LEARNING BEYOND THE HORIZON

LEARNING FORWARD’S 2017 ANNUAL CONFERENCE

DEC. 2−6, 2017 | WALT DISNEY WORLD SWAN AND DOLPHIN RESORT

conference.learningforward.org | #learnfwd17
Come to Orlando!
Learning Beyond the Horizon

On behalf of the Learning Forward Board of Trustees and staff, we invite you to join us in Orlando, Florida, for our 2017 Annual Conference. We’re thrilled to feature a program designed to have an impact on educators and students every day. Our sincere thanks go to the Orlando Host Committee for pushing our thinking into new horizons and creating a learning experience like no other.

We challenge you and your colleagues, just as we challenge each other, to use this learning opportunity to expand your thinking and your networks. Take time for reflection and note what inspires you. Once you return to your daily professional setting, reach out to educate others who affect educational practice and student learning.

When we share the examples, skills, knowledge, and insights we gain, we become advocates for all that effective professional learning can accomplish. Learning Forward’s 2017 Annual Conference will empower you to take part in improving the lives of students and educators and transforming our schools into powerful places where all educators and students learn.

Join us in Orlando to learn beyond the horizon.

Scott Laurence
Learning Forward
President

Stephanie Hirsh
Learning Forward
Executive Director
Welcome to the Sunshine State, a wonderful place to be in the month of December! It is a pleasure to share the experience of a Learning Forward Annual Conference in Orlando with colleagues from around the globe.

There are multitudes of learning opportunities to engage in collaboration, networking, and reflection awaiting you just over the horizon! Over the course of these glorious days in Orlando, you will join other committed professionals and trusted colleagues in being inspired, motivated, and renewed by general session keynote speakers, student performers, and special guests. In addition, the quality of learning you will experience during concurrent sessions, thought leaders, lectures, networking sessions, and FastForward presentations are sure to affirm and inform your practice and result in excellent teaching and learning every day for the populations you serve.

Once your work is done, we know that you will want to take advantage of the myriad award-winning dining experiences, abundant shopping, amazing entertainment, and invigorating activities that Walt Disney World and the Orlando area have to offer. Beyond the horizon of the magical world of the Disney properties and the Orlando area, you will find a host of other adventures and possibilities, from the beach to the Kennedy Space Center to other delights just a short drive away. If you have family and friends interested in exploring the area while you are engaged in building your professional knowledge, we invite them to visit the Hospitality Table, and of course, for your own information about after hours fun, or any of the options mentioned above, join us there as well.

Whatever your idea of a horizon includes, know that your Florida Family, and the members of the Orlando Host Committee are here to serve you, and to ensure that your trip to the Sunshine State and your time engaged in learning and networking with the Learning Forward Family leaves a warm glow in your heart long after you head back home.

Warmly,

Debbie Cooke and the Members of the Orlando Host Committee
Learning Forward is the only association focused solely on the most critical lever in improving schools: building the knowledge and skills of educators. The Learning Forward community of educational leaders is committed to professional learning that is sustained, job-embedded, practical, and tied directly to student achievement. Learning Forward offers district staff, principals, and teacher leaders the connections, tools, learning opportunities, and resources they need to promote meaningful and purposeful professional learning and embed it in the school day. You can depend on Learning Forward for solutions, cutting-edge strategies, success stories, and more. Field-tested standards, resources, and tools are available to support your work. Interact with and learn from your peers through publications, at internationally recognized conferences, at institutes and academies, and through online communities created to support you in your work.

OUR VISION:
Excellent teaching and learning every day.

OUR MISSION:
Learning Forward builds the capacity of leaders to establish and sustain highly effective professional learning.

When it comes to advancing educator professional learning, this is THE conference. Join thousands of practitioners and thought leaders to:

• Develop solutions to professional learning challenges for all educators;
• Strengthen professional learning systems at all levels;
• Explore best practices and new technologies in the field; and
• Be part of a global community of learners

Don't miss this chance to collaborate with education leaders from around the world and gain valuable connections, tools, learning opportunities, and strategies.
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<td>TL21, TL22, TL23</td>
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<tr>
<td>Lunch, General Session &amp; Keynote: Kaya Henderson</td>
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<td>Keynote QA02</td>
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**Welcome Reception & Affiliate Networking**
Sunday 6 p.m. – 7:30 p.m.

**Conference Preview & First-timers Session**
Monday 7:45 a.m. – 8:15 a.m.

**Continental Breakfast in the Exhibit Hall**
Monday and Tuesday 7:30 a.m. – 8:30 a.m.

**Exhibit Hall Reception**
Monday 4:30 p.m. – 6 p.m.
GENERAL SESSIONS
General sessions begin after lunch on Monday and Tuesday and after brunch on Wednesday. General sessions feature Learning Forward leaders, special guests, and student performances. Learning Forward has a long-held tradition in which participants eat meals together in the spirit of camaraderie and networking. We encourage you to come to each general session and sit with different people each time. Learning Forward allows 30 to 45 minutes for sit-down meal service.

KEYNOTE SPEAKERS
Our general session keynote speakers will motivate, inform, and engage you. Monday’s keynote features Fernando Reimers speaking about empowering global citizens. Tuesday’s keynote address by Kaya Henderson will speak to the importance of relationships and partnerships to transform education. Close out the conference on Wednesday with Hahrie Han, who will challenge us to move to action to achieve our vision.

MEALS AND RECEPTIONS
Individuals who register for a preconference program will receive coffee and lunch on preconference days. Individuals who register for the 3-, 4-, or 5-day conference program may attend the Welcome Reception on Sunday evening and the Exhibit Hall reception on Monday evening. A continental breakfast is provided in the Exhibit Hall Monday and Tuesday mornings from 7:30 a.m. to 8:30 a.m. Lunch is served on Monday and Tuesday; brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs should indicate their dietary requirements on their registration forms.

THOUGHT LEADER LECTURES/Q&AS
Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest. Lectures and panel discussions are scheduled throughout the conference on Monday, Tuesday, and Wednesday. Register for TL11, TL12, etc., or select the Thought Leader track to attend all lectures and panels. A Question and Answer (QA) follows each general session. Register for session QA01, QA02, QA03 for a more in depth conversation with the keynote speakers.

WELCOME RECEPTION & AFFILIATE NETWORKING
Kick off the conference on Sunday, December 3, from 6 p.m. to 7:30 p.m. with old friends and new colleagues! All conference attendees are invited to mix and mingle while munching on sweet and savory hors d’oeuvres. Come enjoy the festive atmosphere as you cultivate relationships during this informal networking event.

CONFERENCE PREVIEW AND FIRST-TIMERS’ ORIENTATION
New to Learning Forward, or a first-time attendee? This session on Monday, December 4, from 7:45 a.m. - 8:15 a.m., will discuss the conference’s format and help you maximize your learning experience. From navigating your daily schedule and conference app to locating the general sessions, lunch and keynotes, discover the many ways to network and take advantage of all that Learning Forward has to offer you.

LEARNING FORWARD EXHIBIT HALL RECEPTION
All attendees are invited to the Exhibit Hall Reception on Monday, December 4, from 4:30 p.m. to 6 p.m. Browse booths featuring the latest technology in the field of professional learning, pick up souvenirs to take home, and mingle over drinks and appetizers. Stop in the Exhibit Hall classroom and watch FastForward, Pecha-Kucha style presentations. Don’t miss this fun event promoting the best educational organizations and companies.
EARN CONTINUING EDUCATION UNITS FOR THE CONFERENCE

Saint Mary’s College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward’s 2017 Annual Conference. The Continuing Education Unit is a nationally recognized unit designed to provide a record of an individual’s continuing education or professional growth accomplishments. Ten hours of instruction equals one CEU. The cost for up to one CEU is $50.00.

To register:
• Pick up a CEU registration form or download a packet from the conference website conference.learningforward.org.
• Fill out the registration form and log sheet.
• Send a check for $50 per unit to Saint Mary’s College.
• Within two weeks after receipt of your forms and payment, you will receive a certificate verifying the units you have earned.

For more information, please contact Jeannie Harberson, Program Assistant at jhh3@stmarys-ca.edu.

HELP US HONOR BRIAN DASSLER

In March of this year, the state of Florida lost one of its true rays of sunshine, Dr. Brian Dassler, Deputy Chancellor of Educator Quality with the Florida Department of Education. Brian was a force for good in the professional learning community here in Florida, as well as around the nation. The Orlando Host Committee asks for your help honoring his legacy. Please stop by Hospitality Table and donate to the Dassler Innovation and Leadership Grant!
CONFERENCE FEATURES

MOBILE APP
Learning Forward’s conference mobile app provides easy-to-use, interactive tools to enhance your conference experience.

1. Your conference agenda will be automatically loaded in your personal schedule.
2. Receive alerts to stay informed about conference updates.
3. Follow and join on conference chatter with the built-in Twitter feed.
4. Connect with conference exhibitors and vendors.
5. Search for local dining and entertainment options.

Information about downloading the app can be found at the conference website at https://conference.learningforward.org/

EXPLORE THE EXHIBIT HALL AND WIN!
Pick up a form at the entrance to the exhibit hall, and visit at least 10 exhibitors to get their signatures. Turn in your form at the Learning Forward Bookstore to be entered into the drawing to win prizes donated by exhibitors.

ROUNDTABLES
Tuesday, December 5, 2017, 3:30 p.m. – 4:30 p.m.
Roundtables are 30-minute oral presentations with discussions around a table. Round tables are excellent venues for giving and receiving feedback, engaging in in-depth discussions, and meeting colleagues with similar interests.

FASTFORWARD
Monday, December 4, 2017, 4:45 p.m. – 5:45 p.m.
Attend these fast-paced, presentations, also known as PechaKucha or Ignite. Each presentation includes 20 slides at 20 seconds each. Stop in for some or all of the presentations during the Exhibit Hall Reception.

NETWORKING SESSIONS
Tuesday, December 5, 2017, 4:45 p.m. – 5:45 p.m.
Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-alike and special interest sessions. These facilitated discussion groups do not require tickets.

• NW01 Networking meet-up for superintendents
• NW02 Networking and sharing with principals and assistant principals
• NW03 Networking session for teacher leaders
• 2307 Networking meet-up for state or provincial education agencies

TECHNOLOGY CONNECTION
Tuesday, December 5, 2017, 2:30 p.m. – 4:30 p.m.
Register for Technology Connection (TC) sessions and experience demonstrations of the latest technology tools available to facilitate professional learning.
Learning Forward’s Exhibit Hall features vendors recruited to address issues related to professional development and school improvement. The Exhibit Hall also features the Learning Forward Bookstore’s new publications as well as books by conference speakers and presenters.

EXHIBITORS (as of August 4, 2017)

Accelerate Learning
American College of Education
Atomic Learning
Beacon Educator
Blackboard
BrightBytes
CORE
Corwin
Crayola
Edthena
Eduphoria Inc.
Frontline Education
Gale/Cengage Learning
Institute for Public School Initiatives – The University of Texas at Austin
Just ASK Publications & Professional Development
Kickboard
Learning Sciences International
National Board for Professional Teaching Standards
National Professional Resources, Inc.
Professional Learning Maps, part of Amplify
Research for Better Teaching
Responsive Classroom
ReVISION Learning Partnership, LLC
Routledge Press
Solution Tree
TeachPoint
Thinking Maps, Inc.
Top Score Writing
WestEd
YOUTH Positive

EXHIBIT HALL HOURS

MONDAY, DECEMBER 4
Exhibits Open
7:30 a.m. – 6 p.m.
Breakfast
7:30 a.m. – 8:30 a.m.
Exhibit Hall Reception
4:30 p.m. – 6 p.m.

TUESDAY, DECEMBER 5
Exhibits Open
7:30 a.m. – 5:30 p.m.
Breakfast
7:30 a.m. – 8:30 a.m.

WEDNESDAY, DECEMBER 6
Exhibits Open
7:00 a.m. – 11:00 a.m.
Coffee
7:00 a.m. – 7:45 a.m.
THANK YOU TO OUR SPONSORS

(as of August 4, 2017)

The Wallace Foundation®

Bill & Melinda Gates foundation

frontline education™

CORWIN
A SAGE Company

NEA
NATIONAL EDUCATION ASSOCIATION
Great Public Schools for Every Student

EDTHENA

THINKING MAPS

Research for Better Teaching
Empowering Sustainable School Improvement
Learning Forward would like to thank the following organizations for their generous support in promoting professional learning to advance student achievement.

