Area of Focus: Leadership/Advocacy

Topics: Adult Development and Learning, Comprehensive System Improvement/Reform, Culture and Climate, Leadership Development, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
WEDNESDAY | CONCURRENT SESSIONS

8:45 a.m.–10:45 a.m.

3217

Our Journey of the Heart: Developing Collective Efficacy
Jimmy Shaw (jshaw@florence k12.org)
Jacquelyn Flowers (jflowers@florencek12.org)
Lynne Hice (lhice@florencek12.org)
Eric Thomas (info@etinspires.com)

Area of Focus: Leadership/Advocacy
Topics: Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3218

Gift of Coaching III
Karen Anderson (karen@resultscoaching.com)
Kathryn Kee (kathy@resultscoaching.com)
Reba Schumacher (reba@resultscoaching.com)
Pam Smith (pam@resultscoaching.com)
Lloyd Sain (lloyd@resultscoaching.com)
Gail Hartin (gail@resultscoaching.com)

Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Leadership Development

3219

Walking the Tightrope: The Supervision and Coaching Balance
David Santore (dsantore@udel.edu)

Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Instructional Leadership and Supervision

3220

HEARTPRINT: Fully Engaging in the PLC Life!
Timothy Kanold (timothydkanold@gmail.com)

Area of Focus: Learning Communities
Topics: Culture and Climate, Models of Professional Learning

3221

LFNTX Collabor8
Amber Jones (ajones@mckinneyisd.net)
Jessica Estillette (jestille@aisd.net)
Gaya Jefferson (gjeffers@aisd.net)
Ashley Nelson (nelsonas@friscoisd.org)
Mindy Tolbert (tolbertm@friscoisd.org)

Area of Focus: Learning Communities
Topics: Collaborative Inquiry, Learning Networks

3222

Becoming a Learning Team
Clara Howitt (clara.howitt@publicboard.ca)
Alexandra Fuentes (afuentes1@gmail.com)

Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Learning Networks

3223

Observers as Learners: Instructional Rounds in SAISD
Stefani Hite (stef@tigrisllc.org)
Carl Scarbrough (cscarbrough2@saisd.net)

Area of Focus: Learning Communities
Topics: Collaborative Inquiry, Instructional Rounds / Walk-Throughs, Urban Issues and Settings

3224

Partnerships of Growth that Further Student Success
Diane Provvido (dprovvido@oceansideschools.org)

Area of Focus: Learning Communities
Topics: Induction and Mentoring, Leadership Development, Teacher Pathways/Pipelines

3225

Creating Conditions that Change
Adriana Garza (adriana.garza@nisd.net)
Trish Hinze (trish.hinze@nisd.net)
Don VanWinkle (don.vanwinkle@nisd.net)
Patricia Zamora (patricia.zamora@nisd.net)

Area of Focus: Learning Communities
Topics: Culture and Climate, Learning Networks, Technology for Professional Learning, Urban Issues and Settings

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
8:45 a.m.–10:45 a.m.

3226

STEM and Early College HS
Susan Henderson (shenderson@ctexas.org)
Area of Focus: Learning Communities
Topics: College- and Career-Readiness/Student Performance Standards, STEM: Science, Technology, Engineering, and Math

3227

Is it Time for You to Go Edcamping?
Jeffrey Carpenter (jcarpenter13@elon.edu)
Daniel Krutka (dankrutka@gmail.com)
Amber Teamann (amber.teamann@wylieisd.net)
Area of Focus: Learning Communities
Topics: Adult Development and Learning, Models of Professional Learning

3228

Teachers as Reflective Practitioners: Harnessing Reflective Conversations as a Tool for Professional Growth
Sarah Hayden (hayden6@gresham.k12.or.us)
Beth Elliot (elliot@gresham.k12.or.us)
Shannon Parvankin (parvankin@gresham.k12.or.us)
Samantha Salvitelli (salvitelli@gresham.k12.or.us)
Area of Focus: Learning Designs
Topics: Continuous Improvement Cycles, Educator Effectiveness, Feedback and Observations, Models of Professional Learning

3229

Tools for Building Consensus Around High-Quality Professional Learning
Will Schwartz (will.m.schwartz@gmail.com)
Michael Meadows (michael.meadows@pgcps.org)
Mark Teoh (mteoh@teachplus.org)
Area of Focus: Learning Designs
Topics: Advocacy Efforts / Policy Development, Models of Professional Learning, School Improvement/Reform

