**Conference Agenda**

**LEARNING FORWARD’S 2017 ANNUAL CONFERENCE**

**FRIDAY, DECEMBER 1**
- Registration: 5 p.m. – 7 p.m.
- Academy 2018 & 2019: 8 a.m. – 4 p.m.

**SATURDAY, DECEMBER 2**
- Registration: 7:30 a.m. – 6 p.m.
- Academy 2018 & 2019: 8 a.m. – 4 p.m.
- Preconference Sessions PC101 – PC117: 9 a.m. – 4 p.m.

**SUNDAY, DECEMBER 3**
- Registration: 7:30 a.m. – 6 p.m.
- Preconference Sessions PC201 – PC216: 9 a.m. – 4 p.m.
- State of Professional Learning, Special Session for Sponsors: 3 p.m. – 4 p.m.
- Welcome Reception & Affiliate Networking: 6 p.m. – 7:30 p.m.

**MONDAY, DECEMBER 4**
- Registration: 7:30 a.m. – 5 p.m.
- Exhibit Hall: 7:30 a.m. – 6 p.m.
- Conference Preview and First-timers Session: 7:45 a.m. – 8:15 a.m.
- Set 1100—Full Day: 8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.
- Set 1200: 9:30 a.m. – 11:30 a.m.
- Set 1300: 8:30 a.m. – 11:30 a.m.
- TL11, TL12, & TL13: 8:15 a.m. – 11:15 a.m.
- Dedicated Exhibit Hall time: 11:15 a.m. - 12:15 p.m.
- Lunch, General Session & Keynote: Fernando Reimers: 12:15 p.m. – 1:15 p.m.
- Keynote QA01: 2:30 p.m. – 3:30 p.m.
- Set 1400: 2:30 p.m. – 4:30 p.m.
- TL14 & TL15: 2:30 p.m. – 4:30 p.m.

**TUESDAY, DECEMBER 5**
- Registration: 7:30 a.m. – 5 p.m.
- Exhibit Hall: 7:30 a.m. – 5:30 p.m.
- Set 2100 – Full Day: 8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.
- Set 2200: 9:30 a.m. – 11:30 a.m.
- Set 2300: 8:30 a.m. – 11:30 a.m.
- TL21, TL22, TL23: 8:15 a.m. – 11:15 a.m.
- Dedicated Exhibit Hall time: 11:15 a.m. - 12:15 p.m.
- Lunch, General Session & Keynote: Kaya Henderson: 12:15 p.m. – 2:15 p.m.
- Keynote QA02: 2:30 p.m. – 3:30 p.m.
- Set 2400: 2:30 p.m. – 4:30 p.m.
- Set TC—Technology Connections: 2:30 p.m. – 4:30 p.m.
- TL24 & TL25: 2:30 p.m. – 4:30 p.m.
- Set RT—Roundtables: 3:30 p.m. – 4:30 p.m.
- Set NW—Networking Meetups: 4:45 p.m. – 5:45 p.m.
- Business Meeting: 5 p.m. – 6 p.m.

**WEDNESDAY, DECEMBER 6**
- Registration: 7 a.m. – 3 p.m.
- Exhibit Hall: 7 a.m. – 11 a.m.
- Brunch, General Session & Keynote: Hahrie Han: 11 a.m. – 12:45 p.m.
- Set 3200: 8:45 a.m. – 10:45 a.m.
- Set 3300: 7:45 a.m. – 10:45 a.m.
- TL31, TL32, TL33: 7:30 a.m. – 10:30 a.m.
- Keynote QA03: 1 p.m. – 2 p.m.
- Set 3400 — Summit Sessions: 1 p.m. – 3 p.m.
GENERAL SESSIONS
General sessions begin after lunch on Monday and Tuesday and after brunch on Wednesday. General sessions feature Learning Forward leaders, special guests, and student performances. Learning Forward has a long-held tradition in which participants eat meals together in the spirit of camaraderie and networking. We encourage you to come to each general session and sit with different people each time. Learning Forward allows 30 to 45 minutes for sit-down meal service.

KEYNOTE SPEAKERS
Our general session keynote speakers will motivate, inform, and engage you. Monday’s keynote features Fernando Reimers speaking about empowering global citizens. Tuesday’s keynote address by Kaya Henderson will speak to the importance of relationships and partnerships to transform education. Close out the conference on Wednesday with Hahrie Han, who will challenge us to move to action to achieve our vision.