BILL & MELINDA GATES FOUNDATION
Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation works to help all people lead healthy, productive lives. In developing countries, it focuses on improving people’s health and giving them the chance to lift themselves out of hunger and extreme poverty. In the United States, it seeks to ensure that all people—especially those with the fewest resources—have access to the opportunities they need to succeed in school and life. Based in Seattle, Washington, the foundation is led by CEO Dr. Susan Desmond-Hellmann and Co-chair William H. Gates Sr., under the direction of Bill and Melinda Gates and Warren Buffett. The Bill & Melinda Gates Foundation supports Learning Forward to amplify the work of its grantees and partners that are creating effective innovations in professional learning, along with Redesign PD in its effort to redesign professional learning systems. For more information about Bill & Melinda Gates Foundation, visit [www.gatesfoundation.org](http://www.gatesfoundation.org).

HOUSTON ENDOWMENT
Houston Endowment—a philanthropic foundation established by Jesse H. and Mary Gibbs Jones in 1937—improves life for the people of greater Houston through its grants to nonprofit organizations and educational institutions. The foundation donates approximately $75 million each year to organizations that support and promote arts and culture, education, the environment, health and human services. Houston Endowment is supporting Learning Forward’s Galveston County Learning Leaders initiative to offer participating superintendents and their leadership teams learning and support to build strong systems of professional learning in their districts. For more information about Houston Endowment, visit [http://www.houstonendowment.org/](http://www.houstonendowment.org/)

WALLACE FOUNDATION
Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn’t and to fill key knowledge gaps — and then communicating the results to help others. The Wallace Foundation supports Learning Forward to enhance understanding of school and system leadership through the dissemination of information and development of resources for practitioners. For more information about The Wallace Foundation, visit [http://www.wallacefoundation.org](http://www.wallacefoundation.org).

AMERICAN EXPRESS
American Express is a global services company providing customers with access to products, insights, and experiences that enrich lives and build business success. One of American Express’ three philanthropic platforms is Developing New Leaders for Tomorrow. Under this giving initiative, American Express makes grants focused on training high potential emerging leaders to tackle important issues in the 21st century. American Express and NASSP support Learning Forward’s Learning Leaders for Learning Schools, an initiative to expand effective professional learning for principals in conjunction with the Arizona Department of Education.

HEWLETT FOUNDATION
The William and Flora Hewlett Foundation is a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world through programs that focus on education, environment, global development and population, performing arts, and effective philanthropy. The Education Program makes grants to help students succeed in college, work and civic life by working to align K-12 schools in the U.S. to deliver and measure deeper learning competencies. The Hewlett Foundation supports Learning Forward as it strives to develop effective professional learning strategies and policies to promote deeper learning for all students. For more information about the Hewlett Foundation, visit [http://www.hewlett.org](http://www.hewlett.org).

GEORGIA STATE UNIVERSITY
Georgia State University’s (GSU) College of Education & Human Development is committed to high-quality instruction and high-impact research to a student population that reflects the diverse composition of our state and nation. GSU offers undergraduate, graduate and non-degree programs for professionals in education, human development and health-related fields. In 2014, GSU was awarded a federal Teacher Quality Partnership grant to increase student achievement by enhancing the preparation of prospective teachers through its Collaboration and Resources for Encouraging and Supporting Transformations in Education (CREST-Ed) initiative. Learning Forward is a partner in this work providing resources and dissemination in support of GSU’s teacher residency programs.
Innovative leaders and practitioners are reimagining solutions to professional learning challenges. In these sessions you will be inspired to think creatively about how to address challenges such as measuring the impact of professional learning on teacher practice and student outcomes and increasing coherence and relevance of professional development. See how learning systems empower educators to determine and lead their own learning. The Redesign PD track offers the opportunity to engage in meaningful collaboration, reflect, and begin the process of tackling relevant problems of practice.

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The 3 million members of the National Education Association are deeply committed to the success of every student and are proud to partner with Learning Forward. Together with families, students, lawmakers, and community organizations, we work to ensure that every student has qualified, committed and caring educators, and that our nation invests in the right classroom priorities.

Visit www.nea.org to learn more about NEA activities and programs to help every student.
Each one of your teachers is unique.
Shouldn’t their professional learning be, too?

Corwin: Your Partner in Professional Learning

Visit the Corwin Booth #201 to learn more.
Together, we are transforming schools and increasing student achievement.

Your membership keeps you up to date with best practices and provides the most valuable networking and learning opportunities available for educator professional learning.

SPECIAL MEMBER PRICING ON ANNUAL CONFERENCE, INSTITUTES, AND E-LEARNING COURSES

20% BOOKSTORE DISCOUNT

ACCESS TO OUR ONLINE RESOURCES, INCLUDING OUR PUBLICATIONS LIBRARY AND FREE WEBINARS.

SUBSCRIPTIONS TO THE LEARNING PROFESSIONAL, TOOLS FOR LEARNING SCHOOLS, CONNECT, AND PROFESSIONAL LEARNING NEWS

Come to our booth in the exhibit hall to get special conference-only discounts on memberships and free gift giveaways.

Call member services at 800-727-7288, or visit our website to learn more about member privileges.

www.learningforward.org/join-renew.
MONDAY, DECEMBER 4, 2017

FERNANDO REIMERS
EMPOWERING GLOBAL CITIZENS THROUGH EDUCATION, INNOVATION, AND REFORM

Fernando M. Reimers is the Ford Foundation Professor of Practice in International Education and director of the Global Education Innovation Initiative and of the International Education Policy Master’s Program at Harvard University. He has extensive experience in Asia, Latin America, the Middle East, and the United States advising governments, international development organizations, and foundations on the education of marginalized students and global education.

TUESDAY, DECEMBER 5, 2017

KAYA HENDERSON
LEADING & LEARNING FROM PARTNERSHIPS AND RELATIONSHIPS THAT ACHIEVE TRANSFORMATION

Kaya Henderson served as the Chancellor of DC Public Schools from 2010–16. Her tenure was marked by consecutive years of enrollment growth, the highest graduation rates in the history of the district, and the greatest growth of any urban district on the National Assessment of Education Progress (NAEP) over multiple years.

WEDNESDAY, DECEMBER 6, 2017

HAHRIE HAN
CHANGE, AGENCY & LEARNING: MOVING TO ACTION

Hahrie Han is the Anton Vonk Associate Professor of Political Science at the University of California, Santa Barbara. She specializes in the study of collective action, social change, and democratic revitalization, particularly as it pertains to social justice and environmental issues. In carrying out her work, she seeks to develop the leadership of younger scholars and practitioners, especially women and people of color.
## TL 11
### LITTLE BIG CHANGE
8:15 A.M. – 9:15 A.M.

**Andy Hargreaves**, Brookline, MA, andrew.hargreaves@bc.edu

**Michael Fullan**, Toronto, ON, Canada, mfullan@me.com

*Area of Focus: Leadership*

## TL 12
### LEARNING FROM TALIS AND PISA: WHAT WE LEARN FROM TEACHERS
9:15 A.M. – 10:15 A.M.

**Andreas Schleicher**, Organisation for Economic Co-Operation and Development, Paris, France andreas.schleicher@oecd.org

*Area of Focus: Data*

## TL 13
### BUILDING A PIPELINE OF EFFECTIVE PRINCIPALS: LEARNINGS FROM URBAN DISTRICTS
10:15 A.M. – 11:15 A.M.

**Julia Kaufman**, RAND Corporation, Pittsburgh, PA, jkaufman@rand.org

**Tricia McManus**, Hillsborough County Public Schools, Tampa, FL, tricia.mcmanus@sdhc.k12.fl.us

**Glenn Pethel**, Gwinnett County Public Schools, Suwanee, GA, glenn_pethel@gwinnett.k12.ga.us

*Area of Focus: Leadership*

## TL 14
### NETWORKED COMMUNITIES ENGAGED IN IMPROVEMENT SCIENCE: HOW WE CAN GET BETTER AT GETTING BETTER
2:30 P.M. – 3:30 P.M.

**Paul Lemahieu**, Carnegie Foundation for the Advancement of Teaching, Stanford, CA, plem@carnegiefoundation.org

*Area of Focus: Implementation*

## TL 15
### GLOBAL COMPETENCIES FRAMEWORK
3:30 P.M. – 4:30 P.M.


*Area of Focus: Emerging Issues*

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THOUGHT LEADERS | TUESDAY

TL 21
NAVIGATING SOCIAL EMOTIONAL LEARNING FROM THE INSIDE OUT
8:15 A.M. – 9:15 A.M.

STEPHANIE JONES, Harvard Graduate School of Education, stephanie_m_jones@gse.harvard.edu

Area of Focus: Outcomes – Educator & Student Learning

TL 22
TEACHING IN THE MACHINE AGE
9:15 A.M. – 10:15 A.M.

THOMAS ARNETT, Clayton Christensen Institute, Redwood City, CA, tarnett@christenseninstitute.org

Area of Focus: Technology

TL 23
LEADING TOGETHER: THE EVOLUTION OF CROSS-DISTRICT COLLABORATION
10:15 A.M. – 11:15 A.M.

KY VU, Bill & Melinda Gates Foundation, Seattle, WA, ky.vu@gatesfoundation.org

BRENDA LONGSHORE, Highlands County, Sebring, FL longshob@highlands.k12.fl.us

DESMOND BLACKBURN, Brevard Public Schools, Viera, FL, Blackburn.desmond@brevardschools.org

SUSAN MOXLEY, Tavares, FL, suemox@embarqmail.com

DEBRA PACE, Osceola School District, Kissimmee, FL, pacedebr@osceola.k12.fl.us

Area of Focus: Leadership

TL 24
HOW MUCH DO YOUR SCHOOL LEADERS KNOW ABOUT IMPROVING TEACHING AND LEARNING?
2:30 P.M. – 3:30 P.M.

STEPHEN FINK, University of Washington, Seattle, WA, finks@uw.edu

Area of Focus: Leadership

TL 25
PRINCIPALS PATH TO LEADERSHIP
3:30 P.M. – 4:30 P.M.

LINDA FELTON-SMITH, Alabama State Department of Education, Ifelton-smith@alsde.edu

SHIRLEY PRINCE, North Carolina Principals & Assistant Principals Association, Raleigh, NC, sprince@ncpapa.net

STEVEN WURTZ, Arlington Independent School District, Arlington, TX

FRED BROWN, Learning Forward, Dallas, TX, Frederick.brown@learningforward.org

Area of Focus: Leadership

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THOUGHT LEADERS | WEDNESDAY

**TL 31**
ALL EVIDENCE IS NOT CREATED EQUAL: ADVOCATING FOR BETTER EDUCATIONAL RESEARCH
7:30 A.M. – 8:30 A.M.

DOUGLAS REEVES, Creative Leadership Solutions, Boston, MA, dreeves@changeleaders.com
THOMAS GUSKEY, University of Kentucky, Lexington, KY, guskey@uky.edu
*Area of Focus: Data*

**TL 32**
CURRICULUM MATTERS: THE STATE OF THE MATERIALS MARKET
8:30 A.M. – 9:30 A.M.

ERIC HIRSCH, Ed Reports, Durham, NC, ehirsch@edreports.org
*Area of Focus: Leadership*

**TL 33**
MATERIALS MATTER: BUILDING EDUCATOR KNOWLEDGE USING INSTRUCTIONAL MATERIALS
9:30 A.M. – 10:30 A.M.

BEN JACKSON, TNTP, Brooklyn, NY, ben.jackson@tntp.org
*Area of Focus: Leadership*

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**CONFERENCE ICONS**

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PC 101 | TAKING THE LEAD

Joellen Killion, Learning Forward, Lakeway, TX, joellen.killion@learningforward.org
Cindy Harrison, Learning Forward, Broomfield, CO, cindy.harrison@learningforward.org
Area of Focus: Leadership

PC 102 | THE SKILLS OF MAKING STUDENT THINKING VISIBLE

Jonathon Saphier, Research for Better Teaching, Acton, MA, saphier@rbteach.com
Area of Focus: Equity

PC 103 | THE DO’S AND DON’TS OF GRADING REFORM

Thomas R. Guskey, Lexington, KY, guskey@uky.edu
Area of Focus: Data

PC 104 | STANDARDS FOR PROFESSIONAL LEARNING: UNPACKING THE ATTRIBUTES AND ESSENTIAL COMPONENTS OF EFFECTIVE PROFESSIONAL LEARNING

Jacqueline Kennedy, Arlington Independent School District, Arlington, Texas (TX), kenned2@aisd.net
Area of Focus: Implementation

PC 105 | UNLEASHING THE POWER OF POSITIVE DIFFERENCES

Jane Kise, Ed.D., Differentiated Coaching Associates, Minneapolis, MN, jane@janekise.com
Area of Focus: Equity

PC 106 | BECOMING A LEARNING PRINCIPAL

Kay Psencik, Learning Forward, Cypress, TX, kay.psenick@learningforward.org
Area of Focus: Leadership