3230

#21stcenturyschools: Systems, Environment, and Capacity Through Project-Based Learning
Joel DiBartolomeo (jdibartolomeo@haverfordsd.net)
Karen Kuns (kkuns@haverfordsd.net)
Jeff Nexbitt (jnesbitt@haverfordsd.net)
Area of Focus: Learning Designs
Topics: Deeper Learning, Future-Ready Learning

3231

Agility in Learning Design
Joanna Moe (jmo@qt.org.qa)
Area of Focus: Learning Designs
Topics: Global Perspectives, Models of Professional Learning

3232

Building a Robust K-12 Competency-Based Learning System
Brian Stack (bstackbu@gmail.com)
Area of Focus: Learning Designs
Topics: College- and Career-Readiness/Student Performance Standards, Formative Assessment Practices, Personalized Learning (Educators and Students)

3233

Redefining Career Pathways: The Key to Retaining High-Quality Educators
Burak Yilmaz, Ed.D. (byilmaz@harmonytx.org)
Jason Lange (jclange@bloomboard.com)
Allison Powell (allison.powell@bloomboard.com)
Area of Focus: Learning Designs
Topics: Charter Schools/Networks, Micro-Credentials/Badging, Models of Professional Learning, Teacher Pathways/Pipelines

3234

Who Owns the Learning?
Kathy Dyer (kathy.dyer@nwea.org)
Robin Whitacre (robin@jrwcsi.com)
Area of Focus: Learning Designs
Topics: Culture and Climate, Engaging/Motivating Disenfranchised Learners

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
8:45 a.m.–10:45 a.m.

3235

**Students With Inquiring Minds Are Scientists (S.W.I.M.A.S.)**

Linda Cook (lcook@coppellisd.com)
Malachi Ewbank (mewbank@coppellisd.com)

*Area of Focus:* Learning Designs
*Topics:* Collaborative Inquiry, STEM: Science, Technology, Engineering, and Math

3236

**Feeder Pattern Structures Designed to Meet the Needs of the Adolescent Learner**

Helen Coley (hcoley@pgcps.org)
Katrina Lamont (katrina.lamont@pgcps.org)
Charity Magruder (charity.lawson@pgcps.org)

*Area of Focus:* Outcomes – Educator and Student Learning
*Topics:* College- and Career-Readiness/Student Performance Standards, Continuous Improvement Cycles, Integrating Student or Teacher Voice, School Improvement/Reform

3237

**The What and How of Assess-Plan-Teach**

Meagan Patterson (wittma@nv.ccsd.net)
Merrill Young (youngml@nv.ccsd.net)

*Area of Focus:* Outcomes – Educator and Student Learning
*Topics:* Continuous Improvement Cycles, Data-Driven Decision Making, Literacy

3238

**TNTP’s National Report**

Bailey Cato Czupryk (bailey.cato@tntp.org)
Cody Keffer (cody.keffer@tntp.org)
Devon Toth Gadow (devon.gadow@tntp.org)

*Area of Focus:* Outcomes – Educator and Student Learning
*Topics:* Comprehensive System Improvement/Reform, Continuous improvement Cycles, School Improvement/Reform

3239

**Intentional Coaching to Grow and Retain New Teachers**

Robyn Dellamura (robyn.dellamura@fwisd.org)
Rebecca Phifer (rebecca.phifer@fwisd.org)

*Area of Focus:* Outcomes – Educator and Student Learning
*Topics:* Induction and Mentoring, Micro-Credentials / Badging

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WEDNESDAY | CONCURRENT SESSIONS

7:45 a.m.–10:45 a.m.