MEALS AND RECEIPTIONS
Individuals who register for a preconference program will receive coffee and lunch on preconference days. Individuals who register for the 3-, 4-, or 5-day conference program may attend the Welcome Reception on Sunday evening and the Exhibit Hall reception on Monday evening. A continental breakfast is provided in the Exhibit Hall Monday and Tuesday mornings from 7:30 a.m. to 8:30 a.m. Lunch is served on Monday and Tuesday; brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs should indicate their dietary requirements on their registration forms.

THOUGHT LEADER LECTURES/ Q&AS
Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest. Lectures and panel discussions are scheduled throughout the conference on Monday, Tuesday, and Wednesday. Register for TL11, TL12, etc., or select the Thought Leader track to attend all lectures and panels. A Question and Answer (QA) follows each general session. Register for session QA01, QA02, QA03 for a more in-depth conversation with the keynote speakers.

WELCOME RECEPTION & AFFILIATE NETWORKING
Kick off the conference on Sunday, December 3, from 6 p.m. to 7:30 p.m. with old friends and new colleagues! All conference attendees are invited to mix and mingle while munching on sweet and savory hors d’oeuvres. Come enjoy the festive atmosphere as you cultivate relationships during this informal networking event.

CONFERENCE PREVIEW AND FIRST-TIMERS’ ORIENTATION
New to Learning Forward, or a first-time attendee? This session on Monday, December 4, from 7:45 a.m. - 8:15 a.m., will discuss the conference’s format and help you maximize your learning experience. From navigating your daily schedule and conference app to locating the general sessions, lunch and keynote, discover the many ways to network and take advantage of all that Learning Forward has to offer you.

LEARNING FORWARD EXHIBIT HALL RECEPTION
All attendees are invited to the Exhibit Hall Reception on Monday, December 4, from 4:30 p.m. to 6 p.m. Browse booths featuring the latest technology in the field of professional learning, pick up souvenirs to take home, and mingle over drinks and appetizers. Stop in the Exhibit Hall classroom and watch FastForward, Pecha-Kucha style presentations. Don’t miss this fun event promoting the best educational organizations and companies.

EARN CONTINUING EDUCATION UNITS FOR THE CONFERENCE
Saint Mary’s College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward’s 2017 Annual Conference. The Continuing Education Unit is a nationally recognized unit designed to provide a record of an individual’s continuing education or professional growth accomplishments. Ten hours of instruction equals one CEU. The cost for up to one CEU is $50.00.

- Pick up a CEU registration form or download a packet from the conference website conference.learningforward.org.
- Fill out the registration form and log sheet.
- Send a check for $50 per unit to Saint Mary’s College.
- Within two weeks after receipt of your forms and payment, you will receive a certificate verifying the units you have earned.

For more information, please contact Jeannie Harberson, Program Assistant at jhh3@stmarys-ca.edu.
REGISTRATION POLICIES AND PROCEDURES
To register for Learning Forward's 2017 Annual Conference, please visit conference.learningforward.org.
Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include breakfast, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday’s fee includes brunch, general session program, morning sessions, afternoon sessions, and materials.

REGISTRATION DISCOUNTS
Learning Forward members receive discounted registration. Join, renew, or upgrade your membership and attend the conference at the member rate.

CANCELLATION AND CHANGE POLICY
Cancellations must be sent in writing to the Learning Forward Business Office by November 10, 2017 to receive a full refund. A 50% refund will be given to written requests received by November 19, 2017. A processing fee of $50 will be deducted from all refunds. No refunds will be issued for cancellations received after November 19, 2017. Learning Forward reserves the right to process refunds after the conference concludes. To transfer registration, make changes to payment method, or reduce or change days attending, email office@learningforward.org or call 800-727-7288. A US$25 handling fee will be assessed.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES
Registration and attendance at, or participation in, Learning Forward's 2017 Annual Conference and other activities, constitutes an agreement by the registrant to Learning Forward's use and distribution (both now and in the future) of the registrant's or attendee's image or voice in photographs, videotapes, electronic reproductions, and/or audiotapes of such events and activities.