PC 107 | COLLABORATIVE LEARNING: SUPPORTING A DISTRICT PARTNERSHIP FROM DESIGN TO IMPLEMENTATION

Deborah Childs-Bowen, Learning Forward, Decatur, GA, Deborah.childs-bowen@learningforward.org
Ann M. Delehant, Learning Forward, Webster, NY, ann.delehant@learningforward.org
Debra Lane, director of talent development, Alexandria City Public Schools, delane@LaneLeadershipGroup.com
Area of Focus: Learning Communities
### PC 108 | LEADING GROWTH: DEVELOPMENTAL STRATEGIES FOR BUILDING CAPACITY SYSTEMWIDE

**Ellie Drago-Severson**, Teachers College, Columbia University, New York, NY, drago-severson@tc.edu  
**Area of Focus:** Learning Designs

### PC 109 | HELPING ONE ANOTHER: CULTURALLY RELEVANT AND RESPONSIVE MATHEMATICS

**Desha L. Williams**, Kennesaw State University, Kennesaw, GA, dwill178@kennesaw.edu  
**Area of Focus:** Equity

### PC 110 | A NEW WAY OF BUILDING PARTNERSHIPS WITH FAMILIES

**Luz Santana**, Right Question Institute, Cambridge, MA Luz@rightquestion.org  
**Area of Focus:** Outcomes – Educator and Student Learning

### PC 111 | WAYS TO DEVELOP EVERY TEACHER AS A LEADER

**Barbara Levin**, UNC Greensboro, Greensboro, NC, Barbara_Levin@uncg.edu  
**Lynne Schrum**, George Mason University, Fairfax, VA, lschrum@nova.edu  
**Area of Focus:** Leadership

### PC 112 | THE ART AND SCIENCE OF IMPLEMENTATION

**Val Olekshy**, Edmonton, AB, volekshy@gmail.com  
**Area of Focus:** Implementation

### PC 113 | UNLOCKING DATA-BASED DECISION-MAKING THROUGH PROFESSIONAL LEARNING AND ACTION RESEARCH

**Mary E. Little**, University of Central Florida, Orlando, FL, mlittleucf@aol.com  
**Taylar Wenzel**, University of Central Florida, Orlando, FL, Taylar.Wenzel@ucf.edu  
**Marni Kay**, University of Central Florida, Orlando, FL, Marni.Kay@ucf.edu  
**Rachel Hazel**, Volusia County School District, Deland, FL  
**Area of Focus:** Data

### PC 114 | WHAT TEACHER TEAMS DO TO MAXIMIZE THE IMPACT OF FORMATIVE ASSESSMENT

**Nancy Love**, Research for Better Teaching, Acton, MA, love@rbteach.com  
**Nina Smith**, Santa Fe, NM, smith@rbteach.com  
**Robin Whitacre**, Idaho Springs, CO, robin@jrwcsi.com  
**Area of Focus:** Data
**PC 115 | LEADING FOR TRANSFORMATION: LEVERAGING LESSONS FROM A SYSTEMIC CHANGE INITIATIVE**

Sean McComb, Baltimore County Public Schools, Towson, Maryland  
Jill Snell, Baltimore County Public Schools, Towson, Maryland  
Emmanuel Andre, Baltimore County Public Schools, Towson, Maryland  
Jordan Birnbaum, Baltimore County Public Schools, Towson, Maryland  

*Area of Focus: Leadership*

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**PC 116 | BUILDING A BLENDED LEARNING PROGRAM FROM THE GROUND UP**

Thomas Arnett, Christensen Institute, Redwood City, CA, tarnett@christenseninstitute.org  

*Area of Focus: Technology*

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**PC 117 | MICROSKILLS FOR PRESENTING AND FACILITATING**

Carol Brooks Simoneau, Thinking Collaborative, Derby, KS, carolsimoneau@gmail.com  
Doreen Miori-Merola, Thinking Collaborative, Syracuse, NY, doreen.merola@gmail.com  

*Area of Focus: Learning Designs*

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PRECONFERENCE SESSIONS
SUNDAY

DEC. 3, 2017 | FROM 9 AM TO 4 PM

PC 201 | BECOMING A LEARNING TEAM

Clara Howitt, Greater Essex County District School Board, clara.howitt@publicboard.ca
Tanya Batzel, Cherry Creek Schools tbatzel@cherrycreekschools.org
Kellie Randall, Cherry Creek Schools krandall2@cherrycreekschools.org
Area of Focus: Learning Communities

PC 202 | DEEP COLLABORATION: WORKING WELL TOGETHER FOR ALL STUDENTS’ SUCCESS

Andy Hargreaves, Brookline, MA, andrew.hargreaves@bc.edu
Michael O’Connor, Brighton, MA, oconnooq@bc.edu
Area of Focus: Leadership

PC 203 | MAXIMIZING THE IMPACT OF MICRO-CREDENTIALS

Jim Beeler, Digital Promise, jim@digitalpromise.org
Jennifer Cohen Kabaker, Digital Promise, jennifer@digitalpromise.org
Area of Focus: Technology

PC 204 | COHERENCE AND DEEP LEARNING: LEADING TRANSFORMATION IN SCHOOLS, DISTRICTS, AND SYSTEMS

Michael Fullan, Toronto, ON, Canada, mfullan@me.com
Joanne Quinn, Toronto, ON, Canada, joanne.quinn@rogers.com
Area of Focus: Leadership

PC 205 | THE MYTHBUSTERS GUIDE TO EDUCATIONAL RESEARCH

Doug Reeves, Creative Leadership Solutions, Boston, MA dreeves@changeleaders.com
Thomas R. Guskey, University of Kentucky, Lexington, KY, guskey@uky.edu
Area of Focus: Data

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**PC 206 | IGNITING THE LEARNING ENGINE: ACCELERATING TEACHER EFFECTIVENESS AND STUDENT GROWTH THROUGH “CONNECTED PROFESSIONAL LEARNING”**

David Rosenberg, Education Resource Strategies, Watertown, MA, drosenberg@erstrategies.org

Genevieve Green, Education Resource Strategies, Watertown, MA, ggreen@erstrategies.org

*Area of Focus: Resources*

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**PC 207 | GUIDING TEAMS TO EXCELLENCE WITH EQUITY**

John Krownapple, Howard County Public School System, MD, john.krownapple@gmail.com

Franklin Campbell Jones, Campbell Jones & Associates, West Friendship, MD, campbelljonesassoc1@gmail.com

*Area of Focus: Equity*

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**PC 208 | MAKING DECISIONS WITH DIFFERENT KINDS OF STUDENT ASSESSMENT DATA**

Susan M. Brookhart, Brookhart Enterprises LLC, Helena, MT, susanbrookhart@bresnan.net

*Area of Focus: Data*

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**PC 209 | BETTER CONVERSATIONS: THE BELIEFS AND HABITS THAT HELP ANYONE DRAMATICALLY IMPROVE AS A COMMUNICATOR**

Jim Knight, Instructional Improvement Group, North Loup, NE, jim@instructionalcoaching.com

*Area of Focus: Leadership*

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**PC 210 | FACILITATION AND PRESENTATION STRATEGIES THAT IMPROVE ADULT LEARNING**

Valerie Mitrani, Learning Forward, Miami, FL, Valerie.mitrani@learningforward.org

Julie Lambert, Learning Forward, Pinecrest, FL, Julie.lambert@learningforward.org

*Area of Focus: Learning Designs*

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**PC 211 | FORMATIVE ASSESSMENT IN THE BRAIN COMPATIBLE CLASSROOM**

Marcia Tate, Developing Minds, Conyers, GA, marciata@bellsouth.net

*Area of Focus: Data*

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**PC 212 | SUPPORTING TEACHER LEADERSHIP SYSTEMS FOR TRANSFORMATIVE RESULTS**

Alesha Daughtrey, Center for Teaching Quality, Carrboro, NC, adaughtrey@teachingquality.org

*Area of Focus: Leadership*
PRECONFERENCE SESSIONS | SUNDAY
DEC. 3, 2017 | FROM 9 AM TO 4 PM

PC 213 | LET’S TALK ABOUT IT: HOW TO FACILITATE MATH CONVERSATIONS THAT IMPROVE LEARNING AT ALL LEVELS OF THE SYSTEM

Lucy West, Metamorphosis Teaching Learning Communities, New York, NY, lucy@metamorphosistic.com

Area of Focus: Learning Communities

PC 214 | FROM DOING PROTOCOLS TO USING THEM

Thomas Van Soelen, Van Soelen & Associates, Lawrenceville, GA, tmvansoelen@gmail.com

Area of Focus: Learning Designs

PC 215 | ADVANCING PROFESSIONAL LEARNING: LESSONS, UPDATES, AND NEXT STEPS FROM THE STUDY OF PROFESSIONAL LEARNING IN CANADA

Carol Campbell, Ontario Institute for Studies in Education, Toronto, ON, carol.campbell@utoronto.ca

Pamela Osmond-Johnson, University of Regina, Regina, SK pamela.osmond-johnson@uregina.ca

Brenton Faubert, Western University, London, ON, bfaubert@uco.ca

Audrey Hobbs Johnson, North Vancouver, BC, audreyhj@shaw.ca

Area of Focus: Emerging Issues

PC 216 | CREATING MASTERPIECES: ART OF DESIGN THINKING FOR EDUCATORS

Nader Twal, Long Beach Unified School District, Long Beach, CA, ntwal@lbschools.net

Amy Pendray, Long Beach Unified School District, Long Beach, CA, apendray@lbschools.net

Jennifer Crockett, Long Beach Unified School District, Long Beach, CA, jcrockett@lbschools.net

Area of Focus: Implementation

My brain is full at the end of the three days. I am excited, rejuvenated, affirmed and ready to go back and share with folks in my district. This is professional development that builds confidence in leaders.

— Gina Yonts
FEATURED SPEAKERS:
Professional Learning Laureates & Scholars

1201
EMPOWERING COMMUNITIES OF EDUCATORS TO CREATE SCHOOLS
Bruce Joyce
*Area of Focus: Implementation*

1205
DEVELOPING TEACHER LEADERS TO IMPLEMENT SCHOOLWIDE CHANGE
Gene Hall and Diane Reitz
*Area of Focus: Leadership*

1212
HIGH-IMPACT INSTRUCTION
Jim Knight
*Area of Focus: Outcomes – Educator and Student Learning*

1306
COACHING TOOL AND RESOURCE EXCHANGE: SHARING EFFECTIVE PRACTICES
Brenda Kaylor and Joellen Killion
*Area of Focus: Learning Designs*

1415
USING VIDEO FOR HIGH-IMPACT INSTRUCTION
Jim Knight and Adam Geller
*Area of Focus: Technology*

1420
THE NEW MODEL OF EDUCATIONAL CHANGE
Douglas Reeves
*Area of Focus: Implementation*

2104
20 INSTRUCTIONAL STRATEGIES THAT ENGAGE THE ADULT BRAIN
Marica Tate
*Area of Focus: Implementation*

2301
LEARNING FORWARD FORUM FOR ACADEMY GRADUATES
For additional information about this session, contact Kristin Buehrig, kristin.buehrig@learningforward.org.
Douglas Reeves and Thomas Guskey
*Area of Focus: Equity*

2314
MENTORING MATTERS: PROVIDING SUPPORT, CREATING CHALLENGE, FACILITATING VISION
Laura Lipton and Bruce Wellman
*Area of Focus: Learning Designs*

2401
EVALUATING PROFESSIONAL LEARNING IN A CULTURE OF CONTINUOUS IMPROVEMENT
Joellen Killion and Robby Champion
*Area of Focus: Implementation*

2408
GETTING ASSESSMENT AND GRADING RIGHT
Laura Link, Thomas Guskey, Megan Cripe, and Matt Taylor
*Area of Focus: Outcomes – Educator and Student Learning*
As leaders in education, we seek to transform thinking, systems, and organizations. An incredible learning opportunity led by some of the best thinkers in education awaits you.

