



Recommendations for principals

Saturday, December 2

9:00 a.m. – 4:00 p.m.

PC 106 Becoming A Learning Principal

Gain a deeper understanding of the ways that principals work with others in their schools, the expectations they have of students and staff, and their views of themselves as leaders of teaching, learning, and professional learning. **Kay Psencik**, Learning Forward, Cypress, TX; **Stephanie McBride**, Clear Creek ISD, League City, TX.

PC 110 A New Way of Building Partnerships With Families

Join us to learn how the Right Question Institute's evidence-based strategy can help parents to support their children's education, monitor progress, and advocate for them when necessary. **Luz Santana**, Right Question Institute, Cambridge, MA.

Sunday, December 3

9:00 a.m. – 4:00 p.m.

PC 202 Deep Collaboration: Working Well Together for All Students' Success

Join this engaging session explores Hargreaves and O'Connor's research on collaborative practice in two US states and six other countries. Work with others to go deeper with your collaborative practice. **Andy Hargreaves**, **Michael O'Connor**, Boston College, Chestnut Hill, MA.

PC 209 Better Conversations: Beliefs and Habits That Help Anyone Dramatically Improve as a Communicator

Much of our success and failure in life and at work is the direct result of our relationships, which flourish or fail depending on how well we communicate. Learn how to listen and communicate with empathy, find common bonds, and build emotional connections. **Jim Knight**, Instructional Improvement Group, North Loup, NE.

Monday, December 4

8:15 – 10:15 a.m.



TL11 Little Big Change

Learn about the forces of change that affect lives of teachers and learners across the US and throughout the world today. **Andy Hargreaves**, Brookline, MA; **Michael Fullan**, Toronto, ON, Canada.



TL12 Learning from TALIS and PISA: What We Learn from Teachers

Learn about the international surveys, TALIS and PISA, and prepare for TALIS 2018, reflect upon our attitudes toward teaching and the challenges that education faces worldwide. **Andreas Schleicher**, OECD, Paris, France.



Monday, December 4

8:30 – 11:30 a.m.

1102 Developing the Data Literacy of Educators

Practice using data analysis tools that scaffold and build the confidence of teachers and school leaders as they use data to affect student achievement. **Marie Garrido**, Broward County Schools, Sunrise, FL.

1104 Professional Learning Communities: The Leader's Role

Learn how leaders can strengthen PLCs throughout their system with a school improvement process focusing on development of collaborative teams that drive educator practice and student learning. **Victoria Duff**, Learning Forward, Monroe Township, NJ; **Donna McInerney**, **Patricia Wright**, New Jersey Principals and Supervisors Association, Monroe Township, NJ.

Monday, December 4

8:30 – 11:30 a.m.

1303 Leading for the Growth Mindset in Classroom Practice

Join us in building on last year's presentation to explore expanding the role of leaders and coaches in embedding high expectations in the culture of the school and the practice of all staff members.

Jonathan Saphier, **DeNelle West**, Research for Better Teaching, Acton, MA.

1314 Mindset and Toolkit of a Culturally Proficient Facilitator

Refine your facilitation skills and techniques to help fellow educators travel toward excellence with equity in education. Learn to navigate, as a culturally proficient facilitator, the inevitably sticky situations involving race, class, and culture. **John Krownapple**, Howard County Public School System, Fulton, MD.

1316 Learning3: Achieving Exponential Results for Schools

Explore a model and tools that leverage resources, experience, and expertise to build capacity across multiple levels to change teaching and learning. Compare your school's practices with research-based conditions and imagine possible pathways to improvement. **Valerie Mitrani**, **Julie Lambert**, Learning Forward, Miami, FL.

1323 Being Even More Influential, No Matter Your Role

Gone are the days when a leader's positional power is sufficient to advance the work. Today's team leaders must gain commitment for their work from peers who work with them, both above and below, in an organizational hierarchy. **Jennifer Abrams**, Jennifer Abrams Consulting, Palo Alto, CA.

Monday, December 4

9:30 – 11:30 a.m.

1205 Developing Teacher Leaders to Implement Schoolwide Change

Join this session to examine a professional learning model designed to develop teacher leaders' and coaches' knowledge and skills to manage change in organizations. **Gene Hall**, University of Nevada, Las Vegas, Las Vegas, NV; **Diane Reitz**, Houghton Mifflin Harcourt, Henderson, NV.