REGISTRATION INFORMATION
ORLANDO, FL | DEC. 2–6, 2017
WALT DISNEY WORLD SWAN AND DOLPHIN RESORT
cconference.learningforward.org | #learnfwd17

<table>
<thead>
<tr>
<th>REGISTRATION RATES</th>
<th>EARLY REGISTRATION</th>
<th>REGULAR REGISTRATION</th>
<th>ONSITE REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEMBER THROUGH 10/16/17</td>
<td>NONMEMBER THROUGH 10/16/17</td>
<td>MEMBER 10/17/17 TO 11/30/17</td>
</tr>
<tr>
<td>SATURDAY, DEC. 2</td>
<td>$190.00</td>
<td>$202.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>SUNDAY, DEC. 3</td>
<td>$190.00</td>
<td>$202.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>MONDAY, DEC. 4</td>
<td>$185.00</td>
<td>$197.00</td>
<td>$195.00</td>
</tr>
<tr>
<td>TUESDAY, DEC. 5</td>
<td>$185.00</td>
<td>$197.00</td>
<td>$195.00</td>
</tr>
<tr>
<td>WEDNESDAY, DEC. 6</td>
<td>$185.00</td>
<td>$197.00</td>
<td>$195.00</td>
</tr>
</tbody>
</table>

HOTEL:
Walt Disney World Swan and Dolphin Resort
1500 Epcot Resorts Blvd.
Lake Buena Vista, FL 32830

ROOM RATES:
- $199.00 Single
- $199.00 Double
- $224.00 Triple
- $249.00 Quad

PARKING ON PROPERTY:
- $20.00 / day self parking
- $28.00 / day valet parking

Reservation Link: http://www.swandolphin.com/groupres/LF17
NOTE: Complimentary scheduled transportation to all Walt Disney World Theme Parks, attractions, and Disney resorts.
SATURDAY
PC101 Taking The Lead  Joellen Killion
PC102 The Skills of Making Student Thinking Visible  Jonathan Saphier
PC103 The Do's and Don'ts of Grading Reform  Thomas Guskey
PC104 Unpacking the Standards for Professional Learning  Jacqueline Kennedy
PC105 Unleashing the Power of Positive Differences  Jane Kise
PC106 Becoming A Learning Principal  Kay Psencik
PC107 Collaborative Learning: Supporting a District from Design to Implementation  Deborah Childs-Bowen
PC108 Leading Growth: Developmental Strategies for Building Capacity Systemwide  Eleanor Drago-Severson
PC109 Helping One Another: Culturally Relevant and Responsive Mathematics  Desha Williams
PC110 A New Way of Building Partnerships With Families  Luz Santana
PC111 Ways to Develop Every Teacher as a Leader  Barbara Levin
PC112 The Art and Science of Implementation  Val Oleksyny
PC113 Data-based Decision Making and Professional Learning in a Clinical Education Setting  Mary Little
PC114 What Teacher Teams Do to Maximize the Impact of Formative Assessment  Nancy Love
PC115 Leading for Transformation: Leveraging Lessons From a Systemic Change Initiative  Sean McComb
PC116 Building a Blended Learning Program From the Ground Up  Thomas Arnett
PC117 Microskills for Presenting and Facilitating  Carol Brooks Simoneau
PC208 Making Decisions With Student Assessment Data  Susan Brookhart
PC209 Better Conversations: Beliefs and Habits That Help Anyone Dramatically Improve as a Communicator  Jim Knight
PC210 Facilitation and Presentation Strategies That Improve Adult Learning  Valerie Mitran
PC211 Formative Assessment in the Brain- Compatible Classroom  Marcia Tate
PC212 Supporting Teacher Leadership Systems for Transformative Results  Alesha Daughtrey
PC213 Let's Talk About It: Facilitate Math Conversations That Improve Learning at All Levels  Lucy West
PC214 From Doing Protocols to Using Them  Thomas Van Soelen
PC215 Lessons, Updates, and Next Steps From the Study of Professional Learning in Canada  Carol Campbell
PC217 Creating Masterpieces: Art of Design Thinking for Educators  Nader Twal