MONDAY AGENDA

- Conference Preview and First-Timers’ Orientation
- Keynote Speaker: Fernando Reimers
- Thought Leader Lectures
- Over 100 Concurrent Sessions
- Continental Breakfast and Sit-Down Lunch
- Exhibit Hall Open
- Fastforward (Pecha Kucha-Style) Sessions
- Exhibit Hall Reception

KEYNOTE SPEAKER

1:15 P.M. – 2:15 P.M.
EMPOWERING GLOBAL CITIZENS THROUGH EDUCATION, INNOVATION, AND REFORM
FERNANDO REIMERS

THOUGHT LEADER LECTURES

TL 11 | 8:15 A.M. – 9:15 A.M.
LITTLE BIG CHANGE
ANDY HARGREAVES, Brookline, MA, MICHAEL FULLAN, Toronto, ON, Canada
Area of Focus: Leadership

TL 12 | 9:15 A.M. – 10:15 A.M.
LEARNING FROM TALIS AND PISA: WHAT WE LEARN FROM TEACHERS
ANDREAS SCHLEICHER, Organisation Economic Co-Operation and Development (OECD)
Area of Focus: Data

TL 13 | 10:15 a.m. – 11:15 a.m.
BUILDING A PIPELINE OF EFFECTIVE PRINCIPALS: LEARNINGS FROM URBAN DISTRICTS
JULIA KAUFMAN, RAND Corporation
TRICIA MCMANUS, Hillsborough County Schools
GLENN PETHEL, Gwinnett County Public Schools
Area of Focus: Leadership
CONCURRENT SESSIONS | MONDAY

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| **1101** | **1101**
FUNDAMENTALS OF PROFESSIONAL LEARNING
This session is repeated as 2101.
*Area of Focus:* Learning Designs |
| **1102** | **1102**
DEVELOPING THE DATA LITERACY OF EDUCATORS
*Area of Focus:* Learning Designs |
| **1103** | **1103**
BUILDING PARTNERSHIPS WITH FAMILIES AND COMMUNITY
*Area of Focus:* Leadership |
| **1104** | **1104**
PROFESSIONAL LEARNING COMMUNITIES: THE LEADER’S ROLE
*Area of Focus:* Leadership |
| **1105** | **1105**
BUILDING CAPACITY FOR SUSTAINED EFFECTIVE PROFESSIONAL LEARNING
*Area of Focus:* Equity |
| **1106** | **1106**
TEACHER TEAMING AND DIFFICULT CONVERSATIONS: A DEVELOPMENTAL APPROACH
*Area of Focus:* Leadership |

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EMPOWERING COMMUNITIES OF EDUCATORS TO CREATE SCHOOLS
*Area of Focus:* Implementation |
| **1202** | **1202**
BUILDING A SUCCESSFUL ASSOCIATE TEACHER PROGRAM
*Area of Focus:* Learning Designs |
| **1203** | **1203**
SYSTEMS CHANGE THROUGH ALIGNED SCHOOL LEADER AND TEACHER DEVELOPMENT
*Area of Focus:* Learning Communities |
| **1204** | **1204**
REIMAGINE PROFESSIONAL LEARNING WITH DESIGN THINKING
*Area of Focus:* Outcomes – Educator and Student Learning |
| **1205** | **1205**
DEVELOPING TEACHER LEADERS TO IMPLEMENT SCHOOLWIDE CHANGE
*Area of Focus:* Leadership |
| **1206** | **1206**
FLIPPING THE COIN ON PLCS
*Area of Focus:* Leadership |
| **1207** | **1207**
GETTING COMFORTABLE BEING UNCOMFORTABLE: A CULTURE OF EQUITY
*Area of Focus:* Learning Communities |
| **1208** | **1208**
THE MAGIC OF TECHNOLOGY FOR PROFESSIONAL LEARNING
*Area of Focus:* Equity |

COMPLETE CONTENT DETAILS AVAILABLE ONLINE conference.learningforward.org/sessions
CONCURRENT SESSIONS | MONDAY

MONDAY SET 1200 | 9:30 A.M. – 11:30 A.M.

1209
PRIORITIZING TIME FOR PROFESSIONAL DEVELOPMENT: A DISTRICT’S INNOVATION
Area of Focus: Leadership

1210
CULTURALLY RESPONSIVE SERVICE DELIVERY FOR CHALLENGED/CHALLENGING STUDENTS
Area of Focus: Equity

1211
BUILDING A LEARNING COMMUNITY SYSTEM FOR SCHOOL TURNOVER
Area of Focus: Leadership

1212
USING VIDEO FOR HIGH-IMPACT INSTRUCTION
Area of Focus: Outcomes – Educator and Student Learning

1213
GARNERING FEEDBACK ON YOUR FEEDBACK
Area of Focus: Implementation

1214
CHANGING MINDS: COACHING FOR A MATHEMATICAL MINDSET
Area of Focus: Leadership

1215
BUILDING LEARNING COMMUNITIES: SHARED UNDERSTANDINGS OF EFFECTIVE INSTRUCTION
Area of Focus: Learning Communities

1216
TECHNOLOGY TO ENGAGE THINKING
Area of Focus: Leadership

1217
CONNECT, ENGAGE, REFLECT, INSPIRE GROWTH. INCREASE CAPACITY.
Area of Focus: Technology

1218
SEEING IS BELIEVING: ACCELERATING PROFESSIONAL LEARNING
Area of Focus: Leadership

1219
LEADING FROM THE MIDDLE: TRANSFORMING LEADERSHIP AND LEARNING
Area of Focus: Leadership

1220
SUPPORTING CAREER-LONG PROFESSIONAL LEARNING: TRANSFORMING SYSTEMS
Area of Focus: Resources

1221
INSIDE-OUT PD: TEACHERS AS SEEDS FOR INNOVATION
Area of Focus: Learning Communities

1222
MAKING IT STICK: TACKLING RESPONSIBILITIES FOR ENSURING INNOVATION LASTS
Area of Focus: Leadership

1223
HEARTLAND EDUCATION CONSORTIUM: RURAL DISTRICTS — TENNESSEE AND FLORIDA
Area of Focus: Emerging Issues

1224
THE ESSENTIAL FLAW WITH THE MATHEMATICS ESSENTIAL QUESTION
Area of Focus: Learning Designs

1225
REGIONAL LEARNING COMMUNITIES: EMPOWERING AND SUPPORTING RURAL EDUCATORS
Area of Focus: Learning Communities
1226
CREATING A NEW TEACHER MENTOR PROGRAM THAT WORKS
Area of Focus: Data

1227
HIGH-IMPACT INSTRUCTIONAL COACHING: A UNIQUE COACHING APPROACH
Area of Focus: Outcomes – Educator and Student Learning

M T U W T F S
8:30 A.M. – 11:30 A.M.
Set 1300

1301
A SYSTEMATIC APPROACH TO ELEVATING TEACHER LEADERSHIP
Area of Focus: Learning Communities

1302
THE FISH BOWL: IN-HOUSE PL THAT WORKS
Area of Focus: Leadership

1303
LEADING FOR THE GROWTH MINDSET IN CLASSROOM PRACTICE
Area of Focus: Technology

1304
CONNECTING THE DOTS: INTEGRATING STEM IN THE CLASSROOM
Area of Focus: Leadership

1305
PROFESSIONAL LEARNING THROUGH CURRICULUM: PROMISE OF EDUCATIVE CURRICULUM
Area of Focus: Learning Designs

1306
COACHING TOOL AND RESOURCE EXCHANGE: SHARING EFFECTIVE PRACTICES
Area of Focus: Learning Designs

1307
MORE TIPS, TOOLS, AND TECHNIQUES FOR PROFESSIONAL LEARNING
Area of Focus: Learning Communities

1308
ARTS-INFUSED LEARNING CLOSES THE GAP
Area of Focus: Outcomes – Educator and Student Learning

1309
TARGETING RETEACHING TO THE ESSENCE OF STUDENTS’ ERRORS
Area of Focus: Outcomes – Educator and Student Learning

1310
PUTTING THE PIECES TOGETHER: DEVELOPING COMPREHENSIVE ACADEMIC STRATEGY
Area of Focus: Data

1311
BUILDING CAPACITY: INSTRUCTIONAL COACH AND COLLEAGUES
Area of Focus: Emerging Issues

1312
PRINCIPAL TALENT: GETTING AND KEEPING GREAT PRINCIPALS
Area of Focus: Learning Communities

1313
CULTIVATING EDUCATOR AGENCY THROUGH SYSTEMIC COACHING
Area of Focus: Leadership

1314
MINDSET AND TOOLKIT OF A CULTURALLY PROFICIENT FACILITATOR
Area of Focus: Outcomes – Educator and Student Learning

1315
GENERATING THE BANDWIDTH YOU NEED TO LEAD
Area of Focus: Leadership
1316 LEARNING3: ACHIEVING EXPONENTIAL RESULTS FOR SCHOOLS
Area of Focus: Implementation

1317 TIERED TEACHER-LEADER NETWORKS TO IMPROVE IMPLEMENTATION AND OUTCOMES
Area of Focus: Learning Designs

1318 TARGETED FEEDBACK CYCLES: COLLABORATION TO ADVANCE INSTRUCTIONAL PRACTICE
Area of Focus: Leadership

1319 SCHOOLWIDE SUPPORTS AND CHANGES TO FACILITATE PERSONALIZED LEARNING
Area of Focus: Outcomes – Educator and Student Learning

1320 GREAT LEADERS GREAT SCHOOLS...BUILDING STRONG PRINCIPAL PIPELINES
Area of Focus: Learning Designs

1321 FOSTERING A CULTURE OF COLLABORATIVE PROFESSIONALISM
Area of Focus: Learning Designs

1322 A STANDARDS-DRIVEN APPROACH TO RIGOROUS CLASSROOM LEARNING
Area of Focus: Emerging Issues

1323 BEING EVEN MORE INFLUENTIAL, NO MATTER YOUR ROLE
Area of Focus: Technology

1324 INCREASING COGNITIVE ENGAGEMENT: TWO DISTRICTS, TWO DESIGNS
Area of Focus: Learning Designs

1325 MASTERING THE PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS
Area of Focus: Implementation

1326 PROMOTING UNDERSTANDING OF THE WHOLE TEEN AMONG SECONDARY SCHOOL TEACHERS
Area of Focus: Learning Communities

1327 ENVISIONING A COLLABORATIVE RESPONSE MODEL: SUPPORTING ALL STUDENTS
Area of Focus: Outcomes – Educator and Student Learning

1328 #aqueerendeavor: AFFIRMING FAMILY, GENDER, SEXUAL DIVERSITY DISTRICTWIDE
Area of Focus: Outcomes – Educator and Student Learning

1329 LEVERAGING TEACHER LEADERSHIP FOR INSTRUCTIONAL ADVOCACY
Area of Focus: Equity

1330 DATA ANALYSIS THAT CREATES SUSTAINABLE WHOLE-SCHOOL SYSTEMS: AN URBAN SUCCESS STORY
Area of Focus: Learning Designs
THOUGHT LEADER LECTURES

TL 14 | 2:30 P.M. – 3:30 P.M.
NETWORKED COMMUNITIES ENGAGED IN IMPROVEMENT SCIENCE: HOW WE CAN GET BETTER AT GETTING BETTER
Paul LeMahieu, Carnegie Foundation for the Advancement of Teaching
Area of Focus: Implementation

TL 15 | 3:30 P.M. – 4:30 P.M.
GLOBAL COMPETENCIES FRAMEWORK
Maureen McLaughlin, International Affairs Office, U.S. Department of Education
Area of Focus: Emerging Issues

Q&A SESSION

QA 01 | 2:30 p.m. – 3:30 p.m.
MONDAY KEYNOTE Q&A WITH FERNANDO REIMERS
Fernando Reimers, Global Education Innovation Initiative, Harvard University
Area of Focus: Leadership

MONDAY SET 1400 2:30 P.M. – 4:30 P.M.