1206 Flipping the Coin on PLCs

Learn about one district's transformation from a prescribed system of professional development to an organization of engaged professional learners making an impact on student achievement. **Diane Myers, Tammy Bock, Stacy Daugherty, Lynn Hobrathschk, Nancy Lockhart, and Tonia Meadows**, Friendswood ISD, Friendswood, TX.

1212 High-Impact Instruction

This workshop provides an overview of the instructional teaching strategies teachers can implement to increase engagement and mastery from high-impact instruction. **Jim Knight**, Instructional Improvement Group, Lawrence, KS.

Monday, December 4

12:15 – 2:15 p.m.



Lunch & Keynote: Empowering Global Citizens Through Education, Innovation, and Reform. **Fernando Reimers**, Ford Foundation professor of Practice in International Education; director, Global Education Innovation Initiative; director, Master's program, International Education Policy, Harvard University

Monday, December 4

2:30 – 3:30 p.m.



TL14 Networked Communities Engaged in Improvement Science: How We Can Get Better at Getting Better

Hear how Networked Improvement Communities (NIC) unite the discipline of improvement science with the power of networked communities to spread a reform idea faster and more effectively by engaging practitioners with integrative adaptation in local contexts. **Paul**

LeMahieu, Carnegie Foundation for the Advancement of Teaching, Stanford, CA.



TL15 Global Competencies Framework

Maureen McLaughlin, U.S. Department of Education, Washington, DC.

Monday, December 4

2:30 – 4:30 p.m.

1406 Improving School Culture With Professional Development and Technology

Explore how to lead school culture change by empowering teachers to use climate and culture data while they apply schoolwide routines to support effective teaching and learning. Discover how to use technology to create a window into the culture of every classroom and improve student and teacher support systems. **Kent Peterson**, University of Wisconsin-Madison, Madison, WI; **David Hardy**, St. Louis Public Schools, St. Louis, MO.

1408 Becoming a Learning Team

Based on Learning Forward's book *Becoming a Learning Team*, this session offers an overview of a five-stage teacher team learning cycle and examines steps that teacher teams can take toward intentional, collaborative



professional learning. **Brenda Conley**, Towson University, Finksburg, MD; **Gina Cash**, Howard County Public Schools, Elkridge, MD.

1413 The Principal's Playbook: Steps to Student Success

Learn how educators at a New Jersey PK–2 school improved student achievement by using a playbook for success. Discover how the playbook and cycle of continuous improvement changed school culture and educator practice. **Syeda Woods**, Salem City Schools, Salem City, NJ

1414 PLCs That Get Results

Learn how to organize, coach, and implement highly functioning PLCs. See one district's system to assess staff and student district needs; create measurable, attainable student and teacher learning goals; and use data in a meaningful way. **Laura Godlesky**, **Christina Egan**, and **Tamme Manganeli**, Keyport Board of Education, Keyport, NJ; **Linda Mayer**, Learning Forward, Washington, DC, Washington, DC.

1456 Faculty Meetings: Teachers as Instructional Learners

Transform your faculty meetings into engaging forums where teachers are able to connect, share, and grow as educational professionals. **Jessica Lyons**, **Mary Beth Scullion**, Tonawanda City Schools, Tonawanda, NY

Tuesday, December 5

8:15 – 11:15 a.m.



TL21 Navigating Social Emotional Learning from the Inside Out

Join this session to delve into a new evidence-based guide for teachers, leaders and administrators that draws from a study of 25 effective programs as well as program profiles, resources and practical tools. **Stephanie Jones**, Harvard Graduate School of Education.



TL22 Teaching in the Machine Age

Gain an understanding of the ways in which education systems may leverage technology to make teacher professional expertise more widely available, thereby ensuring that every student has access to high-quality teaching. **Thomas Arnett**, Clayton Christensen Institute, Redwood City, CA.

Tuesday, December 5

8:30 – 11:30 a.m.