3301
Brave Spaces: Building Will, Skill, and Elevating Student and Teacher Voices for Educational Equity
Shane Safir (shane@shanesafir.com)
Jamila Dugan (ms.jamilad@gmail.com)
Leonard Jones (jonesl@esuhsd.org)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Equitable Outcomes, Integrating Student or Teacher Voice

3302
The Butterfly Effect: Expectations, Efficacy, and Empowerment
DeNelle West (west@rbteach.com)
Area of Focus: Equity
Topics: Coaching Practices/Programs, Culture and Climate, Engaging/Motivating Disenfranchised Learners, Integrating Student or Teacher Voice

3303
Toolkit for a Culturally Proficient Facilitator
John Krownapple (john_krownapple@hcpss.org)
Area of Focus: Equity
Topics: Change Management, Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy, Facilitation

3304
Building Comprehension Muscle for ELs
Rosita Apodaca (mita11@mac.com)
Sara DeMartino (smd94@pitt.edu)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, English Learners / Linguistic Diversity, Literacy

3305
Equity In School Discipline: Don’t Suspend Me!
Jessica Hannigan (jhannigan@csufresno.edu)
John Hannigan (john_hannigan@sanger.k12.ca.us)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3306
Culturally Proficient Leadership Through Adaptive Schools
Phil Echols (pechols@wcpss.net)
Sue Presler (susanpresler57@gmail.com)
Area of Focus: Equity
Topics: Cultural/Gender/Racial Equity, Leadership Development

3307
Can Coaching Make a Difference in Literacy Instruction?
Christy Palmquist (christine.palmquist@spps.org)
Barbara Vallejo (bavallejo@minn.net)
Area of Focus: Implementation
Topics: Coaching Practices/Programs, Literacy, Title I / Economically Disadvantaged Population

3308
Bringing our Professional Learning Forward
Sarah Mummm (10358@kaneland.org)
Martne McCoy (martne.mccoy@kaneland.org)
Patrick Raleigh (11509@kaneland.org)
Area of Focus: Implementation
Topics: Instructional Leadership and Supervision, School Improvement/Reform

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
WEDNESDAY | CONCURRENT SESSIONS

7:45 a.m.–10:45 a.m.

**3309**

Why and How We Changed Elementary Mathematics
Stephanie Ferree (stephanie.ferree@dallastown.net)
Kelly Kessler (kelly.kessler@dallastown.net)

*Area of Focus:* Implementation
*Topics:* Continuous Improvement Cycles, Mathematics, Models of Professional Learning, School Improvement/Reform

**3310**

Layering: The Power of Learning, Leveraging, and Leading
Megan Cain (megan.cain@adams12.org)
David Bahna (david.bahna@adams12.org)
Beau Foubert (beau.foubert@adams12.org)
Trena Speirs (trena.speirs@adams12.org)

*Area of Focus:* Leadership/Advocacy
*Topics:* Leadership Development, Models of Professional Learning

**3311**

SPDU Provincial Facilitator Community: An Empowerment Model
Terry Johanson (johanson@stf.sk.ca)
Lindsay Shaw (shaw@stf.sk.ca)

*Area of Focus:* Leadership/Advocacy
*Topics:* Learning Networks, Models of Professional Learning

**3312**

Writing for Publication
Tracy Crow (tracy.crow@learningforward.org)

*Area of Focus:* Leadership/Advocacy
*Topics:* Advocacy Efforts / Policy Development, Leadership Development

**3313**

Turning Ideas into Impact: Designing Innovations for Results
Alesha Daughtrey (a daughtrey@teachingquality.org)

*Area of Focus:* Leadership/Advocacy
*Topics:* Change Management, Leadership Development, School Improvement/Reform

**3314**

Learning Forward by Learning Backward: Transforming an Urban System
Sarah Diggs (sarah.diggs@hartfordschools.org)
Kristine Woods (kristine.woods@hartfordschools.org)

*Area of Focus:* Leadership/Advocacy
*Topics:* Adult Development and Learning, Learning Networks, School Improvement/Reform, Urban Issues and Settings

**3315**

Coaching Principals to Determine and Monitor Instructional Priorities
Michelle Fitzgerald (michelle.fitzgerald@gmail.com)
Amber Cronin (amber.cronin@sdhc.k12.fl.us)
Matt DiPrima (matthew.diprima@sdhc.k12.fl.us)
Lizanne Ippolito (lizanne.ippolito@sdhc.k12.fl.us)

*Area of Focus:* Leadership/Advocacy
*Topics:* Coaching Practices/Programs, Instructional Leadership and Supervision, Leadership Development, Principal Pathways/Pipelines

**3316**

Walking in Your Educator’s Shoes: Designing Professional Learning Journeys
Simma Reingold (simma@edelements.com)
Denise Tillery (dtillery@wcpss.net)

*Area of Focus:* Leadership/Advocacy
*Topics:* Integrating Student or Teacher Voice, Personalized Learning (Educators and Students)

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
7:45 a.m.–10:45 a.m.