1401
LEARNING FORWARD’S AFFILIATE LEADERS
Area of Focus: Learning Designs

1402
PROBLEM SOLVING: THE KEY TO A POSITIVE FUTURE
Area of Focus: Outcomes – Educator and Student Learning

1403
MAKING INSTRUCTIONALhift ALIGNED TO COLLEGE AND CAREER STANDARDS
Area of Focus: Learning Communities

1404
INNOVATION CLASSROOM: TECHNOLOGY PD + SOCIAL MEDIA = EVERYONE LEARNS!
Area of Focus: Learning Communities

1405
CREATING COHERENCE IN THE TEACHER SHORTAGE DEBATE
Area of Focus: Equity

1406
IMPROVING SCHOOL CULTURE WITH PROFESSIONAL DEVELOPMENT AND TECHNOLOGY
Area of Focus: Technology

1407
TEACHER FEEDBACK AND OBSERVATION TOOLS: MARKET RESEARCH
Area of Focus: Equity

1408
BECOMING A LEARNING TEAM
Area of Focus: Learning Communities
1409 PERSONALIZED COMPETENCY-BASED PROFESSIONAL DEVELOPMENT
   Area of Focus: Equity

1410 IMPROVING LEADER PREPARATION THROUGH A UNIVERSITY-PRINCIPAL PREPARATION INITIATIVE
   Area of Focus: Outcomes – Educator and Student Learning

1411 EXCELLENT TEACHING EVERY DAY SHOWCASED ON THE DISTRICT HASHTAG
   Area of Focus: Data

1412 #REDESIGNPD: DESIGN THINKING TO PERSONALIZE LEARNING
   Area of Focus: Emerging Issues

1413 THE PRINCIPAL’S PLAYBOOK: STEPS TO STUDENT SUCCESS
   Area of Focus: Learning Designs

1414 PLCS THAT GET RESULTS
   Area of Focus: Outcomes – Educator and Student Learning

1415 USING VIDEO FOR HIGH-IMPACT INSTRUCTION
   Area of Focus: Outcomes - Educator & Student Learning

1416 MAXIMIZING LEADERSHIP THROUGH COMMUNITIES OF PRACTICE
   Area of Focus: Implementation

1417 INCREASING CURIOSITY: TEACH STUDENTS TO ASK BETTER QUESTIONS
   Area of Focus: Outcomes – Educator and Student Learning

1418 TEACHER AGENCY: BUILDING A CULTURE FOR PROFESSIONAL LEARNING
   Area of Focus: Emerging Issues

1419 #REDESIGNPD: CREATING YOUR HAPPILY EVER-AFTER
   Area of Focus: Learning Designs

1420 THE NEW MODEL OF EDUCATIONAL CHANGE
   Area of Focus: Implementation

1421 FLIPPING PEER OBSERVATIONS: THE DEMONSTRATION CLASSROOMS MODEL
   Area of Focus: Emerging Issues

1422 STRENGTHEN, SCALE, AND SUSTAIN COACHING USING TECHNOLOGY TOOLS
   Area of Focus: Learning Designs

1423 SCALING TEACHER LEADER COMPETENCIES TO ADVANCE COLLEGE & CAREER STATE STANDARDS INSTRUCTION
   Area of Focus: Outcomes – Educator and Student Learning
1424
HIGH-IMPACT MENTORING LEARNING COMMUNITY
Area of Focus: Learning Communities

1425
STATE, REGIONAL, AND DISTRICT TRANSFORMATION THROUGH PROFESSIONAL LEARNING.
Area of Focus: Learning Communities

1426
A CROWD-SOURCED VIDEO LIBRARY OF REAL TEACHING
Area of Focus: Outcomes – Educator and Student Learning

1427
USING DATA TO IMPROVE TRANSITIONS: FROM TEACHER PREPARATION TO EARLY CAREER
Area of Focus: Outcomes – Educator and Student Learning

1428
EQUAL DOES NOT MEAN EQUITABLE
Area of Focus: Outcomes – Educator and Student Learning

1429
WHAT’S HOT AND WHAT’S NOT
Area of Focus: Leadership

1430
IT’S ALL IN THE PLANNING: STRENGTHENING TEACHERS’ PLANNING THROUGH OBSERVATION AND FEEDBACK
Area of Focus: Equity

1431
YOU CAN BUILD IT
Area of Focus: Outcomes – Educator and Student Learning

1432
AMPLIFY THE CAREER IN COLLEGE- AND CAREER READINESS
Area of Focus: Learning Communities

1433
WHAT MAKES PROFESSIONAL LEARNING EFFECTIVE?
Area of Focus: Technology

1434
VIRTUAL WORLDS AND IMMERSIVE LEARNING: EMPATHY, MINDFULNESS, AND STORYTELLING
Area of Focus: Implementation

1435
PEER COACHING TECHNOLOGY: USING A REFLECTIVE CYCLE
Area of Focus: Learning Communities

1436
LITERACY FOR ALL THROUGH DATA-INFORMED ACTIONS
Area of Focus: Equity

1437
SCHOOL IMPROVEMENT: INTEGRATING ESSENTIAL COMPONENTS
Area of Focus: Learning Designs

1438
BUILDING A CULTURE OF PROFESSIONAL LEARNING
Area of Focus: Outcomes – Educator and Student Learning
1439  💡  🌟
**FACILITATING TEACHER GROWTH IN NETWORKED LEARNING COMMUNITIES**
*Area of Focus:* Implementation

1440  💡  🌟
**WE ALL SHAPE OUR STUDENTS’ STORIES**
*Area of Focus:* Equity

1441
**50 WAYS TO LEAVE YOUR LECTURE**
*Area of Focus:* Technology

1442
**ANALYZING DATA IN THE PROFESSIONAL LEARNING COMMUNITY**
*Area of Focus:* Data

1443  💡
**IS YOUR PD DESIGNED FOR CONTINUOUS IMPROVEMENT?**
*Area of Focus:* Learning Designs

1444
**COLLABORATION WALKS**
*Area of Focus:* Leadership

1445  💡
**URBAN TURNAROUND: BUILDING SUCCESS THAT LASTS**
*Area of Focus:* Equity

1446
**SO YOU WANT TO BE AN ADMINISTRATOR…**
*Area of Focus:* Learning Communities

1447  💡
**COACHING CYCLE: EMPOWERING COACHES AND BUILDING TEACHER CAPACITY**
*Area of Focus:* Learning Communities

1448  💡
**DEVELOPING A FORMATIVE MINDSET: FOCUSING ON TEACHER CLARITY**
*Area of Focus:* Data

1449  💡
**ORGANIC DISTRICT-LEVEL TEACHER ENGAGEMENT**
*Area of Focus:* Data

1450
**BATTLING CONSTANT CHANGE BY DEVELOPING TEACHER LEADERS**
*Area of Focus:* Implementation

1451
**DEVELOPING EQUITY-MINDED MENTORS WHO INSPIRE NOVICE TEACHERS**
*Area of Focus:* Outcomes – Educator and Student Learning

1452  💡
**EFFECTIVE USE OF TECHNOLOGY TO SUPPORT PLC EFFORTS**
*Area of Focus:* Implementation

1453
**FINDING THE TIME: LITERACY SPECIALISTS WHO COACH**
*Area of Focus:* Data

1454
**THE NOVICE ADVANTAGE AND LEADERSHIP DEVELOPMENT**
*Area of Focus:* Leadership

1455  💡
**EDUCATOR TALENT DEVELOPMENT: EQUIPPING EVERY STUDENT FOR SUCCESS**
*Area of Focus:* Implementation

1456  💡
**FACULTY MEETINGS: TEACHERS AS INSTRUCTIONAL LEARNERS**
*Area of Focus:* Equity
**FAST FORWARD**

**MONDAY | 4:45 P.M. – 5:45 P.M.**

**FF 01**
**ONLINE PORTAL EMPOWERS INDIVIDUAL TEACHER GROWTH**
*Area of Focus: Implementation*

**FF 02**
**STUDENTS AND STAFF ARE TRUE PARTNERS IN LEARNING**
*Area of Focus: Leadership*

**FF 03**
**UNPACKING TURNAROUND SUCCESS**
*Area of Focus: Data*

**FF 04**
**CRITICAL FRIENDS GROUPS**
*Area of Focus: Implementation*

**FF 05**
**PROFESSIONAL LEARNING THAT CREATES CHANGE AGENTS**
*Area of Focus: Leadership*

**FF 06**
**CURATION SITES FOR INFORMAL PROFESSIONAL DEVELOPMENT**
*Area of Focus: Technology*

**FF 07**
**GENIUS! HOW TO BUILD A STUDENT TECH TEAM**
*Area of Focus: Technology*

**FF 08**
**LEARNING THROUGH MISTAKES**
*Area of Focus: Data*
Learning Forward has built a foundation of professional excellence and it is this foundation that supports so many professionals who strive daily to pursue teaching and learning excellence in our schools.

### TUESDAY AGENDA

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Facilitators</th>
<th>Focus Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 A.M.</td>
<td>TL 21</td>
<td>TL 21: NAVIGATING SOCIAL EMOTIONAL LEARNING FROM THE INSIDE OUT</td>
<td>STEPHANIE JONES, Harvard Graduate School of Education</td>
<td>Technology</td>
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<td><em>Area of Focus: Outcomes – Educator &amp; Student Learning</em></td>
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<tr>
<td>9:15 A.M.</td>
<td>TL 22</td>
<td>TL 22: TEACHING IN THE MACHINE AGE</td>
<td>TOM ARNETT, Clayton Christiansen Institute</td>
<td>Technology</td>
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<td><em>Area of Focus: Technology</em></td>
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<tr>
<td>10:15 a.m.</td>
<td>TL 23</td>
<td>TL 23: LEADING TOGETHER: THE EVOLUTION OF CROSS-DISTRICT COLLABORATION</td>
<td>KY VU, Bill and Melinda Gates Foundation, SUSAN MOXLEY, Taveres, FL, DEBRA PACE, Osceola School District, Kissimee, FL, BRENDA LONGSHORE, Highlands County Public Schools, Sebring, FL, DESMOND BLACKBURN, Brevard County Public Schools, Viera, FL</td>
<td>Leadership</td>
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<td><em>Area of Focus: Leadership</em></td>
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<tr>
<td>1:15 P.M.</td>
<td>TL</td>
<td>KEYNOTE SPEAKER: KAYA HENDERSON</td>
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<td>1:15 P.M. - 2:15 P.M.</td>
<td>TL 24</td>
<td>LEADING &amp; LEARNING FROM PARTNERSHIPS AND RELATIONSHIPS THAT ACHIEVE TRANSFORMATION</td>
<td>KAYA HENDERSON</td>
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# LEARNING BEYOND THE HORIZON
CONCURRENT SESSIONS | TUESDAY

TUESDAY SET 2100 8:30 A.M. – 11:30 A.M. AND 2:30 P.M. – 4:30 P.M.

2101  
FUNDAMENTALS OF PROFESSIONAL LEARNING: TIPS, TOOLS, AND TECHNIQUES  
(This session is a repeat of 1101)  
Area of Focus: Learning Designs

2102  
EDUCATION: IT’S A HEART MATTER!  
Area of Focus: Leadership

2103  
20 INSTRUCTIONAL STRATEGIES THAT ENGAGE THE ADULT BRAIN  
Area of Focus: Implementation

2104  
BUILDING YOUR INSTRUCTIONAL LEADERSHIP  
Area of Focus: Leadership

TUESDAY SET 2200 9:30 A.M. – 11:30 A.M.

2201  
WRITING FOR PUBLICATION  
Area of Focus: Leadership

2202  
STEM LEARNING ENVIRONMENT  
Area of Focus: Leadership

2203  
NURTURING ORGANIZATIONAL GROWTH IN A PERSONALIZED LEARNING MODEL  
Area of Focus: Leadership

2204  
SMART DEMAND: EDUCATORS ACCESS AND EVALUATE EFFECTIVE PROFESSIONAL LEARNING  
Area of Focus: Learning Communities

2205  
BLENDED LEARNING—INSTRUCTIONAL TRANSFORMATION THROUGH INNOVATIVE THINKING  
Area of Focus: Learning Communities

2206  
SCHOOLS CAN CHANGE IN INDIA—A CASE STUDY  
Area of Focus: Learning Communities

2207  
ENSURING SUCCESSFUL IMPLEMENTATION OF CHANGE  
Area of Focus: Learning Communities

2208  
TEACHING THROUGH THE LANGUAGE LENS  
Area of Focus: Implementation

2209  
EXCELLENCE IN TEACHING INCENTIVE PROGRAM: INVESTING IN TEACHERS  
Area of Focus: Emerging Issues

2210  
CONTINUOUS INSTRUCTIONAL IMPROVEMENT: THE ROLE OF TEACHER LEADERS  
Area of Focus: Leadership

2211  
BUILDING COMMUNITY TO LEARN FORWARD  
Area of Focus: Implementation
**TUESDAY SET 2200**  
9:30 A.M. – 11:30 A.M.

2212  🎬 ME, MYSELF, AND I: SMALL-DISTRICTS SYSTEMS  
**Area of Focus:** Implementation

2213  🎬 LEVERAGING LEADERSHIP FOR SUCCESS!  
**Area of Focus:** Data

2214  🎬 MENTORING NEW TEACHERS TO ADDRESS ISSUES OF EQUITY  
**Area of Focus:** Learning Communities

2215  🎬 EFFECTIVE LEADERPDP — SIMULATIONS PROVIDE “EXPERIENCE-IN-A-BOX”  
**Area of Focus:** Emerging Issues

2216  🎬 FOCUS ON OUTCOMES FIRST FOR EFFECTIVE IMPLEMENTATION  
**Area of Focus:** Outcomes – Educator and Student Learning

2217  🎬 NUMBERS TO NAMES: COLLABORATIVE DATA CHECKPOINTS  
**Area of Focus:** Learning Communities

2218  🎬 VIRTUAL COLLABORATION: FLEXIBLE AND EFFECTIVE PROFESSIONAL LEARNING  
**Area of Focus:** Leadership

2219  🎬 LEADERSHIP ROADMAPS: TO CERTIFY OR NOT TO CERTIFY  
**Area of Focus:** Resources

2220  🎬 GROWING PARTNERSHIPS THROUGH COACHING CONVERSATIONS  
**Area of Focus:** Implementation