MONDAY
1101 Fundamentals of Professional Learning  Lori Allen
1102 Developing the Data Literacy of Educators  Marie Garrido
1103 Building Partnerships With Families and Community  Peggy Stewart
1104 Professional Learning Communities: The Leader's Role  Victoria Duff
1105 Building Capacity for Sustained Effective Professional Learning  Katherine Stiles
1106 Teacher Teaming and Difficult Conversations: A Developmental Approach  Eleanor Drago-Severson
1201 Empowering Communities of Educators to Create Schools  Bruce Joyce
1202 Building a Successful Associate Teacher Program  Wanny Hersey
1203 Systems Change Through Aligned School Leader Teacher Development  Colleen Oliver
1204 Reimagine Professional Learning With Design Thinking  Jill Gildea
1205 Developing Teacher Leaders to Implement Schoolwide Change  Gene Hall
1206 Flipping the Coin on PLCs  Trish Hanks
1207 Getting Comfortable Being Uncomfortable: A Culture of Equity  Kati Pearson
1208 The Magic of Technology for Professional Learning  Leslie Hirsh Ceballos
1209 Prioritizing Time for Professional Development: A District's Innovation  Seth Edwards
1210 Culturally Responsive Service Delivery for Challenged/Challenging Students  Mary Montle Bacon
1211 Building a Learning Community System for School Turnaround  James Martin
1212 High-Impact Instruction  Jim Knight
1213 Garnering Feedback on Your Feedback  Thomas Van Soelen
1214 Changing Minds: Coaching for a Mathematical Mindset  Sue Chapman
1215 Technology to Engage Thinking  John Antonetti
1218 Seeing is Believing: Accelerating Professional Learning  David Baker
1219 Leading From the Middle: Transforming Leadership and Learning  Michelle Forge
1220 Supporting Career-Long Professional Learning: Transforming Systems  Blake West
1222 Making it Stick: Tackling Responsibilities for Ensuring Innovation Lasts  Mike Murphy
1223 Heartland Education Consortium: Rural districts – Tennessee & Florida  Emily Freitag
1224 The Essential Flaw With the Mathematics Essential Question  Juli Dixon
1226 Creating a New Teacher Mentor Program That Works  Brandy Ferrer
1227 High-Impact Instructional Coaching: A Unique Coaching Approach  Laura Koehler
1301 A Systematic Approach to Elevating Teacher Leadership  Ann Delehant
1302 The Fish Bowl: In-house PL That Works  Ben Summerton
1303 Leading for the Growth Mindset in Classroom Practice  Jonathan Saphier
1304 Connecting the Dots: Integrating STEM in the Classroom  Sherri Dennystedt
1306 Coaching Tool and Resource Exchange: Sharing Effective Practices  Brenda Kaylor
1307 More Tips, Tools, and Techniques for Professional Learning  Lisa Casto
1308 Arts-Infused Learning Closes the Gap  Beverly Harding Buehler
1309 Targeting Reteaching to the Essence of Students’ Errors  Nancy Love
1310 Putting the Pieces Together: Developing Comprehensive Academic Strategy  Atyani Howard
1311 Building Capacity: Instructional Coach and Colleagues  Daryl Michel
1312 Principal Talent: Getting and Keeping Great Principals  Eva Chiang
1313 Cultivating Educator Agency Through Systemic Coaching  Keri Heusdens
1314 Mindset and Toolkit of a Culturally Proficient Facilitator  John Krownapple

SUNDAY
PC201 Becoming a Learning Team  Tanya Batzel
PC202 Professional Collaboration  Andy Hargreaves
PC203 Maximizing the Impact of Micro-credentials  Jim Beeler
PC204 Coherence and Deep Learning: Leading Transformation in Schools, Districts, and Systems  Michael Fullan & Joanne Quinn
PC205 The Mythbusters Guide to Educational Research  Douglas Reeves & Thomas Guskey
PC206 Accelerating Teacher Effectiveness and Student Growth Through Connected Professional Learning  David Rosenberg
PC207 Guiding Teams to Excellence With Equity  John Krownapple
PC208 Making Decisions With Student Assessment Data  Susan Brookhart
PC209 Better Conversations: Beliefs and Habits That Help Anyone Dramatically Improve as a Communicator  Jim Knight
PC210 Facilitation and Presentation Strategies That Improve Adult Learning  Valerie Mitran
PC211 Formative Assessment in the Brain-Compatible Classroom  Marcia Tate
PC212 Supporting Teacher Leadership Systems for Transformative Results  Alesha Daughtrey
PC213 Let's Talk About It: Facilitate Math Conversations That Improve Learning at All Levels  Lucy West
PC214 From Doing Protocols to Using Them  Thomas Van Soelen
PC215 Lessons, Updates, and Next Steps From the Study of Professional Learning in Canada  Carol Campbell
PC217 Creating Masterpieces: Art of Design Thinking for Educators  Nader Twal