3317

Shifting Mindsets: Meaningful Coaching Strategies
Alana Morris (alana.morris@springbranchisd.com)
Lesli Brown (lesli.brown@springbranchisd.com)
Becky Singley (rebecca.singley@springbranchisd.com)
Jesse Waltman (jessica.waltman@springbranchisd.com)

Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Feedback and Observations

3318

Laughing all the Way to a Collaborative Culture
Carole Schmidt (clschmidt46@gmail.com)
Ericka Harris (erickakaharris@gmail.com)

Area of Focus: Learning Communities
Topics: Adult Development and Learning, Facilitation

3319

Become a School that Delivers
Bill Martin (clcoalition@yahoo.com)
Fredrik Hoper (fredrik.hoper@gmail.com)

Area of Focus: Learning Communities
Topics: Community/Family Engagement, Continuous Improvement Cycles, Global Perspectives, School Improvement/Reform

3320

Teachers Coaching Teachers Through Plan-Observe-Debrief Cycles
Tamara Hall (thall@wested.org)
Angela Bell-Julien (ajulien@wested.org)
Marshá Cody (mcody@wested.org)
Patricia Dienz (pdienz@wested.org)

Area of Focus: Learning Communities
Topics: Adult Development and Learning, Coaching Practices/Programs, Improving Instruction, Models of Professional Learning

3321

Open Your Doors; Open Your Possibilities
Melanie Gonzales (melanie.gonzales@gcisd.net)
Shannon Crawford (shannon.crawford@gcisd.net)
Rebecca Drummond (rebecca.drummond@gcisd.net)

Area of Focus: Learning Communities
Topics: Feedback and Observations, Instructional Rounds/Walk-Throughs

3322

Teams and Trust
Ann Delehant (adelehant@gmail.com)

Area of Focus: Learning Communities
Topics: Change Management, Culture and Climate, Leadership Development

3323

# Powerful Task Design: Instructional Planning for Cognitive Engagement
John Antonetti (anton24_7@msn.com)
Terri Stice (terri.stice@grrec.org)

Area of Focus: Learning Designs
Topics: Formative Assessment Practices, Instructional Leadership and Supervision

3324

Focus on Outcomes First for Effective Implementation
Edward Tobia (edftobia@gmail.com)
Janice Bradley (jbradley@nmsu.edu)

Area of Focus: Outcomes – Educator and Student Learning
Topics: Change Management

3325

Making Learning Fun, Even for Adults
Ashley Kazery (ashley.kazery@mdek12.org)
Elise Brown (elise.brown@mdek12.org)

Area of Focus: Outcomes – Educator and Student Learning
Topics: Adult Development and Learning, Comprehensive System Improvement/Reform, Facilitation

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
### Concurrent Sessions

#### Wednesday, December 5, 2018

**7:45 a.m.–10:45 a.m.**

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<td>3326</td>
<td>Are Schools Ready to Promote Civic Engagement?</td>
<td>Outcomes – Educator and Student Learning</td>
<td>Culture and Climate, Integrating Student or Teacher Voice, Models of Professional Learning</td>
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<tr>
<td>3327</td>
<td>Level Up Professional Learning Presentations with Technology</td>
<td>Resources/Technology</td>
<td>Adult Development and Learning, Models of Professional Learning, Technology for Professional Learning</td>
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<td>3328</td>
<td>Focus on Teaching: Using Video for High-Impact Instruction</td>
<td>Resources/Technology</td>
<td>Coaching Practices/Programs, Feedback and Observations, Improving Instruction</td>
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**1:00 p.m.–3:00 p.m.**

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<td>3401</td>
<td>Student Voice as Data: The Impact of Student Perception Surveys</td>
<td>Data</td>
<td>Culture and Climate, Data-Driven Decision Making, Integrating Student or Teacher Voice</td>
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<td>3402</td>
<td>A Practitioner’s Guide to Creating a Data-Informed Culture</td>
<td>Data</td>
<td>Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Data-Driven Decision Making</td>
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<tr>
<td>3403</td>
<td>Mentoring New Teacher Mentors to Address Equity Issues</td>
<td>Equity</td>
<td>Coaching Practices/Programs, Induction and Mentoring, Urban Issues and Settings</td>
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<td>3404</td>
<td>6 Ms of Culturally Responsive Instruction</td>
<td>Equity</td>
<td>Culturally Responsive Pedagogy, Engaging/Motivating Disenfranchised Learners</td>
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See complete session descriptions at conference.learningforward.org.
### 1:00 p.m.–3:00 p.m.