2221  🎬 DESIGNING RESTORATIVE PROFESSIONAL LEARNING FROM THE INSIDE OUT  
**Area of Focus:** Learning Designs

2222  🎬 TEACHER AS DECISION MAKER: A NEW LEARNING MODEL  
**Area of Focus:** Implementation

2223  🎬 PATHWAYS AND PIPELINES: BUILDING SYSTEMIC TEACHER LEADERSHIP CAPACITY  
**Area of Focus:** Leadership

2224  🎬 GO SLOW TO GO FAST: THE CHANGE PROCESS  
**Area of Focus:** Learning Communities

2225  🎬 STARTING A MOVEMENT: TO AND THROUGH THE BAR  
**Area of Focus:** Emerging Issues

2226  🎬 NAVIGATING CHANGE: SECRETS OF A CHANGE AGENT  
**Area of Focus:** Resources

2227  🎬 PRESSURE AND SUPPORT: THE PRINCIPAL AND COACH DYNAMIC  
**Area of Focus:** Leadership

**COMPLETE CONTENT DETAILS AVAILABLE ONLINE**  
conference.learningforward.org/sessions

#learnfwd17 | learningforward.org | 800-727-7288
2228
TECHNOLOGY INNOVATIONS IN TEACHING AND TEACHER EDUCATION USING SIMULATION
Area of Focus: Implementation

2229
EQUITY AND INCLUSION THROUGH STUDENT VOICE AND INQUIRY
Area of Focus: Technology

2230
STORIES FROM COACHES IN THE FIELD
Area of Focus: Implementation

2301
LEARNING FORWARD FORUM FOR ACADEMY GRADUATES
Area of Focus: Equity

2302
RESEARCHING PROFESSIONAL LEARNING: LESSONS FROM THE CANADA STUDY
Area of Focus: Learning Communities

2303
SOCIAL JUSTICE AND EQUITY CAMPAIGN: ACTIVISM AND ADVOCACY
Area of Focus: Implementation

2304
#REDESIGNPD: MEASURE WHAT YOU TREASURE THROUGH STRATEGIC EVALUATION OF PD
Area of Focus: Learning Communities

2305
TRUST
Area of Focus: Learning Communities

2306
WHEN COACHES LEARN, TEACHERS LEARN
Area of Focus: Learning Designs

2307
STATE-LEVEL PROFESSIONAL LEARNING LEADERS COMMUNITY OF PRACTICE
Area of Focus: Learning Designs

2308
SCALABLE, SUSTAINABLE, AND SYSTEMIC TEAMS: CHARTING THE COURSE
Area of Focus: Implementation

2309
IMPROVING EARLY LITERACY PRACTICES THROUGH TARGETED INSTRUCTIONAL ROUNDS
Area of Focus: Outcomes – Educator and Student Learning

2310
THE FLEXIBLE PRESENTER
Area of Focus: Learning Communities

2311
THINKING PLAY—AN INVESTIGATIVE APPROACH FOR YOUNG CHILDREN
Area of Focus: Learning Designs

2312
#REDESIGNPD: PUTTING HIGH-QUALITY PROFESSIONAL LEARNING ON OUR RADAR
Area of Focus: Equity

2313
GETTING ACTION THROUGH POSSIBILITIES—MINDING THE GAP
Area of Focus: Learning Communities

2314
MENTORING MATTERS: PROVIDING SUPPORT, CREATING CHALLENGE, FACILITATING VISION
Area of Focus: Learning Designs
**TUESDAY SET 2300**  
8:30 A.M. – 11:30 A.M.

**2315**  
WHAT TO START—WHAT TO STOP  
*Area of Focus:* Leadership

**2316**  
BUILDING A CULTURE OF INNOVATION THROUGH PROFESSIONAL LEARNING  
*Area of Focus:* Equity

**2317**  
TOUGH SHIFT: CREATING CHANGE IN EDUCATOR PRACTICE  
*Area of Focus:* Technology

**2318**  
COLLABORATION CYCLE: MAKING TEACHING OBSERVATIONS VALUED AND APPRECIATED  
*Area of Focus:* Leadership

**2319**  
HOW TO BE HEARD: ADVOCACY FOR YOUR STUDENTS  
*Area of Focus:* Technology

**2320**  
COACHING WITH MAXIMUM IMPACT FROM DAY ONE  
*Area of Focus:* Implementation

**2321**  
YES, WE CAN! ENSURING SUCCESS FOR ALL STUDENTS  
*Area of Focus:* Outcomes – Educator and Student Learning

**2322**  
TEACHER LEADERSHIP ACADEMY: TRANSFORMATION OF UNTAPPED TEACHER LEADERS  
*Area of Focus:* Leadership

**2323**  
REDISCOVR LEARNING  
*Area of Focus:* Outcomes – Educator and Student Learning

**2324**  
FROM COOPERATION TO COLLABORATION: A SCHOOL’S JOURNEY  
*Area of Focus:* Leadership

**2325**  
VISIONING INTO ACTION  
*Area of Focus:* Leadership

**2326**  
A DECADE OF EXCELLENCE: GROWING OUR OWN LEADERS  
*Area of Focus:* Learning Designs

**2327**  
PREPARING FOR LEARNER-CENTERED FEEDBACK MEETINGS  
*Area of Focus:* Outcomes – Educator and Student Learning

**2328**  
LEADERS WHO MAKE A DIFFERENCE AND WHY  
*Area of Focus:* Leadership

**2329**  
AN EXPRESS ROUTE TO EQUITABLE STUDENT OUTCOMES  
*Area of Focus:* Learning Designs

**2330**  
REDESIGNING DATA-DRIVEN PROFESSIONAL LEARNING THROUGH TEACHER LEADERSHIP  
*Area of Focus:* Leadership

**2331**  
COOPERATIVE MEETINGS: A CRITICAL TOOL FOR FACULTY DEVELOPMENT  
*Area of Focus:* Learning Communities
CONCURRENT SESSIONS | TUESDAY

2332
TALK, READ, TALK, WRITE: A ROUTINE FOR SUCCESS
Area of Focus: Learning Designs

2333
BE COLLABORATIVE, BE INNOVATIVE, BE AGILE
Area of Focus: Leadership

THOUGHT LEADER LECTURES

TL 24 | 2:30 P.M. – 3:30 P.M.
HOW MUCH DO YOUR SCHOOL LEADERS KNOW ABOUT IMPROVING TEACHING AND LEARNING?
Steve Fink, Center for Education Leadership, University of Washington
Area of Focus: Leadership

TL 25 | 3:30 P.M. – 4:30 P.M.
PRINCIPALS’ PATH TO LEADERSHIP
Fred Brown, Learning Forward
Linda Felton-Smith, Alabama State Department of Education,
Shirley Prince, North Carolina Principals & Assistant Principals Association
Steven Wurtz, Arlington Independent School District, Arlington, TX
Area of Focus: Leadership

Q&A SESSION

QA 02 | 2:30 p.m. – 3:30 p.m.
TUESDAY KEYNOTE Q&A WITH KAYA HENDERSON
Kaya Henderson, Washington, D.C.
Area of Focus: Equity

TUESDAY SET 2400 | 2:30 P.M. – 4:30 P.M.

2401
EVALUATING PROFESSIONAL LEARNING IN A CULTURE OF CONTINUOUS IMPROVEMENT
Area of Focus: Implementation

2402
HOW LEARNING FORWARD FOUNDATION GRANTS ENABLE LEARNING BEYOND THE HORIZON
Area of Focus: Learning Communities

2403
FROM POLICY TO PRACTICE: REALIZING THE PROMISE OF PROFESSIONAL LEARNING IN ESSA
Area of Focus: Data

2404
TEACHER IMPACT: TEACHERS LEADING LEARNING
Area of Focus: Equity

2405
DIFFERENTIATION AND 21ST-CENTURY SKILLS THAT WORK
Area of Focus: Leadership

2406
EMPOWERING EDUCATORS TO BRING THE STANDARDS TO LIFE
Area of Focus: Data

2407
USING DATA TO IMPROVE INSTRUCTION: A STORY OF FOUR DISTRICTS
Area of Focus: Learning Communities

2408
GETTING ASSESSMENT AND GRADING RIGHT
Area of Focus: Outcomes – Educator and Student Learning
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<th>Time: 2:30 P.M. – 4:30 P.M.</th>
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<td>2409</td>
<td>PLCS—PROCESS, PRACTICES, AND MY ROLE</td>
<td>Emerging Issues</td>
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<td>2410</td>
<td>ACTIVATING THE COMMUNITY TO SUPPORT TRANSFORMATIONAL COMMUNITY SCHOOLS</td>
<td>Leadership</td>
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<tr>
<td>2411</td>
<td>#REDESIGNPD - COMPREHENSIVE PROFESSIONAL LEARNING SYSTEM DESIGN</td>
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<tr>
<td>2412</td>
<td>BEYOND ONE BUILDING: IMPROVING IMPACT FOR 19 SCHOOLS</td>
<td>Leadership</td>
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<tr>
<td>2413</td>
<td>COACHING TO SUPPORT SOCIAL AND EMOTIONAL LEARNING</td>
<td>Leadership</td>
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<td>2414</td>
<td>BUILDING LEADERSHIP CAPACITY THROUGH A MULTISYSTEMS APPROACH</td>
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<td>EQUITABLE PEDAGOGY THAT CHANGES THE EQUATION</td>
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<td>DEPARTMENTALIZED URBAN SPECIAL EDUCATION TEAM LEADS PROFESSIONAL LEARNING</td>
<td>Learning Communities</td>
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<td>TEACHER LEADERSHIP DEVELOPMENT THROUGH TEACHER EVALUATION DESIGN</td>
<td>Outcomes – Educator and Student Learning</td>
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<td>2418</td>
<td>UNDERSTANDING YOUR SCHOOL’S NEIGHBORHOOD WITH NONTRADITIONAL DATA</td>
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<td>MICRO-CREDENTIALS: CREDIBLE, COMPETENCY-BASED PROFESSIONAL LEARNING</td>
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<td>2420</td>
<td>NEXTGEN PLCS: TEACHER-DRIVEN, ASSET-BASED INSTRUCTIONAL CHANGE</td>
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<td>2421</td>
<td>SCHOOLS THAT SUCCEED: MARSHALLING THE POWER OF SCHOOLS</td>
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<td>CONTENT MATTERS: OBSERVATION AND EVALUATION IN ALIGNED INSTRUCTIONAL SYSTEMS</td>
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<td>2423</td>
<td>SHIFTING PRACTICES IN PROFESSIONAL LEARNING</td>
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<td>RAISE ACHIEVEMENT WITH EVIDENCE-BASED LITERACY STRATEGIES</td>
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Concurrent Sessions | Tuesday

Set 2400 | Time: 2:30 P.M. – 4:30 P.M.
PROFESSIONAL LEARNING FOR ALL: A CINDERELLA STORY
Area of Focus: Learning Designs

STRUCTURES TO SUPPORT CHANGE IN SECONDARY MATHEMATICS INSTRUCTION
Area of Focus: Outcomes – Educator and Student Learning

SIMULATIONS FOR EDUCATORS: BEST PRACTICE FOR ADULT LEARNING
Area of Focus: Implementation

COACHING 2.0: AMPLIFYING THE POWER OF COACHING AND COLLABORATIVE TEAMS
Area of Focus: Equity

DYNAMIC DIFFERENTIATION: LEARNING IS NOT A SPECTATOR SPORT!
Area of Focus: Implementation

CLASSROOM CONVERSATIONS FOR LEADING LEARNING
Area of Focus: Leadership

FUTURE READY: COMBINING COACHING, TECHNOLOGY, AND PROFESSIONAL LEARNING
Area of Focus: Leadership

IMPROVING ACHIEVEMENT IN MATHEMATICS FOR MINORITY STUDENTS
Area of Focus: Leadership

PREPARING PREK TEACHERS: ENGAGING IN A STRATEGIC PARTNERSHIP
Area of Focus: Outcomes – Educator and Student Learning

USING ELEMENTS OF GAMES TO CRAFT YOUR PROFESSIONAL LEARNING AND DEVELOPMENT EXPERIENCE
Area of Focus: Outcomes – Educator and Student Learning

VISUAL VOICES ADDRESS DIVERSE LEARNERS NEEDS
Area of Focus: Leadership

SHIFTING MINDSETS: FROM AT-RISK TO AT-PROMISE
Area of Focus: Learning Designs

CLARITY THROUGH COLLABORATION AND TECHNOLOGY
Area of Focus: Learning Communities

DEVELOPING EQUITABLE CONSCIOUSNESS TO ENHANCE ACHIEVEMENT FOR ALL
Area of Focus: Leadership