2305 Trust

No matter what relationship you consider, 1-1, small team, or larger group, trust is an essential element of that relationship. Join us to consider the synergy of four drivers—trust, collaboration, leadership and professional learning. **Ann Delehant**, Learning Forward, Webster, NY.

2309 Improving Early Literacy Practices Through Targeted Instructional Rounds

Learn how you can conduct instructional rounds to identify gaps in early literacy instruction. Discover high-quality tools that help focus instructional rounds and create actionable data and practice using those tools with videos of classroom instruction. **Sharon Roberts**, **Courtney Seiler**, Tennessee SCORE, Nashville, TN;



Chris Daniels, TNTP, Brooklyn, NY; **Marlon King**, Fayette County Public Schools, Somerville, TN;
Robin McClellan, Sullivan County Schools, Blountville, TN.

2315 What to Start—What to Stop

Gain a deeper understanding of poverty and its impact on student learning, as well as how to confront and eliminate practices that work against student and school success. **William Parrett**, **Kathleen Budge**, Boise State University, Boise, ID.

Tuesday, December 5

9:30 – 11:30 a.m.

2205 Blended Learning—Instructional Transformation Through Innovative Thinking

Join this session to examine blended learning strategies and implementation tools applicable to K-12 settings. Explore the learning management system Google Classroom to organize digital thinking and blended learning activities. **Katie Talbot**, **Kim Carter**, **Robert D'Amato**, **Christine McLaughlin**, and **Elizabeth Robertson**, Fairfax County Public Schools, Fairfax, VA.

2208 Teaching Through the Language Lens

Learn to apply the 'language lens' to students' written and oral work to enhance instructional coaching support. **Sarah Ottow**, Conianza: Equity, Language, Literacy, Ashland, MA; **Beth Skelton**, Educational Consultants, LLC, Crawford, CO.

2221 Designing Restorative Professional Learning From the Inside Out

Take an in-depth look at a professional learning planning framework that promotes transfer and makes a difference in teacher practice and student learning. **Qena Jennings**, **Kristina Herrera**, City of San Antonio, San Antonio, TX.

Tuesday, December 5

12:15

– 2:15 p.m.



Lunch & Keynote: Leading and Learning From Partnerships and Relationships That Achieve Transformation. **Kaya Henderson**, former chancellor, DC Public Schools.

Tuesday, December 5

2:30 – 4:30 p.m.



TL24 How Much Do Your School Leaders Know About Improving Teaching and Learning?

Join this presentation and engage in analyzing compelling assessment results illustrating the level of instructional expertise among school leaders across the country. **Stephen Fink**, University of Washington, Seattle, WA.



Tuesday, December 5

2:30 – 4:30 p.m.

2421 Schools That Succeed: Marshalling the Power of Schools

How do school leaders bring about teaching and learning success in schools that are unexpected to succeed? Learn how leaders use scheduling, discipline, and professional development to support teachers and school staff in working together to help each child succeed. **Karin Chenoweth**, The Education Trust, Washington, DC.

2430 Classroom Conversations for Leading Learning

Swap the traditional "feedback sandwich" for a model of instructional leadership based on evidence-based conversations. Learn how to use this approach to improve operational and instructional decision making in your school. **Justin Baeder**, The Principal Center, Heber Springs, AR.

2444 Cycle of Continuous Improvement Drives Personalized Professional Learning

Learn how to meet the individual professional development needs of your staff by engaging them in a cycle of continuous improvement. **Stephanie Cooper, Christina Brammell, Cathey Cowan, Jillian Moore, Erin Schmidt,** and **Marco Zannier Virginillo**, Clear Creek Independent School District, Friendswood, TX.

2447 Data Directed: Using Classroom Visits to Drive Learning

Engage in a facilitated discussion about why and how classroom-visit data can be used to drive professional learning. **Michelle Ament, Laurie Callies**, Eden Prairie Schools, Eden Prairie, MN.

2454 Building Capacity for Schoolwide Intervention

Do your student data point to a need for intervention? Join this session for a behind-the-scenes look at how an award-winning middle school charted the course to a blossoming intervention model. **Bridget Loft, Julie Hutsell,** and **Beth Sanderson**, Arlington Public Schools, Arlington, VA.

Wednesday, December 6

7:30 – 10:30 a.m.