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<thead>
<tr>
<th>Session</th>
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<th>Presenters</th>
<th>Area of Focus</th>
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<tr>
<td>3405</td>
<td>Equity-Focused Coaching: Teaching and Reaching Students Through Opportunities for Authentic Literacy</td>
<td>Genise Henry (<a href="mailto:ghenry@ipsi.utexas.edu">ghenry@ipsi.utexas.edu</a>), Dawn Filer (<a href="mailto:dfiler@ipsi.utexas.edu">dfiler@ipsi.utexas.edu</a>), Rosalyn Hodge (<a href="mailto:rhodge@ipsi.utexas.edu">rhodge@ipsi.utexas.edu</a>)</td>
<td>Equity</td>
<td>Adult Development and Learning, Coaching Practices/Programs, Cultural/Gender/Racial Equity</td>
</tr>
<tr>
<td>3406</td>
<td>Closing Opportunity Gaps with SEL-Focused Professional Development</td>
<td>Jessica Lovins (<a href="mailto:jessica@wingsforkids.org">jessica@wingsforkids.org</a>), Nicole Williams (<a href="mailto:nicolew@wingsforkids.org">nicolew@wingsforkids.org</a>)</td>
<td>Equity</td>
<td>Adult Development and Learning, Social Emotional Learning/Health (SEL/SEH)</td>
</tr>
<tr>
<td>3407</td>
<td>Developing Teachers’ Mindsets for Students to Achieve</td>
<td>Jonathan Richard (<a href="mailto:jonathan.richard@tntp.org">jonathan.richard@tntp.org</a>), Jamila Dugan (<a href="mailto:jamila.dugan@tntp.org">jamila.dugan@tntp.org</a>)</td>
<td>Equity</td>
<td>Culturally Responsive Pedagogy, Improving Instruction, Urban Issues and Settings</td>
</tr>
<tr>
<td>3408</td>
<td>Take Time for You: Self-Care for Educators</td>
<td>Tina Boogren (<a href="mailto:tinaboogren@live.com">tinaboogren@live.com</a>)</td>
<td>Implementation</td>
<td>Adult Development and Learning, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)</td>
</tr>
<tr>
<td>3409</td>
<td>A Change of Space: The Genius Collaboratory</td>
<td>Jill Maraldo (<a href="mailto:jill.maraldo@d214.org">jill.maraldo@d214.org</a>), Kate Glass (<a href="mailto:kate.glass@d214.org">kate.glass@d214.org</a>), Timothy Kosiek (<a href="mailto:tim.kosiek@d214.org">tim.kosiek@d214.org</a>), Jeff Wardle (<a href="mailto:jeff.wardle@d214.org">jeff.wardle@d214.org</a>)</td>
<td>Implementation</td>
<td>Coaching Practices/Programs, Models of Professional Learning, School Improvement/Reform</td>
</tr>
<tr>
<td>3410</td>
<td>The Designer’s Mindset: Leading Change Through Design Thinking</td>
<td>Elizabeth Deterra (<a href="mailto:deterrae@ltisdschools.org">deterrae@ltisdschools.org</a>), Tony Borash (<a href="mailto:tony@advancedpartnerships.com">tony@advancedpartnerships.com</a>), Carl McLendon (<a href="mailto:mclendonc@ltisdschools.org">mclendonc@ltisdschools.org</a>), Mary Patin (<a href="mailto:patinm@ltisdschools.org">patinm@ltisdschools.org</a>)</td>
<td>Implementation</td>
<td>Comprehensive System Improvement/Reform, Leadership Development, Models of Professional Learning</td>
</tr>
<tr>
<td>3411</td>
<td>Digital by Design! Our Journey to Digital Learning</td>
<td>Carol Martin (<a href="mailto:carol.martin@scsboe.org">carol.martin@scsboe.org</a>), Jennifer Donahoo</td>
<td>Implementation</td>
<td>Blended/Online Learning, Cultural/Gender/Racial Equity, Technology to Enhance Student Learning</td>
</tr>
<tr>
<td>3412</td>
<td>The 3 Keys to Effective, Efficient Leadership Team Meetings</td>
<td>Veronica Kunisch (<a href="mailto:vkunisch@gainesvilleisd.org">vkunisch@gainesvilleisd.org</a>), Jason Culbertson (<a href="mailto:culbertson@insighteducationgroup.com">culbertson@insighteducationgroup.com</a>)</td>
<td>Implementation</td>
<td>Data-Driven Decision Making, Distributed/Shared Leadership, Instructional Leadership and Supervision</td>
</tr>
</tbody>
</table>