EFFECTIVE WRITING STRATEGIES AND ASSESSMENTS ACROSS CONTENT AREAS
Area of Focus: Data

A FORMATIVE AND SUMMATIVE TOOL FOR PD EFFECTIVENESS
Area of Focus: Learning Designs
2441  RESPONSIVE SCHOOLS—A PROCESS TO INCREASE STUDENT SUCCESS  
Area of Focus: Outcomes – Educator and Student Learning

2442  DEVELOPING A STATEWIDE TEACHER LEADERSHIP NETWORK  
Area of Focus: Learning Communities

2443  WHY YOU NEED A COMPREHENSIVE TEACHER INDUCTION PROGRAM  
Area of Focus: Outcomes – Educator and Student Learning

2444  CYCLE OF CONTINUOUS IMPROVEMENT DRIVES PERSONALIZED PROFESSIONAL LEARNING  
Area of Focus: Equity

2445  NEVER GIVE UP! URBAN TEACHERS ACCELERATE LITERACY GAINS  
Area of Focus: Learning Designs

2446  BUILDING TEACHER LEADERSHIP CAPACITY THROUGH BLENDED PROFESSIONAL LEARNING  
Area of Focus: Learning Communities

2447  DATA DIRECTED: USING CLASSROOM VISITS TO DRIVE LEARNING  
Area of Focus: Equity

2448  LEADERSHIP MINDSET: THE BRIDGE BETWEEN CULTURE AND INSTRUCTION  
Area of Focus: Learning Designs

2449  HARNESSING THE POWER OF TECHNOLOGY TEACHER LEADERS  
Area of Focus: Leadership

2450  USING DATA TO DRIVE DAILY INSTRUCTION  
Area of Focus: Leadership

2451  LEADING THE LEARNING  
Area of Focus: Outcomes – Educator and Student Learning

2452  PROFESSIONAL LEARNING VISION IMPLEMENTATION: A DISTRICT’S STORY  
Area of Focus: Technology

2453  RUBRICS AND GUIDES FOR EVALUATING PROFESSIONAL LEARNING PLANS  
Area of Focus: Data

2454  BUILDING CAPACITY FOR SCHOOLWIDE INTERVENTION  
Area of Focus: Learning Designs

2455  DEVELOPING SUPPORTS FOR NEW PRINCIPALS  
Area of Focus: Leadership

2457  TRANSFORMING PRACTICE: FRAMEWORKS FOR ENHANCING STUDENT LEARNING  
Area of Focus: Implementation

2458  STRATEGIC SUCCESSION PLANNING THROUGH LEADERSHIP DEVELOPMENT  
Area of Focus: Learning Designs
TECHNOLOGY CONNECTIONS

TC01
BOOSTING STUDENTS’ OTHER IQ: THE POWER OF CREATIVITY
Area of Focus: Data

TC02
ONE STATE’S EFFORT TO UTILIZE STANDARDS ASSESSMENT INVENTORY (SAI) DATA
Area of Focus: Leadership

TC03
GOING GLOBAL
Area of Focus: Leadership

TC04
CHALLENGE OF CHANGE: SCHOOL LEADERSHIP IN CHANGING TIMES
Area of Focus: Leadership

TC05
BUILDING A STUDENT-DRIVEN CULTURE
Area of Focus: Outcomes – Educator and Student Learning

TC06
LAUNCHING GOOGLE SUITE TRAINING: 24/7
Area of Focus: Implementation

TC07
EFFICIENT COACHING WITH TECHNOLOGY
Area of Focus: Implementation

TC08
CLOSING THE TECHNOLOGY GAP WITH COMPUTER CODING CLUBS
Area of Focus: Outcomes – Educator and Student Learning

TC09
HOW TWITTER TRANSFORMED A SCHOOL DISTRICT
Area of Focus: Implementation

TC10
PEER-DRIVEN PD (PD2): TEACHER AGENCY THROUGH ELEARNING
Area of Focus: Learning Designs

TC11
GROWING THROUGH GAMIFICATION
Area of Focus: Learning Designs

TC12
FROM OPINION TO ACTION: BECOMING AN EDUCATION ACTIVIST
Area of Focus: Outcomes – Educator and Student Learning

TC13
#BLCREADY: BLENDED LEARNING COMMUNITY READY
Area of Focus: Leadership
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(as of August 4, 2017)

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### NETWORKING MEETUPS
(as of August 4, 2017)

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<td><strong>NETWORKING AND SHARING WITH PRINCIPALS &amp; ASSISTANT PRINCIPALS</strong></td>
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<td><strong>NW03</strong></td>
<td><strong>NETWORKING FOR TEACHER LEADERS</strong></td>
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**ANNUAL MEMBER BUSINESS MEETING**
5 P.M. - 6 P.M.
WEDNESDAY
DECEMBER 6, 2017

We challenge you and your colleagues, just as we challenge each other, to use this learning opportunity to expand your thinking and your networks.
Take time for reflection and note what inspires you.

WEDNESDAY AGENDA

KEYNOTE SPEAKER:
HAHRIE HAN

11:45 A.M. – 12:45 P.M.
CHANGE, AGENCY & LEARNING: MOVING TO ACTION
HAHRIE HAN

THOUGHT LEADER LECTURES

TL 31 | 7:30 A.M. – 8:30 A.M.
ALL EVIDENCE IS NOT CREATED EQUAL: ADVOCATING FOR BETTER EDUCATIONAL RESEARCH
DOUGLAS REEVES, Creative
Leadership Solutions, Boston, MA
THOMAS GUSKEY, University
of Kentucky, Lexington, KY
Area of Focus: Data

TL 32 | 8:30 A.M. – 9:30 A.M.
CURRICULUM MATTERS: THE STATE OF THE MATERIALS MARKET
ERIC HIRSCH, Ed Reports
Area of Focus: Leadership

TL 33 | 9:30 a.m. – 10:30 a.m.
MATERIALS MATTER: BUILDING EDUCATOR KNOWLEDGE USING INSTRUCTIONAL MATERIALS
BEN JACKSON, TNTP, Brooklyn, NY
Area of Focus: Leadership
3201
DESIGN THINKING METHODOLOGY: MOVING FROM PROBLEMS TO OPPORTUNITIES
Area of Focus: Technology

3202
LEADERSHIP PRACTICES TO BUILD COLLECTIVE TEACHER EFFICACY
Area of Focus: Outcomes – Educator and Student Learning

3203
BRIDGING THE KNOWING-DOING GAP: SCHOOL SELF-REVIEW
Area of Focus: Implementation

3204
WHO OWNS THE LEARNING?
Area of Focus: Implementation

3205
CULTIVATING DELIBERATE OPTIMISM IN PROFESSIONAL LEARNING COMMUNITIES
Area of Focus: Equity

3206
TEACHING WITH THE ELL STUDENT IN MIND
Area of Focus: Outcomes – Educator and Student Learning

3207
CLOSING ACHIEVEMENT GAPS THROUGH EQUITABLE AMBITIOUS INSTRUCTION
Area of Focus: Outcomes – Educator and Student Learning

3208
PERSONALIZED BLENDED LEARNING FOR ARTS TEACHERS
Area of Focus: Leadership

3209
EFFECTIVELY USING VIDEOCONFERENCING FOR PD AND STUDENT ENGAGEMENT
Area of Focus: Technology

3210
A SCHOOL’S MAKER STORY USING DESIGN THINKING
Area of Focus: Learning Communities

3211
CONTAGIOUS CULTURE OF SUPPORT
Area of Focus: Learning Designs

3212
PROFESSIONAL DEVELOPMENT CERTIFICATION: BUILDING TEACHER AND MENTOR EXPERTISE
Area of Focus: Technology

3213
EMPOWERING TEACHERS TO LEAD AND SUSTAIN PROFESSIONAL LEARNING
Area of Focus: Implementation

3214
CO-TEACHING APPROACHES AREN’T EQUAL: RESULTING LEARNING OUTCOMES
Area of Focus: Outcomes – Educator and Student Learning

3215
DESIGNING AND LEADING A STUDENT-DRIVEN SCHOOL
Area of Focus: Leadership

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SYSTEMATIC APPROACH TO DATA-DRIVEN DIFFERENTIATED PROFESSIONAL DEVELOPMENT
Area of Focus: Data
EXPLORING VIRTUAL FACILITATION: BUILDING CAPACITY WITH SIGNATURE PEDAGOGY
Area of Focus: Technology

PROFESSIONAL LEARNING PLANS TO GROW EDUCATIONAL LEADERS
Area of Focus: Learning Communities

TAMING STUDENT DATA OVERLOAD: A VISUAL APPROACH
Area of Focus: Equity

WORKPLACE INTERVENTIONS TO REDUCE TEACHER STRESS
Area of Focus: Outcomes – Educator and Student Learning

TRAINING TEACHERS TO BE DIGITAL LEADERS
Area of Focus: Outcomes – Educator and Student Learning

ULTIMATE IN VOICE AND CHOICE: EXPERIENCE THE UNCONFERENCE
Area of Focus: Technology

HELPING TEACHERS RETHINK GRADING AND ASSESSMENT PRACTICES
Area of Focus: Data

WOMEN IN EDUCATIONAL LEADERSHIP AND THE POWER PLN
Area of Focus: Technology

SCHOOL TRANSFORMATION THROUGH AN INSTRUCTIONAL COACHING SYSTEM
Area of Focus: Learning Designs

COLLABORATING FROM AFAR: WORKING CLOSELY DESPITE DISTANCE
Area of Focus: Leadership

A MILLENNIAL’S VIEW: LEADERSHIP AND RESTORING COMMUNITY
Area of Focus: Learning Communities

USING EARLY-WARNING SIGNS TO DRIVE SYSTEMS CHANGE
Area of Focus: Implementation

BUILDING TEACHER CAPACITY—USING FEEDBACK TO STRENGTHEN PRACTICE
Area of Focus: Leadership

PROFESSIONAL LEARNING LABS: BUILDING LEADERSHIP AND INSTRUCTIONAL SKILLS
Area of Focus: Leadership

MENTORING AND INDUCTION: LEVERAGING PROFESSIONAL LEARNING STANDARDS FOR ACHIEVEMENT
Area of Focus: Implementation

PROFESSIONAL LEARNING IN A HUMAN CAPITAL MANAGEMENT SYSTEM
Area of Focus: Implementation

GETTING STARTED WITH FLIPPED PROFESSIONAL LEARNING
Area of Focus: Leadership
3234
MOVING BEYOND SATISFACTORY: SUPERCHARGE YOUR TEACHER FEEDBACK
Area of Focus: Learning Design

3308
DOES IT REALLY TAKE 10K HOURS OF PRACTICE?
Area of Focus: Implementation

3301
RETHINKING TEACHER SUPERVISION AND EVALUATION
Area of Focus: Implementation

3309
COACHING PRINCIPALS TO DETERMINE AND MONITOR INSTRUCTIONAL PRIORITIES
Area of Focus: Learning Communities

3302
PD: NEW TEACHER INDUCTION AND STRATEGIES FOR ENGLISH LANGUAGE LEARNERS
Area of Focus: Leadership

3310
ENGAGE, EMPOWER, EMBRACE: CONNECTING FAMILY CULTURE WITH SCHOOLS
Area of Focus: Implementation

3303
#REDESIGNPD: INQUIRING MINDS...HOW TO REACH STUDENTS
Area of Focus: Leadership

3311
HOW DO STUDENTS EXPERIENCE SCHOOL?: TNTP’S NEXT NATIONAL REPORT
Area of Focus: Outcomes – Educator and Student Learning

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IMPROVING EXCELLENCE AND EQUITY THROUGH COACHING AND VIDEOTAPING
Area of Focus: Learning Communities

3312
LEADING THE CHANGE: DIGITAL LEARNING AND INSTRUCTIONAL PRACTICE
Area of Focus: Leadership

3305
HEART! FULLY FORMING YOUR PROFESSIONAL LIFE
Area of Focus: Technology

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A CATALYST FOR CHANGE: HUMAN-CENTERED DESIGN THINKING
Area of Focus: Data

3306
RESEARCH INTO PRACTICE: TOOLS FOR CLASSROOM INSTRUCTION THAT WORKS
Area of Focus: Resources

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TAKING PROFESSIONAL LEARNING FROM IDEAS TO ACTION
Area of Focus: Leadership

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Area of Focus: Implementation

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Area of Focus: Implementation

3316
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3317
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3321
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Area of Focus: Implementation

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Area of Focus: Leadership

3323
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Area of Focus: Learning Designs

3324
HOW IMPROVED GRADING CAN NARROW THE ACHIEVEMENT GAP
Area of Focus: Learning Designs

3325
FOSTERING INNOVATION THROUGH 3D DESIGN THINKING METHODOLOGY
Area of Focus: Learning Designs

WEDNESDAY SUMMIT
1:00 P.M. – 3:00 P.M.