TL32 Curriculum Matters: The State of the Materials Market

Discuss trends that educators have identified in materials, lessons learned, and resources available to support educators in making great curricular decisions. **Eric Hirsch**, EdReports, Durham, NC.



TL33 Materials Matter: Building Educator Knowledge Using Instructional Materials

Learn how a group of Florida districts is grounding professional learning for educators and leaders in a common vision for great instruction and using standards-aligned materials as a tool for that development. **Ben Jackson**, TNTP, Brooklyn, NY.

Wednesday, December 6

7:45 – 10:45 a.m.

3306 Research Into Practice: Tools for Classroom Instruction That Works

Learn how to assess instructional effectiveness in your school and use instructional tools to address specific categories of instruction. Leave with a plan for using these tools in your school to meet the needs of all of your students. **Harvey Silver**, Silver Strong & Associates, Franklin Lakes, NJ.



3310 Engage, Empower, Embrace: Connecting Family Culture With Schools

Enhance your knowledge about the process of implementing a culturally responsive approach to engaging families to improve student achievement. **Olga Hickman**, Institute for Public School Initiatives, Austin, TX; **Margaret McCaughtry**, University of Texas, Austin, TX

3317 Customize Professional Learning for All

Join us to design a series of literacy learning experiences customized with specific teachers, concepts, or classrooms in mind. **Patty McGee**, Gravity Goldberg, LLC, Harrington Park, NJ; **Erin Donelson**, Marina Del Rey, CA; **Gravity Goldberg**, LLC, Nyack, NY; **Renee Houser**, **Jessica Martin**, Growing Educators, Redondo Beach, CA; **Jodi Manby**, Redondo Beach, CA.

Wednesday, December 6

8:45 – 10:45 a.m.

3201 Design Thinking Methodology: Moving From Problems to Opportunities

Learn how to utilize Design Thinking Methodology to identify complex challenges and generate innovative and sustainable solutions that positively impact the learning community. **Alison Dubinski**, **Jacquelyn Wilson**, University of Delaware, Georgetown, DE; **Jana Frieler**, **Kimberly Harris**, NASSP, Greely, CO.

3211 Contagious Culture of Support

Learn how to create and sustain a learning system to support the professional growth of all teachers in a Title I school. Experience a new approach to shared leadership by involving teachers as professional leaders. **Tammy Bosley**, **Ashley Downs**, **April Kenney**, **Susan Petty**, **Katie Scharpf**, **Alexandra Shiflett**, and **Ronald Stump**, Harford County Public Schools, Abingdon, MD.

3229 Building Teacher Capacity—Using Feedback to Strengthen Practice

Learn how to provide quality feedback to teachers to help them become more reflective practitioners. Analyze your own professional development practices, including teacher evaluation model, to promote staff development and student achievement. **Michelle Smith**, **Scott Goldthorp**, **Violeta Katsikis**, and **Farrah Mahan**, Cherry Hill Public Schools, Cherry Hill, NJ.

Wednesday, December 6

11:00 a.m. –

12:45 p.m.



Brunch & Keynote: Change, Agency, and Learning: Moving to Action. **Hahrie Han**, Anton Vonk associate professor of Political Science, University of California, Santa Barbara.

Wednesday, December 6

1:00 – 3:00 p.m.

3402 Powerful Protocols for Systematic and Effective Assessment Analysis

Effective school leaders develop collaborative schoolwide systems that use assessment to identify and address student learning needs. Engage with protocols to analyze literacy data systematically, efficiently, and effectively. **Katherine Patton**, University of Minnesota, Inver Grove Heights, MN.



3409 Collaborative Leadership: Six Influences That Matter Most

Hear how to apply John Hattie's high-effect influences on learning to foster growth in teacher and student learning and consider collective teacher efficacy as a way to minimize within-school differences among teachers. **Peter DeWitt**, independent consultant/author, Albany, NY.

3420 Identifying Strategies to Improve Teacher Efficacy

Learn from a group of school leaders to conduct an effective skills inventory and use the results to put all teachers in a position to succeed. **Brian Sheehan**, **Palgon Palgon**, and **Simon Pham**, Malden Public Schools, Malden, MA; **Brady Sheehan**, Norwood Public Schools, Norwood, MA.