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1:00 p.m.–3:00 p.m.

3413

Curriculum-Embedded Assessments to Drive Instructional Change
Christine Nodler (cnodler@acboe.org)
Jose Jacobo (jjacobo@acboe.org)

Area of Focus: Instructional Materials/Curriculum
Topics: Continuous Improvement Cycles, Data-Driven Decision Making, Formative Assessment Practices

3414

The Gift of Coaching IV
Karen Anderson (karen@resultscoaching.com)
Kathryn Kee (kathy@resultscoaching.com)
Reba Schumacher, (reba@resultscoaching.com)
Pam Smith (pam@resultscoaching.com)
Lloyd Sain (lloyd@resultscoaching.com)
Gail Hartin (gail@resultscoaching.com)

Area of Focus: Leadership/Advocacy
Topics: Coaching Practices/Programs, Leadership Development

3415

Leadership Mindset in Action: Examples from the Field
Heather Donnelly (hdonnelly22@gmail.com)
Stefani Hite (stefhite@gmail.com)

Area of Focus: Leadership/Advocacy
Topics: Cultural/Gender/Racial Equity, Instructional Leadership and Supervision, Leadership Development

3416

Growing Leadership Collaboratives-Sustainable Shared Leadership
Mimi Diaz (mfdiaz2539@yahoo.com)
Craig Harrer (craig@seedcollaborators.com)

Area of Focus: Leadership/Advocacy
Topics: Distributed/Shared Leadership, Leadership Development, School Improvement/Reform

3417

Zen in Ten: The 10-Minute Stress Relief Meeting
Julie Russo (jrusso@tona.wnyric.org)
Lori Hershey-Smider (lhersheysmider@tona.wnyric.org)

Area of Focus: Leadership/Advocacy
Topics: Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3418

Building Resilience: Strategies for Managing Stress and Change
Nichole Hester (nicho1e.ester@mschools.net)

Area of Focus: Leadership/Advocacy
Topics: Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3419

Interdisciplinary PLC in Middle Schools: Supporting Continuous Improvement
Krista Morrison (kristams@pitt.edu)
Antonio Farina (farinat@scenectady.k12.ny.us)

Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles, Learning Networks

3420

Becoming a Learning Team
Alexandra Fuentes (afuentes1@gmail.com)
Clara Howitt (clara.howitt@publicboard.ca)

Area of Focus: Learning Communities
Topics: Continuous Improvement Cycles

3421

Redesigning Staff Meetings
Kris Mitzner (krismitzner@katyisd.org)
Leah Lowry (leahlowry@katyisd.org)

Area of Focus: Learning Communities
Topics: Adult Development and Learning, Models of Professional Learning
**WEDNESDAY | CONCURRENT SESSIONS**

**1:00 p.m.–3:00 p.m.**

### 3422

**When Consensus is Elusive: Addressing Grading Practices in PLCs**

Bob Good (rgood3657@gmail.com)

*Area of Focus:* Learning Communities  
*Topics:* Change Management, Facilitation, Formative Assessment Practices

### 3423

**Coaching Inclusive Collaborative Teams**

Heather Noncek (hnoncek@elmhurst205.org)  
Bridget McDonald (bmcDonald@elmhurst205.org)  
Maureen Schroeder (maureenschroeder@elmhurst205.org)  
Kelly Stoia (kstoia@elmhurst205.org)

*Area of Focus:* Learning Communities  
*Topics:* Coaching Practices/Programs, Other: Special Education Teams