2017 ORLANDO SESSIONS
Complete content details available online at conference.learningforward.org/sessions
2017 ORLANDO SESSIONS
Complete content details available online at conference.learningforward.org/sessions

FF07 Genius! How to Build a Student Tech Team  
Dan Koch

FF08 Learning Through Mistakes  
Annie Weinberg

TUESDAY

2101 Fundamentals of Professional Learning: Tips, Tools, and Techniques  
Terri Iles

2102 Education: It’s A Heart Matter!  
Johni Cruse Craig

2103 20 Instructional Strategies That Engage the Adult Brain  
Marcia Tate

2104 Building Your Instructional Leadership  
Fran Prolman

2201 Writing for Publication  
Tracy Crow

2202 STEM Learning Environment  
Fouada Hamzeh

2203 Nurturing Organizational Growth in a Personalized Learning Model  
Chris McMurray

2204 Smart Demand: Educators Access and Evaluate Effective Professional Learning  
Tim Dove

2205 Blended Learning—Instructional Transformation Through Innovative Thinking  
Katie Talbot

2206 Schools Can Change in India—A Case Study  
Karl Clausew

2207 Ensuring Successful Implementation of Change  
Kay Cornell

2208 Teaching Through the Language Lens  
Sarah Ottow

2210 Continuous Instructional Improvement: The Role of Teacher Leaders  
Patrice Pujol

2211 Building Community to Learn Forward  
Neil Gupta

2212 Me, Myself, and I: Small-Districts Systems  
Keri Launius

2213 Leveraging Leadership for Success!  
Bryan McDonald

2214 Mentoring New Teachers to Address Issues of Equity  
Caroline Satoda

2215 Effective Leader PD—Simulations Provide “Experience-in-a-Box”  
Ken Spero

2216 Focus on Outcomes First for Effective Implementation  
Janice Bradley

2217 Numbers to Names: Collaborative Data Checkpoints  
Kerry Gain

2218 Virtual Collaboration: Flexible and Effective Professional Learning  
Sneha Patel

2219 Leadership Roadmaps: To Certify or Not to Certify  
Joanne Robinson

2220 Growing Partnerships Through Coaching Conversations  
Sharon Jones

2221 Designing Restorative Professional Learning From the Inside Out  
Qena Jennings

2222 Teacher as Decision Maker: A New Learning Model  
Robert Crowe

2223 Pathways and Pipelines: Building Systemic Teacher Leadership Capacity  
Sandra Vecera

2224 Go Slow to Go Fast: The Change Process  
Mark Onuscheck

2225 Starting a Movement: To and Through the BAR  
Kenneth Williams

2226 Navigating Change: Secrets of a Change Agent  
Chad Ransom

2227 Pressure and Support: The Principal and Coach Dynamic  
Kelly Wegley

2228 Technology Innovations in Teaching and Teacher Education Using Simulation  
Lisa Dieker

2229 Equity and Inclusion Through Student Voice and Inquiry  
Harjit Aujla

2230 Learning Forward Forum for Academy Graduates  
Thomas Guskey & Douglas Reeves

2302 Researching Professional Learning: Lessons From the Canada Study  
Carol Campbell

2303 Social Justice and Equity Campaign: Activism and Advocacy  
Linda Cabral

2304 #RedesignPD: Measure What You Treasure Through Strategic Evaluation of PD  
Nader Twal

2305 Trust  
Ann Delehant

2306 When Coaches Learn, Teachers Learn  
Ramona Coleman

2307 State-Level Professional Learning Leaders Community of Practice  
Bissonnette Dan

2309 Improving Early Literacy Practices Through Targeted Instructional Rounds  
Sharon Roberts

2310 The Flexible Presenter  
Kendall Zoller

2311 Thinking Play—An Investigative Approach for Young Children  
Michelle Scheu

2312 #RedesignPD: Putting High-Quality Professional Learning on our RADAR  
Andrea Cummings