Q&A SESSION
QA 03 | 1:00 p.m. – 2:00 p.m.
WEDNESDAY KEYNOTE Q&A WITH HAHRIE HAN
HAHRIE HAN, University of California, Santa Barbara
Area of Focus: Implementation

3401
DISTRICTS JOINING FORCES: THE PILOT FLORIDA IMPLEMENTATION NETWORK
Area of Focus: Implementation

3402
POWERFUL PROTOCOLS FOR SYSTEMATIC AND EFFECTIVE ASSESSMENT ANALYSIS
Area of Focus: Data

3403
LOOKING AHEAD: COLLABORATING, LEARNING, COACHING, AND LEADING
Area of Focus: Learning Communities

3404
SYSTEMS COACHING: COLLABORATING TO BUILD CAPACITY FOR CHANGE
Area of Focus: Equity

3405
SNORKELERS TO SCUBA DIVERS: STEPS TO DEEPER THINKING
Area of Focus: Learning Communities

3406
BRING YOUR DANCE CARD... THEN TAKE THE LEAD!
Area of Focus: Leadership

3407
HOW TO LEVERAGE PLCS TO IMPROVE YOUR SCHOOL
Area of Focus: Leadership
WHAT'S IN YOUR SPACE? TEACHING GEN Z!
Area of Focus: Leadership

COLLABORATIVE LEADERSHIP: SIX INFLUENCES THAT MATTER MOST
Area of Focus: Learning Communities

FORMATIVE GRADING: ENSURING FORMATIVE ASSESSMENT DRIVES GRADING ACTIONS
Area of Focus: Learning Designs

COLLABORATIVE LEARNING SCHEDULE
Area of Focus: Learning Communities

LEVERAGING VISION TO SUSTAIN SYSTEMWIDE CHANGE
Area of Focus: Learning Designs

ULTIMATE GUIDE TO SUPPORTING JOB-EMBEDDED COACHING
Area of Focus: Technology

MEASURING IMPACT OF PROFESSIONAL DEVELOPMENT ON TEACHER GROWTH
Area of Focus: Implementation

GOT STANDARDS? REVISITING LEARNING FOR IMPROVED OUTCOMES
Area of Focus: Technology

REFLECTING ON IMPACT: MEANINGFUL FEEDBACK PROCESSES FOR COACHES
Area of Focus: Learning Communities

HOW STORYTELLING AND NARRATIVES TRANSFORM SCHOOL CULTURES
Area of Focus: Leadership

SCALING PD TO CREATE A WORLD-CLASS EDUCATION
Area of Focus: Implementation

CAPTURING PROFESSIONAL GROWTH IN THE COACHING CYCLE
Area of Focus: Technology

IDENTIFYING STRATEGIES TO IMPROVE TEACHER EFFICACY
Area of Focus: Learning Designs

INNOVATION ACADEMIES FOR SYSTEMIC SCHOOL CHANGE
Area of Focus: Learning Designs

STUDENT-CENTERED CLASSROOMS REQUIRE TEACHER-CENTERED PROFESSIONAL LEARNING
Area of Focus: Equity

ARE YOU GAME? WINNING AT CULTIVATING RELATIONSHIPS
Area of Focus: Leadership

REDESIGNING PROFESSIONAL LEARNING FOR TEACHER VOICE THROUGH MICRO-CREDENTIALS
Area of Focus: Learning Designs
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Learning Forward supports schools and districts to develop cultures of learning. We work with system, school, and teacher leaders to set a vision for professional learning communities and ensure educators engage in collaborative professional learning that strengthens their practice and increases student results.
Our work emphasizes the “L” in PLCs. With a focus on learning, we guide educators to employ a five-step cycle of continuous improvement where change, improved instructional practices, and increased student learning are the outcomes.

Our support for PLCs includes:
- Exploring what it means for teams to work collaboratively in a cycle of continuous improvement;
- Detailing each stage of the learning team cycle;
- Providing practical tools and strategies for sustaining continuous learning;
- Creating a learning-focused culture that supports teachers’ continuous learning.

Make learning the driving force behind your PLCs.
For more information, go to consulting.learningforward.org, or contact Tom Manning, Associate Director of Consulting and Networks, at tom.manning@learningforward.org.

Consultant-led conference sessions in Orlando

1222 | Making it Stick: Tackling Responsibilities for Ensuring Innovation Lasts
1301 | A Systematic Approach to Elevating Teacher Leadership
1306 | Coaching Tool and Resource Exchange: Sharing Effective Practices
1316 | Learning3: Achieving Exponential Results for Schools
2204 | Smart Demand: Educators Access and Evaluate Effective Professional Learning
2207 | Ensuring Successful Implementation of Change
2216 | Focus on Outcomes First for Effective Implementation
2227 | Pressure and Support: The Principal and Coach Dynamic
2305 | Trust
2306 | When Coaches Learn, Teachers Learn
2307 | State-Level Professional Learning Leaders Community of Practice
2329 | An Express Route to EQUITABLE Student Outcomes
2401 | Evaluating Professional Learning in a Culture of Continuous Improvement
2403 | From Policy to Practice: Realizing the Promise of Professional Learning in ESSA
3232 | Professional Learning in a Human Capital Management System
PC101 | Taking The Lead
PC104 | Unpacking the Standards for Professional Learning
PC106 | Becoming A Learning Principal
PC107 | Collaborative Learning: Supporting a District Partnership From Design to Implementation
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See you next year in Dallas!

Mark your calendars now to join us in Dallas for Learning Forward’s Annual Conference in December 2018. Lock in the biggest savings of the year when you preregister in the exhibit hall Host Committee booth (#349)!

Accepting proposals: October 2017
REGISTRATION POLICIES AND PROCEDURES

To register for Learning Forward’s 2017 Annual Conference, please visit conference.learningforward.org. Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include breakfast, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday’s fee includes brunch, general session program, morning sessions, afternoon sessions, and materials.

REGISTRATION DISCOUNTS

Learning Forward members receive discounted registration. Join, renew, or upgrade your membership and attend the conference at the member rate.

CANCELLATION AND CHANGE POLICY

Cancellations must be sent in writing to the Learning Forward Business Office by November 10, 2017 to receive a full refund. A 50% refund will be given to written requests received by November 19, 2017. A processing fee of $50 will be deducted from all refunds. No refunds will be issued for cancellations received after November 19, 2017. Learning Forward reserves the right to process refunds after the conference concludes. To transfer registration, make changes to payment method, or reduce or change days attending, email office@learningforward.org or call 800-727-7288. A US$25 handling fee will be assessed.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at, or participation in, Learning Forward’s 2017 Annual Conference and other activities, constitutes an agreement by the registrant to Learning Forward’s use and distribution (both now and in the future) of the registrant’s or attendee’s image or voice in photographs, videotapes, electronic reproductions, and/or audiotapes of such events and activities.

REGISTRATION INFORMATION

ORLANDO, FL | DEC. 2–6, 2017

WALT DISNEY WORLD SWAN AND DOLPHIN RESORT
conference.learningforward.org | #learnfwd17

REGISTRATION RATES

<table>
<thead>
<tr>
<th>Registration Rates</th>
<th>Early Registration</th>
<th>Regular Registration</th>
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<td></td>
<td>Member Through 10/16/17</td>
<td>Nonmember Through 10/16/17</td>
<td>Member 10/17/17 to 11/30/17</td>
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<td>SATURDAY, DEC. 2</td>
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**REGISTRATION RATES**

**MEMBER**

**THROUGH 10/16/17**

**SATURDAY, DEC. 2**  $190.00

**SUNDAY, DEC. 3**  $190.00

**MONDAY, DEC. 4**  $185.00

**TUESDAY, DEC. 5**  $185.00

**WEDNESDAY, DEC. 6**  $185.00

**NONMEMBER**

**THROUGH 10/16/17**

**SATURDAY, DEC. 2**  $202.00

**SUNDAY, DEC. 3**  $202.00

**MONDAY, DEC. 4**  $197.00

**TUESDAY, DEC. 5**  $197.00

**WEDNESDAY, DEC. 6**  $197.00

**MEMBER**

**10/17/17 TO 11/30/17**

**SATURDAY, DEC. 2**  $200.00

**SUNDAY, DEC. 3**  $200.00

**MONDAY, DEC. 4**  $195.00

**TUESDAY, DEC. 5**  $195.00

**WEDNESDAY, DEC. 6**  $195.00

**NONMEMBER**

**10/17/17 TO 11/30/17**

**SATURDAY, DEC. 2**  $212.00

**SUNDAY, DEC. 3**  $212.00

**MONDAY, DEC. 4**  $207.00

**TUESDAY, DEC. 5**  $207.00

**WEDNESDAY, DEC. 6**  $207.00

**MEMBER**

**12/1/17 TO 12/6/17**

**SATURDAY, DEC. 2**  $215.00

**SUNDAY, DEC. 3**  $215.00

**MONDAY, DEC. 4**  $210.00

**TUESDAY, DEC. 5**  $210.00

**WEDNESDAY, DEC. 6**  $210.00

**NONMEMBER**

**12/1/17 TO 12/6/17**

**SATURDAY, DEC. 2**  $227.00

**SUNDAY, DEC. 3**  $227.00

**MONDAY, DEC. 4**  $222.00

**TUESDAY, DEC. 5**  $222.00

**WEDNESDAY, DEC. 6**  $222.00

HOTEL:

Walt Disney World Swan and Dolphin Resort
1500 Epcot Resorts Blvd.
Lake Buena Vista, FL 32830

ROOM RATES:

**$199.00** Single

**$199.00** Double

**$224.00** Triple

**$249.00** Quad

PARKING ON PROPERTY:

**$20.00** / day self parking

**$28.00** / day valet parking

Reservation Link: http://www.swandolphin.com/groupres/LF17

NOTE: Complimentary scheduled transportation to all Walt Disney World Theme Parks, attractions, and Disney resorts.
Saint Mary’s College of California is pleased to offer you the opportunity to earn Graduate Continuing Education Units (CEUs) for attending the Learning Forward 2017 Annual Conference.

The Continuing Education Unit is an internationally recognized unit designed to provide a record of an individual’s continuing education and professional growth accomplishments. Ten hours of instruction equals (1) CEU. The cost for (1) CEU is $50.00.

TO REGISTER:

• Pick up a CEU registration packet at conference registration or download from the mobile app or online at learningforwardconference.org/annual17.
• Fill out the registration form.
• Send a check for $50 per unit to Saint Mary’s College.
• Within two weeks after receipt of your registration form and payment, you will receive a certificate verifying the units you have earned.

For more information, please contact CEU Coordinator at soereq@stmarys-ca.edu. djh4@stmarys-ca.edu.

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For dates of upcoming information sessions stmarys-ca.edu/ksoe-events
Leaders and Learners

Help unlock their potential.

**Building a Stronger Principalship Volume 5: The Principal Pipeline Initiative in Action**

**What It Takes to Operate and Maintain Principal Pipelines: Costs and Other Resources**

Evaluations show building principal pipelines is both feasible and affordable.

- Attend a thought leader lecture on December 4 at 10:15 a.m. to learn more about findings from the Principal Pipeline Initiative.

**Navigating SEL from the Inside Out: Looking Inside & Across 25 Leading SEL Programs: A Practical Resource for Schools and OST Providers**

A new guide to 25 evidence-based social emotional learning programs.

- Attend a thought leader lecture on December 5 at 8:15 a.m. to learn more about effective social emotional learning programs.

These and other free resources are available at [www.wallacefoundation.org](http://www.wallacefoundation.org).
Make plans to attend…

CUTTING-EDGE KEYNOTE SPEAKERS

FERNANDO REIMERS
KAYA HENDERSON
Hahirie Han

FIND OUT WHY IT’S CALLED THE LEARNING CONFERENCE.

2017 ANNUAL CONFERENCE

ORLANDO, FL | DEC. 2–6, 2017 | WALT DISNEY WORLD DOLPHIN AND SWAN RESORT

ATTENDEES INCLUDE: SUPERINTENDENTS • CENTRAL OFFICE ADMINISTRATORS • DIRECTORS OF LEARNING • CURRICULUM AND INSTRUCTION DIRECTORS • STATE/REGIONAL/PROVINCIAL EDUCATION PERSONNEL • DIRECTORS OF PROFESSIONAL DEVELOPMENT • PRINCIPALS • TEACHERS • EDUCATIONAL CONSULTANTS

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BUILD new relationships during family-style meals before general sessions
ADDRESS your priority issues through basic and advanced learning tracks
GUARANTEE time with that “must hear” speaker with confirmed session tickets
ENGAGE with thought leaders, researchers, practitioners, authors, and more

Learn more:
conference.learningforward.org
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SAVE $10 PER DAY — REGISTER BY OCTOBER 16