### 3424

**Blended PD: Leveraging Tech and Video to Support Educator Growth**

Anthony Fitzpatrick (afitzpatrick@hsd.us)  
Michael Moody (moody@insightadvance.com)

*Area of Focus:* Learning Communities  
*Topics:* Models of Professional Learning, Technology for Professional Learning

### 3425

**Book Buffet: A Tasting Menu of PD Books**

Leah Warble (lwarble2@bcps.org)  
Kim Culbertson (kculbertson2@bcps.org)  
Leah Wolfe (awolfe2@bcps.org)

*Area of Focus:* Learning Communities  
*Topics:* Adult Development and Learning, Models of Professional Learning

### 3426

**A Case Study from Chicago: Leveraging a PLC to Scale Personalized Learning**

Erin Figula (erin@leapinnovations.org)  
Jen Stack (jen.stack@leapinnovations.org)

*Area of Focus:* Learning Communities  
*Topics:* Learning Networks, Models of Professional Learning

### 3427

**Developing Focused and Authentic Collaboration Using Protocols**

Tracy Pattat (pattatfamily@gmail.com)  
Andrea Gautney (angauntny@gmail.com)

*Area of Focus:* Learning Communities  
*Topics:* Data-Driven Decision Making, Integrating Student or Teacher Voice, Models of Professional Learning

### 3428

**Champions: The Heart of Learning and Performance**

Lynn Ochs (loches@gmail.com)

*Area of Focus:* Learning Communities  
*Topics:* Continuous Improvement Cycles, Formative Assessment Practices, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

### 3429

**The Skills that Matter: Embedding Social/Emotional Competencies**

Amy Erickson (agaumer@ku.edu)  
Chris Cooper (ccooper@abileneschools.org)  
Patricia Noonan (pnoonan@ku.edu)

*Area of Focus:* Learning Designs  
*Topics:* College- and Career-Readiness/Student Performance Standards, Social Emotional Learning/Health (SEL/SEH)

---

SEE COMPLETE SESSION DESCRIPTIONS AT CONFERENCE.LEARNINGFORWARD.ORG.
1:00 p.m.–3:00 p.m.

**3430**

*Keep Great Teachers in the Classroom!*

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*Area of Focus:* Outcomes – Educator and Student Learning  
*Topics:* Adult Development and Learning, Teacher Pathways/Pathways

**3431**

*From PD to Practice: Transforming Literacy Outcomes*

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Fran McDonough (fmcdonough@thelearningalliance.org)
Liz Remington (lwoody@thelearningalliance.org)

*Area of Focus:* Outcomes – Educator and Student Learning  
*Topics:* Literacy, Models of Professional Learning

**3432**

*Teachers Growing Teachers*

Mike Brown (brownmt@lisd.net)

*Area of Focus:* Resources/Technology  
*Topics:* Blended/Online Learning

---

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Linda Mayer
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Learning Forward supports schools and districts to develop cultures of learning. And we know that the heart of a learning system is the school.

We work with school and teacher leaders to set a vision for professional learning communities that ensures school-based learning teams engage in a cycle of improvement that increases their teaching effectiveness and gets results for students.

Our work focuses on teacher collaboration that is intentional and focused on the “L” in PLCs. The five-stage team learning cycle provides teacher teams with the steps toward intentional, collaborative professional learning.

Our work provides school leaders and learning teams with a model of high-quality professional learning that is long-term, sustained, and standards-driven; grounded in a cycle of continuous improvement; and capable of inspiring all to take responsibility for the learning of every adult and student in the school.

We help learning teams:
- Gain understanding of what it means for teams to work collaboratively in a cycle of continuous improvement;
- Explore each stage of the learning team cycle;
- Learn about tools and strategies for sustaining continuous learning;
- Create a learning-focused school culture that supports teachers’ continuous learning.

Are your PLCs truly learning-focused?

Implement the cycle of learning described in Learning Forward’s bestselling book, Becoming a Learning Team.

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Are your PLCs truly learning-focused?
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See you next year in St. Louis!
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To register for Learning Forward’s 2018 Annual Conference, please visit conference.learningforward.org. Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include morning coffee, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday’s fee includes morning coffee, brunch, general session program, morning sessions, afternoon sessions, and materials.

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