2313 Getting Action Through Possibilities—Minding the GAP  
William Sommers

2314 Mentoring Matters: Providing Support, Creating Challenge, Facilitating Vision  
Laura Lipton & Bruce Wellman

2315 What to Start—What to Stop  
William Parrett

2316 Building a Culture of Innovation Through Professional Learning  
Brian Mahoney

2317 Tough Shift: Creating Change in Educator Practice  
Rachel Blundell

2319 How to Be Heard: Advocacy for Your Students  
Celine Coggins

2320 Coaching With Maximum Impact From Day One  
Erica Holton

2321 Yes, We Can! Ensuring Success for ALL Students  
Jeanne Spiller

2322 Teacher Leadership Academy: A Human Capital Investment  
Dorothy Jose

2323 RediscoVR Learning  
Jaime Donally

2324 From Cooperation to Collaboration: A School’s Journey  
Shelley Labiosa

2325 Visioning Into Action  
Nancy Gordon

2326 A Decade of Excellence: Growing Our Own Leaders  
Wendy Katz

2327 Preparing for Learner-Centered Feedback Meetings  
Amy Tepper

2328 Leaders Who Make a Difference and Why  
William Bryan

2329 An Express Route to EQUITABLE Student Outcomes  
Amy Colton

2330 Redesigning Data-Driven Professional Learning Through Teacher Leadership  
Laryssa Doherty

2331 Cooperative Meetings: A Critical Tool for Faculty Development  
Vern Minor

2332 Talk, Read, Talk, Write: A Routine for Success  
Nancy Motley

2333 Be Collaborative, Be Innovative, Be Agile  
Autumn Nabors

2401 Evaluating Professional Learning in a Culture of Continuous Improvement  
Joellen Killion

2402 How Learning Forward Foundation Grants Enable Learning Beyond the Horizon  
Jody Wood

2403 From Policy to Practice: Realizing the Promise of Professional Learning in ESSA  
Melinda George

2404 Teacher Impact: Teachers Leading Learning  
Andrea Von Biberstein

2405 Differentiation and 21st-Century Skills That Work  
John McCarthy

2406 Empowering Educators to Bring the Standards to Life  
Chad Dumas

2407 Using Data to Improve Instruction: A Story of Four Districts  
Elaine Budish

2408 Getting Assessment and Grading Right  
Laura Link

2409 PLC’s Process, Practices, and My Role  
Lisa Johnson

2410 Activating the Community to Support Transformational Community Schools  
Barbara Hicks

2411 #RedesignPD—Comprehensive Professional Learning System Design  
Francine Granell

2412 Beyond One Building: Improving Impact for 19 Schools  
Cheryl Dell

2413 Coaching to Support Social and Emotional Learning  
Deb Gurke
2017 ORLANDO SESSIONS

Complete content details available online at conference.learningforward.org/sessions

<table>
<thead>
<tr>
<th>Session Code</th>
<th>Title</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC03</td>
<td>Going Global</td>
<td>Jaime Donally</td>
</tr>
<tr>
<td>TC04</td>
<td>Challenge of Change: School Leadership in Changing Times</td>
<td>Dennis Williams</td>
</tr>
<tr>
<td>TC05</td>
<td>Building a Student-Driven Culture</td>
<td>Anne Conzemius</td>
</tr>
<tr>
<td>TC06</td>
<td>Launching G-Suite Training: 24/7</td>
<td>Nancy Biddingner</td>
</tr>
<tr>
<td>TC07</td>
<td>Efficient Coaching With Technology</td>
<td>Rick Lapi</td>
</tr>
<tr>
<td>TC08</td>
<td>Closing the Technology Gap With Computer Coding Clubs</td>
<td>Jereme Monette</td>
</tr>
<tr>
<td>TC09</td>
<td>How Twitter Transformed a School District</td>
<td>Brandi Ferrer</td>
</tr>
<tr>
<td>TC12</td>
<td>From Opinion to Action: Becoming an Education Activist</td>
<td>Eryn Barker</td>
</tr>
<tr>
<td>TC13</td>
<td>#BLCReady: Blended Learning Community Ready</td>
<td>Viraj Kamdar</td>
</tr>
<tr>
<td>RT01</td>
<td>Leading Personalized and Digital Learning</td>
<td>Mary Ann Wolf</td>
</tr>
<tr>
<td>RT02</td>
<td>Bolster New Teacher Support through Video Modeling &amp; Inquiry</td>
<td>Paul Teske</td>
</tr>
<tr>
<td>RT03</td>
<td>Do Less, Achieve More: Streamlining School Initiatives</td>
<td>Elizabeth Pragner</td>
</tr>
<tr>
<td>RT04</td>
<td>Strategies for Facilitating Video-Powered Professional Learning</td>
<td>Adam Geller</td>
</tr>
<tr>
<td>NW01</td>
<td>Networking Meet-up for Superintendents</td>
<td>Learning Forward</td>
</tr>
<tr>
<td>NW02</td>
<td>Networking and Sharing with Principals &amp; Assistant Principals</td>
<td>Learning Forward</td>
</tr>
<tr>
<td>NW03</td>
<td>Networking for Teacher Leaders</td>
<td>Learning Forward</td>
</tr>
<tr>
<td></td>
<td>Business Meeting</td>
<td>Learning Forward</td>
</tr>
<tr>
<td></td>
<td>Business Meeting</td>
<td>Stephanie Hirsh</td>
</tr>
</tbody>
</table>

WEDNESDAY

<table>
<thead>
<tr>
<th>Session Code</th>
<th>Title</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3201</td>
<td>Design Thinking Methodology: Moving from Problems to Opportunities</td>
<td>Alison Dubinski</td>
</tr>
<tr>
<td>3202</td>
<td>Leadership Practices to Build Collective Teacher Efficacy</td>
<td>Cathy Lassiter</td>
</tr>
<tr>
<td>3203</td>
<td>Bridging the Knowing-Doing Gap: School Self-Review</td>
<td>Eileen Sutherland</td>
</tr>
<tr>
<td>3204</td>
<td>Who Owns the Learning?</td>
<td>Kathy Dyer</td>
</tr>
<tr>
<td>3205</td>
<td>Cultivating Deliberate Optimism in Professional Learning Communities</td>
<td>Debbie Silver</td>
</tr>
<tr>
<td>3206</td>
<td>Teaching With the ELL Student in Mind</td>
<td>Juan Dillon</td>
</tr>
<tr>
<td>3207</td>
<td>Closing Achievement Gaps Through Equitable Ambitious Instruction</td>
<td>Jennifer Bailey</td>
</tr>
<tr>
<td>3208</td>
<td>Personalized Blended Learning for Arts Teachers</td>
<td>Sarah Gentile</td>
</tr>
<tr>
<td>3210</td>
<td>A School’s Maker Story Using Design Thinking</td>
<td>Christene Anderson</td>
</tr>
</tbody>
</table>
2017 ORLANDO SESSIONS

WEDNESDAY

3211 Contagious Culture of Support Tammy Bosley
3212 Professional Development Certification: Building Teacher and Mentor Expertise Toni Buxton
3213 Empowering Teachers to Lead and Sustain Professional Learning Amanda Coleman
3214 Co-teaching Approaches Aren’t Equal: Resulting Learning Outcomes Amy Gaumer Erickson
3215 Designing and Leading a Student-Driven School Julie Marks
3216 Systematic Approach to Data-Driven Differentiated Professional Development Sherry Tomlinson
3217 Exploring Virtual Facilitation: Building Capacity With Signature Pedagogy Mary Kay Rodgers
3218 Professional Learning Plans to Grow Educational Leaders Angela Ebner
3219 Taming Student Data Overload: A Visual Approach Fabrice Laguerre
3220 Workplace Interventions to Reduce Teacher Stress Nichole Hester
3221 Training Teachers To Be Digital Leaders Nancy Biddinger
3222 Ultimate in Voice and Choice: Experience the Unconference Laura Kassner
3223 Helping Teachers Rethink Grading and Assessment Practices Dawn Foley
3224 Women in Educational Leadership and the Power PLN Paula Gosal
3225 School Transformation through an Instructional Coaching System Tamara Hall
3226 Collaborating From Afar: Working Closely Despite Distance Dena Zook-Howell
3227 A Millennial's View: Leadership and Restoring Community Joyce Woodard
3228 Using Early-Warning Signs to Drive Systems Change Andrea Nelson
3229 Building Teacher Capacity—Using Feedback to Strengthen Practice Michelle Smith
3230 Professional Learning Labs: Building Leadership and Instructional Skills Carly Nicholson
3231 Mentoring and Induction: Leveraging Professional Learning Standards for Achievement Jeff Brewer
3232 Professional Learning in a Human Capital Management System C. Todd Cummings
3233 Getting Started With Flipped Professional Learning Chelyse Miller
3234 Moving Beyond Satisfactory: Supercharge Your Teacher Feedback Amy Zilbar
3235 Rethinking Teacher Supervision and Evaluation Kim Marshall
3236 PD: New Teacher Induction and Strategies for English Language Learners Susan Silver
3237 #RedesignPD: Inquiring Minds...How to Reach Students Barbara Miraglia
3238 Improving Excellence and Equity Through Coaching and Videotaping Sharron Helmke
3239 HEART! Forming Your Professional Life Timothy Kanold
3240 Research Into Practice: Tools for Classroom Instruction That Works Harvey Silver
3241 Does It Really Take 10K Hours of Practice? Brian Pete
3242 Coaching Principals to Determine and Monitor Instructional Priorities Michelle Fitzgerald
3243 Engage, Empower, Embrace: Connecting Family Culture With Schools Olga Hickman
3244 How Do Students Experience School?: TNTP's Next National Report Bailey Cato
3245 Leading the Change: Digital Learning and Instructional Practice Stephanie Wyka
3246 A Catalyst for Change: Human-Centered Design Thinking Brian Boothe
3247 Taking Professional Learning From Ideas to Action Beth Melton
3248 The Art-Inspired Culturally Responsive Learning Community Kristen Walter
3249 Asking Powerful Questions To Get Powerful Data Joe Mullikin
3250 Customize Professional Learning for All Patty McGee
3251 Skillful Team Leadership: Strategies To Improve Function and Impact Elisa MacDonald
3252 Leading With an Equity Lens Bela Bhasin
3253 Inspiration to Action: Personalized Learning in Secondary Classrooms Melissa Woodward
3254 Where to Begin? Personalized Learning in Practice Jean Garrity
3255 Engaging Young Minds: Teaching for Intellectual Fluency Christine Hoyos
3256 Learning Walks: A Catalyst to Collaborative Coaching Jason Williams
3257 How Improved Grading Can Narrow the Achievement Gap Joe Feldman
3258 Fostering Innovation Through 3D Design Thinking Methodology Elizabeth Nelsen
3259 TNTP FL implementation network Ben Jackson
3260 Powerful Protocols for Systematic and Effective Assessment Analysis Katherine Patton
3261 Looking Ahead: Collaborating, Learning, Coaching, and Leading Deborah Boyd
3262 Systems Coaching: Collaborating to Build Capacity for Change Amanda March
3263 Snokeleders to Scuba Divers: Steps to Deeper Thinking John Almarode
3264 Bring Your Dance Card... Then Take the Lead! Carlos Leal
3265 How to Leverage PLCs to Improve Your School Sharon Kramer
3266 What's In Your Space? Teaching Gen Z! Dwight Carter
3267 Collaborative Leadership: Six Influences That Matter Most Peter DeWitt
3268 Formative Grading: Ensuring Formative Assessment Drives Grading Actions Dave Nagel
3269 Collaborative Learning Schedule Lynnea Weisman
3270 Leveraging Vision to Sustain Systemwide Change Leia Kaeueter
3271 Ultimate Guide to Supporting Job-Embedded Coaching Kathryn Morem
3272 Measuring Impact of Professional Development on Teacher Growth Ann Pearce
3273 Got Standards? Revisiting Learning for Improved Outcomes Anne Marie Juola Ristow
3274 Reflecting on Impact: Meaningful Feedback Processes for Coaches Anne Olson
3275 How Storytelling and Narratives Transform School Cultures Rick Jetter
3276 Scaling PD to Create a World-Class Education Jeff Mills
3277 Capturing Professional Growth in the Coaching Cycle Liz Sims
3278 Identifying Strategies to Improve Teacher Efficacy Brian Sheehan
3279 Innovation Academies for Systemic School Change Dawn Hudson
3280 Student Centered Classrooms Require Teacher Centered Professional Learning Marisa Stukey
3281 Are you Game? Winning at Cultivating Relationships Alina Davis
3282 Wednesday Keynote Q&A with Hahrie Han Hahrie Han
3283 All Evidence is NOT Created Equal: Advocating for Better Educational Research Douglas Reeves & Thomas Guskey
3285 Materials Matter: Building Educator Knowledge Using Instructional Materials Ben Jackson